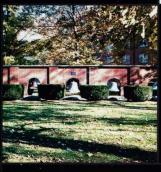
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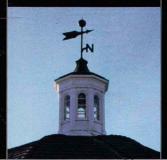
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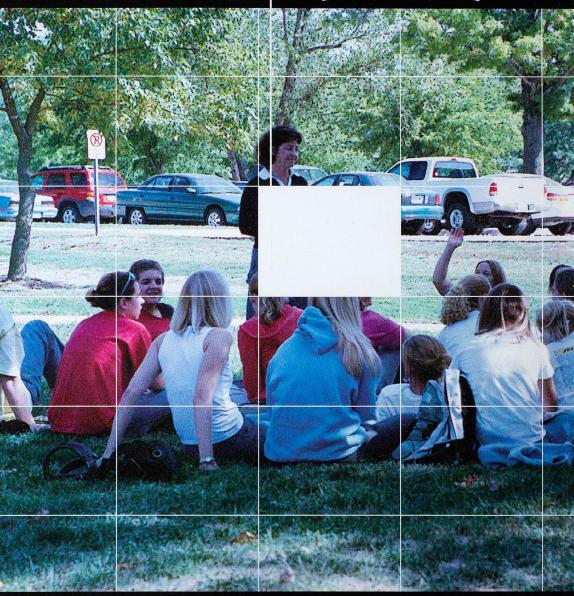
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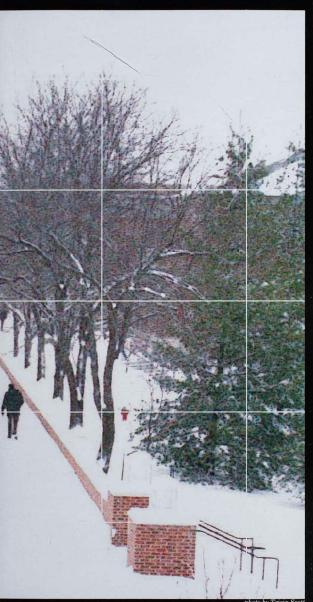
ONCE upon a time, students embarked on a journey unlike any taken before. They headed into the territory where life was unscripted, and for the first time, they were completely on their own. The territory was Truman State University, and the journey was adult life.

During the 2002-2003 school year at the University, students learned many lessons, completed many tasks and discovered many dreams. Students trudged daringly through the construction on Magruder Hall, formerly Science Hall, and accepted new University policy changes. It was a time when students balanced academic learning with the experiences of life.

No two students' journeys were the same. Each student determined which path to take, and in the end, a single decision could have made every difference

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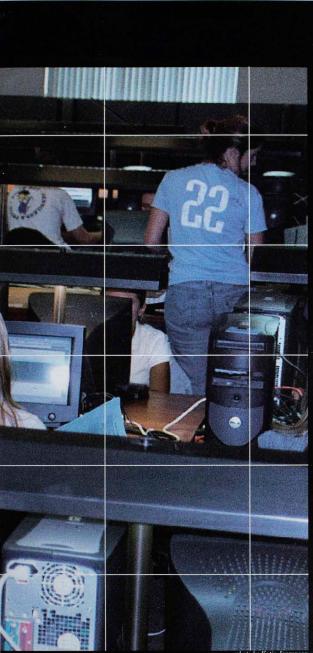
(continued from Page 3) in the world. Yet, that too was part of the journey.

Life forced students to make discoveries on their own. Whether they chose to join countless organizations in the pursuit of social understanding or to bury their heads in books, absorbing every written word they found, students went their own way.

Though many students had already reached the age of 18 before coming to the University, and the law deemed them adults, the real transformation came while in college. For the first time, they had their name on legally-binding contracts, had their own bills to pay and often cooked meals for themselves. Students had to grow up quickly, and they had to choose whether they were going to face the challenge or retreat into the realm of irresponsibility. It was time to leave youth behind and begin the journey through life.

[STUDENT LIFE]







THE trials and tribulations of students' everyday lives were countless. College was not meant to be easy. After surviving a tough week, many students found it necessary to kickback and have a little fun.

Drastic budget cuts plagued the University again in 2003, causing a rise in tuition and a \$100 surcharge, which pinched the pockets of students already living on tight budgets. Despite the cuts, students forged ahead and kept up with tradition. They attended sporting events and showed school spirit, they challenged others to games of pool in the Student Union Building Take Five Gamesroom and danced the night away at concerts, such as Jimmy Eat World concert.

Despite the conflicts that existed in day-to-day life, students did not let it get them down - they were on an unstoppable journey through life.



photo by Kirby Jones

Lou Ann Gilchrist, dean of student affairs, and Garry Gordon, vice president for academic affairs, plant a tree behind Kirk Memorial Building at the Sept. 11, 2002, commemorative service. The University also provided a memory wall in the SUB for students to express thoughts.

9/11 Nationally

- ❖President George W. Bysh spoke from Ellis Island, N.Y., about the nation following the events of Sept. 11, 2001
- * Memorials were held at Ground Zero, the Pentagon and the Shanksville, Pa., crash site to honor victims
- ❖The Smithsonian Institution. opened "September 11: Bearing Witness to History"





Stopping to Remember

Students and faculty take the time to observe the anniversary of Sept. 11

WHIPPING in the wind, the American flag ascended the pole on the Quad at exactly 7:48 a.m. "The Star-Spangled Banner" filtered through the crisp morning air as people gathered to pay tribute to those affected by the tragedies of Sept. 11, 2001. The ceremony began a day of remembrance at Truman State University. No one spoke, but several cried.

"Everything [after Sept. 11, 2001,] turned out fine for me, but I'm really fortunate," sophomore Miranda McMillin said. "[The commemoration] makes me appreciate what I have more. It doesn't impact me the same way as if someone had lost a family member, but I don't take things for granted anymore."

With the distinct memory of the events of Sept. 11, 2001, many students and faculty members attended services, posted messages of encouragement around campus or sported patriotic colors to show support for those who lost their lives. Many said it was important to reflect on the tragedies.

"It's good to remember, especially on the one-year anniversary, which is the most important," McMillin said. "I think it's good that [the University] held commemorations so people can have a little closure."

While many students attended University events, several chose to pay tribute by watching memorial programs on television.

"Watching, hearing the names read off on TV made me realize just how many lives were lost," sophomore Johanna Westin said. "It made [the tragedy] much more of a reality."

Although emotions ran high at the University on Sept. 11, 2002, most students chose to look past the graphic images displayed in the media and go on with their everyday lives.

"I went about my daily life," McMillin said. "You can't let something like that get in the way of your normal, everyday activities. Life goes on. I'm not saying that to totally ignore what happened, but it's not

good to dwell."

Sophomore Eric King said he just wanted to get on with his life.

"Other than getting searched a little too often at the airport, nothing has changed [for me]," King said. "Personally, I didn't think too heavily about it on the one-year anniversary. I think we should just move on."

Many students felt that the magnitude of Sept. 11, 2001, was not as critical in September 2002.

"[Sept. 11, 2001] is not as real," senior Emily Jenkins said. "It's not as pressing of a thing to deal with because it's a year old, and yes, it's kind of on everyone's minds, but it's not the biggest thing going on right now."

Jenkins also felt that students had settled back into routines since the events.

"It doesn't seem as real anymore because the shock has worn off and I think people have settled back into their comfort zone a lot more this year than last year," Jenkins said.

Other students felt the media frenzy associated with Sept. 11, 2002, prevented people from leading normal lives.

"I think the media went way overboard with the coverage," King said. "More so [in 2002] than in [2001]. At first it was understandable, but now it's done and over with. Remember it, but you don't need to remember it all day on every single [TV] channel."

Jenkins also felt the media spent too much time covering the anniversary.

"If I lost somebody, I don't think I'd want a constant reminder on the news all the time," Jenkins said.

Whether students chose to watch the flag ascend on the Quad, attend University events or continue with daily activities, Sept. 11, 2002, was a day of remembrance.

By Brandi Brown Managing Editor

Reigning Over Homecoming

competitions during Homecoming Week

HUNDREDS of screaming football fans in a sea of purple and gray shirts, friends cheering each other on in competition and alumni taking a trip down memory lane to their alma mater were just some of the ways Homecoming Week at Truman State University was described. Themed "Purple Reign," the Homecoming Committee strove to improve the level of student participation, meet goals and spread the Homecoming spirit to every student on campus.

"We really wanted to make Homecoming more of a campus-wide activity, as in the past it had been more of a big deal for the major organizations on campus," said sophomore Kim Dickinson, Centennial Hall Homecoming representative. "This was the second year that we had a Residence Hall Cup Competition, and through that, we really tried to get the rest of the campus involved."

The main problem the Residence Hall Cup Competition encountered was that many students already committed to a participating organization. To recruit more participants, residence hall staff members worked closely with the Homecoming Committee and advertised with posters, signup sheets and house meetings. Planners also decided on different requirements for residential halls and organizations. For example, residential halls only had to have 10 percent participation in order to enter the competition. One of the most popular events during Homecoming Week was the lip sync competition, although the halls participated in many different activities throughout the week.

"The highlight of the week was the lip sync, in which the halls competed solely against each other," said John Mounsey, residential living area coordinator. "It was a very big success, and so many students came to watch that we were turning some people away at the door."

As in the residential hall competition, lip sync proved to be the highlight of the Chairman's Cup Competition as well. Students rushed to buy tickets at 6 a.m., and in order to ensure a seat, a throng of eager students waited outside for the doors to open for the performance. Organization members spent hours rehearsing their dances and performed before a sold-out crowd in Baldwin Auditorium. Each group incorporated the Homecoming theme, and the result was a wide range of costumes, music and dancing.

"We practiced three nights a week for oneand-a-half hours each, so practice was pretty time consuming," said freshman Adam Dockery, Alpha Kappa Lambda pledge. "Our leaders were dedicated to keeping all of us on task, and everyone had a great time practicing. Somebody thought it would be funny to incorporate the Oompa Loompa dance into the performance, so several of us found costumes, colored our hair [green] and used Halloween face paint to make our faces orange. It was completely different from anything else in the other dances."

Many other activities took place throughout the week. It started off with the Homecoming Kickoff, in which hundreds of students flooded Red Barn Park to celebrate the opening of Homecoming week. Numerous activities filled each day of the week, including karaoke, sand volleyball, Pictionary, skit competition, Ultimate Frisbee and street graffiti.

One of the unique aspects that Homecoming Week offered was the chance for students to interact with University faculty outside the academic setting through sports competitions such as softball and basketball games.

"Playing in the basketball tournament with the students was a lot of fun," said Ken Hussey, assistant to the dean of admission.

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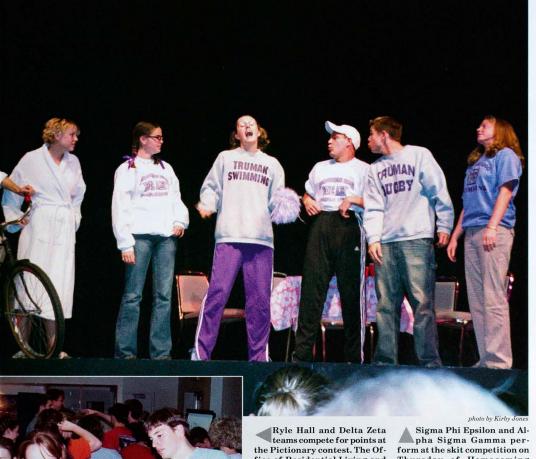


photo by Jim Volmer

Ryle Hall and Delta Zeta teams compete for points at the Pictionary contest. The Office of Residential Living and the Homecoming Committee sponsored weeklong cup competitions. Sigma Phi Epsilon and Alpha Sigma Gamma perform at the skit competition on Thursday of Homecoming Week. DZ, Phi Kappa Tau and Alpha Kappa Lambda won first place in the skit competition.

"It was a very big success, and so many students came to watch that we were turning some people away at the door."

-John Mounsey, residential living area coordinator

Reigning Over Homecoming

(continued from Page 12)

"I used to be a Truman student, so it was fun to watch the students get excited and fired up, just like I used to do."

Many organizations worked hard to make Homecoming a success and to secure the Chairman's Cup. Each organization competed in many different events throughout the week and accumulated as many points as possible from activities such as games, parade floats or cans collected for a philanthropy.

"Everybody worked really hard on

"Washburn was a

team we should

have beaten, but we

just didn't play up

-freshman Keith Painter

to par."

the float
every night
and also
collected
cans the
m on th
before," said
freshman
M e g
Fullenkamp,
A l p h a
D e l t a

member. "It was really important that our girls had a lot of support when they competed, so we worked hard at being spirited at every event and getting as many people as we could involved."

When the competitions ended, Alpha Gamma Delta won the large Chairman's Cup, the Society of the Prim Roses won the small group and Ryle Hall won the residential cup.

The climax of the week was the coronation, when senior Nathan See of Blue Key and junior Jilian Miller of Alpha Sigma Alpha received the Homecoming King and Queen crowns.

The Homecoming philanthropy also contributed to the week's success.

"The Homecoming Committee decided to sponsor the Truman Recycling Center by collecting aluminum cans and raising money for a new 24-hour drop-off pad," said senior Erin Lesczynski,

Homecoming Committee chairwoman. "Our initial goal was to raise \$1,200, but by mid-week we had raised \$2,000 and donated 1,000 pounds of cans. To put that in perspective, the center usually receives only 100 pounds of cans a week."

During the weekend, alumni arrived to share the Homecoming experience with current students and to support the Bulldog football team.

"It was awesome to meet the alumni," said sophomore Fred Dimmel, Beta Theta Pi member. "They were able to relate to what we were dealing with because we went through the same experiences as

> students, just at different times."

Saturday morning started off with the Homecoming parade, and students tailgated at Red Barn

Park while waiting eagerly for the start of the Homecoming football game. Hundreds of fans cheered on the Bulldogs as they led throughout the first two quarters but in the end lost to Washburn University (Topeka, Kan.), 26-21.

"Washburn was a team we should have beaten, but we just didn't play up to par," freshman defensive end Keith Painter said. "The defense played a good game, but we gave up some big plays and the offense wasn't able to get all of the plays we needed. We let them hang too long."

During Homecoming Week, the student body had numerous opportunities to come together to work toward common goals, whether it was helping the Truman Recycling Center, supporting friends in a game of Pictionary or dressing up in purple and gray to cheer on the football team.

By Sarah Hardy Staff Writer





HOMECOMING [13]



game."

-Jennifer Mason, junior Showgirls member

We've got Spirit, Yes we do

IT seemed that during every year school spirit was an issue at Truman State University. During 2002-2003, the issue seemed more prominent than ever.

The cheerleading squad disbanded in 2002, making many students believe that school spirit had reached an all-time low.

The University prohibited cheerleaders to perform stunts due to the high injury rate associated with them, and the squad refused to cheer. The University purchased a new mascot costume to lessen the blow, but debate about the level of school spirit continued.

Senior Stephanie Tice, former captain of the cheerleading squad, became a member of Purple Pride. The group helped generate spirit for football by ushering at games, working in the football office and giving tours to recruits. Tice said the crowd interacted with cheerleaders in 2001, but since the cheerleaders left, the games were not as exciting in 2002. At the same time, Tice said the University had a high attendance rate at games in 2002.

"I looked up in the stands at the first football game, and they were packed," Tice said.

Tice said the crowd lacked enthusiasm

with no cheerleaders to encourage the players.

"They were quiet," Tice said.

A newly-rejuvenated Spike the Bulldog costume, purchased by the Center for Student Involvement and the athletic department, helped entertain the crowd.

Leah Hettinger, program adviser for the CSI, said it was exciting to get a new costume, but the costume would not replace the cheerleaders.

"I think we just realized that we needed some school spirit, and we needed a way to get the crowd excited," Hettinger said.

Nolan White, one of three University students who wore the Spike the Bulldog costume during sporting events, said the new suit was an improvement from the old suit.

"[Last year's suit] was probably about 10 years old," White said. "The face was all torn up, the head cavity was hollow and it smelled horrible."

White said Spike enjoyed crowd interaction at games and gave high-fives to children to promote involvement and spirit.

Some students thought the cheerleaders' absence had a negative effect.

Junior Jennifer Mason, a member of the Showgirls Dance Squad, said she thought the cheerleaders made a huge impact.

"That was 18 more people excited about being at the game," Mason said.

Jerry Wollmering, athletic director, said school spirit was not just centered around athletic events.

"I think there are a lot of other things on this campus that could be looked at [as generating spirit]," Wollmering said. "Greek Week, Lyceum events, those types of things."

Although many students noticed a change in school spirit without the cheerleaders, many showed spirit by attending Homecoming and University events.

Hettinger said she could not pinpoint school spirit to one group.

"It is a combination of everybody working together and getting excited," Hettinger said.



photo by Katie Jorgenson

Juniors Caitlin Sutton and Andrew Phillips, sophomore Scott Woods and senior Megan Meneely eat lunch in Pershing Arena. The lunch encouraged students to attend the football game.

By BEN ROSARIO

CONTRIBUTING WRITER

Student Union, Center of it All

"We try to provide

what the students

-Dennis Markeson

director of dining services

are looking for."

STUDENTS needing a quiet place to study, a bite to eat or a place to pick up a new notebook often found the Student Union Building to be the one-stop place to accomplish many things.

Doug Daubert, director of the SUB, said he thought the most popular area was Mainstreet Market.

"I think you get a lot of off-campus students coming there to study or eat or hang out or meet

people," Daubert said. "I think a lot of the on-campus students come there for a change of pace."

Markeson, Dennis director of dining services. agreed.

"We try to provide what the students are looking for," Markeson said. "We try to adjust to meet their needs.'

Although the building remained unchanged since 1967, the services offered within had continuously expanded since it opened, Daubert said.

A new attraction in the fall of 2002 was the addition of Jazzman's Cafe, a gourmet coffee shop in the SUB Down Under.

"I walk through there every morning at 8 a.m., and I see a lot more people down there than I used to, enjoying coffee or the big pastries," Daubert said.

Many student organizations had permanent offices in the SUB. The Media Center in the lower level housed the Index, Detours, Echo, TruNews and KTRM 88.7 offices.

> The Center for Student Involvement. which coordinated events like Truman Week and Homecoming, was next to the Media Center and provided mailboxes for all chartered campus organizations.

Student Senate and the Student Activities Board also had offices in the SUB.

According to Linda Yager, scheduling coordinator, students and organizations could rent lockers down the hall from the Truman Bookstore. Unique pieces of artwork decorated the walls of the building.

"Every year we buy five pieces of student art," Yager said.

Although the SUB served as a hub of activity, it did have areas strictly designated for relaxation and study. Students frequently congregated in front of the TV next to the Down Under, and those searching for peace and quiet headed to the quiet lounge to study or catch a nap between classes.

From food to supplies to offices and even peace and quiet, the SUB had something for everyone.

By Heather Schwegler

photo by Katie Kelly

Freshman Shawna Wiggins reaches for a blueberry muffin in the display case at the newest addition to the SUB Down Under, Jazzman's Cafe. The cafe replaced the coffee shop with more options for coffee and pastries.

Sophomore David Johnson lines up a shot at the Take Five Gamesroom in the lower level of the SUB. The Gamesroom had pool tables, air hockey and video games for anyone to use.



photo by Katie Kelly

CONTRIBUTING WRITER



photo by Jessica Lowe



"People have a misconceived notion of what dance is. Dance really is a part of everyone's vocabulary."

-Susan Gash, Gash-Voigt instructor and founder

Art Forms Take Shape

Senior Cabell Gathman spouted the bitter words of an admirer in her poem, "Why I Believe in Voodoo, Part 6," while sophomore Katy Matheny's hands transformed a shapeless glob of modeling clay into the rough image of a voodoo doll. It was a special moment, one that drew an audible chuckle of recognition from the standing-room only audience crammed into the Ophelia Parrish Black Box Theater.

The spoken word and ceramic artistry combination continued as Matheny quickly rebuilt the doll into a pair of snakes to coincide with a passage from Gathman's poem that used an image of a snake charmer.

It was a fitting culmination to the weeklong Gash-Voigt creation workshop, a collaboration that strove to shatter the boundaries between music, poetry, dance and visual art.

"I think that [the workshop was] a brandnew experience," said Devon Mills, academic adviser and coordinator of the event. "But I

> do think that people in this area and on this campus are craving experiences in the arts."

> The creation workshop was the heart of a five-day residency by Susan Gash and Beckah Voigt, a pair of professional dancers who founded the St. Louis-based Gash-Voigt Dance Theater.

During their stay at the University, Gash and Voigt spent their days making guest appearances in various classrooms and instructing open sessions on the fundamentals of modern dance. They devoted their nights to the creation workshop.

"I think people are afraid of dance," Gash said. "People have a misconceived notion of what dance is. They think of a categorized field like classical ballet or jazz and think that those are a set of skills for specific people. Dance really is a part of everyone's vocabulary."

Twenty University students participated in the workshop, which consisted of four three-hour sessions and concluded with a 90-minute performance. All students could participate.

The sessions followed a very informal structure to maximize the students' creativity. Often, the inspiration for scenes came by having the poets, musicians, dancers and artists all improvise simultaneously.

"Even the first day we were improvising, we would have the poet reading their work, and we would be dancing as we were listening to [the poem] for the first time," said junior Alicen Blassl, a dancer who took part in the workshop.

Many workshop meetings resembled brainstorming sessions rather than traditional performance rehearsals. Gash and Voigt moderated the discussion as students sat in a giant circle and exchanged ideas. The students made the final decisions.

"Leaders have emerged, but they haven't trampled other people to be a leader," Gash said. "They've been taking a leadership role about what they want to do and setting things in motion, but not to the extent of saying, 'This isn't my idea. I don't like it."

Some students said the collaboration among the four very different mediums of expression was effective because of the lack of formal structure.

"It evolved into this awesome thing," Matheny said. "It was really amazing how different poems that the poets had brought in and different dances that some of the dancers had been working on just seemed to fit together."

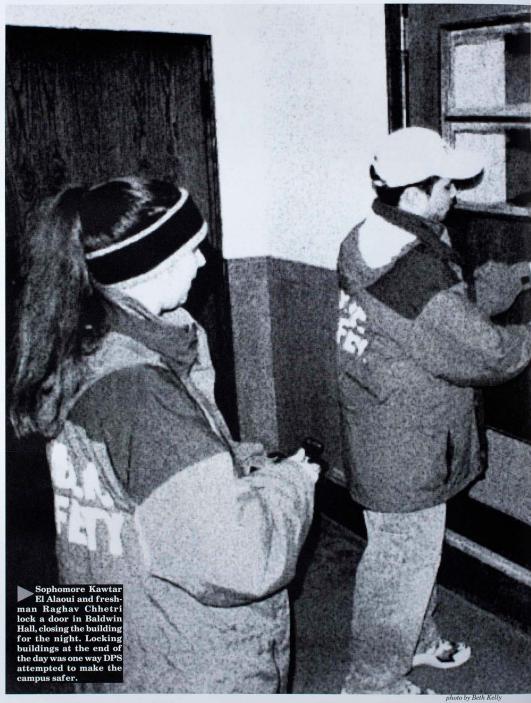
On the final night of the Gash-Voigt residency, the students performed their favorite performance to an overflowing audience in the 100-seat Black Box Theater.

"We weren't really sure what people would think," BlassI said. "Modern dance isn't something you see everyday, and if you do, a lot of people say, 'That's really weird. I don't understand it.' So after it was over, it was amazing to see that people liked it and thought it was beautiful."

By Andy Ashbaugh

STAFF WRITER





Campus Crime Affects Students

LATE night fire alarms, registration lines, misplaced student IDs and final exams were some of the annoyances that came with college life. In the early morning hours of Dec. 14, 2002, though, the false fire alarms became a frightening reality. Dobson Hall residents received a rude awakening when someone set a residence hall bulletin board on fire.

"Nobody really got out of bed until people came to get us," freshman Shae Hawkins said. "There was smoke everywhere."

Hawkins said students decorated the bulletin board with a fireplace for the holiday season.

"It was ironic because someone had lit the fire in the fireplace," Hawkins said.

Dobson Hall residents evacuated the building and moved to Violette Hall. The University allowed most students back into the residence hall within two hours, but those who lived on the second floor where the fire occurred had to find other accommodations until the next day.

"My roommate had it pretty bad 'cause she got stuck outside in a T-shirt and her underwear," Hawkins said. "They rushed us out of the building and wouldn't let people get dressed."

While some laughed off such incidents as silly pranks, others saw a real danger.

"It might seem funny, but it is very dangerous," said Lisa Sprague, Department of Public Safety director. "People don't realize how quickly these things get out of control."

It seemed that crimes plagued the campus during the 2002-2003 school year. Sprague said someone hit Ophelia Parrish with a car, and someone also threw a bike rack through one of the building's windows in September 2002. In October 2002, someone stole electronic equipment from Pershing Building, and Sprague said Magruder Hall, formerly Science Hall, was also on the list of crime reports.

Other crimes besides vandalism also occurred. In March 2003, a female student was assualted by three males outside of the Student Recreation Center.

Despite the crime on campus, some students said they felt safe.

"I've never really had direct contact with crime on campus," senior Mike Shaughnessy said. "It seems like the crime that did take place was random stuff, and at least it wasn't violent."

Sprague believed that many students shared Shaughnessy's outlook.

"Many people are apathetic unless it happens to

them," Sprague said.

Some students compared the University's crime rate to what students at other Universities dealt with and considered themselves lucky.

"I feel more secure here than I would in a larger city," sophomore Chris Martinek said. "In a town like Kirksville, ... there's less of a risk factor."

Despite the small-town peace of mind that Kirksville provided, Sprague encouraged students to use common sense and precaution.

"Students might not see University property as their own, but costs for such items get passed on to them," Sprague said.

When looking for an alleged culprit, Sprague placed some of the blame on the economy.

"When the economy is bad, crime tends to increase," Sprague said.

Not only did the poor economy contribute to some of the crimes, it also hindered crime prevention efforts.

"We're facing the same budget cuts as others," Sprague said. "There is not enough staff for the mission we're needed to fulfill for the University."

DPS planned to establish ways to cut down on future crime and increase safety around campus.

"We hope to implement a campus watch program, as well as install technological advances such as security cameras and card access for buildings," Sprague said.

By KATIE STACY

CONTRIBUTING WRITER

Crime 2002

- *DPS reported 407 crimes
- ❖DPS made 66 arrests
- ◆DPS had 90 reported thefts a 39 percent increase from 2001
- ❖DPS officers reported 122

traffic offenses

Information from the Department of Public Safet,

Keeping Warm In Winter

"HELLACIOUS snow!" senior Bethany Oris said when describing winter in Kirksville. "I think winter is the longest of all seasons and most depressing of all seasons."

Oris was not the only student who dreaded the coldest season.

"Usually I like winter at first, but it's way too long," junior Danny Witzofsky said. "I don't like the snow. I think it's pretty, but I don't like to be in it."

Another student was not as kind when describing winter in Kirksville.

"I hate it ... a lot!" senior Megan Dougherty said.

Dougherty, like many Truman State University students, dreamed of warmer days.

"My goal is to find a place that is 70

degrees all year-round and live out the rest of my days," Dougherty said. "I don't care about school. I just want to be warm."

The cold weather seemed to have a negative effect on Dougherty's cash flow as well. During the frigid temperatures, Dougherty drove everywhere or tried to find a ride.

"I spend a lot more money on gas and on electricity during the wintertime because I don't want to be cold," Dougherty said.

Despite trying to keep her apartment warm, Dougherty experienced what many people dreaded - the pipes in her building froze and burst due to the below-zero temperatures. She and the five other people in her building lived without water for almost 24 hours before the landlord and a plumber could fix the pipes.

Winter was not all bad, though. Dougherty found bright sides to her winter blahs.

"Reality TV was the balm for my nasty case of cabin fever," Dougherty said.

Dougherty took her mind off the snowy days with television. One of her favorite shows was the reality TV series, "The Bachelorette." She also tried to cure her fever by leaving town to visit her family and to shop in Columbia, Mo. Other students also found that getting away helped.

"Just last weekend I left town," Oris said.
"It was sunny and nice - not windy. I think it's windier here than Chicago."

Oris enjoyed her clothing options, though.
"I love wearing coats and scarves," Oris said. "I have more creativity than during the

said. "I have more creativity than during the summer when I can just wear jeans and T-shirts."

Oris said she caught-up on sleep to pass

the time while inside.

"I go to bed a lot earlier," Oris said. "I think I'm a lot more lazy during the winter."

Oris said she stayed inside and watched movies when she was not

"Reality TV was the balm for my nasty case of cabin fever."

-senior Megan Dougherty

sleeping.

Witzofsky also found ways to make staying inside less mundane.

"I read or hangout with friends," Witzofsky said. "We rent movies, and on weekends, we make dinner together. After dinner, my friends and I sit around and talk or do homework. Sometimes we will walk around the square and go into the shops or get coffee and hot chocolate at [Washington Street] Java Co."

Dougherty and her friends also spent their time at the DuKum Inn's Thursday night all-you-can-drink for \$5 special. DuKum's special was on an enclosed patio in the warm weather, but in the winter, the drink line moved inside to the renovated back room. Dougherty said it was important to find a designated driver in the winter because no one wanted to walk home in the cold.

Even though Kirksville winters meant snow, ice, slush and wind, students still managed to enjoy themselves and the weather.

By Julia Karll

PHOTOGRAPHY EDITOR





photo by Katie Jorgenson

Senior Matt Britt competes in the Sigma Tau Gamma and Phi Mu Alpha bowling tournament at Leisure World. Students and organizations often went to local businesses like Leisure World or Patterson's to get out of the cold.

Winter Chills

- *Jazzman's Cafe sold over 2.000 cups of coffee during the spring 2003 semester
- ♦A sled cost \$9.97 at Wal-Mart
- *The average gas bill was \$45.83 per month in Kirksville
- ❖Kirksville's average temperature was 23 degrees in Jahuary 2003

Information from SUB Offices. Wal-Mart. Atmos Energy and weather.com

Freshmen Jackie Gassner and Beth Merli play in the snow at Red Barn Park. The average winter snowfall in Kirksville was 6.24 inches according to the National Weather Service.

Voices from Dobson Hall

SINCE it began in 1992, Dobson Hall Radio had its share of setbacks. The station started out strong, but slowly slipped into near oblivion over the years. In the spring of 2003, however, Dobson Radio decided to start broadcasting campus-wide.

Up to that point, Dobson Radio was a dormant station - one with no announcers, no money, no equipment and an office in a closet. The station started changing, however, when freshman Sean Bagniewski, arrived at Truman State University hoping to improve the station. Backed by a staff of energetic announcers and excited at the potential the station held, Bagniewski became station manager and decided to broadcast campus-wide.

"We decided to go campus-wide because we wanted to offer a different kind of music for Truman State and also a resource where the students could play the music of their choice," Bagniewski said.

Freshman Kai Gansner, an announcer for the station, said one of the goals was to compete with KTRM 88.7, the Universityfunded station.

"We feel that we have more freedom since we're student run," Gansner said. "We can make programming according to what students want to hear."

To purchase essential equipment, Dobson Radio raised money through promotional events such as a date auction, spaghetti dinners and T-shirt sales. The station raised about \$800, which allowed its staff to purchase the new antenna and transmitter it needed to start.

The station played rap, hip-hop and R&B on the weekend, while the announcers decided the music format during the week. The station also had an hourly news update to keep a tie to the campus.

"We really want to be more of a communication tool for the organizations on campus," Bagniewski said.

Student announcers broadcasted from 10 a.m. to 10 p.m. during the weekday and 10 a.m. to 12 a.m. on the weekend. After those hours, a computer broadcasted a continuous supply of music, to keep the station running 24 hours a day.

Bagniewski said that students reacted well to the new campus-wide format.

"Just the fact that we are going to be offering something that nobody else anywhere near here is offering is going to be really well received," Bagniewski said.

Gansner said news about the wider broadcast seemed to spread quickly across campus.

"I think it already has created a buzz around campus, and hopefully we can really expand on that," Gansner said.

Freshman Kirby Jones, an announcer for the station, said it was nice to have the opportunity to work at the station.

"It's a great way to pass the time," Jones said. "You get to have your own voice, put your two cents in. It's great to have that voice that you sometimes might not be able to have."

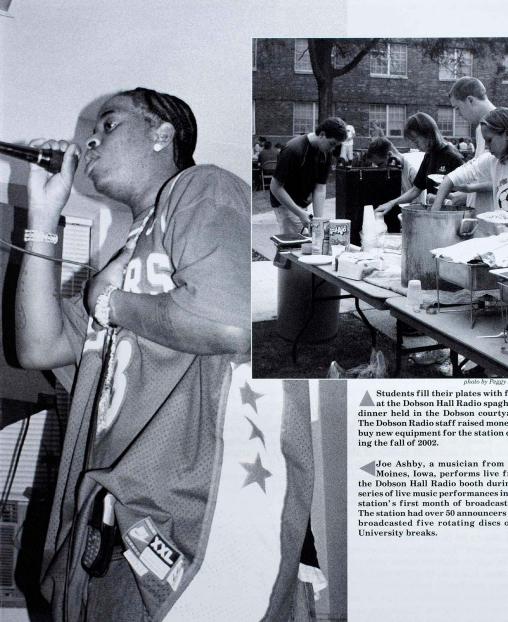
Even students not involved with the station believed the decision to move campus-wide was beneficial.

"I think it is a good move for them," junior Jeff Fleming said. "It's going to allow lots of amateurs and students just out to have fun and a good time a chance that they might not ever have."

By Marlo Warner Contributing Writer



Freshman Sean Bagneiwski and senior Karan Talwar host the Dobson Hall Radio date auction. The station made \$420 auctioning Dobson residents as dates to a spaghetti dinner.



Students fill their plates with food at the Dobson Hall Radio spaghetti dinner held in the Dobson courtyard. The Dobson Radio staff raised money to buy new equipment for the station dur-

Joe Ashby, a musician from Des Moines, Iowa, performs live from the Dobson Hall Radio booth during a series of live music performances in the station's first month of broadcasting. The station had over 50 announcers and broadcasted five rotating discs over

Leaving Town Just for Fun

"We went shop-

ping, ate dinner

-freshman Gina Stierwalt

and went to

movie."

MANY Truman State University students found Kirksville to be a dull town. Coming from big cities like St. Louis and Chicago, most students missed the variety of entertainment. To combat boredom, many students decided to leave Kirksville to find activities and entertainment.

Freshman Gina Stierwalt went to Columbia, Mo., a popular destination for many students who only wanted to drive a couple of hours.

"I went to Columbia with some friends from the dorm,"

Stierwalt said. "We went shopping, ate dinner and went to a movie. I wanted to leave Kirksville because there is no shopping here, and I really needed a change in scenery."

Senior Kathleen Kersey also took trips to Columbia for entertainment not provided in Kirksville and also once traveled to Minnesota.

"I was looking for something else to do besides what Kirksville had to offer," Kersey said. "I went to Columbia as a social for Stone House and Still House of Dobson [Hall]. We went to the mall and to a movie. One night, some friends and I decided we wanted to go to Minnesota. So we drove up there, played in the snow and drove back."

Junior Jeff Fleming headed to Chicago for entertainment.

"I like to go to the clubs and concerts," Fleming said. "I go with my friends who live in Chicago or whoever comes with me from Truman. It's nice to enjoy civilization in Chicago and finally have something to do."

Freshman Anne Marie Bireta, an avid University of Kansas (Lawrence) fan, took a road trip on the day of the NCAA Division I Men's Basketball National Championships.

"I love KU so much," Bireta said. "Some friends and I drove to Lawrence to greet the KU basketball players and party at KU. It was just a good excuse to get out of Kirksville for a night."

Sophomore Rose Buza also left Kirksville to watch a basketball game.

"My friend and I drove to Canton, Mo., to watch Mo. Valley play a basketball game," Buza said. "We went to see this game because my friend had hooked up with one of the play-

ers over [the] summer and wanted to go and see him play. But when we got there, we found out that he was benched for the game. It got us out of Kirksville for a night, though."

Freshman Sean Bagniewski left

Kirksville for other reasons besides boredom. He left to make money.

"I go to Iowa City, [Iowa,] and Des Moines, [Iowa,] a lot," Bagniewski said. "I go and host concerts for record companies. I like to get out of Kirksville because there is nothing to do unless you are affiliated with the Greek system."

Since Kirksville was not a major venue for big bands, students often left to attend concerts. Freshman Sarah Sanders left Kirksville to attend The Get Up Kids concert.

"I went to Omaha, Neb., to see this concert," Sanders said. "I left Kirksville to go because I really like The Get Up Kids, and Omaha is the greatest city ever."

Sophomore Lisa Miller and some friends left Kirksville because they had nothing better to do.

"One night we were really bored," Miller said. "We went up to the Iowa border and took pictures next to the state sign. None of us had ever been to Iowa so we figured 'Why not go? We have nothing better to do."

Kirksville's small-town atmosphere suited some students, but for others, traveling out of town was necessary to satisfy their need for entertainment.

By Sally Dockendorff Staff Writer





Sophomore Josh Johnson and senior Ross Donaldson perform at Border's Books in Lee's Summit, Mo. Students often traveled to see concerts or to play in shows.

Traveling Tidbits

- ❖The average cost for one gallon of gas during 2002-2003 was \$ 1.45
- * The Columbia Mall (Mo.) housed more than 140 stores
- ❖The average cost of a ticket to a concert at the Blue Note in Columbia, Mo. was \$20
- ❖It was 32 miles from Kirksville to the Iowa border.



Lt. Col. James Dirkse leads sophomore Jessica Ahlert in her oath to become a member of the leadership training program. The program coincided with students' course work and prepared students for a 2nd Lt. position with the Army after graduation.

Students and faculty watch a puppet show presented by the College Greens during a teach-in about the Iraq War. The teach-in focused on how the United States affected life in Iraq after the Gulf War of 1991, including concerns about oil availability.

"I'm not pro-war because nobody wants to be at war. But I support Bush because ... he probably has a good idea what he's doing."

-junior Cindy Campbell



photo by Renee Hellebuse

Students React as War Unfolds

Students express thoughts, feelings about war as militaries advance in Iraq

PEOPLE rallied together at antiwar protests and demonstrations, while military personnel overseas prepared for war. Before. these images were further away to students at Truman State University, Most people had heard firsthand stories about the Vietnam War, but many students were not old enough to remember these events. During 2002-2003, students began to understand what before had been a history lesson.

Military activity in Iraq stirred deep emotions within many University students. Some enlisted in the military because the world events inspired them, while others rallied against the war.

The campus became a center for student opinions. The words 'No War,' written in blood-red chalk, was on the sidewalk outside McClain Hall for weeks. Other students

proudly wore their ROTC uniforms.

Senior Cabell Gathman took an antiwar stance. She signed petitions, sent letters to government representatives and wore a black armband to protest the war.

"I think it is ridiculous that [President George W.] Bush is taking unilateral action," Gathman said. "If there were U.N. support, I'd feel better."

Many students felt the United States needed U.N. support to act.

"I think it violates national law and is one step closer in the direction of war," senior Brant McCoy said.

Some students participated in protest marches, while others joined the armed forces. Junior Jeff Fleming was an ROTC and National Guard member.

"We've tried diplomacy for 12 years," Fleming said. "Saddam his own people. We've had threats

made against our country. I'd hate for it to come to war, it costs lives, but that's what it's come to."

Fleming was not deployable until after graduation, but this did not apply to all

"I know a couple Truman cadets that have been deployed," Fleming said.

Junior Cindy Campbell also had friends who were involved in the conflict overseas.

"I'm worried as to the safety of the people fighting," Campbell said. "I'm not pro-war because nobody wants to be at war. But I support Bush because, as head of the government, he probably has a good idea what he's doing."

Although opinions differed, all agreed that the future was uncertain.

"I'm scared of possible retaliations," Campbell said.

The terror alert increased to orange Mar. 17, 2003, representing a high risk of attacks, but was lowered to yellow Apr. 16, 2003, which represented a significant risk of attacks. This made some students worry.

"Here in America, we're lucky that we can live day to day without a suicide bomber walking into a local diner," Fleming said. "We've begun to take some of our liberties for granted. Now we have to defend them."

Home-front safety was only one concern.

"I am concerned about repercussions in the international community," Gathman said. "The things Bush is doing are going to make a lot of people angry."

In a time of war, voices spoke out across the University campus.

"For the people who are against the war, we have taken an oath to defend their freedom of speech," Fleming said. "I'm just glad at this University we haven't had the [violent] problems some other universities have had."

[Hussein] has refused to disarm and continued to use weapons against

By Kristin Dressel CONTRIBUTING WRITER

Picking a President

WHEN President Jack Magruder announced his retirement from Truman State University during the summer of 2002, many regretted the loss of a respected figure. Others, however, looked ahead and began the long process of selecting the University's 14th president.

The presidential selection process began when John Crisco, Board of Governors president, appointed a presidential search committee to help with advising and recruiting candidates. The 10-member committee included Board members, three faculty members, one administrator and one University student.

Randa Rawlins, presidential search committee chairwoman, said the first step was hiring Ted Marchese, a search consultant, to prepare the committee for what to expect during the search. The committee then made a list of qualities the ideal presidential candidate should possess. Some of the attributes included a knowledge and appreciation for the liberal arts along with strong support for the University's mission as a highly selective public university.

"We started with a meeting, that lasted about four hours, where we listed and brainstormed the ideal qualities," Rawlins said. "The faculty had a lot of input, and everyone participated."

In September 2002, the committee advertised the open position and accepted applications. The committee members read all the documents for each application, and the group made a list of candidates it wanted to consider along with a list it did not want to consider. The committee later made initial reference calls and created a smaller group of applicants it wanted to interview. In January 2003, the committee announced three finalists and collected extensive background information about each person.

Each candidate then visited the campus, where the community met the applicant and attended question-and-answer forums.

"I couldn't have been more pleased with the participation in forums and the communication that we received in e-mails," Rawlins said. "I was impressed with the students' interest and participation at the forums and the quality of questions asked."

After all three candidates visited the University, the committee reviewed the feedback and forums. On March 18, 2003, the committee appointed Barbara Dixon, provost and vice president for academic affairs at State University of New York at Geneseo, as the new president.

"I think that [Dixon] has been successful in every endeavor in her career in every way," Rawlins said. "We were very happy to have someone who understood our own issues and had a good mentor. I also felt very comfortable with her - she has a very thoughtful manner and she's hugely popular with the faculty. And that's very important to us that we have a president that works with the faculty, gets along with them but also leads them."

Sophomore Dustin Barnes, representative from and president of the Interfraternity Council, said he was pleased about Dixon's appointment.

"I thought she did a very good job [at the forums]," Barnes said. "She seemed very informed and educated about Truman. The other two [candidates] were qualified but not as qualified."

Dixon said she was excited about her new position and was honored to be the first woman president selected at the University.

"I feel very good about that," Dixon said. "I think that it's an important step for any institution."

Dixon also said that she felt the University and Kirksville were good matches for her experiences and strengths.

"When I read the announcement, I knew that this looked like an opportunity, at least an opportunity that I didn't want to pass up," Dixon said. "At that point, it seemed to me that the core values at the institution were very much like the core values of the institution I'm at. And ... when I read the qualifications that were listed for the new president, I thought, 'I think I fit. I think I fit very well."

By Brandi Brown

MANAGING EDITOR



Jimmy Meet Kirksville

Schatzi, Appleseed Cast open to a packed crowd in Pershing Arena

Just one month earlier, in August, they sat at the 2002 MTV Video Music Awards at Radio City Music Hall in New York City, anxiously awaiting the announcement of the winner for the Best Rock Video category, for which their video, "The Middle," had been nominated. But on Sept. 27, 2002, Jimmy Eat World could not be in a location any more opposite. They were performing for an audience of approximately 2,450 people in Pershing Arena on the Truman State University campus.

Although Jimmy Eat World lost to fellow rock band Linkin Park at the Video Music

Awards, students at the University were eager to take advantage of the chance to see a bigname band in a small, personal venue like Pershing Arena.

"It was a really good show, mainly because you get so close, you get to be with your friends and you pay less money," senior Leslie Proud said. "I consider them pretty famous. I was more interested [in going to this concert] because it was actually a group I wanted to see."

The concert attracted numerous people from out of town.

"We have a big event called Beta Bash every year," said Proud, corresponding secretary of Phi Sigma Pi. "When people found out the Jimmy Eat World concert was that weekend, it definitely got people interested. About 12 alumni came back and about 18 or so people from other collegiate chapters."

One Phi Sigma Pi member traveled from Texas to be at the concert.

"I had never seen Jimmy Eat World live, and it was a factor in me deciding to come to Beta Bash," said Melissa Moore, University of Texas-Austin student. "It added music to a weekend that was already going to be a blast. It was interesting to see that Jimmy Eat World interacted with the audience basically the same as they do at larger venues."

Sarah Pitzer, a student at Southwest Missouri State University (Springfield) who also attended Beta Bash, agreed.

"I loved the lights," Pitzer said. "They added to the show and how [lead singer] Jim Adkins interacted with the audience. For example, he asked the audience which song they wanted to hear. I thought they had an excellent live performance. They were

animated, so they kept the audience animated."

Other students who attended the concert felt that Jimmy Eat World as well as the opening bands, Appleseed Cast and Schatzi did

Cast and Schatzi did not attempt to interact with the crowd as much as other bands who visited the University.

"They didn't talk to the crowd, and you could just tell they thought they were doing us a favor by playing in Kirksville," senior Angela Garland said.

Garland's friends also came to town to experience the band in a more personal setting.

"We started in the front row and then moved to the bleachers, and [my friend from Kansas City, Mo.,] took notes on what not to do when he becomes a famous rock star," Garland said.

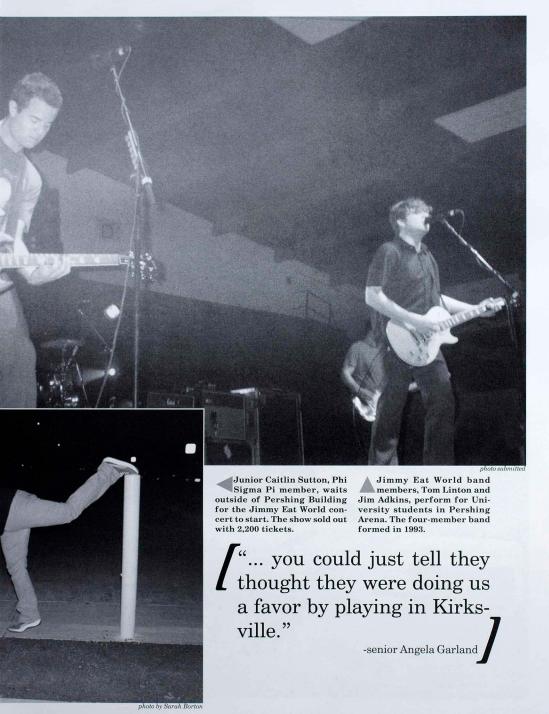
Although the concert satisfied some students and disappointed others, seeing Jimmy Eat World perform at the University was an experience worth traveling for - even if it was just across town.

By NINA RUSCHMEIER

COPY EDITOR

"It was a really good show, mainly because you get so close."







Standards vs. Stereotypes

Academic traits of Truman State University students seen as accuracies or stereotypes

For a university, image was everything. Schools with prestigious reputations attracted more prospective students, government funding and professional opportunities for graduates.

Since the mission change in 1986, Truman State University devoted considerable effort and resources to building its academic reputation as a highly selective liberal arts and sciences institution. Along with selectivity came stereotypes.

The University's effort to appeal to talented prospective students appeared around campus during visitation weekends and recruitment events.

"The students that come in wearing their letter jackets not only have athletic medals, but they'll also have band and choir medals," senior Robert Miller, student ambassador, said. "Just from the students that I see, I notice that they're involved. They're not the type of student that just sits around."

Some thought others' impressions about the University showed the improved academic image.

"I have a nephew who is a junior [in high school] now and will actually be starting the college search," public relations director Heidi Templeton said. "He and I were visiting, and he said, 'Oh Aunt Heidi, the students that go [to the University] are so smart. I don't know if I can get in.' Certainly, the image is that we are a great school that's not easy to get into."

Those who worked with incoming students said that the University's academic reputation was almost a recruitment obstacle, intimidating many prospective students.

"They think you have to be really smart and study a lot," sophomore Kim Dickinson, student ambassador, said. "I have a lot of people who think that they're not going to be able to make it. I usually tell them that if you got accepted, then they know you're going to be able to make it. They wouldn't accept you if you couldn't."

Potential employers also associated University students with a prestigious academic image.

"I had the opportunity to attend the employer's luncheon after the Career Expo," Templeton said. "I visited with several [employers] who talked a lot about how intelligent our students are and about how they want to come to our campus to interview our students."

This image, along with positive experiences with University students, opened up internship and employment opportunities for students.

"When there are internship opportunities in Jefferson City [Mo.], they call us even if another school is in their district," said Kathy Rieck, dean of admission and records. "The other schools have that opportunity available, but the legislators want a Truman student because of the image of our interns being responsible and well-prepared."

Templeton and Rieck agreed on the traits that were typical of a University student.

"[Our students] are seen as hard working, very studious and highly capable," Templeton said. "I say that's a stereotype, and I think it's true."

By Andy Ashbaugh

STAFF WRITER

Entrance Details

- *Of incoming freshman, 81 percent were in the top quarter of their graduating class
- *Admission personnel looked at the ACT score combined with high school GPA when considering students
- ❖ The University accepted 4.065 out of 5.132 applicants for 2002-2003

Information from the Admission Office



-David Rector, executive director or institutional research/budgets



Adjusting To Cutbacks

University faces the largest midyear cutbacks in history, causing budget crisis

DAVID Rector had been the executive director of institutional research/budgets at Truman State University since 1995. But in May 2002, he received his biggest challenge - to keep the University running for two months with 60 percent less funding.

In addition to University cutbacks, the United States faced an economic recession, and Missouri was forced to cut back on resources. Higher education suffered a huge loss, with every state school losing the same percentage of funding. Rector said the University lost a total of \$7.9 million during the 2001-2002 fiscal year.

"It's the biggest midyear cuts we've had in history," Rector said.

The University compensated by not filling faculty positions, reducing hours at Pickler Memorial Library and not purchasing extra equipment.

"We're just watching the money everywhere." Rector said.

The cutbacks saved the University \$700,000 by the end of the fiscal year, and no layoffs were made.

University students paid a \$100 surcharge and saw a 10 percent increase in tuition for the fall 2002 semester. Rector said the University used these funds, which totaled about \$300,000, to buy books and new computers.

Budget cuts also impacted University workers. Employees did not receive raises in 2002, compared to the 3 percent raise given in 2001. The University cut back overtime for staff workers, whom Rector said depended on the extra pay to supplement their paychecks.

"We'll get through [the budget problems]," Rector said. "But what it really means is, unfortunately, we'll probably have to raise tuition again this year." Sophomore Stephany Desideri said she would have preferred a tuition increase over cutbacks if given the option.

"I'd rather have tuition go up as long as it stays reasonable," Desideri said. "I think a lot of people come here because it's an affordable university."

Junior Melissa Dondlinger, on the other hand, said she noticed ways the University could conserve resources. Dondlinger said Student Activities Board semester concerts should be cut.

"I don't care about [the band] Jimmy Eat World," Dondlinger said. "I didn't go to the concert, and I would much rather have the library open."

However, University students voted in 2002 to double SAB funding, said junior Meghan Kennedy, SAB member.

Dondlinger said she was unaware of the vote and doubted many others knew about it either.

"You have to think about if it was a good representation of campus and what people wanted," Dondlinger said.

Some students felt the cutbacks could affect campus improvements, which would show physically more than cutbacks in other areas.

"I think if things really get into disrepair, it will make a difference," Dondlinger said.

Rector said he encouraged students to help alleviate the budget by conserving resources and taking pride in the campus. He said a substantial amount of money could be saved if less vandalism took place and if students wrote to state representatives to ask for more state funding.

Desideri said she would just add extra costs to her loans.

"When you owe so much money to the school, another \$1,000 doesn't seem like that much," Desideri said.

By Sarah Landers

CONTRIBUTING WRITER





Recycle With Style

The University sponsors events to increase awareness about recycling

MANY Truman State University students took a normal lunch break in the Student Union Building on Nov. 15, 2002, but many saw an unusual sight as they sat down.

Students and faculty participating in a fashion show sauntered up a makeshift runway for an audience in front of Mainstreet Market. The show was a part of America Recycles Day and showcased items made from recycled materials. Models wore everything from recycled-plastic water bottles to recycled shirts and aprons.

The fashion show was just one event held to publicize America Recycles Day. The Student Activities Board, Student Senate and Omicron Delta Kappa also participated by handing out brochures, magnets and hot chocolate to promote recycling on campus.

Howard Worcester, recycling and surplus coordinator for the University Recycling Center, said he was pleased with the day's outcome.

"I thought the day was very successful," Worcester said. "The Center received a lot of calls from people in response to the events of the day, and I was very encouraged."

To operate, the Recycling Center relied heavily on donated items and student volunteers.

"We picked up all of the material that needed to be recycled and sorted through all of it, so it was very important that we had student volunteers," Worcester said. "Without them, we would be hurting."

In addition to volunteer help, University students also provided the Recycling Center with a 24-hour recycling pad. The gift, which was part of the Homecoming philanthropy project, made it possible for Kirksville residents to drop off recyclable materials at any time.

"Receiving the new recycling pad was totally unexpected," Worcester said. "We didn't think we had the resources to get one, but we really needed it."

Many students felt the University still needed more awareness about recycling.

"It is so important for people to realize how vital recycling is when it comes to taking care of our world," freshman Shauna Whiting said. "Recycling is a simple, practical way in which we can all do our part to keep up our world."

The Recycling Center strove to bring recycling to the forefront of students' minds.

"One of the strengths of Truman State University is the beauty of our campus," freshman Sean Bagniewski said. "As a student, I feel that we all should do our best to work toward the preservation of this valuable condition."

By Sarah Hardy

STAFF WRITER

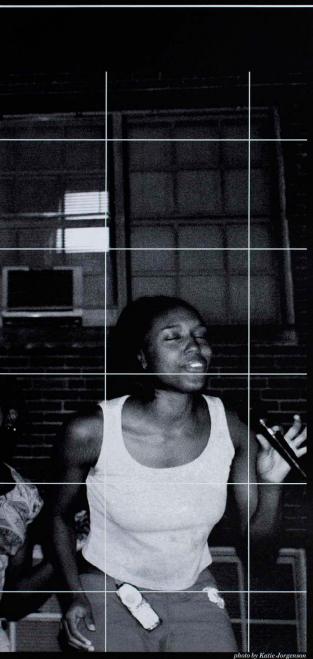
Recycling by Numbers

- ❖The Recycling Center recycled 5.000 pounds of cardboard a week
- The Recycling Center recycled 600 to 750 pounds of aluminum each month
- ❖The Recycling Center recycled about 4,000 pounds of newspaper each month

Information from the Truman Recycling Center

[PEOPLE]





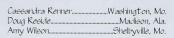


INDIVIDUALS chose their own paths on their journey through life. The path they chose did not always have an immediate effect on the outcome of their journey, but each path provided different experiences.

Some chose to take their journey barefoot, some participated in intramural sports and some decided to gain early work experience in the form of an internship. Students also took alternate routes when it came to how they earned the diploma that certified their completion of this part of the journey. Some attended school and took time off before continuing their journey, while others went their four years and decided to keep going straight through graduate school without missing a step.

Whatever path students chose, they found their own way to fulfill the desires of their individual journey.

| Nate Chisholm | Chesterfield, Mo. |
|------------------|-------------------|
| Jo Ann Croghan | Kirkeville, Mo. |
| Cheri Dunham | Palmyra, Mo. |
| Amber McWilliams | Leonard, Mo. |
| Cory Milles | St. Louis, Mo. |



















Summer-Enhances Education

TRUMAN State University offered several unique multicultural opportunities around campus, whether through academic endeavors or extracurricular activities. The Scholastic Enhancement Experience program was one of the opportunities for involvement.

The University chose students, and students accepted or declined the invitation. Nine freshmen came to the University for the summer 2002 SEE program to take classes and to become acquainted with the University.

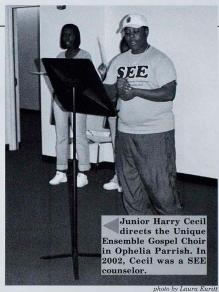
"SEE is a five-week program where students come together on Truman's campus and participate in workshops and liberal studies classes and meet faculty members," SEE codirector Demond Baine said.

Students also received the opportunity to learn from fellow classmates.

"The SEE program I was involved in was mostly black students, but there were two Asian students," freshman Laura Corona said. "I was the only Hispanic student. Getting to know people from all different backgrounds taught me a lot. I thought it was really cool."

The program's goal was to help students prepare for the upcoming academic year.

"The program helps students in terms of academic orientation and provides a base for them to succeed in their college careers," Baine said. "It also serves as a bridge program for incoming students who are underrepresented."



Students involved with SEE felt it made a difference in the first year at the University.

"The program helped us adjust to Kirksville and the Truman campus. It gave me a head start, and when I started the school year, I knew where everything was," freshman Jerard Leverson said.

SEE program participants accomplished substantial things.

"We had one student that completed the program and eventually received a full scholarship to medical school," Baine said.

Most participating students enjoyed the time spent in the program.

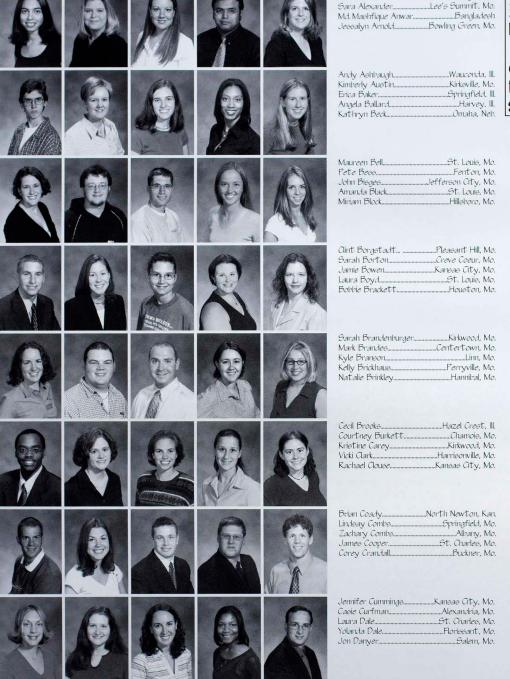
"I would really recommend the program to anyone that had the opportunity," Corona said.

By Amanda West STAFF WRITER

.....Glenview, III.

Michelle Adams......Novinger, Mo.

Neetu Abad.....



| Aaron DeckerAdam DicheenAngela Diester Kriesy Dittmeler | Kirkeville, Mo. Feru, Neb. O'Fallon, III. Marthaeville, Mo. Chesterfield, Mo. | 9 | OP AND STREET | (| | |
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| Bob Ell Christine Esneault Beth Fahrney | Salem, Mo. Pacific, Mo. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. | | | | | |
| Brian Finlay Kristin Flannigan James Fletcher | Menomonee Falls, Wis. | | | | | |
| Jonelda Fortney Rebecca Foster Amanda Fritz | Jefferson City, Mo. Kirkeville, Mo. Oskaloosa, Iowa St. Louis, Mo. Sallisbury, Mo. | | | | | |
| Angela Garland Jennifer Garvin Jennifer Gatheman | St. Charles, Mo. Lake Lotawana, Mo. Manhattan, Kan. Chesterfield, Mo. Pocahontas, Mo. | 6 | | | R | |
| Faith Givan John Glover Maria Gonzalez | lndependence, Mo. | | | | | |
| LaJeanne Grinnage Melinda Grote Elizabeth Hahn | Jefferson City, Mo. Chicago, III. Bowling Green, Mo. Crystal Lake, III. Sweden | 9 | 8 | | | |

At the Tunnel's End

By the time students reached their final year of college, many viewed graduation much like the finish line of a marathon. Their feelings about the race were tempered with a realistic enthusiasm for challenges to come.

"I think college is important because it opens up a lot of doors," senior Travis Smith said. "If you go to college, you're led to believe that you can pretty much do anything you want to do. I like to hold that idealistic belief. Whether that's true or not remains to be seen."

Many students reflected upon college as a mind-opening experience because of the different people they encountered.

"I've been exposed to a lot more different viewpoints, and I'm a lot less likely to be judgmental right off the bat," senior Eric Blackman said.

Others disagreed with Blackman.

"College was supposed to be this big, broadening experience," Smith said. "It's not. You meet a bunch of people just like you. If you want to go somewhere and learn about people different than you - get a job at McDonald's. Don't go to college."

Growth extended beyond social connections for many students.

"[College] made me realize that the boundaries I set for myself could be completely broken," senior Jessica Seamon said. "I've done things here that I never thought possible. Even something as silly as writing 20 pages for one paper [allowed me] to set goals and actually attain them."

Students also said that college made them

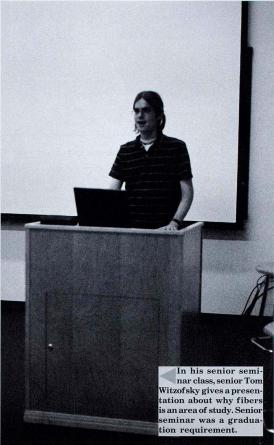


photo by Julia Kari

more responsible people.

"One thing college has taught me is to be more organized," Smith said. "I've just learned to be more responsible - doing what I have to do and getting it done when it needs to be done."

Some students said college made them more appreciative of their families after the initial excitement of being away from home wore off.

"You don't realize what you have until it's gone," Seamon said. "You get taken out of your home situation and you realize, 'Wow, that was pretty good back there."

By Andy Ashbaugh

STAFF WRITER

"[College] made me realize that the boundaries I set for myself could be completely broken." -senior Jessica Seamon











Gotta Watch TV

TRUMAN State University students often needed an escape from reality with the stress of classes. Some students found an escape in television. They became addicted to certain shows and followed every move of the characters during each episode.

"If I was unable to watch my favorite TV show, 'Buffy the Vampire Slayer,' I would call home and make sure my mom taped it for me," junior Tricia Jaworski said. "Then I went home, and I would watch all the shows in succession."

TV shows only became a part of some stu-

dents' lives when they had time for it.

"My favorite show 'SpongeBob Square-Pants," sophomore Candice Hoskins said. "I love to watch it. but I never let it interfere with my class work or social life. I'm

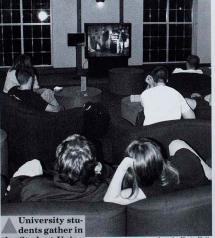


photo by Katie Kelly

dents gather in the Student Union Building to watch the "Friends" fall season premiere. "Friends" was in its ninth season and ranked in the top five of the Nielsen ratings.

never running to catch it, I just watch it when I can."

Although some students were not too upset when they missed an episode, they still enjoyed being able to fit it in. Many wanted to find out what happened next.

"I've been following the characters of 'Buffy' since the second season,"

Jaworski said. "I keep watching so I can know what is going on in their lives. I want to see how it is all going to end."

Some students watched shows because they could relate to the characters, while others watched for comic relief and entertainment.

"'SpongeBob SquarePants' is hilarious," Hoskins said. "It is made for kids, but the humor in it is a lot like the humor was in 'Ren and Stimpy' and 'Rocco's Modern Life.' It's for all levels - anyone can watch it."

Humor and entertainment kept students watching these shows, but many students started watching through friends or word of mouth.

"My friend watched 'Buffy' and told me about it," Jaworski said. "I started watching it during the second season and became hooked."

Students, once hooked, decided to either watch their shows alone, or with other fans.

"My whole family watched the 'Gilmore Girls' and 'Smallville,'" sophomore Morgan Rueter said. "I hardly ever missed an episode because there was always a videotape in our VCR from 7 to 9 [p.m.]. We like these shows because they are funny and entertaining."

Favorite TV shows gave students something to look forward to. Jaworski said she looks forward to Tuesdays.

"In high school, I loved Tuesdays because I knew 'Buffy' would be on," Jaworski said. "I would even greet my friends by saying, 'Happy Buffy Day.'"

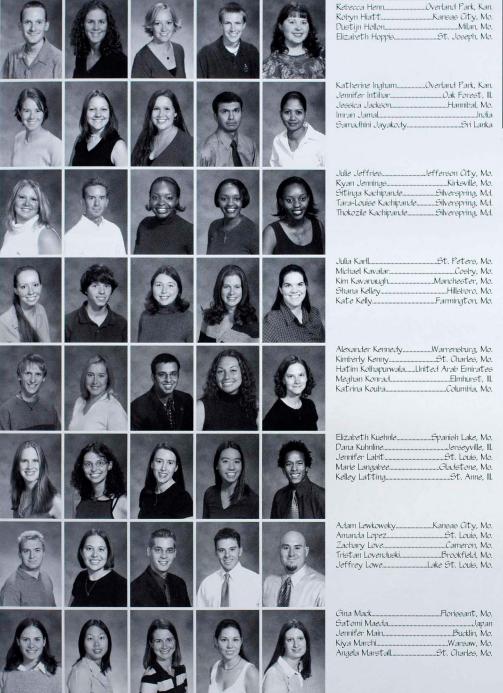
"Buffy the Vampire Slayer," "Gilmore Girls" and "SpongeBob SquarePants" were just some of the shows students watched. While some argued that TV was bad for the mind, many students disagreed. They found time to watch their favorite shows without letting it disrupt their lives.

By Reena Karan

STAFF WRITER

...Northbrook, III.

Kevin Haworth.....









President Jack Magruder greets Robert Kelly, father of two University students. Magruder retired in the summer of 2003 after nine years as president.

photo by Katie Kelly



Signature of Excellence

As a man reached his later working years, he inevitably questioned what significance his career had. Jack Magruder, president of Truman State University, may have very well been asking himself that question as he neared retirement.

Magruder made many changes during his nine-year tenure.

"We have made remarkable progress in the category of fulfilling the liberal arts and science mission," Magruder said.

Many admission numbers increased since Magruder's arrival in 1994. The average freshman ACT score went from 26 to 27.4. The GPA for incoming freshman rose as well, with 3.54 in 1994 compared to 3.75 in 2002.

"All of the students here are academically talented," Magruder said. "The kind of students we have been able to attract is the number one accomplishment of Truman."

Everything for Magruder related back to his students.

"The high point of my day is interacting with students," Magruder said. "There is no dimension of this job that I have not enjoyed."

However, Magruder felt the University needed to mature further.

"We have not yet arrived, but we have gone a long way down the path," Magruder said.

The Magruder era came to an end in the summer of 2003. His departure left a void of leadership.

"The president is the standard of our University ... he is a very important symbol," said senior Micah McKay, student representative for the Board of Governors.

Many people enjoyed Magruder's presence at the University.

"A prayer breakfast is given each year to the community," Traci Hill, executive secretary, said. "This past year ... Dr. Magruder gave the prayer. [I think] it was the most widely attended prayer breakfast since John Ashcroft [hosted]. Dr. Magruder has a genuine love for the students."

A notable portion of Magruder's life intertwined with the University. All three of his children attended the University, and he met his wife, Sue Magruder, in a registration line while attending the University.

"My husband has made me look for the good in people," Sue Magruder said. "He is a truly great man in a world that doesn't have enough."

Magruder realized that many students developed their fondest memories at the University. He therefore introduced the Golden Alumni program. One particular graduate of the 1935 class related her experience in one sentence.

"I now know why God allowed me to live so long - it was to come and spend this day here," alumna May Mason said.

Magruder said he could not have done anything positive for the University without the help of those around him.

"I honestly believe my legacy is based upon a fantastic president's staff," Magruder said. "So I get a lot of credit for the good things my staff does, which sets a stage for everything."

President Jack Magruder sits on his horse, Governor, in front of his house. Riding horses was Magruder's favorite hobby. "That's the one extravagant thing I've done with my life," Magruder said. "We've built an indoor arena ... so that I can ride anytime I want - day or night or during bad weather."

By Morgan Silvey

STAFF WRITER

| , | Theresa Mayo. Laura Mazuch-Lash Jeremiah McCluney Rebecca McGinnis Stephen Mees | Harrisonville, Mo. Kansas City, Kan. Harrisonville, Mo. | | | 0 | | |
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| | Nicholas Phillips Toyia Poole Any Poos Katie Prinster Leslie Proud | Melrose Park, III. Lee's Summit, Mo. O'Fallon, Mo. | | 2 | | | |
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| | Charity Richardeon Tony Rigdon Sarah Rogers Kristin Rosebery Heidi Ross | Kirkeville, Mo. Independence, Mo. Madison, Ala. | | | | | |
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Stressing Out

IT was Monday morning, and you paused before class to think about the upcoming week. You had four tests, five meetings and a six-page paper due Friday that you had not started. You were stressed.

Stress affected college students every day, and many students at Truman State University felt its effects. Junior Emily Cope participated in a service sorority and the Baptist Student Union and often felt stressed.

"It just drains me, and I get tired and tense," Cope said. "All of my friends are just as stressed as me."

The cause of stress varied among students, but Sal Costa, professor of psychology, said that it was due to the caliber of students at the University.

"Students here are high achievers who are active not just in school, but in extracurricular activities as well," Costa said.

Junior Dominick Scalise said the activities he participated in made each week a challenge.

"I have a ton of stuff going on every week," Scalise said. "I've got football practice, classes, Fellowship of Christian Athletes and Campus Christian Fellowship activities. There's something every night. It's hard to balance everything."

Senior Shaun Lowery said Homecoming Week was a busy time and presented more obstacles.

"I'm involved in the Step Show for Homecoming,

and we practice from 9 p.m. to 11 p.m. [each weekday]," Lowery said. "Plus, I've got class from 9:30 a.m. to 3 p.m., then football and community service for my fraternity, Kappa Alpha Psi."

Many students found different outlets for releasing their stress.

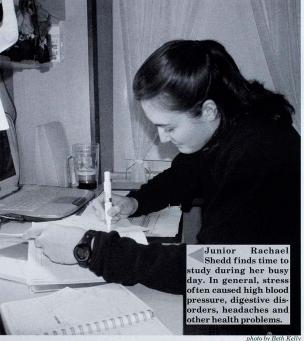
"Running into people helps," Scalise said. "What I mean is physical activity helps, and for me it's football practice. I can release my stress by being physically active."

Lowery tried to work ahead.

"Getting homework done early in the week lets me have time to go to a party and hang with my friends," Lowery said.

Most students found their own ways to adapt.

"I strive to look toward the end of a stressful week when I can celebrate," Scalise said. "And if that doesn't work, I just lose some more hair."



By MATT MARBLE

CONTRIBUTING WRITER











| Tim Roth | Kirkeville, Mo. |
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| Beth Rozier | Washington, Mo. |
| Nathan Rueckert | St. Louis, Mo. |
| Nina Ruschmeier | Milan, Mo. |
| Andrew Ryals | Bland, Mo. |

For the Sport of It

THEIR uniforms consisted of wrinkled shorts and mismatched shirts, but these team members were not out to impress. They were out to have fun. They were there to play intramurals, one of the oldest co-curricular activities on campus.

In 1927, Don Faurot, Truman State University's

football and basketball coach at the time, started the intramural program at the University.

"It was playing for the sake of playing," said Don Zimmer, intramural recreation sports director.

Originally, intramurals were only for men. The University included women in intramurals in 1977. Women also received equal funding.

Intramurals at

the University were unique because, except for bowling and golf, they did not charge students a participation fee. Even though the University had one of the smallest student populations in a study of Missouri universities, it had one of the highest intramural participation rates.

However, participation had its setbacks. Since the University's academic criteria was demanding, students had less time for other activities.

"Most students are budgeting their time more closely," Zimmer said.

Participating in intramurals had its benefits. One benefit was the chance to get away from schoolwork. "It was a break from the regular routine of school," said senior Katie Miller, Alpha Sigma Gamma intramural chairwoman.

Participants expected everyone to apply basic concepts like sportsmanship and fair play.

"It's not too strict," junior Elizabeth Economon

said. "It's not super competitive."

The two levels of intramural competition were open and allsports trophy.

the all-In sports trophy, any University-chartered organization could participate. The organizations competed during the year, earning points for both participation and performance. The University announced champion in the spring.



photo by Katie Kelly

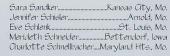
In the open section, anyone or any team could participate in any sport they chose. Teams consisted of organization members, students from residence halls or people from the same hometown.

Although the difficulty level was about the same for the open and all-sports trophy, the all-sport trophy teams were usually more competitive, Zimmer said. Players in the all-sports trophy were members of an organization, and the team's organization usually came to cheer them on.

"It pumps you up a bit," Zimmer said.

By KATIE MATTERN

CONTRIBUTING WRITER





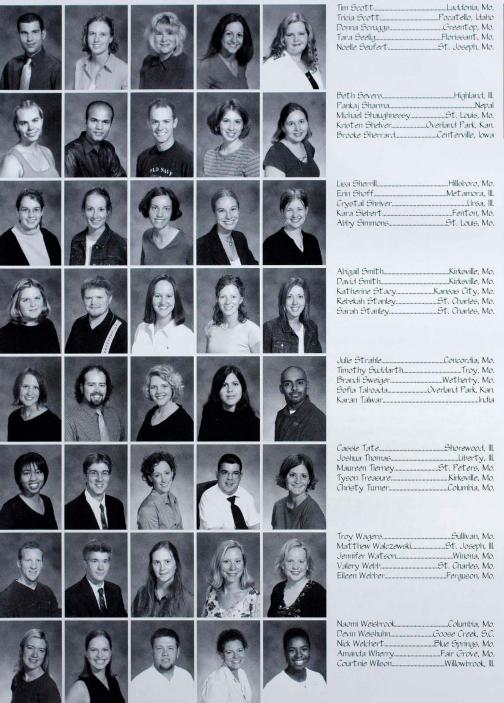








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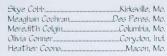






















Chancy Cox.......Bowling Green, Mo. Traci Daffer.....Blue Springs, Mo. Lashea Davis.....Oak Park. III. Stephanie DeGuire..... St. Louis, Mo. Amanda Drescher.....Olathe, Kan.

Children

Experience_

Life on Campus

ON the Truman State University campus, the reliable sound of bells ringing signified the start of a new day of classes for University students. Since childhood, bells had been a constant reminder of routine. Through the Child Development Center, children had an opportunity to interact with college students on a college campus.

The CDC was more than an average daycare center. It offered services to both University faculty members and residents of Kirksville. The CDC operated as a unit under the Division of Education.

Janet Gooch, associate professor of communication disorders, enjoyed the convenience of the CDC.

"It is reassuring to me to know that my three children are learning in a safe atmosphere," Gooch said. "I can teach classes without worrying about them. It is a great service to the faculty and community."

Many children who attended the CDC had valuable learning opportunities. The children participated in field trips to Magruder Hall, formerly Science Hall, the Student Union Building and the Kirksville Fire Department. close to the University's campus.

"College students are very important in the development of the CDC," said Mark Campbell, assistant professor of agricultural science and father of two children who attended the CDC.

CDC employees were responsible for many programs, with activities ranging from learning sensory activities to monitoring the playground. Many activities for the children focused on the University's liberal arts and sciences background.

Sophomore Jennifer Hopper said her experience working at the CDC was rewarding.

"I love working with the children," Hopper said. "It's wonderful to see the imagination of a child. There is always something new and exciting to do."

By Karen Schwartztrauber STAFF WRITER

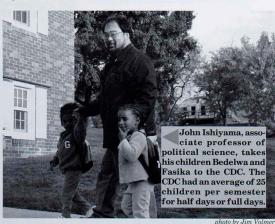
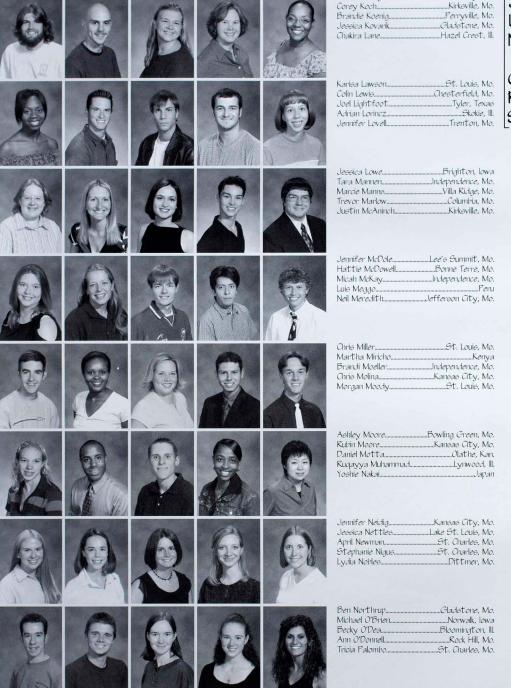


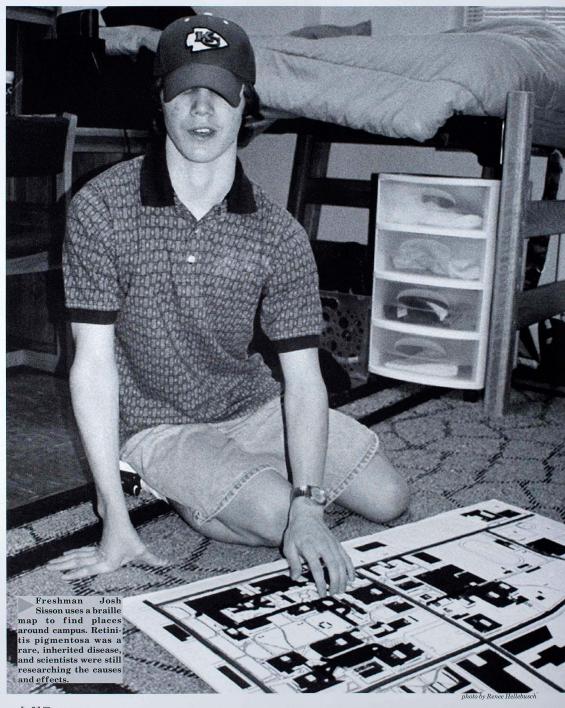
photo by Jim Volmer

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| Johnny Ireland | Kansas City, Mo. Barrington, III. Overland Park, Kan. | | | | |
| Tara Johnson Samantha Jordan Miglena Kaseva William Kauffman Beth Kelly | University Park, III. Bulgaria Armstrong, Mo. | | | 9 | |

....Sibley, Mo.

Peter Kelsey.....





Josh Sisson's View

FRESHMAN Josh Sisson's pupils randomly wandered the room as if they were in a dream cycle, but he was still very much awake.

He talked with a soft-spoken fondness about many topics. As he spoke, Sisson sounded like every other college freshman.

In every way that mattered, Sisson was exactly that - a typical freshman. His story, however, was anything but typical. Sisson had been blind since he was in preschool.

"It took a while for my parents to notice actually," Sisson said. "They'd tell me to clean my room and notice me down on my knees feeling around for things instead of looking. So they got my eyes checked out, and that's when they found out there was a problem."

Doctors diagnosed Sisson with retinitis pigmentosa, a degenerative condition that stole the last of his eyesight at the age of 5.

From the beginning, education posed unique challenges for Sisson, who attended a public school until sixth grade.

"I had a couple of assistants with me, then, that could transcribe my stuff into braille and order my books," Sisson said. "Then both of those teachers transferred to different districts ... [and] the people they hired didn't know braille. That hurt."

Without the necessary academic support, Sisson's grades suffered.

Knowing that their son could not remain at the school, Sisson's parents enrolled him in a school for the blind, located in St. Louis, more than 200 miles from his home in Richmond, Mo.

So Sisson began his junior high years by packing and moving away to school.

"You don't want to be away from your family when you're 11," Sisson said. "But now, coming to college wasn't a big transition really."

Although the change was academically necessary, Sisson missed the social environment of a normal school.

"It kind of let me get too comfortable," Sisson said. "I never really worried too much about what I looked like because it didn't matter a whole lot."

For high school, Sisson transferred to a school for the blind closer to home. He also attended morning classes at an area public school. "When I started doing that again, I was really apprehensive about it because I'd been sheltered for a couple of years," Sisson said.

Sisson transferred his sophomore year in high school to Bishop Ward High School, a Catholic school in Kansas City, Kan. There, he finally found a home.

"I was more involved socially - going places and things," Sisson said. "At that first school I went to, it wasn't like that at all. I just pretty much went to class and left."

Sisson, who was involved in wrestling since he was 8 years old, made the varsity wrestling team at Bishop Ward. He was a league champion and an All-Kansan First Team selection his senior year.

Sisson soon discovered another passion sports writing.

"I really like to write," Sisson said. "I'm all into sports. I did a lot of [writing] in high school for the paper - stuff about our own teams and what was going on in professional [sports]."

As Sisson looked for a college, the affordability and small size of Truman State University made it the only feasible school.

"I was looking for a college that was kind of small," Sisson said. "I knew I wouldn't be able to get around on my own if I went to [the University of Missouri-Columbia] or something like that."

Sisson used computer technology and assistance from the Services for Individuals with Disabilities Office to complete his schoolwork. He also worked with an orientation specialist before classes began.

"We worked for about four hours on that Friday, and I learned how to get to all my classes," Sisson said. "I pretty much took it on my own from there."

While most would call his adjustment to college nothing short of remarkable, Sisson was very low-key about the adaptations he made. Just like every other freshman, Sisson adapted to a new way of life.

"It's frustrating sometimes," Sisson said.
"I'm getting around really good, but there's always some rough spots."

By Andy Ashbaugh

STAFF WRITER

| Colleen Peterson | Hainsville, III. |
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| Andrew Phillips | St. Louis, Mo. |
| Michelle Pinney | Winfield, lowa |
| Caleb Reed | Joplin, Mo. |
| Paya Rhodes | St. Louis, Mo. |











Continuing Education

WHILE some students left Kirksville as soon as they graduated, others stayed longer to continue their education in one of Truman State University's master's programs.

"[It was] just the next logical step after getting your accounting degree," graduate student Amy Deane said.

Graduate student Dan Schmidt chose graduate classes at the University for other reasons.

"Truman's scores on the [Certified Public Accountant] exam tied last year for 11th in the nation," Schmidt said.

> Many students attended graduate school at the University for practical reasons.

"You need a master's degree in communication disorders or you limited," are graduate student Amanda Tucker said.

University resources helped to her decision.

"I liked our clinic and therapy rooms," Tucker said. "I visited other schools, but

photo by Beth Kelly none of them had the quality ... Truman does."

The University also provided graduate teaching research assistantship positions. The University provided a tuition reduction and stipend for those willing to help teach classes.

Deane tested a new position where she worked closely with the Division of Business and Accountancy.

"I do [public relations] for the division," Deane said. "I supervise five student workers that help report on the different stuff going on in the division."

Aside from jobs, many noticed a change in the difficulty level of graduate classes.

"All my classes are taught by the same professors as before," Deane said "But the subject matter is just harder to learn."

In spite of the change, Deane said her old study techniques still worked.

"The way I study is the same, but the work is different," Deane said. "I read a lot more, and discussion plays a larger role in classes."

Students also noticed a difference in relationships with their professors.

"It's a lot more relaxed," Schmidt said. "You're closer to being on equal footing with your professors."

The biggest change for Deane was the amount of free time she had. As an undergraduate. Deane ran for the women's cross country team and competed in track and field.

"I have so much less extra stuff going on that I can really focus on studying," Deane said. "I'm not under as much pressure as before."

Schmidt also found that extracurricular activities took a back seat.

"You had your fun as an undergrad," Schmidt said. "But as a grad student you have to buckle down. It's about the same amount of work, [but] there are different standards."

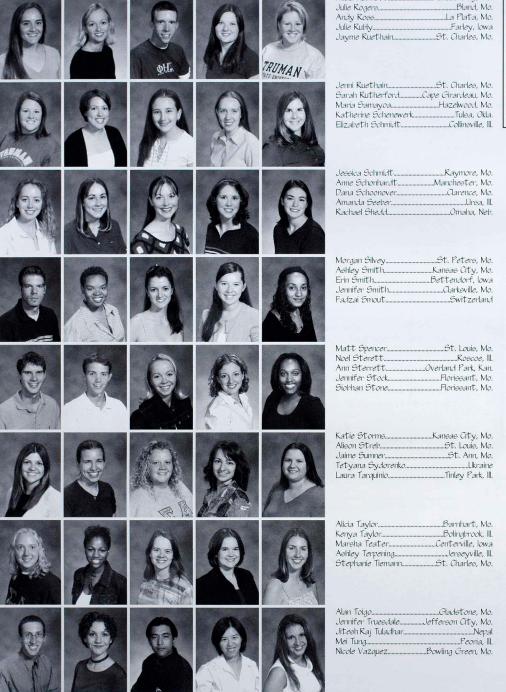
Deane found graduate school to be a positive experience, but not altogether unlike her undergraduate experience.

"I don't think I really feel that different being a grad student," Deane said. "Maybe just a little older."

By TIM SUDDARTH CONTRIBUTING WRITER



Alicia Robinett......Kansas City, Mo.



Johnny Vines

Waseem Wahab.....

Jennifer Wallace.....

Kristin Walstrom.....

Christopher Wang.....

....Dexter, Mo.

..Lexington, Mo.

..Blue Springs, Mo.

....St. Louis, Mo.

.....India





THE cliché, "It's a man's world," was a reality within many businesses and college administrations, but not for Truman State University. In 2002, Lou Ann Gilchrist, dean of student affairs, was one of 92 female administrators at the University.

Gilchrist started working for the University in 1984. She started as an associate professor of counselor education and became the director of University Counseling Services in 1993. In 2000, she became the dean of student affairs.

As dean, Gilchrist supervised the 14 departments included under student affairs.

"I worked with the different departments to come up with a vision so we can better meet the needs of the students." Gilchrist said.

Gilchrist said she never thought about her role as a female administrator. She said she just did her job and attributed her background as a counselor to the different perspective she could bring to her working environment.

"I think I can often bring a perspective about people's feelings and the importance of attending to the emotional side of things," Gilchrist said.

David Hoffman, assistant dean of student affairs, said gender did not matter as long as the person was qualified for the position.

"Lou Ann is one of the hardest working individuals I've ever met," Hoffman said. "She's



photo by Renee Hellebusc

very dedicated."

Dave Lusk, a counselor with counseling services, worked with Gilchrist for over four years. He said he had never considered her gender and he saw her as a committed and conscientious supervisor.

"I think she does a tremendous job in that position," Lusk said. "I think she'd be a good role model."

Gilchrist said she heard of challenges others faced as a female administrator, but she never had to experience them.

"I felt very welcomed and included and valued at Truman," Gilchrist said.

By Chakira Lane

Contributing Writer



















| Crystal Bowers | Madison, II |
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| Felicia Boye-Doe | Ghan |
| Angela Brinker | Florissant, Mc |
| Kurt Brockman | Springfield, Mc |
| Emily Buford | Liberty, Mc |

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| Richard Caballero | Lake Zurich, III. |
| Bill Cammack | Pearl, III |
| Brandon Campo | Kansas City, Mo. |
| Justin Cardwell | Holts Summit, Mo. |
| Nina Carter | Corder, Mo. |
| | |

"It's the experience of setting a goal and finally getting to the point where I'm going to reach it, while increasing my determination and willpower." -sophomore Elizabeth Douglas

THEY inhaled the cool, crisp morning air deeply while bending into a long stretch, their minds focused on a finish line that was 26.2 miles away.

They focused on running a marathon. For some Truman State University students, it was exercise while others did it for the challenge.

Sophomore Elizabeth Douglas decided to run a marathon to challenge herself both physically and mentally.

"It's the experience of setting a goal and finally getting to the point where I'm going to reach it, while increasing my determination and willpower," Douglas said. "Getting up and running, it's been a chore sometimes."

Senior Jake Rodemann started preparing for a marathon when his sister suggested they take on the challenge together. Rodemann said they ran the race together as well as many long training runs.

"We had a 16-week program," Rodemann said. "Starting out, I think we ran 12 miles the first week. Our peak week ... we did 40 miles. There was a 20-mile run in there and then we kind of eased off after that."

Students like senior Tony Rigdon saw marathon running as a way to push themselves and



photo by Beth Spinney

improve their health.

"I just kind of decided I was being too lethargic," Rigdon said. "I was not doing enough, so I just needed to push myself. I'm a very competitive person, and so, just trying to beat other people and just the thought that I'm improving my health by running keeps me going."

Marathon running was known to take its toll on the body, though many students attempted to combat adverse effects.

"I've been holding up really well so far," sophomore Beth Eckardt said. "My legs don't really hurt too much yet, but I'm sure they're

going to. I've been trying to get a lot of rest whenever I can and eating right just to help my legs out a little bit."

A veteran of marathon running said the experience was a painful, yet worthwhile, endeavor.

"The first 21 miles of the race actually felt really good," Rodemann said. "The last five miles really hurt. [It was] probably the worst pain I've ever had, but I just thought, 'It's only five more miles,' and I'd been through so much already that day. It kept me going."

By CHELSEY ILTEN

FEATURES EDITOR

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Supplemental Income

FROM paying school bills and living expenses to just having some pocket change, Truman State University students needed money. The obvious solution was to get a job. Wal-Mart, fast-food restaurants, retail shops - they all seemed ordinary. Some students sought out jobs that were more unique.

Students often engaged in free enterprise while in pursuit of alternative jobs. The bulletin boards in the Student Union Building overflowed with various notices for tutoring sessions, guitar lessons and dog-sitting. For other students, finding a tolerable job meant looking beyond traditional positions for something that would give them more than just money.

Senior Becca Newman baby-sat for a local family while working scholarship hours at the Child Development Center. She chose to baby-sit because she had future goals of becoming a teacher and also needed the extra money for living expenses. Working with children provided experience and convenient hours. She worked for the same family on a consistent basis, so finding steady customers was not a problem.

"It's not a routine job, plus you can have fun," Newman said. "The same thing doesn't happen every day. Anything can happen with kids."

A friend told junior Shawnna Gewin about substitute teaching for local schools. Gewin also wanted to earn extra money and experience for a future in education.

"It was a good way to get involved and really get some in-class experience," Gewin said.
"It really throws you into the real world."

Gaining experience was not the only reason for choosing alternative jobs. Students also looked for jobs that would fit around hectic class schedules and extracurricular activities.

Gewin enjoyed substitute teaching because

it did not clash with her schedule. She had two free days during the week, and she told school administrators when she was available to substitute.

"I wanted something that would allow me to be flexible with my evenings and with my weekends," Gewin said. "Other jobs, you have to stay here a lot of weekends or work really late at night. This has the same hours as classes. It's really flexible."

Some students were unsuccessful at find-

ing a traditional job and had to look elsewhere for e m p l o y ment.

Junior
Laura Thomas signed
up to be a
sales representative
for Avon
Products,
Inc. by logging on to
t h e



photo by Beth Kelly Filicsky gives 13-

year-old Joseph Gruber trumpet lessons. Filicsky taught lessons one hour a week during the school year.

company's Web site. Thomas enjoyed working for Avon because it allowed her to work from home, and it gave her extra money for bills and living expenses.

Thomas initially built her clientele through family and friends, but because the products were relatively inexpensive, she did not have any problems making money.

"It's really easy to sell, and it's fun to do," Thomas said.

By Chakira Lane

CONTRIBUTING WRITER

| Arthur Henderson | Holts Summit, Mo. |
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| Susie Hibbeler | Troy, Mo. |
| Laura Hinkson | Kirkwood, Mo. |
| Jennifer Hopper | Kansas City, Mo. |





















Upperclassmen Stay Connected in

Residence Halls

RESIDENCE hall life - there was nothing like it. Late-night pizza, community bathrooms, cafeteria food and rock music blaring down the hall epitomized life in the residence halls.

While there were advantages and disadvantages, some Truman State University students found residence hall life too good to pass up after freshman year. Many upperclassmen decided to avoid the added worries and hassles of off-campus housing.

Senior Vanessa Foppe was one such student. "My roommate and I are such good friends,

and she had a full-ride [scholarship] and decided to stay on campus, so I decided to stay

too," Foppe said.

Senior Mike Molitoris said having a double room was an advantage to living on campus.

"The double room is nice," Molitoris said.
"My roommate and I got lucky, and it's just the two of us in a four-person room."

Many students also felt living in the residence halls provided a greater awareness of University life.

"You just feel more connected to the heart of the campus and the activities that are going on," junior Jen Allen said.

Some students said living on campus had disadvantages.

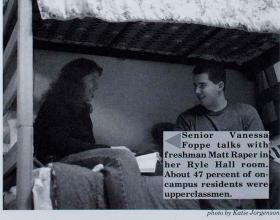
"Somebody is always around making noise," Allen said. "But I guess most of the time I'm actually the one making the noise, so that's OK."

Students also said not having to pay bills and manage an apartment was also a disadvantage of living in the residence halls.

"It kind of still feels like I'm not completely independent yet because I don't have to pay bills every month, and my cable, Internet and food are all included," Allen said.

Molitoris said the cafeteria food was a convenience of living in the residence halls.

"Not having to buy and cook my own food is a big benefit," Molitoris said. "And the food is pretty good - most of the time."



By MATT MARBLE

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Real World Experience

JUNIOR Matt Peeples earned three credit hours toward his degree while attending a Goo Goo Dolls rock concert in the summer of 2002.

"I went to the [Vans] Warped Tour, Goo Goo Dolls and John Mayer concerts, and I was thinking 'I can't believe I'm getting credit for these experiences,'" said Peeples, who interned at a radio station in the Kansas City, Mo., area.

Peeples received hands-on learning experience in the radio communications field by interning at BUZZ-96.5 FM. His internship sparked an interest for a possible career in communications after graduation.

"Radio is a lot more fun than I thought it would be," Peeples said. "It helped because it gives an idea of how different things apply in an actual station and office situation."

Journalism was not the only field that encouraged internships. Students of all majors pursued real-life training to enhance their education.

"Most students go through school and learn about marketing in the classroom, but it is completely different out there than compared to a class project," said senior Brandon Diehl, a business administration major with a concentration in marketing who interned in Tampa, Fla. "Out there, it is a lot easier than in school. You don't memorize concepts, you just do the work."

Stephanie Chipman, career coordinator for the University Career Center, said internships benefited Truman State University students.

"There are incredible benefits and opportunities to help make a career choice if indeed it is something you want to do," Chipman said. "It can help with career clarification, and it helps make students sure of their classroom learning."

Internships not only helped students learn more about a particular career area, but also helped students acquire jobs after graduation. "When I graduate I will be returning to Florida," Diehl said. "They're holding the job for me."

Like Diehl, many interns built professional relationships that led to future jobs. Morris Hospital in Morris, Ill., hired senior Tom Rodeghero for a part-time position in the exercise science department after he completed his internship at their facility.

"Once I completed my 200 hours for the in-

ternship, I began working there," Rodeghero said. "I was pretty prepared for the job, and I was able to go right in and work. I was allowed to help read [electrocardiograms] and check blood pressure right away."

Internships did not always confirm career choices.

"[About] 20 to 25 percent of students come back in and say they do not want to be in that particular area of the field," Chipman said. "It is incredibly advantageous to learn whether you want to be in that field during an internship instead of during a full-time job."

Peeples also thought internships were an important part of a college education.

"It's really important to get internships in school to get experience you won't get studying," Peeples said.



photo by Renee Hellebusch

M a u r e e n Tierney helps produce the Truman Today, a weekly n e w s l e t t e r . Tierney's interest in communications led her to the public relations internship with the University in the fall of 2002.

By Jessica Lowe

SPORTS EDITOR

| Emily Rackers | Centertown, Mo. |
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| Sherry Ritter | .St. Genevieve, Mo. |
| Christopher Robinson | St. Louis, Mo. |
| Elvee Ruckenbrod | St. Louis, Mo. |





















Keeping

Campus

Running Smoothly

WHILE walking around campus, students noticed people at work. They worked on the lawn, painted hallways and fixed clogged drains. When a person called the Fix-It line, these were the people who responded. They were the Truman State University Physical Plant employees.

"I like the variety, the type of work we do, the variety of people that we serve and the variety of issues that we have to deal with," Physical Plant director Karl Schneider said.

The University employed 103 people in the Physical Plant at the University during the 2002-2003 year, and workers divided into two groups - the building trades and the system trades. Each group then di-

vided into different sections.

Workers dealt with challenging working conditions in order to keep the University running smoothly.

In one instance, a water line broke near Ryle Hall in October 2002. Before the Physical Plant fixed the problem, they had to coordinate with all departments to make sure nothing else would be damaged. It was dark, cold and muddy, but they worked until 3 a.m. to fix the problem. Kevin Potter, systems trade supervisor, said this was not uncommon.

"I don't know why anyone would want to be a plumber," said Potter, referring to the extreme conditions.

Physical plant employees handled the cases carefully to ensure that they solved problems efficiently.

"I find out as much as I can about what the problem is and talk to the people who can deal with it and try to reassure the person," Schneider said.

The workers valued the appreciation people often showed for their work.

Schneider heard about students telling the workers they did a good job, and in one instance, students left notes of encouragement on the workers' doors.

"Most of them appreciate the work that we do," Schneider said.

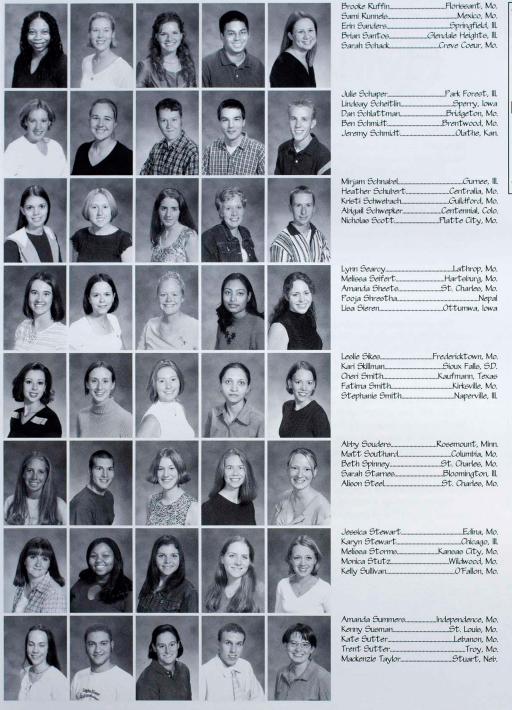
Though students did not always express their gratitude, the work did not go unnoticed.

"The campus is basically clean both inside and out, which is really awesome," sophomore Jodie Webster said.

Kevin Ballanger checks the gauges on a machine in the boiler room of the Physical Plant building. On an average Monday, the Fix-It line processed 20 to 30 work orders.

By Katie Mattern

CONTRIBUTING WRITER



Identified

STANDING on the first tee, he lined up his shot with the greatest of precision, no doubt taking into account the wind blowing out of the east. In one fluent motion, he launched the shot down the fairway and put himself into ideal birdie position - a perfectly placed Frisbee.

In the fall of 2002, several friends from Truman State University formed a group to have some leisurely fun on a regular basis. This fun came in the form of Frisbee golf.

"It's just something to do around campus," sophomore Glenn Harris said. "Really, it's something fun to do when avoiding homework."

The group said that finding spare time from school was difficult, but the members usually played at least twice a week.

"We've been playing since the first or second week of school, although we did play a couple times a week at the end of last year," sophomore Kenny Susman said.

The Frisbee golfers used imagination and the University campus to find a place to play. These two elements let them create their own course, using objects such as poles, doors and trash cans as targets. The original course started between Dobson Hall and Violette Hall and wound through campus.

"We're creating a second course near Centennial [Hall]," sophomore Shaun McNamee

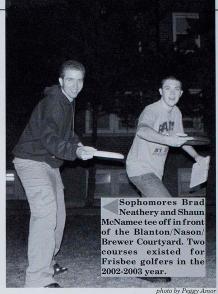


photo by Peggy Amor

said. "Eventually there will be multiple courses."

The multiple-course plan would give players more options for entertainment.

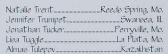
"We hope to have a nice variety," freshman Mark McKelvey said.

Frisbee golf followed the same basic rules of regular golf. The players created a nine-hole course and assigned a par, or ideal number of shots required, to each hole. A player had to hit the designated target in as few shots as possible. The only equipment required to play Frisbee golf was a single Frisbee. However, some thought a monkey would be helpful to get Frisbees out of the trees.

By JOHNNY VINES

ASSISTANT COPY EDITOR

| Nicole Taylor | Eolia, Mo |
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| Robert Theismann | Winfield, Mo. |
| Matthew Thomas | Omaha, Neb. |
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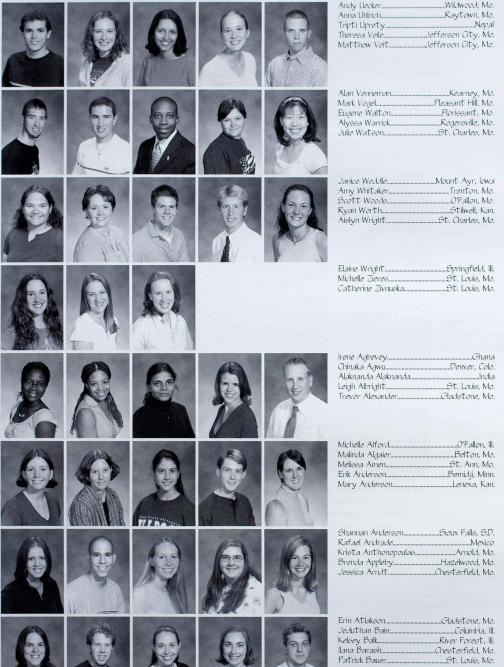








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Experiences Abroad

EVERY year Truman State University encouraged its professors to share the benefits of study abroad programs with University students.

The University offered several different facultysponsored programs, with trips ranging from a few days to several weeks. Students and professors trav-

eled almost anywhere in the world for an educational adventure. Professors traveled to places such as Spain, Costa Rica, Germany and the Philippines.

Certain study abroad programs existed because of professors. Many trips required assistance in preparing events that took place during the programs.

For example, the Costa Rica summer program offered small weekend excursions throughout the country. Vera

Piper, assistant professor of Spanish, was director of the Costa Rica summer program.

"When the program first started in 1984, there were only about six students interested," Piper said. "Now I take up to 29 students per group. It has been wonderful to see the improvement."

Although studying abroad required commitment from students and professors, it paid off when students showed interest in things learned through the experience. While studying at the local university, students on the Costa Rica trip stayed with host families.

"Living with the families was my favorite part of the trips," senior Sara Walkenbach said. "I really felt like I was part of the family even though I was only there for a short time."

Steve Hadwiger, associate professor of nursing, oversees senior Tracy Downs as she delivers a baby. Hadwiger and wife Kit, assistant professor of nursing, organized the three-week trip to the Philippines during the summer of 2002.

photo submitted

Other programs met the needs of students with less time to spend away from the University campus. Students took advantage of programs like the European Interim. In the European Interim, students traveled to not just one country. but several different ones in a span of 18 days.

Professor of business administration, Mary Giovannini, contributed significantly to this program.

"The biggest

challenge is creating a program that is attracting to students," Giovannini said.

Many students said the dedication of the professors kept them interested in the study abroad programs.

"Students have always shown 100 percent satisfaction to these trips," Piper said. "Studying abroad has been awarding for the students and for me."

By Karen Schwartztrauber Staff Writer



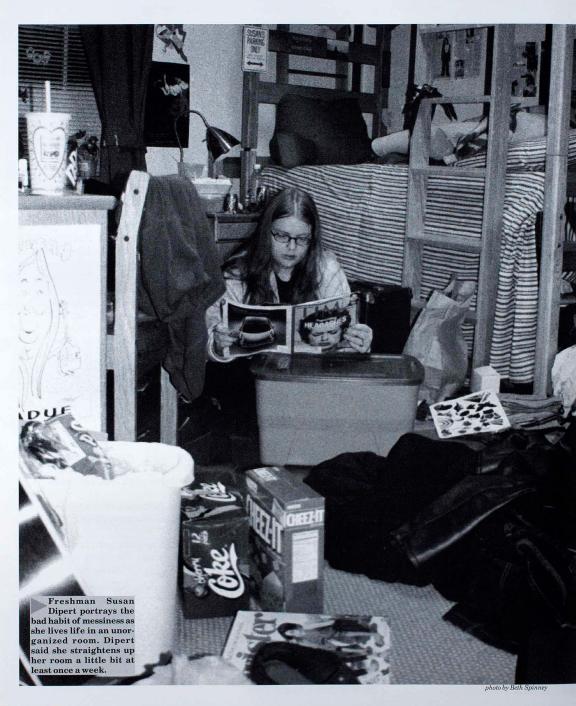








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| Aaron Cooper | |
| Laura Corona | Columbus, Neb. |
| Jon Courtney | Liberty, Mo. |
| Nicole Cox | Galena. Mo. |



Creatures

of Habit

WHETHER it was being chronically late for class, procrastinating homework or chewing with an open mouth, bad habits affected almost all college students.

Procrastination was one common bad habit. Postponing papers, tests and projects until the last minute was part of everyday life for many students at Truman State University. Students who procrastinated often remained awake until early hours of the morning to make deadlines.

"I'll wait 'til the last couple of days to study, and then I'll need to pull an all-nighter because I procrastinate," senior Angela Garland said.

Since her freshman year, Garland procrastinated studying for tests and writing papers. Garland said that due to better time-management skills, the habit decreased by her senior year.

Chronically skipping class was also a habit for some students. Senior Ross Donaldson said that skipping class was not a big deal to him.

"I feel like I've got it under control," Donaldson said.

Donaldson said he used his class time to prepare for a music career in Nashville, Tenn.

"It's more fun playing music than listening to lectures," Donaldson said.

Senior Devin Weishuhn said that television helped her procrastinate.

"[My bad habit is] having the television on while I eat," Weishuhn said. "It can be a problem if I get involved with the show because I will not be doing what I am supposed to do."

When Weishuhn moved off campus, she watched television while eating dinner. Since Weishuhn previously ate with her family or a group of friends, she did not enjoy the silence.

"I feel like I need to be social while I eat, and there's no socialness when it's just me by myself," Weishuhn said. "It's almost like fake company."

Not every habit had a direct reason. Senior

Owen Forck said he chewed tobacco just to occupy time.

"It was something to do," Forck said.

Bad habits often involved others as well.

Senior Kristen Stanley said her worst habit was speaking before thinking. She believed it stemmed from her self-confidence. Stanley said her habit sometimes affected the people she commented on.

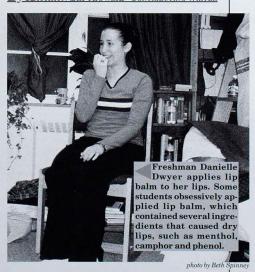
"It hurts people's feelings in certain situations," Stanley said. "I need the discretion [when telling people what I feel]."

Stanley said she once commented that what a friend said was stupid in front of a group. The comment offended her friend, and she later confronted Stanley about her feelings.

"For the rest of the night I felt self-conscious about what I was saying," Stanley said. "I felt horrible."

Bad habits were a part of college life that students dealt with their own ways.

By Kathryn Septeowski Contributing Writer













Taking a Time-Out

EACH year, many students went through times when they thought they might not make to the end of the semester. Deadlines, extracurricular activities and relationships piled up, and for some students, balancing life's challenges with school was too much to handle.

In 2002-2003, some students returned to Truman State University to finish their college education after taking time off.

Senior Erin Russom took a semester off in the spring of her sophomore year for personal

reasons.

"I had a pre-mid-life crisis," Russom said. "The semester where I wasn't in school belped me in a really we ir dway."

Russom said some people just seemed to burn out if they did not take a

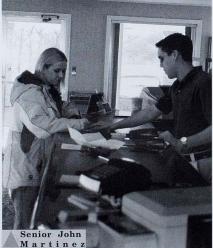


photo by Laura Blakey

Martinez checks in Beth Merli at the Shamrock Inn in Kirksville. Martinez worked at the Shamrock Inn during his time off from taking classes.

semester, or even a year, off.

"Life is hard, trying to reconcile all these emotions and trying to write 10page papers ... it's hard," Russom said.

Senior John Martinez, a music performance major, also took a semester off, but not until his fifth year at the University.

"I dropped out last February [2002]," Martinez said. "I was really just getting sick of playing."

Martinez said the time off was worth it, but he was hesitant to encourage others to do the same.

"Try and stick with it, see a counselor, because it's really hard to come back," Martinez said.

Russom and Martinez both left the University in good standing, which made it easier for them to return. In fact, neither student had to go through any sort of reapplication process.

Kathy Rieck, dean of admission and records, said that students who left in good standing to take time off and then returned without having attended any other school were not required to reapply.

"We have tried to make the process as easy as possible," Rieck said.

Russom said the University reinstated her scholarships and allowed her to spend her first semester back in school studying abroad.

Russom spent fall 2000 in Salzburg, Austria, and found it difficult to get back to schoolwork.

"The Alps were right there," Russom said.
"I didn't want to study, and I stayed that way at Truman [when I returned] until I realized I wanted to go to [graduate] school."

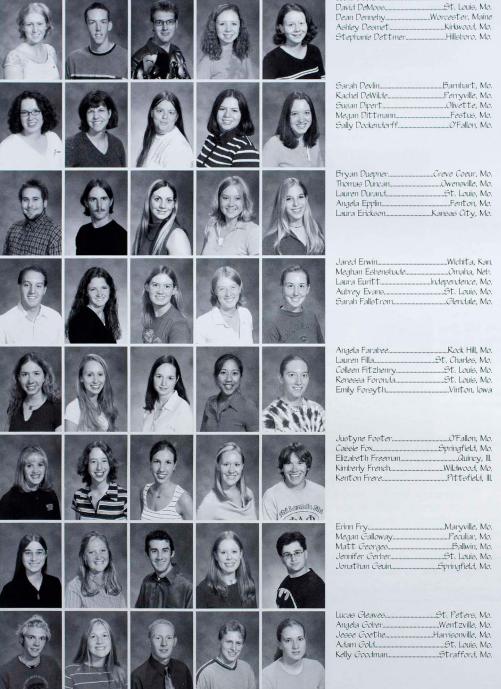
Martinez said it was difficult to get back into the routine of doing homework.

"It was kind of tough, but the teachers were really good and helpful," Martinez said.

Martinez and Russom were both scheduled to graduate in May 2003. Even with a semester off, Russom would finish her undergraduate education in five years and Martinez in six.

Rieck said a total of 17 students returned to the University in the fall of 2002 after taking time off.

By BEN ROSARIO CONTRIBUTING WRITER



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Facing Challenges

SENIORS Jenny Hughes and Melanie Spiegel performed a two-mile run, a two-minute sit-up test and a two-minute push-up test as requirements for class. They also rappelled walls and ambushed enemies.

But Hughes and Spiegel, like most women in the

ROTC at Truman State University, felt the benefits of the leadershiptraining program were worth the challenges.

"It's definitely a good experience in the long run, whether I decide to stick with it or not after four years," Hughes said.

Most ROTC members agreed that gender was not an issue.

"I don't feel there are obstacles [due to gender]," Spiegel said. "If you come across as a wimpy female, they're go-

ing to see that and play on that."

Although many ROTC members agreed that there were physical differences between the genders, they did not find that it affected opinions of each other.

"The only differences we have are physical standards," senior Rob Miller said. "Gender isn't something we use to classify others."

Junior Kim Kellett said although the ROTC treated men and women equally, the physical challenge for females was still there.

"Being a female, the toughest challenge is trying to keep up with the guys," Kellett said. "You don't want to make gender an issue, but it really is."

Hughes said the challenges in ROTC went beyond just physical strength.



"It's also a mental challenge,"
Hughes said.
"You have to be good at thinking on your feet and thinking outside of the box."

Miller stressed mental skills.

"The mental aspect is the most challenging, but if you have the mental, the physical comes naturally with it," Miller said.

Women in the ROTC focused on experiences and what they gained from the program.

"A big accomplishment has been gaining con-

fidence and speaking in front of people," Spiegel said.
"I feel a lot more confident about myself."

Hughes said the ROTC also provided rewards.

"I really hope to attend law school after college," Hughes said. "I'm hoping that the Army will help pay for it."

The ROTC strove to provide positive opportunities and leadership skills for both genders.

By Brandi Brown Managing Editor











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Empty Your Pockets

THE pursuit of wisdom and knowledge came at a hefty price. No, students did not have to sell their souls, but many had to turn their wallets inside out.

Though some Truman State University students received scholarships and grants, other students covered the ever-increasing cost of higher education through loans.

Junior Chancy Cox said she hoped she would have a job with a high enough salary to cover loan payments after graduation.

"Hopefully, I'll be earning a lot of money by then," Cox said.

A Stafford loan covered Cox's tuition. She also worked about 20 hours a week at Ryan's Sports Bar & Grill to pay rent and other bills.

Many federal loans existed, but the Stafford loan was the most common, said Sue Neely, assistant director of financial aid. The maximum amount of money a student could borrow with a Stafford loan was \$5,500 each year.

Senior Ayanna Bradley said students also had the option of denying the loan for a year or more. She had a Stafford loan her freshman year but used money from her job as a student adviser during her sophomore and junior years to cover expenses. When she moved off-campus, she needed the loan again to pay for expenses.

"I don't have to worry about paying it back when I didn't even need it," Bradley said.

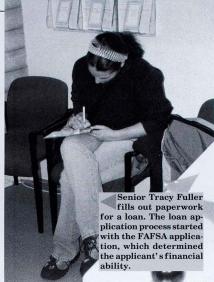


photo by Katie Kelly

Students could also borrow money directly from the University. Neely said the University awarded the Perkins loan based on substantial need as well as on a first-come, firstserve basis.

"We have a certain amount of money to work with, and when it's gone, it's gone," Neely said.

Over 2,000 University students received loans through the financial aid office, but many waited until the last minute.

"A lot of students have a tendency to wait and decide whether they need a loan," Neely said.

Neely said the best advice she could offer students seeking a loan was to apply early.

By Megan Williams Contributing Writer



















| Kelli Mackey | Hillsboro, III |
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Kevin Martin. Springfield, Mo.
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Taking the Plunge

For many students, the freshman year in college marked the first taste of adulthood. For the first time, many students lived without parental control and confronted adult freedom and responsibility.

"I like being away from home," freshman Steffanie Thomas said. "I like the freedom that I have. I don't have to report to anyone. It's a lot different from high school, and I didn't like high school. I love college."

Freshmen developed a means of meeting new friends after being torn from high school relationships.

"My strategy as soon as I came here was to always keep my door open," freshman Walker Wilhoit said. "I'll play music, and if someone hears a song they like, they'll come in and talk to you. That's how I met most of the people that I'm friends with."

Even self-proclaimed introverts said the cramped living quarters of residential living helped them become more sociable.

"In high school, I was in my own little box," freshman Anna Hazelip said. "I think that college has really helped me to grow socially. Being by yourself all the time helps you discover who you are, but not how you fit into society. I think college is helping to show me how I fit into society."

Some freshmen started college with career advancement as a top priority.

"It's a means to an end," freshman Alison Brockmeyer said. "If you want to have a good job, education is necessary now."

Adjusting to the heavy workload was a challenge for many Truman State University freshmen.

"Classes are a lot harder, and I have to work a lot harder, but that's what college is all about," Wilhoit said. "I really had all kinds of free time [in high school]. I didn't study that much."

The combination of freedom and an intense



workload taught many freshmen the importance of managing time.

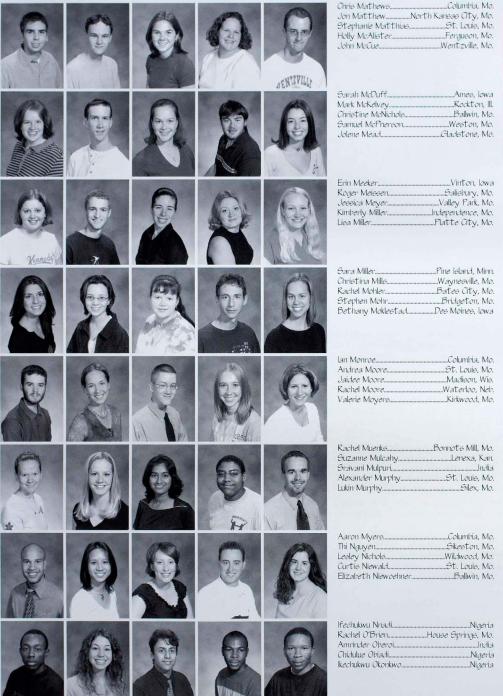
"I never had to do time management at all before this year," Brockmeyer said. "Now, I don't go home at night and [hear my parents say] I'm not able to go out on school nights, so time management is one thing you're forced to learn."

Some freshmen expressed a greater appreciation for their families, despite the excitement associated with freedom from home.

"The thing I've learned most is how much my family really means to me," Hazelip said.

By Andy Ashbaugh Staff Writer

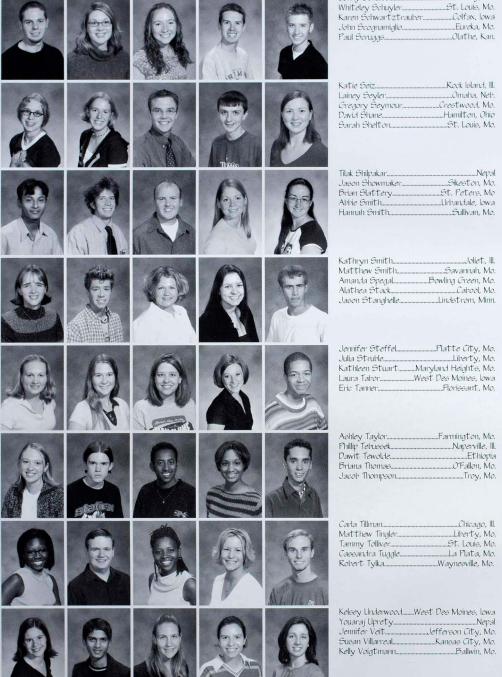
"College has really helped me to grow socially. Being by yourself all the time helps you discover who you are ... not how you fit into society." -freshman Anna Hazelip

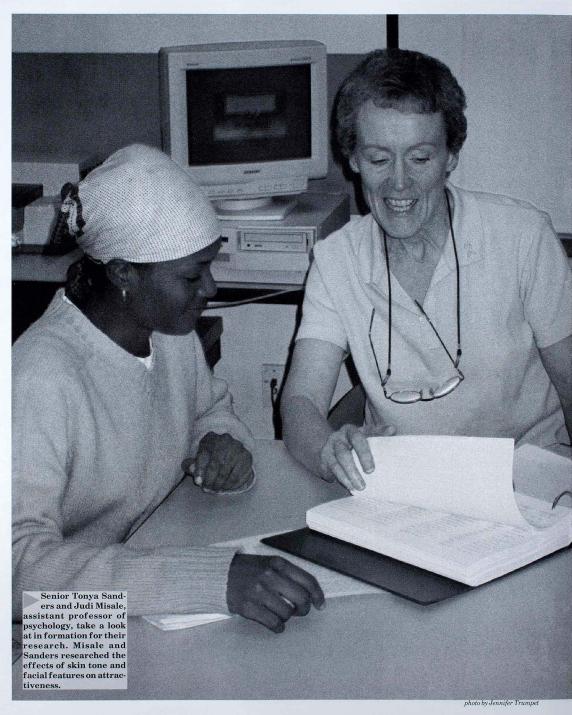


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Role Models

as Mentors

Many students who wanted to apply to graduate school understood the difficulty involved with such a large task. The Ronald E. McNair Post-Baccalaureate Achievement Program was created to guide and assist students who thought they would be unable to attend graduate school for different reasons such as coming from a low-income family, being a first-generation college student or being a minority.

The program had over 150 faculty members in various fields who volunteered time to mentor a student pursuing a degree in the same field. The mentor and the student met from once a month to two or three times a week to talk about personal or academic issues the student faced.

McNair program member, senior Tisha Wiley, said she had a close relationship with her mentor.

"My mentor, Dr. Karen Smith, is involved in every aspect of my academic life at Truman [State University]," Wiley said. "She helps me on a personal level as well because I have gotten to know her so well. She goes out of her way to help me."

Mentors aided students in choosing possible areas of graduate study, enhancing awareness about academic opportunities and building students' motivation and self-confidence.

Mentoring gave students an advantage when pursuing graduate school because they were able to acquire valuable information and experience from a familiar source.

"The student is provided with information on their chosen discipline," said Teresa York, program coordinator of the McNair program. "The student has opportunities to travel to conferences with their mentor and develop connections that might be of good use later on."

The mentors also found that they benefited from volunteering and participating in the program.

"You are able to interact with the students

on a deeper level and see the student succeed and accomplish their goals," said Judi Misale, assistant professor of psychology and mentor for nine-and-a-half years.

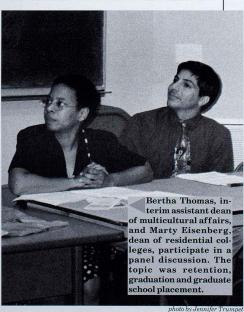
Some students in the McNair program thought having an adviser was beneficial.

"It is nice to know you have someone to go to who knows you and knows your interests," Wiley said. "You are expected to set and meet your own goals, but they are always there to help you and guide you. My mentor has always supported me in any changes I may make to my future plans."

Choosing a mentor was a sensitive process. Students sought mentors with whom they felt compatible. The McNair program aided in matching students and professors with similar academic interests and allowed them to form lasting bonds.

By Sally Dockendorff

STAFF WRITER



Shoes are Optional

MOST students did not give store signs reading "No Shirt, No Shoes, No Service" much thought. Some students, however, chose not to wear shoes around Kirksville, and they had to make plans in advance when going into places with health codes.

Sophomore Mo Ferry started going shoeless during the spring of 2001.

"I decided that shoes were unnecessary," Ferry said. "I used to be outdoors a lot as a kid and realized early on that it did not hurt to go shoeless."

Ferry, depending on her mood, decided on a daily basis whether to wear shoes. Although temperature influenced her decision to wear shoes, her decision also depended on where she had to go that day. Many places followed specific health and dress code regulations.

"I worked in New Orleans last summer and went barefoot all around the downtown area, to street-side cafes and stores," Ferry said. "Except I had to wear shoes at my job as a regulation. And the first time I hurt my foot was cutting it on the [Kirksville Campus Christian Fellowship house's] lawn."

Not wearing shoes did not seem to affect the way people acted toward Ferry. She said wearing shoes was a social norm, and her deviance from the norm did not bring comments or stares from strangers. Her friends occasionally joked with her about her lifestyle.

Junior Doug Reside also went without shoes and said that wearing shoes was not a big deal. His roommate, junior Brady Nelson, occasionally went shoeless as well.

"I have known Brady for three years and didn't even think about [the fact that neither of us wear shoes] until we became roommates this year," Reside said.



photo by Julia Kar

Nelson liked the feeling of freedom that came with going shoeless.

"I just like walking in the grass barefoot," Nelson said. "Going shoeless is a relaxing and comfortable way to live."

Nelson, like Ferry, did not put much thought into whether to wear shoes on any particular day. Nelson said wearing shoes often depended on if he could find his shoes before it was time to leave for class. He said people would sometimes ask him where his shoes were, to which he usually replied, "They're at my house."

By Julia Karll

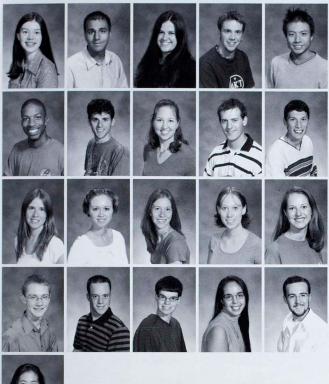
PHOTOGRAPHY EDITOR

"I just like walking in the grass barefoot. Going shoeless is a relaxing and comfortable way to live." -junior Brady Nelson

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Leah Young......Cedar Rapids, Iowa

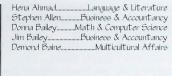


























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Go for the Goal

SENIOR Maria Gonzalez had happiness on her ankle. Actually, she had a tattoo of happiness.

"It's the Japanese symbol for happiness," Gonzalez said. "I got it to remind me of a goal that I set."

Like many Truman State University students, Gonzalez set personal goals in order to push herself to be successful. Her goal was lifelong happiness.

"People get lost if they don't set life goals and have dreams and ambitions," Gonzalez said.

Many students found that life priorities impacted what goals they set. Sophomore Kerri Waddell had a strong belief in God and wanted to set her goals according to her faith.

"My goal is to serve God wherever he wants me to go," Waddell said. "Financial goals aren't very important to me."

Other students, however, valued financial security and set goals for their financial future.

"I want to retire by the age of 40," senior Austin Lepper said.

Lepper, a business administration major, said his classes at the University taught him what he needed to achieve his career goals.

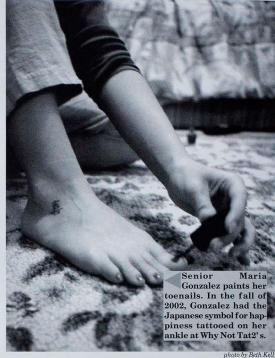
"My classes have given me the technical knowledge to be successful," Lepper said.

Many students set health-related goals. Senior Megan Meneely challenged herself to be more physically fit.

"I've never been able to run well, and at the beginning of the year, I set a goal of running in a [five-kilometer race]," Meneely said.

Many students found it challenging to keep goals. Some, however, found that making a plan and sticking to it were important steps toward achieving their goals.

"I was able to get a training plan off of RunnersWorld.com, and that's helped me a lot,"



Meneely said.

Making smaller goals helped some students reach larger life goals.

"I'm going to work in corporate finance for a few years," Lepper said. "Then I'd like to start my own firm. After that, I plan on using those experiences and the money I've saved to build up my net worth. Then comes retirement."

Many students found that personal experiences and how they looked at the world reflected what goals they set.

"Experiences outside of school, how you look at the world and other people, can really give you a goal and purpose in life," Waddell said.

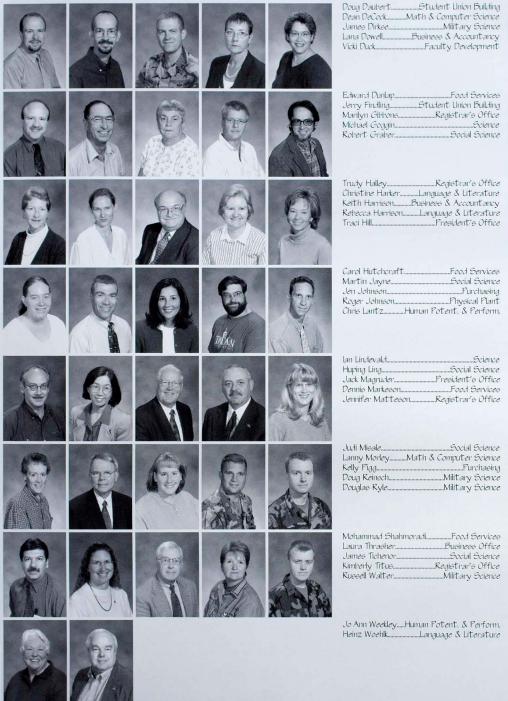
Whether it was a goal of fitness, happiness or early retirement, many students committed time and effort to achieving personal goals.

"I think I can get to where I want to be," Lepper said. "But my goals will only be achieved if I work hard."

By MATT MARBLE

CONTRIBUTING WRITER

"Experiences outside of school, how you look at the world and other people, can really give you a goal and purpose in life." -sophomore Kerri Waddell





Ecolife at

Dancing Rabbit

IMAGINE a town where everything was ecologically sustainable and everyone cooperated and worked together to enhance the environment.

This was life at the Dancing Rabbit Ecovillage, a small rural community near Rutledge, Mo. The people of Dancing Rabbit were in a unique situation. They had the opportunity to create whatever kind of life they wanted, from their choices about food and shelter, to their opinions on culture and social interests.

A student started the original ecovillage at Stanford University in Palo Alto, Calif. In 1996, graduate student Rachel Katz and several others from Stanford came to the Midwest and transferred to Truman State University. Land was less expensive in the Midwest, and Missouri did not have building or zoning codes to restrict their plans. Their purpose was to do things more efficiently and to use fewer resources by sharing.

"We want to try to integrate all different parts of sustainable living together and show people it can be done," Katz said.

About 20 people lived at Dancing Rabbit in 2002. These permanent residents accepted applications for summer interns to come and experience their lifestyle.

Senior Kit Neumann was an intern during the summer of 2001. She was an artist in residence and also participated in Dancing Rabbit's daily activities, which she said ranged from defecating in a bucket to growing, processing and cooking organic vegan food.

"One of the most exciting things was being outside all day long," Neumann said. "You are so aware of the elements and temperature changes. Living in nature for so long is a totally different culture. I definitely had culture shock coming back."

Senior Emily Huyck was a general community intern during the summer of 2001 and also did a little of everything. She worked in the garden and helped with the construction

and plastering of some of the straw-bale houses.

"I had always been environmentally aware, but I definitely learned so much more," Huyck said. "It's an eye-opening experience, seeing everything that can go into living in the ecological environment."

The Dancing Rabbit community made an attempt to demonstrate ecological sustainability through technology by using renewable energy like solar power and generators.

"We don't own private vehicles," Katz said.
"We have three cars for 20 people which run
on fuel made from vegetable oil called bio-diesel, which is made from renewable resources
like soybeans."

The community produced their own electricity, used low-impact phones and built homes from straw bales. Members worked on restoring a habitat for wildlife through a 20-acre prairie restoration and reforestation of land on the habitat by planting over 8,000 trees.

Members also took turns making meals for the community, and they are outside when the weather was nice.

Dancing Rabbit not only used fewer resources, but the "ecological footprint" was also a quarter the size of an average American.

"An ecological footprint is where you measure your impact on the earth," Katz said. "It's measured in terms of how many acres it takes to support your lifestyle."

Dancing Rabbit encouraged people to do things within their reach, like composting or putting solar panels on houses, which had a lighter impact on the earth.

"Anything can help," Huyck said. "I don't think we realize how much we use and how much we waste. Involving yourself at Dancing Rabbit you see that, and to participate in that feels really good."

By Sarah Borton

PEOPLE EDITOR

[ORGANIZATIONS]





Organizations aided many students on their journey through life. Students in organizations had opportunities to grow, learn and meet people with similar interests who could help them on the journey.

Many of these groups also with other teamed organizations to bring their spirits together. Te Deum brought students from many religions together to celebrate as one. By joining a residence hall senate, students had the opportunity to plan events and help fellow students as they began the college journey. Organizations that sponsored philanthropies provided service opportunities for members to help others.

Organization members worked together to create long-lasting friendships and opportunities which helped them find people to lean on when the path through life got a little rocky.



Chemical Attractions

local girl scouts learn about chemistry and cleanliness

Brushing eggs with toothpaste, planting carrot seeds and blowing bubbles were just a few of the activities members of the Girl Scouts of the United States of America did while they attended the Alpha Chi Sigma-sponsored Girl Scout Day. $AX\Sigma$ members planned chemistry-related activities to fit a national theme.

"This week is National Chemistry Week, so we're trying to go along with the theme of that, which is 'Chemistry Keeps Us Clean,'" junior Sarah Dorn, service chairwoman said.

About 100 Girl Scouts split into five groups that rotated to different stations every 30 minutes. AXE members used real-world chemistry applications to help the Girl Scouts learn about subjects related to cleanliness. The stations had topics relating to pollution, soap and bubbles, photosynthesis, toothpaste and reptiles.

"My group was ... making homemade toothpaste and then comparing it with normal toothpaste by scrubbing an egg that was dyed yesterday," sophomore Matt Tooley said. "We showed them what was in toothpaste, like baking



photo by Kate Anderson

soda ... and we showed them what each one of the ingredients did, how it helped fight cavities and how it helps you."

 $AX\Sigma$ began the morning activities with a demonstration show for all the attendees.

"Before we do the introductions we do a demo show for them, so that's always fun for them," Dorn said

The purpose of the demo show was to increase interest in chemistry by showing advanced experiments too dangerous to do in groups.

"We blew up some bottles, [then] dealt with liquid nitrogen, a little with a banana and a racquetball," Tooley said. "[We also] burned some cash and lit the table on fire."

One difficulty AX Σ members faced was making sure the Girl Scouts understood the concepts discussed. Members kept things simple and avoided using complicated terms.

"You run through everything briefly [and] you use everything in simple terms like negative and positive charges," junior Jena Whetstine said. "You try and relate things, like magnets, [and] how magnets will only line up a certain way [and] just try not to use technical terms. [You] use words they know, like soap is slippery."

Girl Scout Day started at Truman State University in 1992 after Anne Moody, associate professor of chemistry, came up with the idea as a way to get females involved in activities related to chemistry and science.

"I think until you ve tried it and played around with doing science you don't really know whether or not you like it," Moody said. "So the idea is to force them to actually play with it and manipulate things and pour stuff together and see what happens. And the more they do, then the more likely they are to think that they could become scientists someday."

By TRICIA SCOTT

Editor In Chief

Girl Scouts Briana Schneiderheinte and Danielle Ingram scrub their dyed egg with toothpaste. The girls learned that homemade toothpaste removed the dye better than the store-bought toothpaste.

Photo by Ashley Martinez

The horn section plays during the Family Day halftime show. A traditional song the Gamblers Marching Band played during every halftime was "Shenandoah."

The flag team performs to "Spiritual." Director Dan Peterson gave the Gamblers its name as a symbol of northeast Missouri when he came to the University.



Busy Feet

marching band members put time and effort into shows

THE sun gleamed from the brass instruments as the drum beat counted off the rhythm for the 240 marching feet, all stepping in unison. It was 9 a.m., and the Gamblers Marching Band was putting the finishing touches on its show before the Saturday football game.

Band members put in substantial time and effort to create the masterful performances and to pep up the crowd at the football games.

"We practice two hours, three days a week in class," said junior Annette Nicks, assistant drum major. "Also, before Saturday morning games, [we practiced] for about an hour to refresh."

Some saw the busy schedule as a drawback.

"A lot of work and lots of time go into practicing," freshman Mary Erin Bick said. "It's just kind of rough when you want to go home but don't get done until 5 [p.m.] on Friday."

Members received one credit hour for the class and attended around seven hours of practice each week. Money also prompted members to join the Gamblers. Freshmen received \$100, which increased by \$100 every year the students participated.

The Gamblers cited trips and the company of friends as making the marching band a worthwhile experience.

"I like getting to see people and helping them out," Nicks said. "I don't do a lot of the main conducting, but I get to walk around and help people."

The most prominent band tradition was the band cheerleader. The Gamblers voted on the position at the beginning of the season.

"[The band cheerleaders] dress up when we're sitting in the stands in whatever clothes they have in a box," Nicks said. "Sometimes a dress, sometimes weird pants and a shirt. They lead us in cheers and do crazy stuff, just to entertain us and get us all peppy."

One of the cheers was "Fireman's Daughter," which was meant to embarrass an unsuspecting new member of the Gamblers when in front of the group. "Rutabaga" was another cheer which required the band cheerleader to eat an entire rutabaga, a turnip-like vegetable.

One word that band members frequently said was "stupid."

"'Stupid' is something we always say ... every time we mess up something or somebody doesn't show up or shows up late, [we] just say 'stupid,'" senior Vernell



nhoto by Ashley Martinez

Clark said. "It's encouraging. The person doesn't actually feel stupid. It's just to let them know they need to step it up."

Some band members, with their purple uniforms and slightly off-color cheers at the football games, worried that other students got the wrong idea.

"Some people think we're just a bunch of goofy people," Nicks said. "They see us at the game and we're always having fun. Maybe they think we don't work hard or that it's easy to be in marching band, but it's not. The point is to have fun, but we get things done and don't screw around the whole time."

Fitting marching band into busy schedules took dedication from members. Many looked to the band director, Dan Peterson, for guidance.

"[Peterson] has to come out there and deal with 120 roughly more or less stupid people, and he goes out there everyday helping us become better marchers and musicians," Clark said. "To see someone that dedicated to something really inspires me."

By CHELSEY ILTEN

FEATURES EDITOR

Journey Through ... Gamblers Marching Band

- □band members in the different sections practiced routines separately
- ☐the Gamblers practiced as a whole
- □band members performed the show
- □ between performances, the band excited the crowd with spirited chants
- ☐ the Gamblers performed pregame, halftime and postgame shows
- ☐ the band performed at a competition





FRONT ROW: Alison Hannon-vice president, Alan Venneman, Annie Schaus, Whitney Noteis, Rachael Shedd-president, Sarah Mulford. SECOND ROW: Rob Stokes-treasurer, Catherine Jakse, Trevor Marlow, Ashley Norman, David Widaman-secretary, Leslie Niemeier. BACK ROW: Diane Johnson-adviser, Sarah Ritter, Christy Schlosser, Erin Vorhies, Sarah Yancey.



FRONT ROW: Ebubechukwu Nwazota, Diane Igoche, Felicia Boye-Doe, Martha Miricho, Chibogu Chukwukelu, Ikechukwu Okonkwo. SECOND ROW: Tara-Louise Kachipande, Oseyi Ikuenobe-vice president, Sitinga Kachipande-president, Fadzai Smout-secretary, Percy Azamate-treasurer. BACK ROW: Niroshini Perera, Ruth Sabai, Shureka Cannon, Ama Owusu.

What's in a Name?

campus organizations change names to better reflect goals

What happened to the Lifestyle Advocacy Program, Phi Lambda Chi and Rho Chi? These organizations were still around and active, but their names changed to better reflect their purposes. These groups felt a new name was an ideal way to obtain more recognition from students on campus.

Sophomore Julie Ferdman, HIV Project president, gave insight as to why the group changed its name from Lifestyle Advocacy Program to HIV Project.

"[Lifestyle Advocacy Program] was not representative of what the club does," Ferdman said.

Ferdman said she felt changing the group's name would better signify its purpose, which was to educate students about the risks associated with HIV. Ferdman said the name Lifestyle Advocacy Program was too vague and did not successfully inform students about the risks of HIV. Ferdman brainstormed with a friend until they agreed upon the name HIV Project. Once they decided on the new name, they submitted it to the Center for Student Involvement for final approval.

Men's social fraternity Phi Lambda Phi, formerly Phi Lambda Chi, decided to make a name change as well. Phi Lambda Phi found itself heading in a different direction than its national sponsors, and as a result, the group sought a way to represent themselves with a new name and resources from alumni.

Alpha Chi Sigma [Chemistry]

FRONT ROW. John Dishinger, Jeffrey Lange, Matthew Tooley, Maria Nagan, Scott Hilton, Russell Baughman, Nathan Kirsch, Jamie Bowen, Leslie Blanchard, Morgan Moody. SECOND ROW. Peter Kelsey, Nathan Calkins-treasurer, Jena Whetstine, Jessica Menke-secretary, Anne Moody with daughter Linnea-adviser, Eric Patterson-adviser, Rick Harbison, Eric Patterson-president, Catherine Skoskyvice president, Jonathan Hoffman. BACK ROW: Stephanie Tiemann, Kate Anderson, Sarah Dorn, Amy Williams, Ann Knollhoff, Corey Koch, Rachael Christmas, Lisa Farley, Jolia Seckute, Julie Rogers.

"One of our strongest points is the fact that we have such a strong alumni," sophomore Bill Cammack said.

Together, members and alumni chose to keep Phi Lambda at the front of the name to lessen confusion.

"We wanted to keep part of our name so the alumni still felt like part of the organization," sophomore Trent Anderson said.

The objective was to change the name but keep the goals and beliefs the same. They wanted to keep the brotherhood, formed in 1969, intact.

Another organization that decided to change its name was formerly known as Rho Chi, a group that organized sorority recruitment each year. About 30 social sorority women went through an interview process to become a part of this organization. The group served as mentors and answered questions for women going through the recruitment process.

Senior Karrisa Weidinger, president of Panhellenic Council, explained that a national pharmaceutical fraternity coincidentally shared the name. The small assembly of women thus chose to revise the name. They chose Gamma Chi, meaning "greek counsel."

"Freshmen had no idea of anything strange or unusual," Weidinger said.

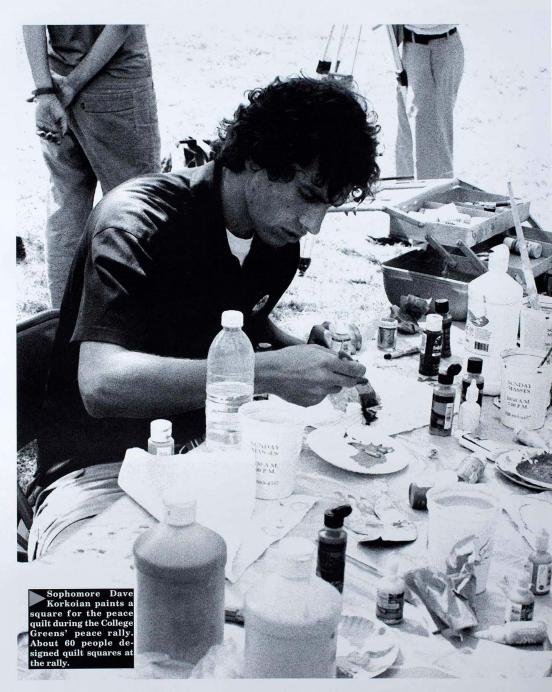
There was more to a group than just its name. When a name changed, the goals and viewpoints of the group did not necessarily change along with it. The goal of a name change was to make the group's name more meaningful to students involved in the organization as well as to those unfamiliar with the organization.

By JIM VOLMERT

STAFF WRITER



FRONT ROW: Kristina Wilson, Nicole Kellogg, Sara Rhoad, Erin Persaud, Josephine Medallada, Melissa Seifert, Emily Ogier, Bridget Deuschle, Sarah Lemp, Brooke Sherrard, Racheal Ruble, Amy Poos. SECOND ROW: Kelli Kraft, Maggie Sullivan, Sara Bradley, Stephanie Nielsen, Jenn Misuraca-president, Beth Fahrney, Sarah Brandenburger, Stephanie DeGuire, Angela Hill, Christina Davis. BACK ROW: Kelly Belgeri, Kim Thiesfeld, Tiffany Tiller, Teresa Martinez, Katie Pautler, Sarah Clark, Jessica Gildehaux, Rachel Oetting, Meg Fullenkamp, Bridget Seidel, Kirsten Boeger, Diana Dames.



students gather during the college greens' peace rally to express opinions on war

Calling for Peace

HAND-PAINTED images graced the squares of the College Greens' peace quilt, which represented just one way the Greens attempted to spread their message of hope.

The Greens sponsored events and activities during the anniversary of Sept. 11, 2001, to increase awareness about current world issues.

"We've had a table with petitions and information, and we also have quilt squares you can decorate," senior Greens member Nick Kuntz said. "We're going to make a peace quilt and we're taking donations for UNICEF."

Anyone who exhibited initiative could design a square for the peace quilt.

"We're going to piece it together and maybe display it here for a little while in the [Student Union Building] and then send it off to Washington, [D.C.]," sophomore Greens member Nicole Rainey said. "We haven't decided if we're just going to send it to [President] Bush yet or if we're going to make a couple different quilts and send one to Bush and then maybe one to [Senators] Carnahan and Bond."

On Tuesday, Sept. 10, 2002, the group hosted a rally complete with bands and speakers to motivate the crowd.

"The rally was two bands and a speaker, and that was the rowdy part," Rainey said. "We wanted [Sept. 11, 2002] to be a lot quieter and a lot more respectful, so when the speakers spoke we all sat down in a circle around them and had a quiet chat about what was going on."

Kuntz said the anti-war opinion was one that many people did not realize existed.

"Our major goal was to raise awareness both of the situation and of the dissonance," Kuntz said. "Show that there are people opposed to military action in Iraq." Senior Cynthia Khan decided to attend the events after receiving an informative mailing.

"I'm a part of the Muslim students group here on campus, and I thought that their idea of bringing different people together to just say 'hey, we're all the same, and we just want peace' was a great message because it's open to anyone," Khan said. "Everyone's background is different, so I thought that this was, by definition, being patriotic, if you want the real sense of the word."

Freshman Jennifer Hinkle went to the events to show her opposition of aggression toward the Middle East. She hoped to persuade politicians to change their minds.

"It'll show some people who are in power to change things that there are people who really protest - a lot of people who really protest it," Hinkle said. "Maybe they'll reconsider their ideas or at least look at it from a moral standpoint."

The conflicts in the Middle East were just one of the subjects the Greens talked about during the rally.

"We're focusing our energy right now on peace in the Middle East because that's the most pressing issue," Rainey said. "We also formed a peace coalition campus-wide that we can compile the energy from groups all over campus whenever we need to do something like this to promote worldwide peace."

For whatever reason students attended the events, the Sept. 11, 2001, terrorist attacks and peace were on everyone's mind.

"This is peaceful," Khan said. "We're not creating any problems. I think at least if nothing else, we will make an impression on our [state] representatives."

By Chelsey Ilten

FEATURES EDITOR

"Idol"izing Cultures

international club and african students association host international idol competition, students perform acts from different countries and cultures

The Society of Dance Arts performs to the song, "I Need to Know," by Marc Anthony. The group gave one of four guest performances during International Idol Night.



Alpha Gamma Delta

[Social Sorority]



FRONT ROW: Laura Boyd, Lindsay Combs, Mackenzie Smith, Jacqueline Maier, Leslie Bayless, Julie May, Amanda Drescher, Erin Smith, Allison May, Rebecca Henn, Marjorie Hoffman, SECOND ROW: Tiffany Hendry, Julia Graham, Natalie Aldrich, Myra Hansen, Katelyn Childress, Jaime Lummis, Anne Schlueter, Christy Schuster, Abby Peters, Nina Carter. BACK ROW: Anne Gumbel, Bridget Evers, Jamie Martin, Krissy Dittmeier, Julie Jeffries, Jessica Vandivort, Kristen Olmstead, Jennifer Feldstein, Jessica Talbert, Mel Gipson.



FRONT ROW: Cassie Tate, Siobhan Stone, Tara Johnson-treasurer, Angela Ballard-vice president, Faith Givan, LaJeanne Grinnage-secretary, Adrienne Johnson.

COLORFUL flags lining the stage awakened audience members' senses as they stepped into Baldwin Auditorium. The audience settled down for a night of entertainment, waiting to see who would become the first Truman State University International Idol.

Although it was not quite like the FOX-Network prime-time television show "American Idol," the talent event produced by the International Club and African

Students Association was just as entertaining.

Many members believed that the show's name, "International Idol Night," was integral to the program's success.

"The name was originally 'Talent Night,' but it wasn't catchy enough," said senior Waseem Wahab, International Club vice president and treasurer. "One of the members suggested International Idol Night. It sounded catchy, and it was the first time we were hosting something like this, so we wanted to get people's attention, and a name like that we figured would get out and grab people's

attention."

The effort put in by group members behind the scenes at International Idol Night contributed to its success.

Members of both clubs planned and publicized the

event.

"We'd never done a production in Baldwin Auditorium before, so that was a challenge," said senior Sitinga Kachipande, president of both organizations. "Finding out what we needed in terms of backstage manpower and publicity was also big. We probably used almost all of the campus resources for advertising. We wanted to make sure everyone knew exactly when the

show was."

Students volunteered to participate in International Idol Night, and the sponsors arranged acts according to the geographical regions the acts came from.

Performers from 13 acts each took their turn with a moment in the spotlight during the show. Audience members also had the opportunity to answer trivia questions for gift certificates from local businesses.

> When the performances completed, Wahab and University President Jack Magruder announced the winners of the competition.

> The Ladies of Nepal, who performed a Nepalese classical dance, received second place and a \$50 cash prize. Sophomore Tripti Uprety won the first place title for her solo Nepalese dance. She received a \$100 gift certificate to the University Bookstore, which the International Student Office donated.

"It was so unexpected for me," Uprety said. "I was so shocked, but

I felt really incredibly happy."

International Club and African Students Association members said they appreciated the students who attended International Idol Night.

"We had over 800 people there," said sophomore Oseyi Ikuenobe, African Student Association vice president.

Freshman Laura Corona attended the International Idol Night for entertainment.

"I really liked it," Corona said. "The acts were all pretty new to me, so I really enjoyed seeing everything."

By MELISSA ALLEN

Organizations Editor



The Ladies of Nepal perform a Nepalese classical dance. The group was one of nine acts competing for the International Idol title.

Alpha Kappa Lambda [Social Fraternity]



FRONT ROW: Samuel Hotop, Morgan Silvey, Dustin Barnes, Jarad Corzine, Adam Dockery, Chad Egelhoff, Kevin Price, Mike Cowan, Thomas Lang. SECOND ROW: Daniel Schulte, Ricardo Vigil, Thomas Simpson-secretary, Joshua Brotman-vice president, Damon Brune-president, Eric Westby-treasurer, Joe Mooney, Adam Glosier. BACK ROW: Luke Kozelichki, Dustin Lash, Brian Cook, Will Baird, Robert Burmeister.



FRONT ROW: Josh Robertson, Rory Judd, Austin Krohn, Matt Cosby, Nathan Moore, Patrick Hardin, Philip Lappe, Stefan Richarz, Thomas Quinn, Ryan Morgan, SECOND ROW: Jeff Sokolowski, Donald Goeller, David Lamb, Jonah Brotman, Christopher Bass, John Mundloch, Scot McElvaine, Kyle Johnson. BACK ROW: David Trupiano, Paul Vornholt, Ryan Dodd, Scott Whittle, Brad Gillick, Adam Dearing, William Elder, Brad Wright, Colin Stanley, Joshua Webster, Matthew Miles.

Becoming Greek in a Week

fraternities and sororities vary in methods of selecting new members during recruitment week

GREEK organizations were etched into the history of Truman State University as distinctly as initials carved into a picnic table. Yet the strength of these organizations was not in their history, but in their membership - a membership that was perpetually replenished after graduation losses. Thus, it was no surprise that many regarded recruitment week as the single most important time of the year for fraternities and sororities.

"As a rush chair, you feel like the weight of the world is on your shoulders," said senior Matt Brooker, president of Phi Lambda Phi, formerly Phi Lambda Chi. "A lot of these organizations have a lot of history, and you feel like that history's ability to continue is in your hands."

Fraternities and sororities devoted months of planning to fall recruitment events, all of which took place in one frantic, activity-packed week.

"It's a long week, [and there is] not a lot of classes attended," said senior Scott DeVita, co-rush chair of Phi Kappa Theta. "But it's the best week. You meet so many people."

Sorority Recruitment

Following the example of the national Panhellenic Council, sorority recruitment followed a structured process.

Women who wanted to join a sorority divided into Gamma Chi, formerly Rho Chi, groups, which were teams of about 10 women who attended open parties together. A Gamma Chi was a woman who temporarily disaffiliated herself from her sorority to lead a group through recruitment.

"My job is to be completely unbiased and help her decide what organization would be best for her," senior Becca Warner, Gamma Chi, said. "We do a lot of talking about what they want out of a sorority. I feel like I get to know [the group] better than the girls in the sororities that were actually rushing them."

Sororities devoted the first two nights of recruitment to open parties. Every Gamma Chi group attended one party thrown by each of the five national sororities represented on campus.

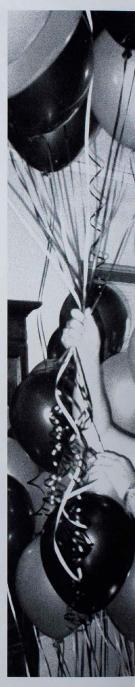
Although potential members spent less than an hour at each party, the sororities began planning themes and decorations for the open parties more than six months in advance. All the preparation finally became reality when the first Gamma Chi group entered the room.

"You can have a decked-out, beautifully themed room [with] no energy from the chapter members, and it will be a disaster," said senior Becca Newman, Sigma Kappa president. "Or you can have a moderately decorated room with tons of participation from the chapter, and the parties will go great."

Most initiated members said they enjoyed the open parties.

"[Open parties] are usually the loudest parties," Warner said. "Everyone's talking and trying to get to know each other. Everyone's smiling and very excited."

One night of invite parties and a night of preference parties followed the open parties. This allowed potential members and sororities to better define the options (continued on Page 112)





University men enjoy bowling at Leisure World. Both Beta Theta Pi and Alpha Kappa Lambda held rush events there. The number of fraternity and sorority rushees in fall 2002 declined by approximately 10 to 15 people from pervious years.



photo by Christine Mac

Journey Through ...

2002 Fall Recruitment/Rush

□interested students registered to rush and attended interest meetings at the beginning of the week

open parties created opportunities for social interaction between potential and current members

□invite-only parties helped Greek organizations narrow the list of potential new members

In fraternities and sororities made selections at the end of the week

□ fraternities and sororities delivered bids to rushees

□rushees accepted or declined the bids

Becoming Greek

(continued from Page 110)

available.

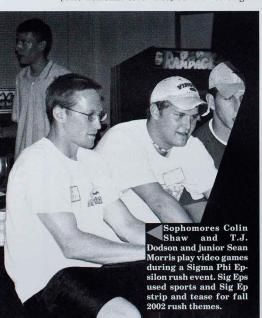
After the preference parties, sororities decided which potential members to give bids, or invitations to join the sorority. The decision was not always easy. Although unanimous approval was not required, most Greek organizations were reluctant to accept new members that would alienate any existing ones.

"There was a girl a few years ago who rushed and just rubbed one girl the wrong way because they had a class together," said senior Andrea Reiher, Sigma Chi Delta member. "Everybody else loved her and thought she was great, but this one girl didn't, and she didn't get the bid."

The sororities learned which girls accepted bids at the Yell-In ceremony at Red Barn Park.

Women who did not receive bids or accept bids from national sororities could participate in recruitment activities for other local Greek organizations, such as Sigma Chi Delta. These groups traditionally held recruitment in the weeks after the five national sororities.

"[The national sororities] send a lot of girls



to by Jim Volmert

our way," Reiher said. "While we're competing for girls in a sense, it's more like we're all just trying to find the people that we like and the ones that like us. It's not quite as cutthroat as, maybe, fraternity rush."

Fraternity Recruitment

Fraternities had fewer restrictions during recruitment week than sororities.

The week started with a rush assembly, during which each fraternity gave a brief speech describing the organization. After the speeches, potential members visited fraternity stations in Violette Hall. Every rushee had to visit every fraternity's room and have an initiated member sign a book.

"When you're in your individual rooms, the guys are being rushed through like cattle," Brooker said. "It's hard because you don't know if they're interested in your organization or if they just want their book signed. When you've got 150 guys trying to get in and out in an hour, that math just doesn't add up for quality conversation."

After the rush assembly, the potential members chose to attend open rush events held by each fraternity. Typical events included casino nights, hypnotists, boat rides in Forest Lake at Thousand Hills State Park and paintball matches.

"The best event is one that allows the rushees to interact with the guys in the fraternity and for some sort of a dialog to transpire there," Brooker said.

Unlike sororities, which were not allowed to give potential members anything, fraternities often used prizes, handouts and free food to increase attendance at rush events.

"Everything's free," DeVita said. "That's the bottom line. If it's free, why not do it?"

While the goal of open events was to interest as many people as possible, fraternities were careful not to give false impressions.

"It's important to let the rushee know exactly what the fraternity is going to be about and be very honest with them," Brooker said. "You've got to be real careful about trying to fit the fraternity to specific rushees, because that can create a bad situation for everybody."

Two days of invite-only events followed the open fraternity events. These invite events helped the fraternities and the rushees finalize decisions about membership.

By Andy Ashbaugh

STAFF WRITER



Photo by Christine Mack
Senior Andy Lewis plays pool at a
Beta Theta Pi rush event. The
theme for this rush event was bowling
and billiards. Beta Theta Pi welcomed
10 new pledges during the fall of 2002.

Sophomore Tim Hittinger participates in a Tau Kappa Epsilon rush event. The event allowed rushees to smash televisions, computers and other electrical appliances. The idea for the event came from the comedy film "Office Space."

"While we're competing for girls in a sense, it's more like we're all just trying to find the people that we like and the ones that like us."

-senior Andrea Reiher

Reaching New Heights

climbing club members focus on higher goals

THE sun shined warmly through the towering trees as you grasped the cool rock and pulled yourself up. You knew that only a rope, a harness and determination kept you striving to reach your goal. At last, you grasped the top of the cliff, reaching the final destination of the journey and felt a sense of accomplishment.

For Truman State University Climbing Club members, climbing was an opportunity to relax, have fun and challenge themselves.

"Truman is a hard school and people sometimes just want to get away and not think about academics," senior Seth Graber, president, said. "Our club offers the opportunity to do that, to meet with people and hang out a little bit. When we go out on climbing trips, we get away from town and rejuvenate."

The organization started in the spring of 2000 and traveled to Arkansas and Colorado. However, for most trips, the members stayed in Missouri.

"Usually, Climbing Club takes trips down to Capen State Park in Columbia, [Mo.]," junior Julie Bates, treasurer, said.

Having a close spot to climb allowed the members to take trips spontaneously.

"We can just take a day trip," Bates said.

"Throw the ropes and gear in the car and go."

Being a member also meant having access to equipment, which could cost between \$300 and \$400 for the harness, ropes, shoes and webbing.

"We have the club equipment, so you only have to pay \$10 a semester, and you get to use all of this rock climbing gear," senior Kathleen Kersey, secretary, said. "You don't have to buy any of it."

Many students enjoyed the Climbing Club's positive atmosphere.

Senior Amanda Bates joined because of the supportive climate during a climbing trip. Bates found that a mental boost from teammates gave her the confidence to complete the climb.

"It's definitely mental for me, who has no experience at all," Bates said. "That's why all the support is so valuable and why everybody talks about that being the best thing. That's what makes me keep going."

Completing the actual climb had a personal impact for some members.

"It's a great feeling," Kersey said. "[You think] 'wow - I made it all the way up here. I climbed all the way."

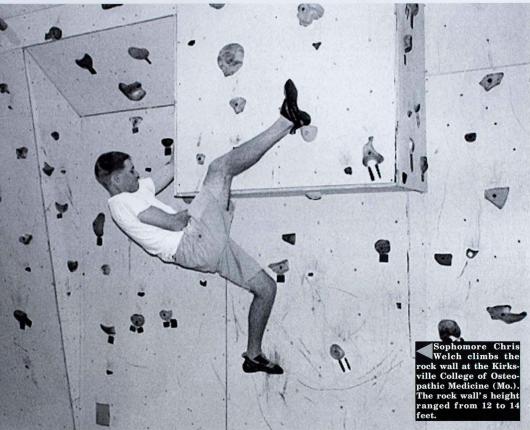
By Kathryn Septeowski Contributing Writer



FRONT ROW: Jennifer Cummings, Thomas Norman, Marc Tower, Jennifer Ploch, Anton Bogdanov, Christian Lenz, Emily Lange, Michael Lee, Mircea Negrea, Bryan Vanderhoof, Brandon Duke, Nathan Brennecke, Jeremy Rootz, Charlotte Price. SECOND ROW: Brendan Duede, Fici Damayanti, Eric Donohoe, Jamie Martin, Sarah Rau, Corinne Carter, Vijay Yalamanchili-president, Jacquelyn Holzmann, Samuel Gerfertah, Sean Mettler, Andrew Phillips, Ris Sutrisno, Paul Cornejo. BACK ROW: Kenneth Marcantel, Marie Langabee, Annie Youngwirth, Kelly Brickhaus, Courtnie Wilson, Mei Tung, Jennifer Labit, Laura Stull, Amy Ortega, Charisse Arens, Jonathan Moy, Jilian Miller, Hristo Gyurov.



FRONT ROW. Harry Cecil-secretary, Chad Carter-vice president, Matthew Scottpresident, Walter Washington-vice president, Cecil Brooks-treasurer, Demond Baime-adviser.







FRONT ROW: Dustijn Hollon, Katherine Walling, Ross Rearick, Lindsay Johnson, Julie Emnett, Melissa White, Amber Hayes, Sandi Biszantz, Gabe Kennon, April Behnke, Andrew Phillips. SECOND ROW: Rachel Hardin, Dan Clark, Cancan Ma-vice president, Steve Schnurbusch, Elizabeth Foerstel-vice president, Linda Caraway-adviser, Matt Hayes, Jennifer Main-vice president, Matt Lucas, Stephanie Tiemann. BACK ROW: Niki Wilson, Angela Diesterpresident, Brandi Moeller, Becky Ell, Kari Durham, Shana Kelley, Amanda Rutherford, Dynae Munden, Laura Lamorette.



FRONT ROW: Christina Klusman, Kristina Sis, Vicki Clark, Samadhini Jayakody, Laura Dale, Amy Barron, Erin Franks, Shannon Wilburn, Lisa Feldkamp, Callista Webb, Heather Happ, SECOND ROW: Stephen Allen-adviser, Benjamin Delaware, Kate Kelly, James Baskett, Brenna Silvey, Abbie Brown, Lydia Nobles, Ann Falkner, Nick Harbison, Alicia Busse. BACK ROW: Liz Abram, Abigail Schwepker, Julie Rubly, Shannon Clarkin, Jessica Nettles, Jennifer Bordogna, Hannah Aldridge, Jenise Lichtenegger, Lisa Hampton, Miranda McMillin.

Ways of Praise

students promote worship through songs, theatrical performances and prayers

"TE Deum," meaning "praise God," was a concept conceived in the fall of 2001 to unite religious organizations on the Truman State University campus for a common purpose. Students from the Lutheran Student Fellowship worked together to plan and arrange the goal for the ministry, which was to spread the word of God by inviting all students on campus to learn about Christianity through theatrical performance, song and prayer.

To fund this outreach program, the student-led ministry team penned a proposal and submitted it to a national organization, Aid Association for Lutherans. The AAL accepted the proposal and gave the Lutheran Student Fellowship a \$6,500 grant. Members used the money to purchase drinks, snacks, sidewalk chalk and advertising materials. They also used the money to produce a book of uplifting songs and to purchase the copyright for the songbook.

Te Deum materialized in the fall of 2002 with bimonthly prayer and worship services held on the first and third Tuesday of each month. On the first Tuesday, members held a prayer service called "Prayer at the Pole" at 7:30 a.m. This service consisted of a short devotional, singing and prayer. Members reserved the third Tuesday of each month for a worship and praise service that was usually held in the Activities Room of the Student Union Building.

"It's an awesome small-group praise and worship service that appears to be growing each time," sophomore Abby Souders said. "[Te Deum] provides a relaxed Christian environment that welcomes all, and not only Lutherans."

The services ran smoothly due to the extensive planning that went into each service.

"Meetings basically start from scratch," said junior Olivia Conner, head of the ministry team. "Themes and skits are brainstormed to go with the theme. Those who play the music work on it separately."

One of the students' goals was to heighten student awareness about Lutheran Student Fellowship and other Christian organizations on campus.

"The students came up with the idea to do something to make Lutheran Student Fellowship known on campus," senior Adam Dichsen said. Each worship session had a particular theme. The Te Deum ministry team met each week to further develop the month's theme and find ways to incorporate it into the service.

One month the theme was "Ice Cream for the Soul." The speaker demonstrated this theme by saying that God's people were like ice cream sundaes. The sundae was created by God, the people were the ice cream and the toppings were the talents and characteristics that God put in their lives. After the service, all the students went to the Lutheran Student Fellowship house to participate in an ice cream social.

Audience members also interacted during many of the service songs. As the piano played and the guitarist led the audience, the congregation broke up into parts.

"[Te Deum] is more intimate and active with the individual," sophomore Matt Maxfield said.

As specified in the grant, Lutheran Student Fellowship fulfilled its goal to unite the other Christian organizations on campus by displaying all upcoming events from other campus religious organizations on the back of the Te Deum programs.

The AAL funded Te Deum through 2003 with the idea that if Te Deum became successful, the association would implement similar programs at other universities across the country.

"The people at [Lutheran Student Fellowship] do a great job putting the service on," freshman Abby Sineni said. "It's awesome. Adam [Dichsen] does a great job giving the message."

By Beth Spinney Assistant Photography Editor



Sophomore John Eddy plays the guitar during a Te Deum service. Participants sang between eight and 10 praise songs at each service.

Freshman Kristin Prange offers ice cream to sophomore Lauren Schulte during a skit. Thirtyone people attended the service held by the Lutheran Student Fellowship.



Junior Olivia Conner and freshman Kristin Prange say a prayer before eating ice cream. The theme for the night was "Ice Cream for the Soul." Another theme for a Te Deum service was "How to Praise God."

"[Te Deum] provides a relaxed Christian environment that welcomes all, and not only Lutherans."

-sophomore Abby Souders

Making it Count

organizations support philanthropies with donations

ORGANIZATIONS at Truman State University thought about more than just planning their next social event. Spending considerable time and money, organizations also supported philanthropies.

"Our organization supported many groups," said senior Russell Rawlings, Phi Kappa Theta member. "The week before Thanksgiving, we have a Turkey Bowl on the Mall, and anyone can pay \$2 to bowl a frozen turkey. If they get a strike, they get a prize. We give any money we raise to the Children's Miracle Network, which is our national philanthropy. We also stood in front of Wal-Mart handing out information and collecting donations to help the Kirksville Police Department receive child-identification software."

Phi Kap was just one of the organizations that supported philanthropies. Social sororities like Alpha Sigma Alpha also donated money to different groups.

"We supported several philanthropies," junior Jilian Miller, Alpha member, said. "One of the fund-raisers we do annually is called Puppy Love for Tally, in which we get as many puppies as we can handle and play with them at the fountain all day, and people walking by usually give us donations. We give any donations we receive to the Humane Society. This fund-raiser was started as a memorial to one of our members who died in the early '90s. She really loved puppies, so this is our way of doing something good in her name."

Besides social fraternities and sororities, many

Alpha Phi Sigma [Honor Fraternity]

FRONT ROW: Sarah Miller, Jennifer Alm, Rebecca Jones, Richard Goering. BACK ROW: Rachel Johnson, Ann Falkner-treasurer, Betsey Heberlein, Emily Burns-vice president, Katie Miller-president.

other campus organizations actively supported philanthropies. Sigma Alpha Iota, a women's music organization, was one of those groups.

"Sigma Alpha Iota supports many philanthropies," senior Kelli Boone, SAI member, said. "Most of them deal with music therapy. We have fund-raisers to help fund starting string programs in high schools and to help out new composers. We also support music camps for disabled people."

Fund-raisers not only assisted the various groups in need, but they also benefited organization members who could not afford to donate money alone.

"We are all poor college students who don't have much money to give on our own," Miller said. "What we do have to give is time. We could just sit around and do nothing, but we choose to go out there and do something worthwhile."

Supporting philanthropies through organizations often brought participating group members a sense of satisfaction.

"The whole reason I joined SAI was to help these different groups," Boone said. "It is everything to me. It means a lot that we are able to do good in many different ways and help out many people."

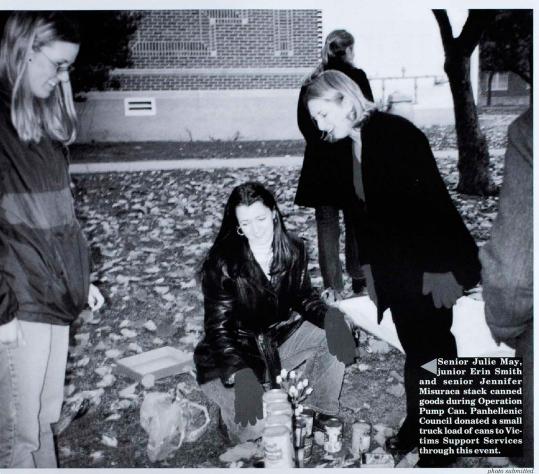
Organizations that supported philanthropies enjoyed knowing that their thoughtfulness, hard work and time were worthwhile.

By Reena Karan

Staff Writer



FRONT ROW. Ashley Hooley, Shannon Wagner, Megan Wiese, Amy Davis, Nichole Sharples, Megan Azar, Molly Gervich, Laura Stull, Erin Eveker, Lindsay Ricketts, Alison Gassner, Leah Schulz. SECOND ROW. Ashley Taylor, Liz Busch, Maribeth Boyle, Charlotte Price, Abby Bledsoe, Hollie Thomas, Ginny Weidhaas, Annie Kramer, Kate Nielsen, Mandy Kurt. BACK ROW. Katie Webster, Leigh Albright, Allison Koontz, Katie Cannon, Rebecca Martin, Becki Wasserman, Caitlin Nowicki, Jenny Applegate, Megan Walker, Sarah Donnell, Megan Richardson, Lisa Philip, Tabitha Reed.





FRONT ROW: Erika Meiners, Stacey Cook, Corie Hufford, Christina Robinson, Sara Landers, Jessica Schutz, Jessica Newsham, Andrea Coca. SECOND ROW: Kimberly Martin, Jackie Suellentrop, Jessica Arndt, Clair Collins, Allison Holtpresident, Crystal Warren, Lauren Schoenky. BACK ROW: Alaina Strom, Gina Indelicato, Jilian Miller, Meghan Frank, Joanna Dunn, Erica Owens.



FRONT ROW: Kim Winans, Lindsay Baker, Cara Woods, Lisa McNamara, Christina Winkler, Angie Arellano, Kristin Brueckmann, Tricia Palombo, Jenna Folwarski. SECOND ROW: Kelcie McLaughlin, Erin Boyle, Jennifer Thurman, Sara Wilcox, Heather Webb, Bethany Moklestad, Kristin Samuelson. BACK ROW: Heather Dowdy, Jessica Reschly, Tracey Schaefer, Karen Gibson, Lauren Rase, Megan Johnson, Meghan Imhof, Michelle Duepner, Erin Dowdy.

Participating Spirits

asakivle teaches workshop focusing on haitian dance

To some, the Haitian-Creole word "asakivle" meant "those who would like to participate." Truman State University students and faculty discovered a deeper meaning on Sept. 28, 2002, when Asakivle, a Haitian dance troupe, came to the University to demonstrate their unique dance style.

Alpha Kappa Alpha, the Multicultural Affairs Center and the Residential College Program sponsored Asakivle. The Funds Allotment Council assisted with funding for the event. Senior Faith Givan, social chairwoman of Alpha Kappa Alpha, came up with the idea of bringing in the Haitian dance troupe.

"Everyone brings in African dance troupes, so I decided we should bring a Haitian dance troupe," Givan said. "My mother is a teacher, and one of her close friends is manager for the troupe. She had seen them perform at festivals in Chicago and at clubs. She had them perform at her school and had rave reviews about them."

While preparing for Asakivle, Givan hoped many would enjoy participating in the event.

"I really want people to come and learn about Haitian culture and tradition, but more so I want everyone to have a good time, meet new people and enjoy each other," Givan said.

Junior Marian Adjei-Tawiah participated in the day's events.

"I was having lunch in Ryle [Hall] and ... they invited us to go to the workshop," Adjei-Tawiah said. "It took me on a journey back home. Most of it reminds me of the tradition of Africa. It was like watching a documentary on our forefathers."

Participants shared an intimate lunch with the dancers and then participated in a dance workshop during the day. The dancers shared information about their culture and history and also demonstrated their style of dance and drumming during both the workshop and their

An Asakivle dancer teaches senior Faith Givan and sophomore Carissa Allen to dance in the Haitian style at a workshop held by the troupe. Haitian dance movements centered around the spinal cord.

performance that evening. They encouraged everyone to take part in and explore their dance traditions during the performance as well as the workshop.

The Haitian style of dance was fluid with movements that seemed effortless, telling a spiritual story. The singing and drumming that accompanied the dance energized participants and audience members and took them on a special journey.

"[The performance] was a lot different than I expected it to be, but it was really interesting and I really got a feel for the culture and the religious aspect of it," freshman Amy Hees said.

Freshman Stephen Fox also enjoyed the performance.

"I thought it was interesting," Fox said. "I really didn't know what to expect coming in."

Senior Alison Irvin experienced a journey of her own during the dance workshop.

"It is a drum journey," Irvin said. "You just blend in with the drums and become them."

By Melissa Allen Organizations Editor

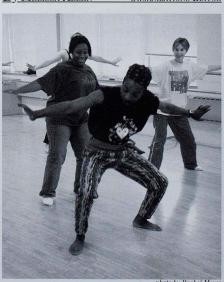


photo by Rachel Meye

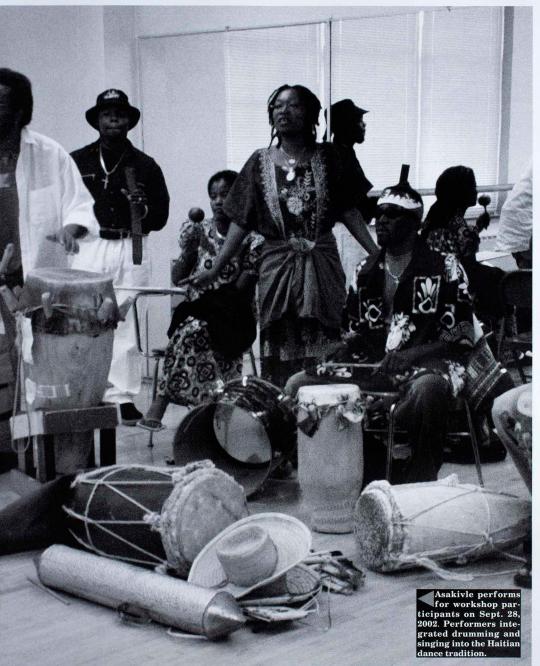


photo by Rachel Meyer





FRONT ROW: Ruthie Russell, Sarah Mulford, Amy Huedepohl, Tina Knese, Amy Denison-treasurer, Diana Young, Katie Miller, Julie Strahle, Marlena Winkler, Tanya Hentges, Tara Mannen. SECOND ROW: Katherine May, Jessica Jackson, Ashley Patey, Tara Huesemann, Susan Jacobsmeyer-vice president, Maureen McVey-president, Lisaz Zimmer-secretary, Melissa Vanost, Katherine Allen, Erin Folwarski. BACK ROW: Valery Webb, Erin Donohue, Tricia Palombo, Katie Botts, Lisa Helgenberg, Jill Sharamitaro, Megan Cotter, Melissa Ferk, Amy Endicott, Sara Meulendyke, Micaela Leveranz, Allison Koebbe.



FRONT ROW: Brenda Winking, Jennifer Schellman, Sarah Weidinger, Nancy Schroeder, Joanna Hoag, Marcie Manns, Leia Langguth, Stephanie Knoblauch, Ana Lemp, Amy Ortega, Brooke Liles, Marlo Warner, SECOND ROW: Audra Harrold, Nina Carter, Kayla Flynn, Krystal McGinnis, Emily Weidhaas, Katie Sisson, Kate Grebin, Carrie Miller, Dhara Amin, Lauren Ayers, Andrea DuPont. BACK ROW: Katelyn Griner, Theresa Bono, Kira Moore, Renee Stringer, Laura Gatti, Katharyn Gilpin, Amy Michaels, Jenn Plank, Elizabeth Jackson, Karla Robert, Katie Syrett, Amber Hearn, Alicia Schulte.

The Key to Service

blue key members use time and effort and to serve community

ONE might wonder how a service organization that did not directly require members to put forth service hours could thrive, but the Blue Key service fraternity at Truman State University succeeded in keeping its members committed.

Since Blue Key founded its organization in 1925, the main focus was to better the community through dedicated work. However, members were not required to complete a specific amount of hours each semester.

"One of the mottos we used to have was 'require nothing, expect everything,'" senior Nathan See, vice president, said. "We wanted [members] to do it not because they felt obligated, but because they wanted to serve."

Applicants had to complete 45 credit hours with a 3.0 GPA or higher to be considered for Blue Key. During recruitment, potential members also had to show leadership, service experience and personality, as well as give ideas for future service projects.

"They're the coolest guys in the world, and they're people from all different organizations on campus," senior John Sauer, president, said. "It's just a wide

American Marketing Association [Business]

FRONT ROW: Matt Lovell, Annie Youngwirth, Michael Tolliver, Debi Cartwrightadviser, Jennifer Labit, Jill Sharamitaro.

variety of guys, but they all want to do the same thing - to serve the campus or the community."

Members served the community with weekly and annual projects. Weekly community projects included tutoring at Ray Miller Elementary School and playing cards with the residents of Twin Pines Adult Care Center. Annual projects included the Fall Harvest and "A Night Out For Those Without." Blue Key often needed a large number of volunteers from outside the organization to help with projects.

With these larger projects such as the Red Cross blood drive and the Fall Harvest for the Salvation Army, Blue Key often received assistance from its sister organization, Cardinal Key, and business fraternity, Delta Sigma Pi.

"That's really key to get those other organizations to help," junior Preston Imhof, service chairman, said. "If we did this by ourselves, we would be overwhelmed."

The blood drive occurred once a semester, with members of Blue Key and Cardinal Key registering people, delivering donations and visiting the donors.

"We walk around and talk to people," Sauer said. "We just try to help them relax."

Blue Key collected nonperishable food items for the Fall Harvest at the beginning of November 2002. First, Blue Key delivered bags to homes in Kirksville. A week later they collected filled bags and gave them to the Salvation Army.

Sauer said he had enjoyed filling the Salvation Army's empty pantry shelves during past food drives.

"Captain Kincaid [of the Salvation Army] was so happy we were helping him out," Sauer said. "Having people thank you for helping them out just makes you feel good."

By Kathryn Septeowski

CONTRIBUTING WRITER



FRONT ROW: Bryan Duepner, Gregory Seymour, Stacey Smith, Jamie Bowen, Ben Northrup, Michael Hoeh. SECOND ROW: Elizabeth Kelly, Erin Haslag, Mark Vogel-treasurer, Todd Lansford-president, Emily Burns-secretary, Elisea Avalos, Jennifer Alm. BACK ROW: Laura Anderson, Melissa Comegys, Tiffany Marchbanks, Holly Davis, Michelle Meinkoth, Sarah Shelton, Hailey Lawyer, Aalap Mehta.

"For me, it's awesome. It has taught me how to be well-rounded and how to enjoy life even when I'm stressed out."

-senior Stephanie Tice

Junior Jen Akers and freshman Colleen Drazen make gifts for alumnae. Delta Zeta's founding university was Miami University in Oxford, Ohio, in 1902.



photo by Katie Jorgenson

Freshmen Ben Burkemper, Sal LoPorto and Josh Albarelli dance at Delta Zeta's anniversary dance. DZ's philanthropy helped the hearing impaired.

Senior Whitney Noteis and alumna Lindsey Gamlin talk before the meal at the Delta Zeta anniversary banquet. An old DZ sweat shirt belonging to founder Ruth W. Towne was the highest selling item at the banquet, costing \$20.







delta zeta members and alumnae celebrate the sorority's 100th anniversary

"She made us who we are today," senior Stephanie

Breaking

Every DZ knew Towne's reputation as a graceful, proper woman who gave everything she could to whatever she did, even within DZ. She graduated from the University in 1939 and returned to teach in 1952. She was the chapter director for 24 years before becoming the faculty adviser in 1987, and she won the Alumna of the Year award in 1994. The bells she donated were in memory of her parents and had the inscription, "Faith, hope, love, the greatest is love." The inscription served as another reminder to the school and the sorority of Towne's commitment and love of the community.

"She wanted her girls, [the DZs], to live life 100 percent," freshman Maggie Wolcott said.

On Saturday, Oct. 26,2002, alumnae took tours of the campus, guided by Student Ambassador members who were also DZ members, so they could view the campus as it looked in 2002.

At the banquet, DZ auctioned off items of Towne's DZ apparel to current members and over 35 alumnae who came for the celebration. Guests ranged from the class of 1967 through 1998.

Another part of the banquet was the recognition of the Woman of the Year Award, which the national DZ office gave to an alumna every year. DZ awarded it to those who achieved national recognition in their career. Two of the previous winners were from the University's chapter, Dana McMillian and Phyllis Bloomfield, who both returned to speak to the sorority.

Following the banquet, everyone socialized and shared memories.

"It was good to see that [the alumnae] still care," Rolfes said.

The week allowed the sorority to celebrate their 100-year heritage and reflect on what DZ meant to

"For me, it's awesome," Tice said. "It has taught me how to be well-rounded and how to enjoy life even when I'm stressed out."

STUDENTS often walked across campus without giving a second thought to the bells that chimed in the tower every quarter hour. But to Delta Zeta sisters. every ring of those bells was a reminder of their 100-year national history and their founder, Ruth W. Towne, who donated the bells to Truman State University in 1992.

The 115 members of the University's Delta Sigma chapter of Delta Zeta celebrated the national sorority's centennial year during the week of October 20-26, 2002. The week's events included a pledge class dinner, a mini-retreat to learn about DZ history, a Founder's Day service,

photo by Laura Blakey

preparation for arrival of the alumnae and a banquet at the end of the week for all current members.

A year before the centennial celebration, members elected senior Maria Rolfes as their centennial chairwoman. Her job was to brainstorm and plan ways to commemorate both the sorority's 56 years on the University's campus and Towne, a very influential member who contributed to the development of DZ at the University and at the national level.

To start the celebration, the chapter donated money to the campus in the form of a platinum-level sponsorship. The money went to the St. Louis Brass Quintet Kohlenberg Lyceum event, held on Oct. 14, 2002, and to the construction of Magruder Hall, formerly Science Hall. This guaranteed the inclusion of DZ's name on the wall of contributors inside the finished science building in honor of their centennial vear.

A large part of the week also focused on remembering Towne.

By Peggy Amor

STUDENT LIFE/ACADEMICS EDITOR

Star Recruiters

current students help recruit prospective students

A group of students surrounded Elaine DeJovin, admissions counselor, in her office as they signed Christmas cards. Truman State University created the cards to send to prospective students. The group, Students To Assist Recruitment, was responsible for contacting high school students interested in attending the University.

About 46 University students volunteered in STAR for at least one hour a week during the 2002-2003 school year. DeJovin said the group had no requirements to join, only a high level of enthusiasm.

"It's for people who like school," DeJovin said.

Many of the members of STAR said their favorite activity was calling prospective students to answer questions they might have about the University.

"I really enjoy the phone calls. It feels like you have more of an impact," junior Rachel Ohmer said.

Ohmer said many of the prospective students were interested in aspects beyond academics.

"A lot of students will ask if you think it's boring here," freshman Bethany Lueckenhoff said.

STAR made an average of 4,000 phone calls

during each school year to prospective students and their parents. DeJovin said many students showed interest in the University, but did not really know anything about it, making it difficult to recruit them.

"Prospectives are almost like a shot in the dark," DeJovin said.

STAR also sent about 20 of its members to their former high schools to pass out information. These volunteers gave potential students University apparel, met with high school counselors and answered questions the high school students had about the University in general.

STAR was responsible for getting 99 prospective students to enroll for the 2002-2003 academic year. It also encouraged 248 students to enroll after they received letters of acceptance from the University.

While many of the students enjoyed recruiting for the University, they also had fun spending time together. DeJovin said the great group of students in STAR contributed to its success.

"I think they stick around because they like hanging out with other STARs," DeJovin said.

By Sara Landers

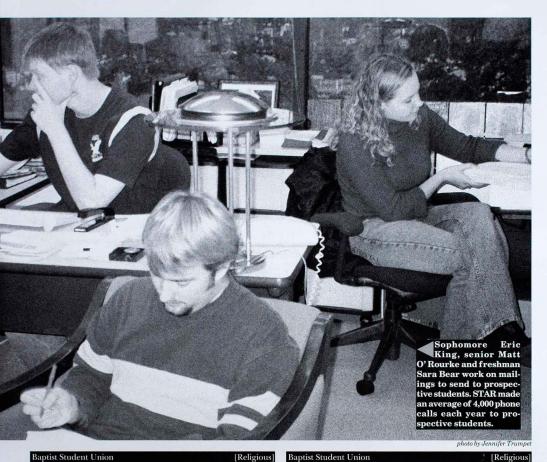
CONTRIBUTING WRITER



FRONT ROW: Andrea Owen, Jennie Gilmore, Megan Miller-president, Maria Sangvao, Denise Stith. BACK ROW: Aaron Fine-adviser, Tom Witzofsky, Ruth Racher-president, Lisa Payne, Julia Karll.



FRONT ROW: Maire Corcoran, Margaret Clark-secretary, Matthew Irish-vice president, Catherine Perrine-president, Melissa Polette-treasurer, Jasmine Fry, Sarah Whelehon





FRONT ROW: Julie Watson, Lindsey Mentel, Emily Maulin, Meredyth Chavarria, Kimberly Wilson, Jessica Schmidt, Sarah Majino, Shanee Perkins. SECOND ROW: Jeremy Irwin, Adrian Lorinez, Joshua Davis, Elaine Wright, Brady Copeman, Jenn Allen, Meghan Lunders, Grant Mulkey, Sam Theismann. BACK ROW: Sherry Ritter, Kristen Stanley, Tarrah Moore, Hannah Casillo, Alicen Blassl, Kristen Shelver.

FRONT ROW: Jesse Snodgrass, Megan Haffey, Aimee Luber, Lisa Repair. BACK ROW: Matthew Cullum, Audra Harrold, Gene Austin-chaplain, Jamie Sharp, Greg Irwin.

the clay people create unique hand-crafted pottery pieces that benefit the creator and the buyer

Ceramic Sensations

LOOKING hard enough, one might have been able to spot the Clay People at Truman State University. These were not animated characters in a television show, but rather a group of University students who participated in an organization dedicated to the art of making pottery.

"The Clay People got started as an organization which coordinates shows where ceramics students can sell various pottery projects," senior Amanda Stockham said.

The Clay People held a show at least once each semester. Anyone could view or purchase various pieces that were usually either functional or artistic.

"I make mostly stoneware, and my pieces differ from functional to artistic," senior Jessica Martin said. "I have made a range of things from bowls to more artistic pieces, but I sell more of the functional pieces."

Selling the pieces for profit was not the only reason members of the Clay People sat behind a pottery wheel. Many found that pottery was not only practical, but also healing.

"Throwing can be relaxing and can put me in a better mood," senior Priscilla Hostman said. "It is a way for me to escape the humdrum of ordinary life."

Immersed in creating their products, it was easy for pottery lovers to get attached to their work. Sometimes it was hard to give up what they had created.

"Of course you get really attached to the stuff you have put the most effort into," Martin said. "I am more attached to my artistic pieces than anything. It's hard to give away something I put a lot of creativity in."

To deal with those feelings of attachment, Stockham found it easier to give than to sell.

"I don't sell any of my pieces, but I do donate some to the Clay People," Stockham said. "I usually give away my pieces to people that I care a lot about."

Giving to others was common among the Clay People. They found that pottery made practical and unique gifts.

"I give some of my pieces away," Martin said.
"In fact, I gave everyone I know one of my ceramic pieces for Christmas, and they loved them."

Individuals who received pottery gifts may not have realized that making a ceramic piece was often a long and uncomfortable process.

"After you have a basic idea of what you want to do, you take a lump of clay and throw it on the pottery wheel," Martin said. "Once you have created the shape you want, you blaze it a few times. We have a blaze fire that reaches high temperatures, so it gets pretty hot. After the blazing, you can decorate with paint or leave it as is."

The process may have been long, but for those who endured it, the result was worth the effort.

"Pottery can be very therapeutic for me," Stockham said. "I got interested in pottery because my dad actually got his undergraduate [degree] in ceramics from Truman. I grew up with it."

With its growing popularity, pottery was displayed throughout campus. Usually, the pieces were products of the Clay People's hard work and unique imagination.

By REENA KARAN

STAFF WRITER



THE CLAY PEOPLE [128A]



FRONT ROW: Chadwick Epps, Sara Hadler, James Friesz, William Kauffman, Kristopher Kueker, Sarah Spader, C.J. Davis. SECOND ROW: Steve Schnurbusch, Heidi Ross-secretary, Daniel Chavez-vice president, Kimberly Kenny-president, Imran Jamal-treasurer, Kara Siebert, Joseph Voss. BACK ROW: Renee Schaupert, Ayanna Bradley, Adri Atwell, Ann Falkner, Christine Esneault, Melissa Ferk.



FRONT ROW: Matthew Fitch, Pankaj Sharma, Matt Kupferle, Amy Taucher, Michael Braun, Derek Wilhelm, Joshua Mareschal. SECOND ROW: Gary Courtois, Daniel Schulte, Ruqayya Muhammad, Aeron Cooper, Miglena Kaseva, Karen Dierking, Bryan Sattler. BACK ROW: Amber McWilliams, Emily Lange, Sara Lauer, Vicki Clark, Samadhini Jayakody, Becky Dye.



FRONT ROW: Megan Harney, Chris Wang, Christine Janson, Eric Jerde, John Woodward, Kristi Teal, Michael Hoeh, Katharine Lang, SECOND ROW: Michelle Meinkoth, Mary Green, Laura Prewitt, Rachel Travers, Cynthia Khan-secretary, Tiffany Lucas-president, Shawna Cooper-vice president, Gerrad Jones-treasurer, Jamie Bowen, Ruth Delaware, Kathryn Jackson. BACK ROW. Nicole Vazquez, Leah Young, Erin Sallee, Ashley Lytton, Julia Struble, Hailey Lawyer, Aalap Mehta, Laura Erickson.



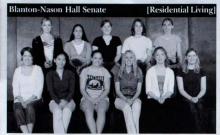
FRONT ROW: Stephen Allen-adviser, James Bailey-president, Jiri Mikl, Mircea Negrea. BACK ROW: Marie Langabee, Alicia Busse, Shuang Li, Tricia Scott.



FRONT ROW: Ruth Racher, Kathryn Widitz, Sarah Welch-treasurer, Leslie Burton-secretary, Megan Dougherty-vice president, Amanda Murphy-president.



FRONT ROW. John Whipple, Daniel Motta, Nathan Rueckert, Eric McAllister, Andrew Lewis, David McCunniff, Corey White, Samuel Grefrath, Marc Tower, Thomas Norman, Joel Harrison, Dave Widaman, Jake Rodemann, John Hargrove, SECOND ROW. Jiggar Hindia, Roy Roundtree, Lukas Rhoads, Iain McKee, Andy Crossett, Stuart Presiège-secretary, Vijay Yalamanchili-vice president, Matthew Walczewski-president, Paul Cornejo-treasurer, Derek Steele, Edward Kalwei, Brendan Duede, Timothy Hargrove, Steve Hankins, BACK ROW. Sean Phelan, Matt Hawkins, Keith Cronin, James Klosowski, Keith Ratliff, Johnathan Barber, William Kustfman, Matthew Spencer, Jeffrey Blankenship, Ross Reule, Matthew Craine, Gregory Irwin, Kevin Frazer.



FRONT ROW: Sarah Rutherford, Leah Young, Sara Humlicek, Sarah Deady, Jennifer Anderson, Laura Euritt. BACK ROW: Nina Carter, Angeline Schremser-secretary, Renee Pepmiller-president, Lindy Irwintreasurer, Justine Maedeker.



FRONT ROW: Andrew Blandford, Joe Skinner, Royal Beine, Blake Stevens, Brett Werenski, Shawn Guethle, Rory Judd, Damon Thayer, David Fieleke. SFCOND ROW: Jeff Romine-adviser, Tyler Anderson, Mike Guethle, Nathan See-vice president, John Sauer-president, Kartik Gaddam-secretary, Andy Brummel-treasurer, Preston Imhof, Jake Rodemann. BACK ROW: Brent Rauch, Matthew Cosby, Jonathan Cleaver, Joshua Roesch, Matthew Fails, Jeffrey Imgarten, Matt Wilson, Taylor Hall.



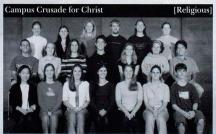
FRONT ROW: Ebubechukwu Nwazota, Matthew Doellman, Nick Hart, Stephanie Nigus, Jaidee Moore, Ryan Hager, Tremayne Battle, SECOND ROW: Remington Smith, Wayne Yogum, Grant Mulkey, Bethany Ordaz, Matt Brooker, Shawn Doyle-treasurer, Jon Beckmeyer. BACK ROW: Rachael Clouse, Leslie Contarini, Alison Spinden, Nolan White, Diane Gollaher, Balley Sherry, Laura Keek, Johanna Westin.



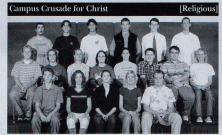
FRONT ROW: Charles Courtney, Katharine McIntyre, Jason Showmaker, Rachel Kenney, Steven Cox, Megan Galloway, Mike Tolliver, Julie Nollmann, Eli Klimek, Christine Bursch, Wyatt Feeler. SECOND ROW: Thi Nguyen, Gail Kulczewski, Mare Harman, Angela Suppasansathorn, Matt Fieleke, Andrea Levinson, Royal Beine, Andrea Moore, Nicholas Beydler, Elyse Ruckenbrod, Heather Wichlam. BACK ROW: Leigh Ann Bolton, Ashley Welsh, Ginger James, Erica Kinnison, Lacey Hale, Hayley Kessler, Alicen Blassl, Sarah Quick, Laura Corona, Rachel Barnstable.



FRONT ROW: Chriscilla Chard, Beth Rozier, Theophilus Obijaju, Elizabeth Vanderhoof, Steven Olree, Erin Mueller, Charles Calvin, Emily Kendrick, Douglas Reside, Nicole Jones, Brittany Gross. SECOND ROW: Kim Schlanger, Jeffery Mumaw, Marbree Hardee, Daniel Gladish, Kevin McGlumphry, Elaine Wright, Matthew Hardee, Anuoluwapo Orebiyi, David DeMoss. BACK ROW: Susan Guittar, Jennifer Pruett, Erica Baker, Jennifer McDonnell, Dan Caputo, Jena Zeigler, Christina Klusman, Jennifer Loghary, Sara Bender.



FRONT ROW: Takiko Koyama, Becky O'Dea, Jeana Gaehle, Katylin Mayhle, Julia Struble, Katie Mattern, Steven Olree. SECOND ROW: Alan Toigo, Katherine Schenewerk, Charity Richardson, Matt Anderson, Adrienne Zeiter, Brandy Stubbs, Luis Meggo. BACK ROW: Emily Burns, Maren Nelson, Sarah St. John, Matt O'Rourke, Joy Chisholm, Ashley Lytton.



FRONT ROW: Noel Sterett, Jessica Jones, Kristel Powell, Naomi Weisbrook, David Frederick. SECOND ROW: Tim Roth, Jeff Roth, Melody Von Engeln, Cristen Bissey, Christina Koch, Adam Stilley, Brian Baker, Katherine Brink. BACK ROW: Vincent Bissey, John Richardson, Nate Chisholm, Brantley Ping, Ross Rearick, David DeMoss.



FRONT ROW: Sarah Brown, Harry Cecil, Rachel Haffey, Mike Pippenger, Kirsten Urick, Chad Lagraso, Rachel AuBuchon, Matthew Fieleke, Nick Cloud. SECOND ROW: John Pinkston, Dan Harden-treasurer, Emily Keen-vice president, Rachel Westfall-president, Sarah Bennett-secretary, Vincent Chandler, Daniel Trutwin. BACK ROW: Bethany Chaney, Cassie Hanusa, Jasmine Fry, Jessica Schmidt, Stephanie Smith, Sarah Stroesser, Emily Nelson, Megan Iverson.



FRONT ROW: Matthew Tingler, Kelsie Morgan, Tristan Frampton, Renee Gordon, Erica Owens, Lauren Gripka, John Peluso, Kristin Varwig, John Weeks. SECOND ROW: Joseph Hainline, Jacqueline Sieber, Caleb Pautz, Nathan Gillette, Jennifer Duvall, James Bertels, Jamila Foster, Robert Tylka. BACK ROW: Kristin McKemy, Shannon Wagner, Hannah Schreiber, Meghan Callahan, Travis Russell, Cherayla Davis, Angela Diester, Paul Scruggs.



FRONT ROW: Robbi Kupfer, Katie Allen, Crystal Shriver, Erin Machens, Amanda Fritz, Miriam Block. SECOND ROW: Kelly Beck, Kristin Walstrom-secretary, Devin Weishuhn-vice president, Sarah Freund-president, Charity Thompson-treasurer, Katie Sauer, Emily Borchardt. BACK ROW: Beth Zimmermann, Jennifer Fuller, Amanda Seeber, Laura Main, Allison Gaston, Brittan Hallar, Sara Clouse, Kendra Antony.



FRONT ROW: Eric Meyer, Lauren Rider, Jeremy Henson, Kim Zamastil, Vanessa Crawford, Stephanie Sullivan, Rachel DeWilde, Karl Hendrickson, Sara Seeling, Stephen Huss. SECOND ROW. Lisa Sieren, Eric Veile, Kate Christman, Melissa Vanost-vice president, Bettie Lesczynski-director, Lisa Sherrill-president, Corey Witte-vice president, Amy Chinn-secretary, Ken Mayo, Alan Venneman, Mary Klein. BACK ROW: Jessica Kovarik, Lauren Ayers, Todd Ruecker, Sarah Lederle, Marie Lederle, Holly Davis, Aimee Lichtenberg, Joe Pini, Diana Steger, Brian Santos.



FRONT ROW: Jacob Condon, Ellizabeth House, Catherine Happ, Brennan Delaney. SECOND ROW: Alexander Murphy, Brin Haber, Katie Johnson, David Korkoian, Michelle Hagen, Kim Dickinson, Anne Silea. BACK ROW: Sabrina Maslin, Bethany Ellis, Lauren Gossett, Katherine Schaberg, Sara Wavada, Sheila Conneely.



FRONT ROW: Jennifer Baumann, Amanda Parke-treasurer, Carolyn Bopp-president, Monica Stutz-vice president, Matthew Veit-secretary, Sarah Miller.



FRON'T ROW: Keisha Hatcher, Pshyrah Madge, Kenya Taylor, Tammy Tolliver, Tonya Sanders, Chakira Lane. SECOND ROW: Paya Rhodes, Ashley Smith, Salena Mathurin, Toyia Poole-secretary, Courtney Carter, Ruqayya Muhammad, Adrienne Johnson-treasurer, Arliss Gammill, Janel Townsend. BACK ROW: Karyn Stewart, Amber Byrd, Carla Tillman, Karisa Lawson, Shannon Carter, Cherayla Davis, Patience Rhodes, LaTasha Crume.



FRONT ROW. Paul Ragan, Heather Craig, Damon Thayer, Amanda Sheets, Adam Stilley, Jana Reid, William Tollerton. SECOND ROW. David Chappell, Justin Weinrich, Kristen Pingel-director, Rebecca Knefelkamp-treasurer, Rebekah Wedick-secretary, Carolyn Lumsdenchairman, Ashley Lough, Michael Hertz. BACK ROW. Wyatt Feeler, Hannah Cummings, Kurt Brockman, Jennifer Veit, Chirag Shah, Jacqueline Jones, Jim Volmert.



FRONT ROW: Courtney Erickson, Julie Nollmann, Christina Oberhaus, Amy Chinn, Michelle Obermark, Katie Uldall, Heather Craig, Jennifer Main, Bailey Sherry. SECOND ROW: Colin Nies, Morgan Hamer, Sarah Borton-secretary, Lisa Sherrill-vice president, Regan Fuemmelerpresident, Jenny Garvin-treasurer, Jennifer Smith, Kate Kelly. BACK ROW: Katy Igel, Rachel Martin, Chancy Cox, Kierin Ellma, Jennifer Bouwers, Rachel Scheperle, Johanna Conine, Colleen Peterson, Samantha Bishop.



FRONT ROW: Kevin Shipp, Ben Marolt, Nathan Bowyer, Joey Schmitz, James Eufinger, Alexander Horowitz, Michael Arrendale, Tod Mattis. SECOND ROW: Gerald Holmes, Zachary Love-secretary, Craig Hoehnstreasurer, Bryon Liang-president, Joseph Parvin, Jeffrey Lowe, Matthew Decker: BACK ROW: Zachary Garwood, Ryan Locascio, Kendall Lamm, Matthew Dalton, Michael Kwan, Mike Dalton, Matthew Wilson, Hugh Kennedy, Mike Chen.



FRONT ROW: Adam Watson, Stacey Berger, Adam Martens, Dlizabeth Schmidt, Mike Martinez, Meghan Konrad, Tom Barnowski, Kim Winans, Matthew Zerega. SECOND ROW: Bryan Selzer, Darren Blosser, Tisha Wiley, Brittany Muck, Matt Hutchinson-president, Staci Albenesiusvice president, Kara Siebert, Jennifer Gravemann, Christopher Molina, Matthew Lawrence. BACK ROW: Holly Fletchall, Abby Biondo, Lisa Phelan, Ashley Terpening, Jessica Hancock, Erin Willis, Elizabeth Hunleth, Sarah Miller, Shaina Murray.



FRONT ROW: Joshua Davis, Sarah Betsworth, Chad Johnson, Toyia Poole, Derek Kent, April Newman, Eric Kauffman. SECOND ROW: Zac Combs, Lesley Hake, Rizwaan Khambata, Gloria Dirnheck, Michael Lawrence, Amanda Romine, Corey Crandall, Kyle Payton. BACK ROW: Hatim Kolhapurwala, Brian Krupich, Myra Martin, Kelley Latting, Jenny Comrie, Elena Lugo, Kevin Boliu.



FRONT ROW. Kimberly French, Kathryn Ragon, Megan Lenahan, Lora Pettyjohn, Holly Kessler, Katie Chierek, Reesha Paul, Lori Grechus, Marley Doyle, Leah Brandenstein, Jen Galle, Laura Zahner, Andrea Rabenold. SECOND ROW: Erin Cosgrove, Erin McManis, Jayme Stubbs, Courtney Radtke, Traci Daffer, Elizabeth O'Neil, Sandi Biszantts, Meagan Gebhart, Kristen McManis, Jennifer Williams. BACK ROW. Margaret Wolcott, Emily Smith, Audrey Davis, Tracy Davison, Whitney Noteis, Michelle Bambenek, Kari McClernon, Sarah Stroesser, Kathleen Cernuto, Carrie Winthrop, Kate Mlynarczyk, Lindsey Reorda.



FRONT ROW: Robin Durick, Theresa Hopfinger, Maria Rolfes, Elizabeth Bachmann, Amanda Howe, Sarah Bailey, Beth Eckardt, Emily Kirchner, Kara Timbers, Elizabeth Lammert, Katherine Doherty, Kathleen McNichols, Molly Bommarito. SECOND ROW: Kelly Hof, Ann Sterrett-secretary, Nicole Huston-treasurer, Stephanie Tice-president, Michelle Pratt, Megan Duff, Jennifer Akers, Emily Szczuka. BACK ROW. Leslie Beasley, Elizabeth Ostby, Tiffany Keene, Erin Wendling, Casey Wendling, Elizabeth Wilhelmi, Kimberly Kenny, Natasha Vogel, Meghan Doherty.



FRONT ROW: Phil Campbell, Sarah St. John, Courtney Erickson, Heather Schwegler-editor in chief, Julie Strahle, Abby Sineni, Jennifer Loughary.



FRONT ROW: Joseph Bredehoft, Kai Gansner, Taylor Simmons, Danielle Hartle, Tyler Wood, Adil Wali, Sean Bagniewski. SECOND ROW: Jason Evans-treasurer, Mark Vogel-president, Ryan Maurer-secretary, Andrew Uecker-vice president. BACK ROW: Kerri Gallen, Kelly Voigtmann, Amanda Summers, Sarah Miller, Sarah Hardy.



FRONT ROW: Melissa Allen, Bernadette Batliner, Katie Kelly, Katie Storms, Johnny Vines, Katie Jorgenson, John Griesedieck, Peggy Amor, Andy Ashbaugh. SECOND ROW: Julia Karll, Beth Kelly, Kate Anderson, Tricia Scott-editor in chief, Brandi Brown-managing editor, Nina Ruschmeier, Chelsey Ilten, Sarah Borton. BACK ROW: Renee Hellebusch, Jennifer Trumpet, Kevin Haworth, Susie Hibbeler, Brandi Moeller, Jessica Lowe, Laura Euritt, Ashley Martinez, Beth Spinney, Phil Campbell.



FRONT ROW: Robyn Hiatt, Nichole Grasch, Magen Hembree, Jacqueline Neuwehner, Erik Judson. SECOND ROW: Maureen Lonergantreasurer, Casie Curfman-president, Elizabeth Carpenter-vice president, Alan Toigo-secretary. BACK ROW: Christina Degenhardt, Sara Clouse, Elieen Webber, Ashley Hooley, Crystal Bowers.



FRONT ROW: Mei Tung-vice president, Ayanna Bradley-secretary, Michael Ravenscraft-treasurer, Imran Jamal-president, Ryan Jennings. SECOND ROW: Irene Francisca, Adri Atwell, Pankaj Kothare, Pankaj Sharma, Deborshi Hazra. BACK ROW: Justin Staggs, Matthew Fitch, Matt Hutchinson, Katie Bross, Bryan Jones.



FRONT ROW: Paul Scruggs, Jeremy Jordan, Trevor Marlow, Crystal Schrage, Curtis Howell, Dan Kubus, Nathan Gillette. SECOND ROW. Lindsay Schutle, Charlie Miu, Dawn McKee, John Pinkston-assistant director, John Peluso, Kristin Varwig, Joshua Baum. BACK ROW. Kristen Higgins, Christine McNichols, Melissa Dohack, Becky Turk, Anne Zager, Lindsay Weitkamp.



FRONT ROW: Robyn Solley, John-Paul Allen, Charles Guthrie, Rachel Travers, Garrett Crawford, Benjamin Kort, Erin Small. SECOND ROW: Kenny Susman, Samantha Gilbert-secratary, Lisa Knolhöf-president, Katie Margavio-president, Arliss Gammill, Peggy Amor, Ben Schmidt. BACK ROW: Lisa Brunk, Violet Poole, Christy Schlosser, Jane Song, Catherine Wright, Amanda Lopez.



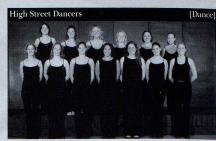
FRONT ROW: Jason Turk, Lacey Schneider, Robin Taylor-adviser, Kelly Belgeri, Beth Eckardt, Eric Yurkovich-treasurer. BACK ROW: Mike Shaughnessy, Jamie Martin, Mary Dziewa, Tanya Hentges, Robert Miller.



FRONT ROW: Jeremiah Hayes, Jacquelyn Holzmann, Kartik Gaddam, Erin McManis, Therese Little. BACK ROW: Meredith Colgin-secretary, Stephanie Amick, Leah Hettinger-adviser, Jenn Starbuck-president, Lindsay Johnson.



FRONT ROW: Ryan Beiermann, Laura Runge, Joseph Brooks, Samuel McPherson, Christopher McKinney, Elisea Avalos, John-Paul Allen, Tod Mattis, Rebecca Martin, Peter Howe. SECOND ROW. Christopher Brown, Katie Arnold, Sarah Smith-treasurer, Zachary Love-vice president, William Robinson-president, Kenton Moorhead, Laura Uhlmansiek, Katie Johnson, Samuel Murphey. BACK ROW. Jean Bilger, Alexa Martin, Alison Mayer, Kathryn Kavanaugh, Kristi Teal, Ginny Trautman, Paula Richards, Krista Anthonopoulas, Shalyn Copas, Erin Cahill.



FRONT ROW: Sarah Trump, Rachel Mahn, Leah Kunard, Beth Austin, Katie Miller, Katy Igel, Molly Krans. BACK ROW: Lindsey Willett, Erin Sanders, Pamela Foster, Tiffany Nelson, Stephanie Chrissotimos, Niki Wilson.



FRONT ROW: Amanda Pavelski, Libby Beilsmith, Julie Ferdman, Laura Bradley, Matthew Reeg.



FRONT ROW: Joshua Davis, Kristen Johnson, Jacquelyn Holzmann, Leah Hettinger-adviser, Erin Lesczynski, Katie Barrett, Maria Rolfes, Jason Turk.



FRONT ROW: Lacey Spurgeon, Kathryn Smith, Franziska Herden, Joshus Schaeffer, Amanda Barr, Joy Chisholm, Sara Schaper, Rachel Travers. SECOND ROW: Lynn Searcy, Theresa Larson, Lindsey Quinn-secretary, Danielle Sallee-president, Cammy Mold-vice president, Joseph Reilly, Sara Pendzick-treasurer, Sarah Bennett. BACK ROW: Megan Dittmann, Teresa Pafford, Ella Callison, Ian Monroe, Theresa Veile, Jean Bilger, Jennifer Oughton, Stephanie Dettmer, Catherine Happ.



FRONT ROW: Kenya Taylor, Wynter Hollie, Kimesha Hammond, Brooke Ruffin. BACK ROW: Auriel Monroe-treasurer, Aesha Williams-captain, Angela Ballard-captain, Mary Shain-secretary, Toyia Poole.



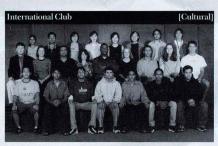
FRONT ROW: Jaci Devine, Jayme Stubbs, Dale Sweetnam, Andrew Meyer, Samuel Murphey. SECOND ROW: Christina Kimball, Brooke Sherrard-editor in chief, Sarah St. John, Daniel Sem. BACK ROW: Christina Collison, Jennifer Intihar, Heather Collier, Christy Dixon, Maureen Ferry, Amanda Sheets.



FRONT ROW: David Lusk-adviser, Jonathan Tucker, Dustin Barnes, Jesse Dowell. BACK ROW: Brandon Harrington-vice president, Charlie Coffey-secretary, Jason Hannaman-president, Doug Verby, Bill Johnson-treasurer.



FRONT ROW: Akimichi Urayama, Kendra Knoll, Mukesh Khanal, Pawan Manocha, Manasa Rao, Sumit Bhusal. SECOND ROW: Anna Halim, Irene Francisca, Jessica Moe-secretary, Sitinga Kachipande-president, Waseem Wahab-vice president, Mei Tung, Narayan Subedi. BACK ROW: Pooja Shrestha, Sucheta Jawalkar, Mridula Kulkarni, Nisha Kaphle, Sravani Mulpuri, Tripti Uprety, Kamala Gurung, Samadhini Jayakody.



FRONT ROW: Biplaw Rai, Amit Manocha, Amrinder Oberoi, Imran Jamal, Pankaj Kothare, Geetottam Sainju, Spondon Saha, SECOND ROW: Almas Tulepov, Olga Yermolenko, Md. Mashfique Anwar, Tetyana Sydorenko, Ebubechukwu Nwazota, Franziska Herden, Umanga Niroula, Allison Atterberry, Anton Bogdanov. BACK ROW: Alaknanda Alaknanda, Deborshi Hazra, Jin Hyung Kim, Ji Young Lee, Ria Sutrisno, Fici Damayanti, Yishal Pahlajani, Dung Nguyen.



FRONT ROW: Sabira Arefin, Mohamed Elidrisi, Ruqayya Muhammad, Daniel Coate, Reham Shaaban. BACK ROW: Imran Hossain-vice president, Fatima Smith-secretary, Cynthia Khan-president, Imran Jamal-treasurer.



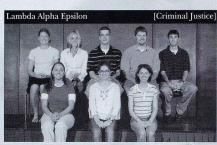
FRONT ROW: Brandon Harrington-vice president, Anthony Binion-president, Alfonso Pugh-treasurer, Eugene Walton-secretary.



FRONT ROW: Laura Dale-secretary, Jessie Dykstra-treasurer, Kathy Marstall-vice president, Courtney Danner, Wendy Franklin.



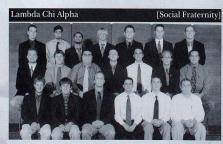
FRONT ROW: James Bertels, Alfredo Santa Ana, Benjamin Deane, Benjamin Kort, Ryan Kelley, Danielle Gant, Russell Disbro, Bryan Vanderhoof, SECOND ROW: Matthew Melton, Neal McConomy, James Fletcher, Jeffrey Mersman, Sarah Young-station manager, K.C. Kinney, Travis Smith, Sarah Yancey, Andrew Skelton. BACK ROW: Marisa Butler, Laura Burjeck, Keri Esmar, Jim Volmert, Lauren Piasecki, Liz Abram.



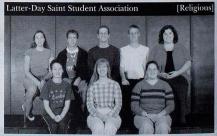
FRONT ROW: Amanda Wolf, Erin Roper, Tammy Merline. BACK ROW: Emily Lange, Meaghan Ryan-secretary/treasurer, Stephen Dowilpresident, James Fletcher-vice president, Jay Westensee.



FRONT ROW: Gregory Shelton, Eric Dearmont, Craig Borgmeyer, Ryan Fletcher, Jason Murray, Timothy Gerler, Paul Simmons, Nate Kessen, Todd Czarnecki, Ryan Tichenor. SECOND ROW: Jim Layne, Nathan Underhill, Tyler Spiegel, Matt Kinsella-vice president, Thomas Sullivan-president, Adam Bichsel-treasurer, William Cockrill, Kyle Hartnett, Grant Collins. BACK ROW: Timothy Buchek, Brian Krupich, Joshua Stockstill, George Pattison, Kevin Meyers, Jared Anderson, Brad Dohack, Frank Flesch, Greg Day, Dan Schurwan.



FRONT ROW: Bradley Zaffiri, Andrew Schumert, Christopher Crocker, Damon Berardi, Christopher Steffe, Ryan White. SECOND ROW: Adam Watson, Colin O'Brien, Mike Mogharreban, Luke Brass, Julio Otero, Andy Denny, Matt Carlyle. BACK ROW: Zachary Reineri, Akash Bhalla, Aalap Mehta, Merrick Meyer, Brian Finlay, Aaron Pearson, James Miller.



FRONT ROW: Gina McBurney-secretary, Ann Carter, Beth Lasley. BACK ROW: Maggie Leak, Bremen Leak-vice president, Ben Millettpresident, Richard Goering, Melissa Smith.



FRONT ROW: Derek White, Matthew Johnson, Becky Dodd, Wendy Franklin, Adam Dichsen. SECOND ROW: Mark Appold-adviser, Rachel Oetting-treasurer, John Eddy-vice president, Olivia Conner-president, Matt Maxfield, Ted Carnahan, Jamie Martin. BACK ROW: Kristina Haas, Sarah Miller, Susan Meierhoff, Lisa Schell, Abby Sineni.



FRONT ROW: Thomas Loots, Angela Brinker, Ashley Mattli, Eliza McKay, Sara Langenfeld, Kurt Brockman. SECOND ROW: Joel Haak, Matt Kemp, Ashley Peterson, Joseph Bredehoft, Lauren Schulte, John Martinez, Kyle Harms. BACK ROW: Clarissa Kaehlert, Lindsey Heiserman, Kristin Prange, Ani Na Thalang, Ruth Sabai, Carla Minter.



FRONT ROW: Kelly Goodman, Holly Davis, Matthew Thomas, Joy Chisholm, Phil Campbell. BACK ROW: Brandy DeCassios-secretary, Julie Schaper-vice president, Levi Giovanetto-president, Troy Wagerstreasurer, Melissa Hille.



FRONT ROW: Anne Hadzic, Lindsay Recht, Kathleen McGovern, Courtney Young, Stephanie Smith, Kelly Brown. BACK ROW: Rachael Wareheim, Katy Davis, Kristin Samuelson, Erica Mercer, Natalie Trent.



FRONT ROW: Kailee Niemann, Amanda Perschall, Laura Kannady, Sarah Murphy, Megan Meneely, April Behnke, Lauren Rider, SECOND ROW: Corie Hufford, Erica Campbell, Gretchen Ott-secretary/treasurer, Jennifer Misuraca-vice president, Laura Dale-president, Shana Kelley-vice president, Rebecca Redburn, Jessica Winders. BACK ROW: Anne Schonhardt, Angela Hill, Beth Fahrney, Stephanie Matthias, Brandi Moeller, Amy Barron, Julie Schaper, Jennifer Siron.



FRONT ROW: Anthony Binion, Rubin Moore, Ashley Smith, Faith Givan. BACK ROW: Wynter Hollie, Harry Cecil-vice president, LaJeanne Grinnage-president, Eugene Walton-treasurer, Jeremiah McCluneysecretary.



FRONT ROW: Trent Anderson, Matthew Combs, Richard Caballero, Catherine Wright, Chris Arnone. SECOND ROW: Karla Wegner, Daniel Motta-vice president, Tanya Hentges-president, Tiffany Tiller-secretary, Jennifer Watson. BACK ROW: Ashley Norman, Nicole Black, Katelyn Griner, Jasmine Fry, Colleen Farquhar, Joanna Kemp.



FRONT ROW: Brady Copeman, Mirjam Schnabel, Jennifer Hertlein, Lisa Schlereth, Jessica Kovarik, Alice Lasco. SECOND ROW: Angela Suppasansathorn, Allison Atterberry, Elisea Avalos, Tod Mattis, Sarah Starnes, Erin Haslag, Miglena Kaseva. BACK ROW: Laura Prewitt, Halleh Ghodrati, Katie Johnson, Stephanie Smith, Sarah Miller, Maya Suffern, Marie Lederle, Sarah Lederle.



FRONT ROW: Jessica Crites, Angela Suppasansathorn, Abby Kurtz, Sara Schwent, Mary Klein, Cara Brown, Leah Kunard, Kelly Bauer, Jennifer McDonnell, Barbara Greenland, SECOND ROW: Lindsay Combs, Kelley Jenkins, Alice Lasco, Tanya Hentges-treasurer, Heather Doerhoff-president, Natalie Bowyer-vice president, Carissa Allen, Suzanne Dusek, Katie Martin, BACK ROW: Marley Doyle, Sara Langenfeld, Maria Gonzalez, Jessica Miller, Ashley Peterson, Erin Shoff, Jackie McCauslin, Jessica Swatek, Karyl Winkler, Sarah Anderson, Kayla Medley, Jennifer Anderson,



FRONT ROW: Damon Thayer, Shuang Li, Sara Rhoad, Jacqueline Neuwoehner, Becca Newman.



FRONT ROW: Jeremy Ross, Kenneth Carter-adviser, Matthew Bastpresident, Steven Olree, Karen Schwartztrauber, Clarke Cooper.



FRONT ROW: Bethany Moklestad, Kathryn Smith, Jessica Hoelzer, Carol Perry, Christine Janson, Joy Chisholm, Michelle Byington, Patricia Burton-adviser: BACK ROW: Eliza McKay, Matthew Tingler-secretary, Jeanette Jackson-president, Eric Null-president, Rachael Lynchtreasurer, David Chappell.



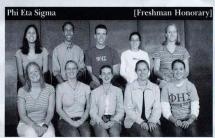
FRONT ROW: Barb Espe-adviser, Erica Lennertson, Katie Bross, Bryan Jones, Rachel DeWilde, Kate Haug, Sabrina Maslin. BACK ROW: Matt Veit, Imran Jamal, Katie Cernuto, Maria Rolfes, Julie Emnett, Kristopher Kueker, Amanda Parke, David Johnson.



FRONT ROW: Rubin Moore, Jeremiah McCluney, Donivan Foster.



FRONT ROW: Paul Hamilton, Ben Northrup, David Piskulic, Kathy Dierker, Katie Carnelia, Kara Timbers.



FRONT ROW: Amanda Sheets, Alison Steel, Audrey Keith, Elizabeth Milford, Erin Dowdy. BACK ROW: Elisea Avalos, Christopher Robinson, Andy Ross, Maggie Holt, Tanya Hentges.



FRONT ROW: Kyle Branson, Michael Landram, Drew Walters, Corey Schaecher, Matthew Schuessler, Adam Weingartner, Richard Roesemeier. SECOND ROW: Ryán Jennemann, Shawn Guethle, Scott Marquart, Devin McCart-vice president, Scott Walterbach-president, Andrew Chambers-secretary, Scott Klasner, Kipp Siebel, Kyle Deutsch. BACK ROW: Kip Robertson, Michael Garcia, Matthew Colombo, Brandon Lang, Joseph Sartors, Jim Coverstone, David Canty.



FRONT ROW: Mason Maddox, Jon Zimny, Joseph Sainz, Chris Prochaska, Thomas Riggle, Joshua Rubin, Denny Foster, Chad Moore, Nick Poth, Joseph Hollister, Timothy Sanders. SECOND ROW: Keith Costello, Mark Kirchhoff, Colin Dooley, Michael Ravenscraft, Benjamin Brown, Russell Rawlings-president, Matt Fitch-treasurer, Blake McWilliams, Joe Sidlo, Rusty Wood, Chris Spencer, Michael Flynn. BACK ROW: Paul Bealor, Walter Durant, Wesley Cotter, Tyrell Barner, Sean Foley, Jeremy Lehmann, Andrew Croker, Andrew Brown, Benjamin Wright, Andrew Schifsky, Bradley Martin.

FRONT ROW: Michael Pierson, Md. Mashfique Anwar, Patrick Bauer, Kevin Doyel, William Cammack, Trent Anderson. SECOND ROW: Michael Scanlon-secretary, Tony Bretz-treasurer, Matt Brookerpresident, Dustin Meinke-vice president, Jonathan Moy. BACK ROW: Kenton Frere, Jay Jessee, Rubuyath Bahar, Jason Shinn, Flint Neidenthal, Colin Nies.

Phi Mu Alpha



FRONT ROW: John Pinkston, Brad Fritz, Jake Coon, Michael Harris, Ryan Milligan, Nicholas Johnson, John Dwyer. SECOND ROW: Mitchell Toebben, Dan Harden, Jim Speek, David Edgington-president, Jeromy Cannon-vice president, David Morley-secretary, Ken DeArman, Christopher Lowery. BACK ROW: Erik Hansen, Adam Lowrance, Justin McAninch, José Zayas-Caban, Tristan Frampton, Tony Tomlinson, Adam Claypool, Justin Hartmann.

Phi Sigma Kappa

[Social Fraternity]



FRONT ROW: Christopher Nevans, Bradley Culbertson, Jesse Updegraff, Jeffrey Horn, Stephen Wilson, Michael Kucharz. SECOND ROW: Neal McConomy, John Dickert, Brian Taylor, Stephen Mees, Michael Paluczak, Scott Swanger, Ted Worth. BACK ROW: Jeremy Stevens, Jacob Thompson, Joseph Pantano, Jonathan Tucker, Anthony Marr.

Phi Sigma Pi

[Honor Fraternity]

[Music]



FRONT ROW: Bill Overson, Erica Mercer, Christian Current, Heather Webb, Jon Spader, Kendra Wilson, Jeannine Doughty, Mark Vogel, Rachel Schulz, Adam Rich. SECOND ROW: Brandi Sweiger, Andrew Phillips, Leslie Proud, Katie Prinster, Brady Miller-president, Jessica Stephens-vice president, Chris Miller, Adam Jaeger-treasurer, Caitlin Sutton, Sarah Borton. BACK ROW: Chris Conard, Megan Menesly, Shawnna Gewin, Phil Miner, Katie Zerr, Lauren Allen, Laura Reber, Andrea DuPont, Scott Woods, Julie Watson.



FRONT ROW: Jonathan Moy, Rachel Martin, Sarah Montgomery, Curtis Howell, Anna Ulrich, Tricia Jaworski, Amanda Becker, Rat Field, Kelly Galster, Jason Wiechert, Neetu Abad, Heather Pierce. SECOND ROW: Vernell Clark, Lindsay Schulte, Cale Davis, Meghan Bixby, Sara Hayden, Ashlee Brown, Laura Mundle, Ayanna Bradley. BACK ROW: Becky Ojile, Angela Diester, Yolanda Dale, Katie Freeman, Beth Eckardt, Tia Welsch, Holly Stephens, Amanda Black, Na'Kesha Gambrell, Christina Gray, Shanelle Letcher.



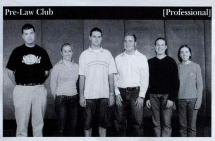
FRONT ROW: Rebecca Schaefer, Sofia Taboada, Shureka Cannon. BACK ROW: Tricia Scott, Brandi Moeller, Noel Sterett, Renee Parviz, Betty McLane-Iles-adviser.



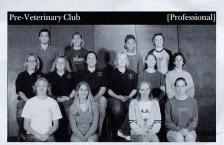
FRONT ROW: Nick Hart, Esvan Rivera, Jaidee Moore, Lukin Murphy, Jesse Goethe, Christopher Bohannon, Aaron Myers, Wes Moxley. BACK ROW: Trevor Alexander, Kyle Gifford, Trent Sutter-vice president, Damon Thayer-president, Charlie Coffey-vice president, John Van Huis, Lou Nagle.



FRONT ROW: Jennifer Wallace, Scott Hilton, Zac Cooper, Josh O'Hara, Ryan Stewart, Carrie Hegenderfer, Aaron Armstrong, SECOND ROW. Curtis Niewald, Nicholas Jahnke, Richard Caballero, Brennan Delaney, Jake Kingery, Zachary Schluender. BACK ROW: Audrey Keith, Erika Lippert, Erin O'Brien, Kelly Galster, Erin Simmons, Bailey Sherry, Lara Varny.



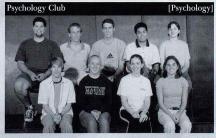
FRONT ROW: David Johnson, Kari Willhite-vice president, Damon Thayer-president, Charlie Coffey-treasurer, Libby Beilsmith, Elizabeth Carrington.



FRONT ROW: Valerie Hentges, Laura Erickson, Roberta Rader, Susan Els. SECOND ROW: Andrea Finzel-treasurer, Jaime Sumner, Mary Green-secretary, Abigail Risius-president, Joy Chisholm, Diana Bullvice president. BACK ROW: Joshua Schaeffer, Jennifer Hoffmann, Amber Byrd, Christina Gray.



FRONT ROW: Justin Smith, Remigio Darby, Phil Miner, Matthew Reeg, Oliver Penrose, Taurean Johnson. SECOND ROW: Gregg Aultman, Bradley Chester, Kristine Carey, Charles Guthrie, Libby Beilsmith, Jeremiah Boehr, Amy Hartmann. BACK ROW: Chelsea Brophy, Matthew Null, Cybil Wriedt, Justyne Foster, Cabell Gathman, Alexandria Lockett.



FRONT ROW: Graham Engdahl, Sarah Lemp, Angela Farabee, Stephanie Matthias. BACK ROW: Ryan Renieri, Thomas Barhorst, Eric Meyer-president, Brian Santos-president, Dianne Galanos.



FRONT ROW: Daniel Houchins, Angela Saracino, John Mounsey, Sheila Conneely, Bethany Ellis, David Korkoian, Lauren Gossett, Ellizabeth House, Jim Volmert, Kristen Carson, Justin Ream. SECOND ROW: Shino Saito, Gina Stierwalt, Matthew Raper, Jennifer Kempfervice president, Vanessa Foppe-president, Marie Langabee-secretary, Erik Aubuchon-treasurer, Richard Goering, Adil Wali, Christopher Conway. BACK ROW: Alexis Bell, Phil Campbell, Jennifer Wollbrink, Katrina Kouba, Leah Young, Holly Davis, Sabrina Maslin, Laura Mazuch-Lash, Travis Russell, Veronica Nelson.



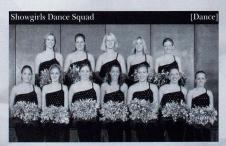
FRONT ROW: Jim Volmert, Franziska Herden, Joy Chisholm-president, Sabrina Maslin, Anton Bogdanov.



FRONT ROW: Adam Rich, Lisa Farrington, Kelly Bauer, Alexis Bell, Angela Saracino, Ryan Tichenor. BACK ROW: John Richardson, Marie Langabee, Jennifer Kempfer-secretary, Mary Nakai-president, Vanessa Foppe-treasurer, Erik Aubuchon, Neal Meyer.



FRONT ROW: Justin McAninch, Dean Yzon-treasurer, Tim Scott, Amanda Brown



FRONT ROW: Becky Schulte, Ashley Lunn, Linsey Karwoski, Nicole Shumate, Katherine Moschner, Megan Mills, Karla Linton. BACK ROW: Jennifer Mason, Kiley Hemminghaus-captain, Jill Hartnett-captain, Carrie Brown, Jessie Smith.



FRONT ROW: Christy Turner, Andrea Finzel, Jennifer Hoffmann, Staci Lewis, Lynn Searcy, Catherine Zivnuska, Aislyn Wright, Danielle Sallee, Sara Lile. SECOND ROW: Valerie Hentges, Alicia Taylor-treasurer, Kari Hermesmeyer-secretary, Jeannie Patterson-president, Jaime Sumner-vice president, Stephanie Waters, Liz Hicks. BACK ROW: Natasha Downing, Theresa Larson, Teresa Pafford, Jane Wayland, Megan Crenshaw, Missy Miller.



FRONT ROW: Cheryl Beckley, Lauren Gripka, Beth Rozier, Olivia Walter, Michelle Jones, Sarah Eberenz, Amanda Hanks, Katherine Collins, Kim Thiesfeld, Maggie Crawford, Laura Mundle. SECOND ROW: Susan Nixon, Jaque Sieber, Annette Nicks, Kate Christmansecretary, Renee Parviz, Christy Dicks-president, Jane Harrison, Dawn McKee, Erin Gibeson-treasurer, Jessica Inch, Rebecca Geisz. BaCK ROW: Kimberly Sessoms, Susan Meierhoff, Carol Carlson, Cherayla Davis, Rebecca Moore, Ann Shirley, Amanda Ulrich, Colleen Farquhar, Brandy DeCassios, Carla Youngdahl, Carrie Jones.



FRONT ROW: Sasha Rassi, Kara Berlin, Elizabeth Hughett, Meaghan Cochran, Amber Easley, Arley Polley, Katharine Donovan. SECOND ROW. Leah Guthrie, Becky Dye-vice president, Andrea Reiherpresident, Lindsey Cashel-treasurer, Michele Brungardt. BACK ROW: Angela Rosario, Jennifer Gray, Jacqueline Paulson, Michelle Pulliam, Jamie Dobbs, Amber Hearn.



FRONT ROW: Jennifer Trier, Coralie Gill, Brooke Sherrard, Micah McKay. BACK ROW: Antoaneta Spasova, Rebecca Foster, Marbree Hardee, Amy Tripp, Megan Lewis.



FRONT ROW: Katy Davis, Christy Pomianek, Lauren Campbell, Anne Goedeker, Katherine Stacy, Jenny Ploch, Catherine Happ, Sarah Krieger, SECOND ROW: Natalie Preston, Rikki Hawkins, Jennifer Kayser, Alicia Robinett-vice president, Becca Newman-president, Marty Glenn-vice president, Genny Kluesner, Liz Klocke, Jenifer Zurovsky, BACK ROW: Ashley Phillips, Nicole Brewer, Katie Dains, Amanda Sheets, Sarah Devlin, Marcia Kottemann, Sarah Charnes, Briana O'Sullivan.



FRONT ROW. Melinda Starbuck, Jessica Sweers, Katie Faul, Donna Pender, Kristin Dressel, Jessica Crites, Brooke Howard, Kay Fancher, Erin Davlin. SECOND ROW. Christy Dixon, Katie Pederson, Heather Fails, Amanda Schnabel, Emily Wood, Elizabeth Tate, Katie Funk, Sandy Montgomery, Bri Wehner. BACK ROW: Melissa Storms, Megan Vaughan, Alison Steel, Liana Boone, Jen Crosswhite, Mandy Wriedt.



FRONT ROW: Rebecca Zak, Lisa Batchelor, Tara Seelig, Laura Hinkson, Julie Gerecke, Katie Arnold, Lauren DeSantis, Amanda Brandmeyer, Jena Zeigler. SECOND ROW: Katherine Martinek, Katie Burrows, Nicole Kriegshauser, Ashley Oppenheim, Katie Storms, Laura Zacher, Jessi Rockwell, Kirsten Brimer, Rachel Reinhold. BACK ROW: Jennifer Wollbrink, Maria Samayoa, Lauren Kriegshauser, Valerie Dwyer, Pascael Barclay, Amanda Pankau, Allison Dougherty, Jolene Mead



Saving the Earth

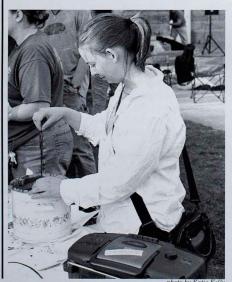
eco members promote environmental friendliness

KEEPING a college campus beautiful was not an easy job. However, because of groups like the Environmental Campus Organization, Truman State University's campus was more pollution-free and environmentally safe year-round. ECO was a student-run organization focused on protecting the environment while also raising student awareness about environmental issues.

By 2003, ECO had been on campus for several years. Each year the club came up with new ideas to promote an environmentally sound lifestyle. These ideas ranged from helping out at the University Recycling Center to educating students on the benefits of being vegetarian.

In 2003, ECO hosted many new activities. Some of these activities included an Earth Day festival, an open mike night, a stream clean up and a movie night.

ECO was a smaller organization on campus, with only 10 active members who met on a weekly basis. However, the determination and support demonstrated by these 10 members made a huge impact on the University.



"One of my favorite things about ECO was working and meeting with people who actually care about the environment," freshman Emily Smith said. "It was great to see the group stay determined on their goals."

One of the more common activities ECO sponsored was the stream clean up. Every month ECO made sure that the stream behind Centennial Hall was clean and free of pollution. Many of the other events such as the open mike night and movie nights also occurred throughout the year.

"The events that we put on were decided at the weekly meetings," senior Todd Ruecker, ECO co-president, said. "The meetings were a way for people with similar interests to come and talk about different ways to improve the environment we all live in."

On April 22, 2003, ECO helped with the Earth Day festival held on the Mall, which corresponded with the national Earth Day. Students had the chance to participate in crafts, games and other activities associated with Earth Day.

"The Earth Day festival was one of our bigger events," sophomore Dave Korkoian said. "It was a chance for not only the students, but also the Kirksville community to participate in Earth Day."

The organization also took information on recycling into the Kirksville community when it sponsored the Downtown Environmental Awareness Celebration on April 25, 2003.

With so many different events happening throughout the school year, ECO members stayed busy. Their efforts toward environmental awareness and University cleanliness were valuable to University students and Kirksville residents.

By Karen Schwartztrauber Staff Writer

Sophomore Hillary Klofkorn makes a candle at the Downtown Environmental Awareness Celebration on April 25, 2003. Klofkorn used melted crayons to make the candle.

photo by Melissa Allen

Sophomores Katy Matheny and Angela Brinker, Lutheran Student Fellowship members, enjoy a Super Bowl commercial. Wesley House and LSF co-hosted a Super Bowl party in January 2003.

Senior Laura Schmitz looks for her luminary, a note of encouragement from friends or parents. Wesley House sponsored the luminary display in December 2002.



Ministering

new wesley house director relates to student members

Walking in the Rev. Richard Northcutt's office door was not at all like walking through a professor's office door. Although a professor might have been sympathetic to an absence or dwindling grade, students usually did not receive the level of compassion they desired. Furthermore, not many students went to professors with personal dilemmas. Northcutt, however, always kept his office door open for students' personal problems, and many students walked right in.

Northcutt became the new director of the Wesley Foundation at the Wesley House, which was affiliated with the United Methodist Church. He tried to be an adult figure who connected with students. He acted as a confidant and dependable friend to the students in the parish and community.

Senior Jimmy Cooper agreed.

"He's just a good guy, good character, he's honest and straightforward ... [and] a good guy to be around," Cooper said.

Northcutt worked for eight years as a professor at colleges in Missouri and Nebraska before becoming a reverend. Northcutt said his former jobs as a journalism and mass communication professor helped him relate to students.

"Maybe this is where God wants me to be," Northcutt said. "I have a unique understanding of the college student. For example, one young lady came in who had flunked a test. I found myself comforting her as a pastor but also helping her as a professor."

Junior Andy Linsenbardt also said that Northcutt related to the students.

"He's been a professor before, so he understands where the students are coming from," Linsenbardt said.

Some students said that understanding their perspectives was a positive quality in a minister.

"He understands and knows how to work with college-age kids," sophomore Jennifer Finley said.

Northcutt said he sympathized with overwhelmed students.

"College is a critical time in a young person's life and there is a lot of pressure," Northcutt said. "It is an important time where you begin to form your opinions, and who you are comes to be."

Northcutt wanted to be able to help students



through their struggles in college.

"I like college-aged students," Northcutt said. "I choose to teach college over high school or elementary school. I enjoyed college and learning. We are all lifelong learners."

Northcutt said God played a huge role in his decision to make the switch from professor to reverend.

"I loved teaching," Northcutt said. "It's what I'd always wanted to do. But since I became a pastor, I've never regretted it."

Northcutt applied his teaching background from previous schools toward his new role at the University. He said his position as a former professor did not prepare him entirely for his new experiences at the University.

"This position is a lot more about heart and grace and being present for people," Northcutt said. "The ministry of presence. My door is always open to be there for people."

By Kristin Dressel

CONTRIBUTING WRITER

Journey Through ...

Wesley Christ Connection

- ☐students congregated at the Wesley House at 7 p.m. on Thursday nights
- ☐ the praise band led the students in gathering songs
- □participants announced joys and concerns
- □Northcutt gave the message on a variety of issues
- □students sang songs of praise and closed with a circle prayer





FRONT ROW: Nichole Sluss, Nicole Shumate, Courtney Mayton, Lauren Nichols, Kari Willhite, Erin Northup, Lindsay Hunstein, Serena Shafer, Leslie Deeken, Amanda Mohrman, Lauren Durand, SECOND ROW: Catie Torricelli, Tracy Ray, Sarah Rau, Heather Carson-vice president, Audra Fanning-president, Kristen Ward-treasurer, Erin Schwartz-secretary, Sally Guarino. BACK ROW: Kiyoko Balk, Valarie Wilson, Mikaeya Truesdell, Joanna Casey, Angela Pisoni, Amy Duncan, Kristin Wagner, Karla Linton, Stephanie Le.



FRONT ROW: Shuang Li, Jessica Hawkins, Catherine Skosky, Julie Moses, Sarah Wells, Elizabeth Ebers, Jenny Kertz, Kimberly Langdon, Chelsea McClease, Kaitlin Flatley, Jessica Bailey. SECOND ROW: Lindsay Meyer, Karrisa Weidinger, Jamie Pohlman, Jackie Prost, Sara Kahre, Karah Burris, Kerry Burd, Darcy Johnson. BACK ROW: Charissa Manuat, Dani Rawlings, Marina Burton, Kailee Niemann, Laura Bruening, Jessie Fee, Jessie Smith.

Around the Bases

social fraternities take part in charity softball tournament

A brisk breeze cooled the fraternity members as they warmed up for the biannual Frats-At-Bat tournament.

The event occurred at the North Park softball complex where members of Alpha Gamma Delta and Sigma Kappa patiently awaited the beginning of the games. The two social sororities came together to sponsor the softball tournament in hopes of raising funds for their national philanthropies.

"Alpha Gamma Delta's philanthropy is the Alpha Gamma Delta Foundation," said junior Nicole Kellogg, AGD philanthropy chairwoman. "A lot of that money goes toward juvenile diabetes research."

The other half of the profits went to Sigma Kappa's philanthropy.

"Our philanthropy is Alzheimer's Research, and all of the money we make goes toward that," said junior Katie Funk, Sig Kap philanthropy chairwoman.

To benefit the AGD and Sig Kap philanthropies, each softball team, made up of willing fraternity members, paid a fee to participate.

"It's \$60, and most teams have 12 players, so [it costs] like \$5 a person," Funk said.

Previously, the event occurred only once a year during the spring.

"We sponsor it in the fall now mainly because it was so popular with guys, and they enjoyed it," Kellogg said. "So we were like, 'You know what? Why not do it two times a year?""

Six teams filled the park during the fall tournament, and seven played in the spring tournament.

"[The purpose of Frats-At-Bat is] for lots of

fraternities to get together and have a good time and for us to raise money for our philanthropies," Kellogg said.

Fraternities agreed the event was a good idea. It was fun and helped a good cause.

"We had quite a few guys that wanted to play softball," said sophomore David McCunniff, Beta Theta Pi member. "It's a good time. We thought it'd be a good idea to get out and help other Greek philanthropies by participating."

Fraternity members asserted their own intentions for participating.

"Ît's a lot of fun to come out and play against other fraternities," said sophomore Eric Vochatzer, Sigma Phi Epsilon member.

The tournament also served as a way to meet new people.

"I'm a pledge, and I'm trying to get involved," said freshman Drew Walters, Phi Kappa Tau member. "So, I'm trying to get my foot in the door at intramurals. I'm trying to make a name for myself in the fraternity."

At the end of the day, the Sig Eps reigned as victors of the fall tournament, while the Betas conquered the spring tournament.

"The guys really enjoy it, and it gives us an opportunity to raise more money for our philanthropies and then a chance to just have a weekend where [the fraternities] can compete with each other, hang out and just play softball," Funk said.

By Bernadette Batliner

Organizations Editor



FRONT ROW: Lydia Nobles, Alexander Kennedy, Jennifer Hertlein, Brian Finlay, Anne Schonhardt, Michael Rogers, Angela Marstall, BACK ROW: William Cockrill, Tom Useted-vice president, Leslie Niemeier-president, Sarah Millersecretary, Christina Wenger-treasurer.



FRONT ROW: Logan Johnson, Adam Phelps, Joshua Grahlman, Kevin Martin, Aaron Stauber, Thomas Holman, Gregory Millman, Andrew Brouwer, Daniel Morley, Christopher Porter, Cliff Judy, SECOND ROW: Ted Werenski, Bradley Robertson, Michael Tate, Bradley Carpenter, Andrew Blandford, Comador Ferguson, Sean Carr, Brett Werenski, John Otting, BACK ROW: Daniel Zamora, Ross Ackermann, Dale Sweetnam, Alexander Chavez, Jonathan Link, Shalin Sharma, Ben Roberts, Travis Russell.



Serving the Community

circle k international members devote time to service

Taking time out of busy academic and social schedules, many students contributed to the community through different service organizations on campus. Circle K International members, with their strong impact on the community and on the Truman State University campus, were no exception.

Through various activities, Circle K members served the Kirksville community as well as other communities across the country.

"We sent holiday cards to troops overseas, we rang bells for the Salvation Army at Wal-Mart and we went to the Ronald McDonald House in Columbia, [Mo.,] to make dinner for the families," sophomore Monica Stutz, vice president, said.

Circle K also had to meet specific goals each year, goals which members felt they achieved.

"Each year we have a district goal and an international goal," Stutz said. "This year's district goal is to raise money for the Children's Miracle Network. We accomplish these goals by participating in the Ryle Holiday Market and trick-or-treating for the Miracle Network."

Members also had personal goals to



nhoto by Laura Blakey

accomplish.

"Everyone's goal is to become more than just a college student by serving and becoming involved with the Kirksville community," sophomore Amanda Parke, treasurer, said. "I think we definitely accomplished this goal."

Through serving the community, Circle K members gained a sense of leadership in the organization.

"We don't have a lot of members, so it's up to each of us to take control and contribute to each project we do," sophomore Carolyn Bopp, president, said.

Members also said they acquired valuable skills by being Circle K members.

"I have developed leadership, organization and patience with people and children by being a member of Circle K," Parke said.

In addition to gaining important skills, members also came away from Circle K with valuable memories.

"Being in Circle K has been very memorable," Stutz said. "My favorite activity was doing Kids Corner at the Kirksville Arts & Crafts Fair. The kids were really excited to make crafts, and the parents were excited to have a break."

Some members said that Circle K was unique compared to other service organizations on campus.

"A lot of people in Circle K were also in Key Club in high school," Parke said. "We are a lot smaller than the other service organizations, so we have more personal involvement, and our members contribute more to the group."

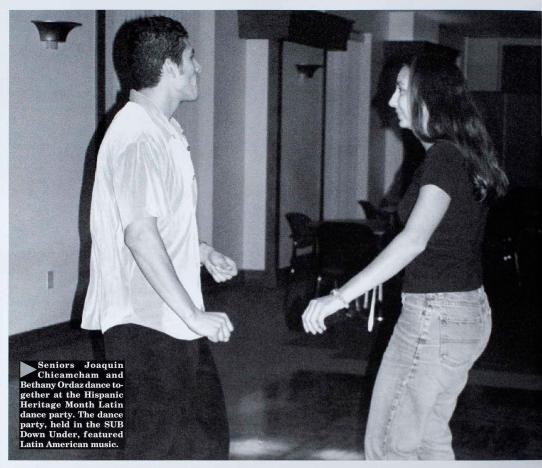
Through being in Circle K, members learned the importance of serving the community.

"We make time to serve," Bopp said. "It is important to us and the community."

By Amanda West

STAFF WRITER

Raymond Selby, Twin Pines Adult Care Center resident, and sophomore Monica Stutz play a card game. Circle K members visited Twin Pines every other week.





FRONT ROW: Devin Weishuhn, Barbara Greenland, Leah Kunard, Alicen Blassl, Kirsten Urick. SECOND ROW: Leigh Chaves, Beth Austin, Mary Shain-president, Patricia Burton-adviser. BACK ROW: Angela Farabee, Kate Haug, Alexa Martin.



FRONT ROW: Kevin Haworth, Kibrom Tewolde, Michael Cone, Noelle Hunt, Johnny Ireland, David Shane, Matthew Combs. SECOND ROW: Phillip Schiff, Jarrett Johnson-treasurer, Cormac Smith-president, Heather Molle-vice president, Lucas Ward. BACK ROW: Adam Bezinovich, Suzanne Leslie, Elizabeth Douglas, Karl Hendrickson.



La Cultura Hispanica

students acquire awareness of hispanic culture

iViva en la vida hispanica! Hispanic heritage events were active at Truman State University in the fall of 2002. Sigma Lambda Gamma, Sigma Lambda Beta and the Multicultural Affairs Center helped recognize Spanish and Latin culture during Hispanic Heritage Month.

The cultural celebration and activities lasted from mid-September 2002 through mid-October 2002, and the sponsors held many different activities to enlighten and educate students and faculty about Hispanic culture. Activities included a Latin dance party and the First Sunday dinner.

The Latin dance party was held on Oct. 4, 2002, in the SUB Down Under. Students danced and experienced the Latin music provided by cultural organizations Sigma Lambda Gamma and Sigma Lambda Beta.

"We had to plan for events that didn't require a lot of money," said senior Bethany Ordaz, Sigma Lambda Beta member. "It was nice to see people enjoying the sounds of the music without big-time performers."

Demond Baine, program coordinator for the MAC, said many students seemed to enjoy the event.

"It started off slow at first, but after awhile students really began having a good time," Baine said. "In the end, I heard one student say that they wished it would last longer. They had so much fun that they didn't want to leave."

Later, on Oct. 6, 2002, sponsors held the First Sunday dinner at the MAC. University students had the opportunity to taste authentic Latin American cuisine. About 75 students attended the event, and the number of Hispanic students in relation to other students in attendance was nearly equal. Everyone, regardless of cultural background, had the opportunity to learn more about Latin America.

"The dinner was a time to remind anyone about the importance of Latin America," Baine said

Melissa Kohl, director of E.C. Grim Hall, also supported the culture-promoting activities.

"There is diversity all around us," Kohl said.
"The key is recognizing it, appreciating it and capitalizing it. Sharing the uniqueness that each of us have is the best way for us to learn about the richness of the human race."

The activities held during Hispanic Heritage Month served as a reminder that the University community was filled with people from different cultural backgrounds, and it emphasized the importance of learning and embracing all cultures.

By Karen Schwartztrauber



FRONT ROW. Lacey Prater, Jessica Murray, Erin Poettker, Grace Wachter, Jennifer Coffman, Emily Brendel, April Newman, Caitlin O'Day, Courtnie Wilson, Monica Grupe, Jessica Breeding, Heather Schwegler. SECOND ROW: Megan O'Day, Sarah Schelich, Michelle Fulks-treasurer, Meaghan McGraw, Theresa Bono-president, Maureen Tierney, Jill Lowry-secretary, Carmina Marasigan, Lura Riess, Tracy Fuller. BACK ROW: Christine Koerner, Cheri Smith, Jessica Swatek, Christina Still, Jessica Whalen, Lois Hains, Sarah Pull, Julia Geringer, Angela Farabee, Kelly Sullivan, Theresa Reck.



FRONT ROW: Tiffany Tiller, Sara Bear, Christy Schlosser, Elizabeth Freeman. SECOND ROW: Michele Brungardt, Aislyn Wright, Matt O'Rourke, Nicole Geisendorfer, Valerie Hentges. BACK ROW: Meaghan Cochran, Valerie Dwyer, Janice Bunch, Stephanie Amick.

Residential

Reps

students participate in residential hall senates to voice ideas and opinions

ALTHOUGH Student Senate was a popular and widespread governmental body on campus, other senates, like those from the residential halls, were just as active at Truman State University.

The residential hall senates consisted of members from different residence halls who worked together to sponsor programs and bring events to entertain and inform students.

Freshman Danielle Hartle chose to participate in Dobson Hall Senate because of time constraints.

"I thought Student Senate would take too much time, and hall senate provides a direct result for me and fits me better as far as time goes," Hartle said. "I joined so I could voice my opinions and concerns."

Sophomore Dave Korkoian, Centennial Hall Senate president, joined hall government to connect with other students.

"I enjoy getting to know people and feeling a part of things," Korkoian said. "It's a great number of people in an active learning environment, and I really like being part of it."

Others decided to join a hall senate after a friend's invitation.

"[My roommate] sucked me in and then I realized it was a great way to just be more involved," senior Vanessa Foppe said.

Foppe was the treasurer of Ryle Hall Senate and the president of the Residence Hall Association in 2002-2003. Her roommate, senior Marie Langabee, was secretary of RHA and a member of Ryle Hall Senate.

"In hall senate, everyone serves on a committee or serves as a RHA rep," Langabee said. "We have three committees - fund-raising, community service and outreach."

Each hall senate received funding through RHA by sending representatives to regular RHA meetings. The number of meetings each hall attended determined the amount of funding it received.

"The funding makes sure that we have people at the RHA meetings," Foppe said. "In the past, it's been hard to get them to come."

Each hall senate also sponsored a variety of activities for its residents throughout the year.

"Most of the time a hall will sponsor a formal with

another hall," Langabee said. "They're an opportunity to get our name out and a chance to raise money."

Foppe also said that RHA had plans to coordinate the formals.

"One of the things we're trying to do at RHA is to have one large formal sponsored by all the residence halls," Foppe

Although interest increased, the structure for hall governments changed little over the years.

"In Ryle, there are two representatives from each house. our officers, two student adviser liaisons and four RHA reps," Foppe said.

RHA asked each residence hall to adopt similar names to make the hall governments

appear more consistent across campus.

"The structure's pretty much the same across campus, so RHA asked us to change our name from CHOICE to Centennial Hall Senate," Korkoian said.

Foppe and members of the existing senates encouraged all students to get involved in hall government or RHA.

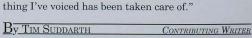
"They're a positive way to get involved with [Residential Living]," Foppe said. "You get to have a voice in things. It's amazing, but they do listen."

Langabee also voiced her encouragement for student involvement in hall government.

"Hall government and RHA are great," Langabee said. "They communicate the needs of students."

Hartle said she was satisfied with her choice to participate in hall government.

"Hall senate is worth it to me," Hartle said. "Everything I've voiced has been taken care of."







Senior Erin Flaherty, visitor Cory Selby and senior Katie Turnure dance in costume at the E.C. Grim Hall Halloween Dance. Students elected Grim senators with a majority vote.

Freshman Jeremy Ross reaches for candy to give to trick-or-treaters. The Residential Hall Association sponsored trick-or-treating on Halloween in the residence halls.



Kirksville resident, Laura Kling, receives a Halloween treat from junior Julie Rogers, Blanton Hall resident. Blanton-Nason Hall Senate sponsored Senate Week, an event that benefited hall residents.

"I enjoy getting to know people and feeling a part of things. It's a great number of people in an active learning environment, and I really like being part of it."

-sophomore Dave Korkoian

Taking Care Of Business

business week educates and motivates university students

THE scent of buttery popcorn wafted through Violette Hall, drawing students to a table where they received not only popcorn, but also information about four business organizations at Truman State University.

Feb. 17-21, 2003, gave life to the University's first Business Week, which used the slogan "Bringing it All Together."

"The purpose was not only to bring together all of the business organizations to work on the project, but they were hoping to reach the student body as a whole," said senior Lauren Lundry, Alpha Kappa Psi member.

Business organizations Delta Sigma Pi, Phi Beta Lambda, Beta Alpha Psi and Alpha Kappa Psi all selected chairpersons to act as liaisons during the week's planning.

"Our committees and organizations all came together and came up with things we wanted to note about business majors," said junior Jenny Allemann, Phi Beta Lambda member. "We wanted to mock Health Science Week ... [and] we wanted to do something for business majors, to emphasize that we are

Student Activities Board [Special Interest]

FRONT ROW: Lauren Bolland, Joseph Hankins, Rebecca Martin, Chris LeBeau, Raven Bowser, Esvan Rivera, Kim Zamastil, Joshua Grahlman, Kelsey Simpson, Robert Lindstrom, Katy Igel, Daniel Witzofsky, Lindsey Reorda, SECOND ROW. Nil Chattoraj, Winston Vanderhoof-adviser, Alisha Dalsted, Micah McKay, Josh Davis-treasurer, Tim Wolf-president, Gretchen Ott-vice president, Elizabeth Hoppis-secretary, Jason Turk, Morgan Silvey, Eric Yurkovich, Allie Hauser, BACK ROW: Meghan Kennedy, Andi Harrington, Samantha Jordan, Laura Anderson, Katherine Doherty, Megan Duff, Allison Gaston, Kayla Medley, Amanda Wolf, Angic Carney.

also a large part of the campus."

The organizations started the week by promoting their events in Violette Hall during the afternoons.

"Monday, Tuesday and Wednesday we had popcorn, chocolate kisses, stickers and hot chocolate," said senior Tisha Wiley, Delta Sigma Pi member. "There were people from each organization handing things out and publicizing the organizations and the events."

Besides the afternoon snacks, the organizations also hosted a panel discussion and planned to bring in Virginia O'Brien, a speaker from Chicago. O'Brien was slated to discuss the changing feminine and masculine roles in the workplace. Due to bad weather, however, groups postponed the speaker until March 2003.

Instead, the organizations sponsored a networking discussion open to the entire campus after the panel discussion on Feb. 19, 2003.

"Anyone can use networking skills," Lundry said. "They always say it's not what you know, it's who you know. It's about making relationships, and I think that's a key for anyone."

Members of the business organizations said the week was successful, despite the postponement of their key speaker.

"People get in a rut in the spring semester," Allemann said. "They're burnt out. We wanted to provide awareness for them and get them excited and motivated about business again."

Maintaining the excitement of Business Week was something the organizations wanted to achieve.

"We'd really like to see it grow and continue in the future," Lundry said. "It was a great idea and they worked really hard on it."

By Chelsey Ilten

FEATURES EDITOR



FRONT ROW. Kimberly Dickinson, Laura Whitted, Kim McCracken, Erin Donohue, Brian Coady, Amanda Sheets, Amy Endicott, Kristin Walstrom, Eliza McKay. SECOND ROW: Chris Ramsay-adviser, Grant Mulkey, Nicole Birdsill, Amy Huedepohl-vice president, Emily Kendrick-president, Kiya Marchi-vice president, Devin Weishuhn, Allison Atterberry, Robert Miller. BACK ROW: Jean Bilger, Erin Sanders, Megan Wiese, Lynn Giddings, Matt O'Rourke, Julie Bates, Lara Heisohn, Stephanie Amick, Katie Johnson.

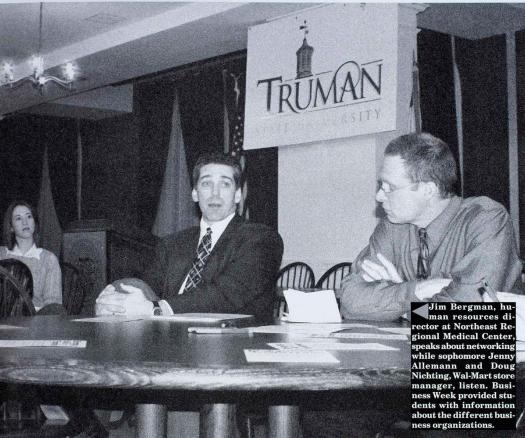


photo by Laura Blakey



FRONT ROW: Sharon Peebles, Crystal Shriver, Tracy Bauer, Colleen McLaughlin. SECOND ROW: Corie Hufford, Emily Kendrick, Courtney Danner, Meaghan Cochran-secretary, Katherine Allen-president, Troy Wagers-treasurer. BACK ROW: Lindsay Kempker, Marlene Clark, Jessica Ford, Jill Roberts, Shannon Masterson, Sasha Rassi, Melissa Hutsel.



FRONT ROW. Patience Rhodes, Tyler Wood, Heather Pierce, Jaidee Moore, Ryan Hager, Grant Mulkey, Nick Hart, Adil Wali, Laura Keck, Shawn Doyle, Bailey Sherry, SECOND ROW: Aric Ho, Jon Beckmeyer, Erin McManis, Meghana Patel-secretary, Ryan Walkiewicz-president, Joseph Hankins-vice president, Levi Giovanetto-treasurer, Stephanie Nigus, Tremayne Battle, Scott Alberts-adviser. BACK ROW: Meredith Colgin, Stephanie Amick, Alison Spinden, Rory Roundtree, Gabe Kennon, Jessica Hawkins, Leslie Contarini, Brooke Baumann, Nolan White, Diane Gollaher, Johanna Westin.

college republicans members work to promote political views at local, state and national levels

Republican Ideas

IN 2003, the United States government made the decision to enter into overseas military conflict to liberate the Iraqi people. This decision yielded mixed but prominent reactions from across the United States, including Truman State University's campus.

During controversial times, it was the organizations based in politics that might have been more influential.

The College Republicans was this type of organization Although the group's name spoke for itself, its involvement ran deeper than just promoting Republican ideals around campus.

"We campaign a lot on the local, state and federal levels," junior Kari Willhite said. "We help individual candidates by doing literature drops for them, walking in parades, going door to door, making phone calls and anything else they might need help with. We also work with the Adair County Republicans as well as Missouri Republicans to make the grassroots movement effective."

Although the group's campaign effort ran nonstop, it could not avoid the topic of the United States' military action. With the military conflict underway, group members actively voiced their support of the government's decisions.

"We are organizing a 'Support Our President, Support America and Support Our Troops' rally in the near future," senior Carolyn Lumsden said. "Some of our members have also written articles or letters to the editor expressing their support for the president in the recent past."

Besides organizing campaigns and rallies, the College Republicans also brought guest speak-

ers to the University. In 2003, the group brought Dinesh D'Souza, author of the New York Times best-seller, "What's So Great About America," to the University.

"We like to bring in one speaker per semester to present conservative views on certain issues," senior Michael Hertz said. "Dinesh was a really great deal. He worked in the Reagan administration and is a really well-known and respected speaker."

Since the College Republicans was politically active in many ways, they welcomed new members throughout the year. The group had no requirements to join. However, most members had similar political views.

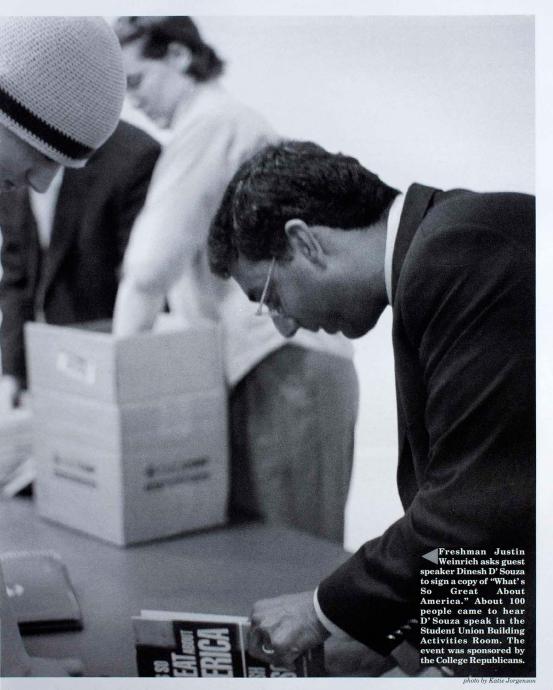
"College Republicans is an organization that allows for student involvement in politics in order to get Republican candidates elected to office," Lumsden said. "Everyone who joins usually has the same political values and agrees with the platform and believes that as students we can make a difference on our campus, in our town, in our state and nationally as well."

With the Republican party in power in the United States, one might think the College Republicans had no more goals to achieve. However, the group focused on spreading their ideas and always looked to the future.

"Sure, we hope to get Republicans elected to office, but we also hope to raise conservative awareness on our campus by bringing speakers and participating in debates against opposing viewpoints," Lumsden said. "But the biggest thing we want to accomplish is that we want to make a difference."

By JOHNNY VINES

COPY EDITOR



Off the Beaten Path

student senate and omicron delta kappa start a campaign

IT was a well-known fact that people working together were usually more productive. This was true in school, work and service projects. Two Truman State University groups used this idea and decided to work together on a campus-wide campaign during the 2002-2003 school year. The honorary leadership organization, Omicron Delta Kappa, and Student Senate came together in September 2002 to start the "Take Pride in Your Campus: Keep Off the Grass" campaign.

"Omicron Delta Kappa originally approached us about the project, but both groups were looking for ways to improve the campus environment," junior Ryan Walkiewicz, Senate president, said.

Project goals included cleaning up litter around campus and finding ways to put an end to the dirt trails made by people cutting across the grass.

Senior Beth Evers, who was in charge of the project, was a member of both ODK and Senate. Each group brought different assets to the campaign, Evers said.

"The Student Senate provided the funding for the events, while Omicron Delta Kappa did most of the grunt work," Evers said.

The groups held a variety of events, ranging from handing out candy in early October 2002 with reminders to keep the campus beautiful to a volunteer trash cleanup day. One of the most popular events took place on the Quad on a chilly day in November 2002. University students had the opportunity to trade in an empty aluminum can to be recycled, and in exchange, the student received a cup of steaming hot chocolate.

The cold weather in December 2002 and January 2003 put a temporary halt to the campaign. However, the spring brought the resurgence of the campaign in the form of another campus-wide trash cleanup day. In an attempt to fix the problem of the trampled grass, the groups set up orange fences around the areas where the problem was most prominent.

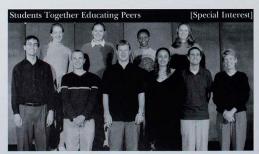
"We wanted to try and teach people to walk an extra few steps to keep the grass healthy," Evers said.

Although the fences obstructed many of the students' short cuts across campus, most appreciated the thought of transforming the barren spots back into lush green grass. Freshman Anne Fitzgerald agreed with the organizations' ideas.

"It was a good idea for the two organizations to try and fix the grass," Fitzgerald said. "If everyone bothered to just walk a few more steps around the grass, then the campus would look a thousand times better."

Both ODK and Student Senate wished to continue the campaign in following years. Their hopes were to keep the events already started and add a few new ones each year. With help from the student body, these two organizations set out to accomplish their goal of maintaining the beauty of the University's campus.

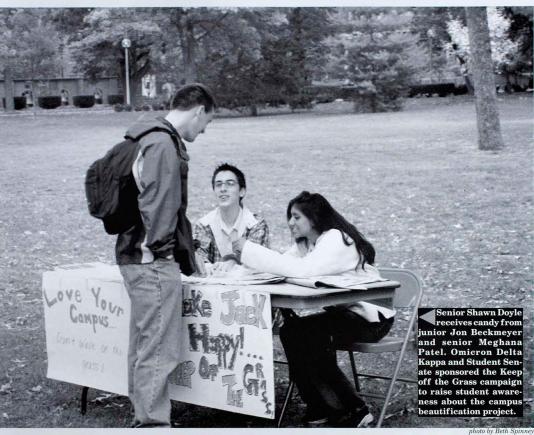
By KATIE FAUL



FRON'T ROW: Joe Hamilton-adviser, Grant Casady, Nick Haribson, Fadzai Smout, Dave Hutchison, Tammy Bringaze-adviser. SECOND ROW: Sarah Montgomery, Anna Uhlrich, Thokozile Kachipande, Kelli Hutcherson.



FRONT ROW: Tim Hittinger, Gregory Brown, Bill Sawyer, Jason Wheaton. SECOND ROW: Paul Werner, William Alexander-treasurer, Tom Rodeghero-president, Ryan Douglass-secretary, Curtis Niezwaag. BACK ROW: Kelly Myers, Kevin Hennessey, Todd Ross.

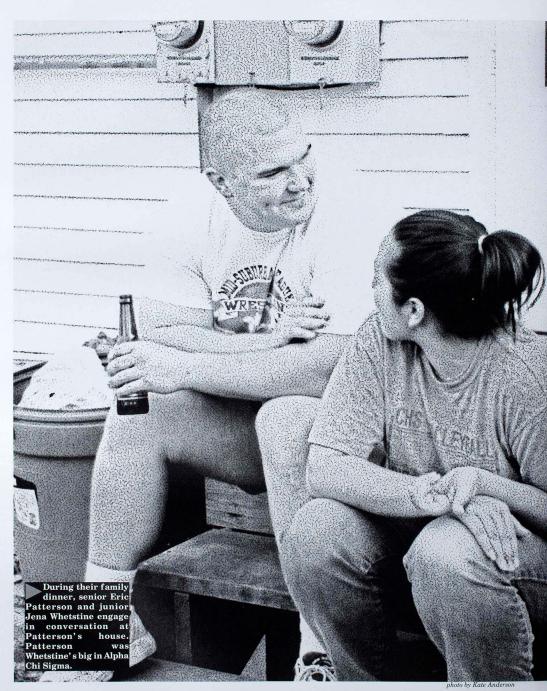




FRONT ROW: Ashleigh Bessey, Eren Gallagher, Lindsay Becraft, Emily Danielsons, Megan Scannell, Amanda Spegal, Amy Coskey, Kimberley Ferrell. SECOND ROW: Corinne Jeppson, Megan Haffey, Michelle Obermark, Jennifer Jones, Christina Eberhard, Ashley Hanson, Jackie White, Lori Dougherty, Stacey Unnerstall. BACK ROW: Heather Gloor, Sarah Renshaw, Amy Tripp, Sara Marler, Sarah Franklin, Jessica Miller, Melissa Kun, Tarrah Moore,



FRONT ROW: Carly Eighmy, Ingrid Bolstad, Nicole Vazquez, Gina Mack, Ashley Amer, Lindsey Mentel, Emily Cope, Alisha Raby. SECOND ROW: Julie Schaper, Julie Guignon, Betsy Braddock, Eve Schlenk-vice president, Shannon Smithpresident, Sarah Doedli-treasurer, Laura Whitted, Gloria Dirnbeck, Kari Schuster. BACK ROW: Kristen Stanley, Kayla Robertson, Sara Humlicek, Heather Burch, Sarah Anderson, Kathryn Fairley, Hannah Casillo, Jennifer Anderson.





pairs of new and old members form to create unique relationships within an organization

Bigs and Littles

ORGANIZATIONS at Truman State University had different ways of reaching out to new members and teaching them about their history. One aspect that many organizations shared was the assignment of bigs and littles. Some organizations used different titles for these positions, but all usually consisted of an older member in the chapter helping a new pledge through the experience of pledge season.

Lambda Chi Alpha required their bigs and littles to attend meetings once a week to get to know each other. The pledge educator paired up the members the week after the pledge joined the fraternity. Halfway through the pledge season, members contacted littles to make sure they were getting along with their bigs.

"My big brother and I were good friends and hung out at both fraternity events and outside of the fraternity," said sophomore Kelly Galster, Lambda Chi member. "One of the most memorable bonding experiences during my pledge season was when some bigs and littles went paint-balling for the day."

Another organization, the Society of the Prim Roses, required all active members to be paired with a little at some point during their time in the organization. Prim Roses used special rituals to introduce bigs and littles.

"About two weeks into our pledge season we started receiving gifts from our bigs with clues as to who they were," sophomore Kara Hartwig, Prim Rose member, said. "We found out who our big was the following week at a ritual ceremony. Since we have a new organization, it was also possible for me to trace my lineage back to the founder of my family."

In Sigma Phi Epsilon, the strong

relationships between these two members allowed for members to get to know each other on a more personal level. Bigs also provided any help, advice or support that their little needed throughout the pledge season.

"The purpose of having a big brother is to have someone you can call at any time with questions or for help," sophomore Eric Vochatzer, Sig Ep member, said. "Sometimes families paired up for games, competitions and tournaments, but mostly we were just a support system for one another."

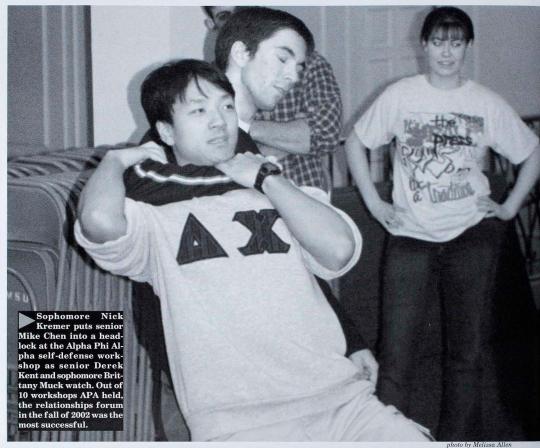
Larger organizations such as Alpha Phi Omega not only had bigs and littles, but also entire families within the organization. Each member was in one of the six families.

"One of the most memorable experiences of being a pledge was being woken up by your big brother at 6 a.m. for spontaneous fellowship," senior Rachel Hardin, APO member, said. "We bonded over early morning breakfast. We also, later in the semester, gave our littles nicknames, another fun tradition that has been carried on for many years in our organization."

Beta Theta Pi assigned pledge fathers to new members, called pledge sons. The pledge fathers guided their sons through pledge season by answering any question they had and helping with any problem that occurred.

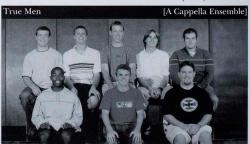
"Having pledge fathers and pledge sons was beneficial to our organization," sophomore Andy Crossett, Beta member, said. "We were matched up early in the season before we really knew each other. However, in the end, all the brothers got along well."

By Tiffany Marchbanks





FRONT ROW. Lekesha Dean, Ellizabeth House, Shureka Cannon, Jeremiah McCluney, Lashea Davis, Javas Smith, Auriel Monroe, Elisea Avalos, Donivan Foster. BACK ROW: Janel Townsend, Courtney Carter, Paya Rhodes, Carla Tillman, Karyn Stewart, Shino Saito, Leah Young, Wynter Hollie, Patience Rhodes.



FRONT ROW: Joshua Webster, Travis Russell, Chad Lograsso. BACK ROW: Matt Fieleke, Nick Cloud, Derek White, Greg Hudson, Aaron Johnson.



Worst-Case Scenario

alpha phi alpha sponsors informational workshops

FOR a small organization like Alpha Phi Alpha, creating relevant service projects was not easy. After all, an eight-person social fraternity could only realistically take on so many projects.

APA overcame limited resources, however, when the group presented the car-maintenance seminar and the self-defense workshop as spring service projects.

"We try to do service projects that are useful," senior Matthew Scott, APA president, said. "We have to be there regardless. It's not for us, it's for the audience we're trying to reach out to."

Women were the workshops' primary target.

"We know a lot of women friends who have trouble just putting on their license plate," Scott said. "So we decided [to talk about] the basics of car maintenance: windshield wipers, oil, gas, battery, how to change a flat tire -common things everyone should know if they own a car."

Two APA members, sophomores Walter Washington and Ben Stewart, taught the seminar.

"[Stewart] presented the actual car maintenance stuff," Washington said. "I presented the two scenarios that I think are most important in owning a car: catching a flat tire ... [and] jump starting a dead battery." Members said about 15 students attended the informal seminar.

Later in the week, APA hosted another informational presentation aimed at women - the self-defense workshop. Sophomore Brittany Muck, who happened to pass through the Ryle Hall Main Lounge as the workshop was starting, stopped and participated.

"I had no knowledge of self-defense, so it was really informative," Muck said. "It was really basic, just small things you can do. You don't have to be an expert to do them."

Senior Mike Chen instructed the workshop for about 25 students. Chen volunteered to teach the workshop as a favor to his APA friends.

The workshop focused on defensive techniques a relatively small person could use to fight off a larger, stronger attacker.

"[The most interesting part was] learning to flip a 200-pound football player over my shoulder," Muck said. "That was fun to see how easy it really is."

Pleased with the feedback they received from their service projects, Scott said the members of APA planned to host car-maintenance and self-defense instruction seminars in the future.

By Andy Ashbaugh

STAFF WRITER

Truman Paintball Club [Special Interest]

FRONT ROW: Matthew Combs, Dean Dennehy, Timothy Olliges, Bryan Duepner. SECOND ROW: Kent Lineberry-adviser, Becca Briguglio-president, Noelle Hunt-secretary, BACK ROW: Paul Blessing, Gregory Seymour.



FRONT ROW: Sarah Stanley, Michael Braun, Julie Bates-treasurer, Ben Harrisvice president, Seth Graber-president, Christopher Welch, Curtis Niewald, Janell Wisceup. BACK ROW: Jayme Ruethain, Jennifer Ruethain, Renee Hellebusch, Audrey Gillmore, Sarah Windhorst, Emily Hockman, Shannan Anderson.

Conferences attending or hosting a conference benefits several organizations

WHETHER it was to conduct business or to have some fun, many student organizations on campus decided to host or to attend a conference. Organizations recognized the benefits of conferences, regardless of the location.

Alpha Phi Omega members drove to New Orleans to attend a national conference.

"The national conference is held every even year," junior Shannon Wilburn, APO member, said. "They have workshops that you can attend that deal with different aspects of our fraternity, such as leadership and service. You can also participate in several service events. While we were there, some members made Mardi Gras masks for a children's hospital."

While APO decided to venture out of Kirksville to attend its conference, the Society of Physics Students hosted their own conference.

"Our conference is basically a time when people can give talks about physics as well as attend talks about physics," said senior Heather Mollé, SPS vice president. "We invited all the schools in our zone, as well as schools from Illinois and Iowa."

Some may have thought that hosting a conference would be easier because members did not have to travel, but hosting required a lot of work.

"There is a lot of preparation involved in hosting a conference," Mollé said. "We had to send out invitations to all the schools, book rooms for people to hold their talks in, find hotel rooms and provide entertainment and food."

Not only did the groups need to prepare ahead of time for the conferences, but they also had to find ways to fund them. The Mathematics and Science Secondary Education organization found it challenging to afford conferences.

"Our conferences are usually funded by grants," senior Alison Dwyer, MASSE member said. "We weren't able to go to a conference the previous year because we didn't have the money, but this year we were able to get a grant and attend our conference in Springfield, [Mo.]"

Some organizations even looked to other places for funding.

"We had to charge a registration fee of \$5," Mollé said.
"The science department gave us about \$300, and what was left after that and the registration fees, we had to make up with money from our organization."

Even with all the preparation, time and money that went into attending a conference, many members felt the experience provided worthwhile opportunities.

"Some members of Phi Sigma Pi attended a national conference in Pittsburgh that was a lot of fun," junior Chris Miller said. "We attended to some business and also had to meet with people from across the nation who were interested in the same kind of stuff we were."

Meeting new people was just one benefit of attending conferences. Some students felt it gave them a fresh perspective on their organization's goals.

"It is a great chance for us to meet with other physics students from different schools," Mollé said. "It also allows us to find out what they are researching and to learn from them."

Mollé was not the only one who learned from attending conferences.

"It is really beneficial to see what other chapters are doing and to share our ideas with them," Wilburn said. "We can share ideas about leadership and service while having a fun time and hanging out with our fellow [APO] fraternity brothers."

Members felt they gained something valuable from the conferences, whether they attended or hosted their own.

By REENA KARAN



photo by Laura Blakey



"It is really beneficial to see what other chapters are doing and to share our ideas with them."

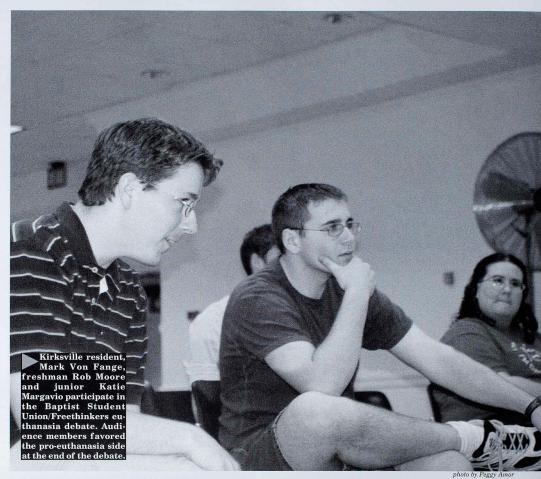
-junior Shannon Wilburn

Senior Joanna Hoag, one of 14 student presenters, speaks at the Psi Chi Conference in April 2003 which covered psychology topics. Hoag's presentation covered facial attention.



Southern University (Bethany, Okla.) students wait for the SPS Conference to begin. The keynote speaker was Gilford Summy, assistant professor of physics at Oklahoma State University (Stillwater).

Alpha Phi Omega performs role call at the opening ceremonies at a national conference in New Orleans. Fiftyone members attended the conference, where they received two awards out of seven given.



Unique Ensemble Gospel Choir

[Religious Music Group]



FRONT ROW. Crystal Bowers, Royce Hams, Yolanda Dale, Donivan Foster, Cassandra Scott, Talicia Jones, Jeremiah McCluney, Faith Givan, Steven Green, Krystal Dorsey. SECOND ROW. Danisha Leigh, Jennifer Drake, Harry Cecil, Salena Mathurin-vice president, Karisa Lawson, Adrienne Johnson-president, Tara Johnson-treasurer, Yorba Johnson, Karyn Stewart, Lekesha Dean, Ava Epps. BACK ROW. Darryl Walker, Ebony Moore, Chinaka Agwu, Meredith Heist, Nicole Cox, Alathea Stack, Clara Smith, Sara Bender, Rachel Barnstable, Laura Corona, LaNese Griffith, Nick West.



FRONT ROW: Lacey Hale, Hilary Wright-treasurer, Luke Andermann, Daniel Schmidt, Nicholas Welchert, Nickolas Turco-president, Ben Harris, Devin Weishuhn, Julie Bates. SECOND ROW: Mark McKelvey, Matthew Kemp, Aislyn Wright, Trevor Marlow, Mandi Sagez, Lauren Jackson, Dylan Smith, Emily Forsyth, Alex Murphy, John Bisges. BACK ROW: Hannah Cummings, Lindsey Wendleton, Ashley Desmet, Katherine Goodwin, Anna Chiu, Jill Kasparie, Kelly Kasparie.

Discuss the Issue

freethinkers society and baptist student union hold debate

AFTER participating in programs and activities with the Baptist Student Union, the Freethinkers Society proposed a debate on human euthanasia.

"It was our initial idea to hold the debate," freshman Kat Eusey, Freethinkers member, said. "We had worked with the BSU before, and we thought it would be a great opportunity to have another debate."

Initially, Freethinkers contacted BSU members to see if they would be willing to participate.

"We had to contact the BSU to see if they wanted to participate and have someone speak on their behalf," freshman Ben Kort, Freethinkers member said.

After contacting the BSU, the Freethinkers chose an issue the two groups could debate.

"The debate was about euthanasia and whether using it for assisted suicide is morally permissible," senior Amanda Lopez, Freethinkers member, said.

After selecting a debate topic, both groups prepared to make the debate successful.

"We had to reserve a room where we could have the debate, and we also had to make sure we could find someone to speak on each side," Lopez said.

However, the groups encountered a few difficulties during preparation for the debate.

"The debate could have been scheduled better, and there could have been a better turnout, but it still went smoothly," Lopez said.

The last step to take before hosting the debate was for each group to decide whether it would argue in favor of or against the issue of euthanasia.

"The representative for Freethinkers spoke for

euthanasia, and the BSU representative spoke against," Lopez said. "The audience wasn't necessarily divided based on the group they affiliated with."

During the debate, each group raised many interesting points.

"The main argument was between the sanctity of life and the right of the individual to live or die," Eusey said.

Despite the controversial subject, the groups worked well together and made the debate successful.

"It was a collaborative effort," Eusey said. "BSU was cooperative, and it was enjoyable to work with them."

The groups also found it difficult to find a common ground in the debate.

"We could discuss it for a long time but never come to an agreement because we held such different points of view," Lopez said.

When the debate was finished, audience members voted for one side of the issue.

"The votes were tabulated, but that wasn't what was important," Kort said. "It was the experience that was important."

Based on the success of their debate, the groups had an interest in working together again.

"It went really well," senior Jeremy Irwin, BSU speaker, said. "A lot of people came in with open minds, ready to make their decision based on the debate rather than coming in close minded."

By Amanda West



FRONT ROW. Zach Rice, Jennifer Finley, James Cooper, Sharon Peebles, Andy Linsenbardt, Melissa Allen, Justin McAninch. SECOND ROW: Erin Sanders, Adam Martens, Michelle Pike, Rev. Richard Northcutt-adviser, Elizabeth Gentry, Ryan Delgado, Melissa Nicol. BACK ROW: Amanda Brown, Kate Pickett, Cynthia Cobb, Mackenzie Taylor, Brooke Baumann, Stephanie Cox.



FRONT ROW: David Capps, Peggy Amor, Russ Disbro, Jessica Ford. BACK ROW: Michell Martin, Andres Delgado, Cabell Gathman-assistant editor, Shawna Archer-editor in chief, Joel Haak, Janna Vlasin.

Working Hard for Health and Fitness

Phi Epsilon Kappa and Eta Sigma Gamma sponsor events to promote healthy lifestyles

As Truman State University students anticipated the beginning of midterm break and the end of research papers and sluggish studying that dragged late into the morning hours, excitement and thoughts of freedom surfaced. When students walked into the residence halls, though, their happiness and excitement diminished as they faced somber posters covered with the faces of former University students who perished in car accidents. The posters explained how the individual died and even described the car crash. It was enough to squelch feelings of excitement over midterm break and make students rethink driving plans. Eta Sigma Gamma, a health science organization, created the posters to promote safe driving during midterm break as part of their annual Safe Brake program.

"Every year during the week before [midterm] break, Eta Sigma Gamma sponsors an entirely student-run campaign to raise awareness about the importance of safe and defensive driving," said junior Elizabeth Carpenter, Eta Sigma Gamma vice president. "We try to increase driver awareness not only through putting up posters in residence halls and other buildings on campus, but also through rollover simulators, handing out ribbons from a table in the Student Union Building, making announcements in the papers and also on the news. We also had all of the pizza companies in Kirksville put awareness flyers on their pizza boxes."

Eta Sigma Gamma took Safe Brake Week very seriously. The University had a driver fatality rate comparable to that of the University of Kansas (Lawrence) and the University of Missouri-Columbia. Many found that statistic disturbing because the University was much smaller than KU and UMC. Eta Sigma Gamma created Safe Brake Week in response to those tragedies, and in turn, no fatal car accidents involving University students occurred during midterm break for the previous two years.

Formed in 1996, Eta Sigma Gamma, the co-ed national health honorary organization, consisted of health science majors who were interested in community service and educating others. The organization had three main goals in the community: to educate, to serve and to research. The University chapter was active in community service and proved to be a leader among health science honorary students across the country, winning many prestigious awards.

"We all are interested in developing our skills as health care workers and educators," junior Sara Clouse, historian, said. "Eta Sigma Gamma really gives us a chance to gain real life experience in the health field and a chance to impact people."

Some of the various community service projects the members sponsored included working with individuals at the Family Advocacy Center, helping in nursing homes, volunteering as exercise coaches and training with the Red Cross. The University chapter also won first place as a national chapter of excellence for the previous six years.

Another safety-conscious University organization was Phi Epsilon Kappa, an (continued on Page 158)





Senior Miriam Block visits the Phi Epsilon Kappa booth at the 2003 Health Fair while sophomore Courtney Strubel and junior Krystl Brown test Block's body-fat composition. Skinfold tests were available to everyone who attended the fair.



photo by Katie Jorgenson

Journey Through ...

Safe Brake Week

☐ a rollover simulator from the Missouri State Highway Patrol was available for students to watch on Monday, March 3, 2003

□ on Tuesday, March 4, 2003, the University dedicated the Centennial Flame to University students who had died on the roads since 1995

□Eta Sigma Gamma members hung memorial signs and flyers around campus to educate students and remember highway victims

☐ members handed out ribbons, displayed safe driving information and held a distracted driving simulation in the Student Union Building

Health and Fitness

(continued from Page 156)

exercise science fraternity. This fraternity also worked hard to improve student life and make others aware of health concerns that needed to be addressed.

"The purpose of Phi Epsilon Kappa is to promote health and wellness on the Truman State University campus through events and other means of communication," said sophomore David Piskulic, Phi Epsilon Kappa president.

Formerly called the Health and Exercise Science Club, the organization recently changed its name to Phi Epsilon Kappa.

"We are a very young organization, and are trying to get ideas on how to make the organization better and are actively trying to recruit new members," Piskulic said. "Because we are so young, we're very open to ideas on how to improve the way that we do things and are devoted to promoting health and wellness on campus through events."

One event Phi Epsilon Kappa participated in was informing people of Proposition A, which was a bill that would put a tax on cigarettes. The organization also hoped to provide health screenings for students and to help students in the Student Recreation Center. "People want to be health conscious, but

sometimes not everyone knows how to use the equipment in the recreation center," Piskulic said. "We've thought about providing volunteers that would be able to show others how to use the equipment. We're definitely trying to uphold all of the traditions our fraternity has had in the past, but also to get new ideas and constantly improve our organization."

The fraternity welcomed about 25 new members as a result of the 2002 rush. It was an open rush exclusive to exercise science majors, and many of the members were diversely involved in science.

"What makes our organization so unique is that we are not as focused on the business and money aspect, but more on learning how to live

> a healthy life and stay in shape," Piskulic said. "In turn, we want to use the knowledge that we gain and help others learn how to feel better. We want people to know that there are ways to be healthy and happy."

> they continued to serve the University and its students.

> Both Eta Sigma Gamma and Phi Epsilon Kappa devoted themselves to promoting health awareness at the University, and through many different means of providing health education, service and leadership,

By Sarah Hardy

STAFF WRITER

"[We are focused] more on learning how to live a healthy life. We want to use the knowledge that we gain and help others learn how to feel better ... [and] to know that there are ways to be healthy and happy."

-sophomore David Piskulic

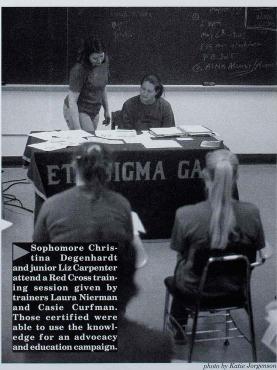




photo by Beth Spinney

A Win-Win Situation

organizations bring high school students to campus

As a way of promoting both Truman State University and the skills of prospective University students, several campus organizations invited high school students from across the Midwest to participate in special events at the University. These groups held events allowing students to showcase their talents. They believed that the best way for a prospective student to learn more about the University was to spend time on campus. The high school students also had the chance to see the campus and talk with University students and faculty about the school.

"The honor band festival is held every year and allows participating students to come for a day of rehearsal and then give a performance at night," said graduate student Mike James, concert band director. "They also get a chance to see the wind symphony perform and meet with Truman students and professors."

The music department was not the only group to sponsor an event for high school students. Kappa Mu Epsilon, a math organization, held a Math Expo which allowed the students to participate in math-related competitions.

"Students from different parts of Missouri come and take tests ranging in difficulty from algebra I to calculus," junior Kelly Steinmetz, KME vice president, said. "Students came from Kirksville High School and Rockbridge High School in Columbia, [Mo]. They saw what the campus was like while being rewarded for their hard work."

Some students received rewards at the competitions, which helped recruit new students.

"The senior who scored the highest at the Math Expo was a girl from Rockbridge High School," Steinmetz said. "She was rewarded with a scholarship to use if she decides to attend Truman."

University students worked hard to make

Graduate student and concert band director Katy Anselmo directs the high school honor band during a warm-up for its evening performance. High school students from Missouri, Iowa and Illinois participated in the honor band.

sure the events ran smoothly. Each student had a specific duty to help make the events a success.

"The primary responsibility for our students involved the wind symphony performing a concert for the high school students and a joint concert with them that evening," said graduate student Katy Anselmo, concert band director. "Some students were asked to fill in open seats in the honor band. For instance, this year we were in need of low brass players."

While the purpose of the events was to entertain high school students, they were not the only ones who benefitted from the events.

"The Math Expo gives us a way to promote Truman," Steinmetz said. "But it also allows us to promote math. It lets the students know that they are not the only ones who enjoy math. There are others out there who are majoring in it."

For both the high school students and organizations involved, bringing in potential University students from across the Midwest proved to be beneficial.

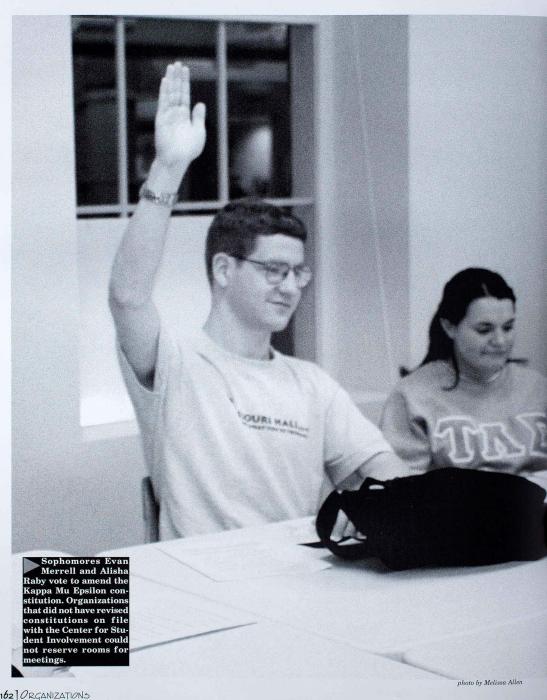
By Reena Karan



photo by Beth Kell



LIGH SCHOOL ACTIVITIES [161]



center for student involvement requires student organizations to update their constitutions yearly

Rules Rewritten

WHETHER it was something small or a complete make over, many organizations at Truman State University needed to revise their constitutions in 2002-2003. The Center for Student Involvement required organizations to turn in their constitutions each year. Yet some organizations wondered if revising their constitution was beneficial, or if it was more trouble than it was worth.

Organizations had many reasons for revising constitutions. Some did it to make official rules.

"We added a few addenda that specified things that we already follow such as what constitutes an active member, an inactive member or an alumni," said senior Robbi Kupfer, Cardinal Key parliamentarian.

Some made changes to keep their constitution current.

"We hadn't revised our constitution in a while, and we received a notice from CSI telling us that it was time to revise it," said sophomore Shannon Masterson, Student Council for Exceptional Children president. "We just changed a few small things like the wording of our constitution. It took us about 20 minutes to make the revisions and vote on them at a meeting."

The CSI added constitution rules in 2002-2003.

"This year we required organizations to revise their constitutions each semester," said junior Jenn Wallace, CSI office assistant. "Organizations are also required to revise their constitutions if they change officers or their name."

The CSI required organizations to go through their office to make revisions.

"We require organizations to turn their constitutions into CSI so we can look over it and see what needs to be corrected or revised," Wallace said. "Then we send it to the dean of student affairs, Lou Ann Gilchrist, so she can

approve it and make sure it conforms with the University's organization policies."

Some organizations had mixed feelings about the revising process.

"We didn't encounter any problems while revising our constitution," Masterson said. "It wasn't a difficult process, but we really didn't look forward to it."

Others had positive feelings about the process.

"We voted on the addenda at a meeting and everyone pretty much agreed on the changes we made," Kupfer said. "The process was simple and only took about a week."

The CSI encountered conflicting opinions concerning the new requirement.

"In order to stay active on campus and remain a chartered organization, we require organizations to revise their constitutions every five years," Wallace said. "There haven't been any organizations that have refused to revise, but some are critical of the process."

The CSI said keeping a constitution was beneficial for organizations.

"When an organization turns their renewal form into us, they become officially recognized by the University once their charter has been signed by the dean," Wallace said. "If an organization isn't officially recognized, they can't reserve rooms for meetings. Also, being recognized helped potential members contact the organization."

Some said the revising process was beneficial.

"Having a constitution is really important to our organization, and the process was definitely worth the hassle," Kupfer said. "By making the revisions, we made some things official, and that will really benefit future generations of Cardinal Key."

By Amanda West

STAFF WRITER

photo by Laura Blakey

Illusion Danz Squad members wait for the music in their opening positions during a performance in the Ryle Hall Main Lounge. Illusion made and spliced their own music for dance routines.

Junior Lindsay Recht and sophomore Katy Davis sing "My Boyfriend's Back." Minor Detail performed with the True Men at a Valentine's Day concert.



photo by Beth Kelly

First Ladies

illusion and minor detail create artistic opportunities

THEY had rhythm, style, talent and, thanks to the persistence of group members, they had an outlet for these creative juices. Two new artistic groups formed on campus in 2002-2003. They were Illusion Danz Squad, a hip-hop dance group, and Minor Detail, a female a cappella group. Although the groups were different in style, they shared several similarities in their formation.

"Illusion was formed when my roommate, senior Aesha Williams, and I constantly discussed how great it would be if we had an opportunity to get back into dance and focus things on a hip-hop perspective," senior Angela Ballard, Illusion captain, said. "Aesha and I, as well as many other students, felt like our dancing interests would be limited with the current dance teams on campus. We sought an environment where people loved to dance."

Since the only dance environments on campus were ones that did not deal with the hip-hop style of dance, the women decided the only option was to form a group of their own.

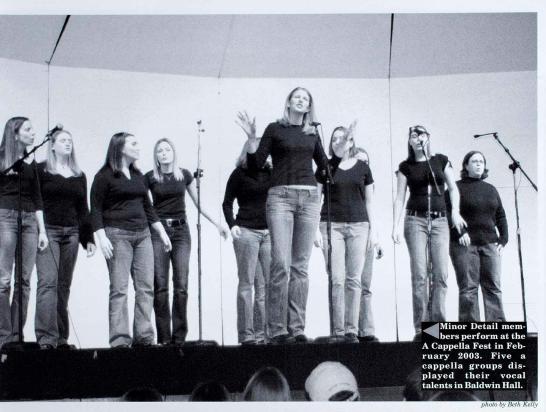
"There are many girls on this campus who have a substantial amount of rhythm and talent but cannot do the same moves as those who have taken years of ballet," Ballard said. "We wanted to provide a learning environment where we could be exposed to many types of dance and, most importantly, a unity of culture."

Like Illusion, Minor Detail also sought an opportunity to showcase their talent. They found that Truman State University lacked enough vocal groups.

"I knew a lot of other universities had more than one a cappella group on their campus," sophomore Kristin Samuelson said. "I didn't see why Truman couldn't have that same diversity. I was the one who had the idea to start the group. I love singing and I didn't find a group on campus that seemed to have the same involvement level as an a cappella group would have."

To see if anyone else had the same thoughts, Samuelson posted flyers around campus in hopes of getting feedback from potential members. The response was positive, and they held tryouts.

"A musically inclined friend from home and [sophomore] Erica Mercer helped out with auditions," Samuelson said. "We listened for tuning, tone quality, sight-reading ability and whether or not they seemed



enthusiastic about the group."

Since they were the first of their kind, Illusion and Minor Detail faced many challenges after forming.

"Despite [Illusion's] continued popularity, we still don't feel like everyone has embraced our differences," Ballard said. "People are scared of change and our style might be alarming to some. I predict that in the upcoming years, Illusion will be as hot a commodity as any other entertainment group on campus."

Competing for fans was one problem Minor Detail overcame. They performed with the True Men, who already had a substantial fan base.

"I saw Minor Detail perform at a True Men concert," sophomore Sarah Lederle said. "They weren't as good as True Men, but I am glad that there is a women's a cappella group."

These groups provided diverse entertainment to students and could be considered pioneers of talent-inspired groups. They created new outlets for others longing to showcase their abilities.

By REENA KARAN

STAFF WRITER

Journey Through ...

Rehearsals

- ☐ the groups discussed upcoming performances with members
- □both groups used warm-up exercises to begin the rehearsal
- □Illusion dancers created original dance routines during practice
- □both groups practiced songs or dance routines to prepare for performances
- ☐Minor Detail and Illusion each rehearsed three times a week for two hours

Ways to Communicate

coda members make an impact by serving others

HOLLYWOOD Squares, with a communication disorders twist, would not forget the name Truman State University. In November 2002, the University's Communication Disorders Association competed in a communication disorders version of the show during the American Speech-Language-Hearing Association Convention in Atlanta, Ga. The University's team won first place, beating three other teams. Participating in Hollywood Squares was just one of the experiences CoDA members shared.

CoDA was a professional organization for students interested in language pathology and audiology. The group met twice a month to discuss ways to improve the club's activities and services in the Kirksville community. From volunteering in the Special Olympics to singing at local nursing homes, CoDA participated in a variety of activities.

"One of my favorite activities to do was Special Olympics," said graduate student Regan Fuemmeler, CoDA president. "It was great to see so many people enjoying themselves in such a positive way."

Most CoDa members volunteered in the community, but the group still raised money for basic needs. In 2002, CoDA members sold recipe jars at the Red Barn Crafts Festival. They also used the jars as donations. The money they raised was used toward projects at the University and in the community. CoDA also used the money to sponsor a Homecoming event.

Besides participating in service projects, CoDA invited guest speakers to the University to discuss issues with students interested in majoring in communication disorders.

"The speakers are one of the most unique aspects of CoDA," said Melissa Passe, CoDA adviser and Clinical Supervision Coordinator

CoDA adviser Melissa Passe makes jars to donate to the Missouri Speech-Language-Hearing Association. The jars held recipes and ingredients for cinnamon raisin cookies.

for the Speech and Hearing Clinic. "Many of the speakers talk about real-life situations that the students may encounter in their field of study."

CoDA membership grew in 2003, and as many as 60 new members joined during some semesters. Most members were part of the communication disorders major, but psychology students also joined.

"Much of the increase in members was owed to the fact that many students are getting involved earlier," Passe said. "More students joined during their freshman and sophomore years than have in the past."

This new support was both encouraging and helpful for the organization. With the help of more people, the group members formed closer bonds with one another during service projects.

"We are a really close group," graduate student Heather Craig said. "We really want to help people."

By Karen Schwartztrauber Staff Writer





university chapter of american institute of graphic arts provides benefits and increases membership

Breaking Away

THE American Institute of Graphic Arts made major changes to their organization during the 2002-2003 school year. The national organization consisted of professionals and students who worked to enhance design experiences.

Formerly associated with the St. Louis chapter of AIGA, Truman State University's student chapter made the decision to branch off on its own during the fall 2002 semester.

"We did it to gain funding," senior Amanda Stockham said. "Our dues are \$70, and we get \$20 per member from the national organization."

While membership in the St. Louis chapter provided the advantage of a bigger city, bigger events and more networking, the distance made it difficult for University students to be active with the group. Because the organization could not fully interact with the St. Louis chapter, many members felt their dues were wasted.

After creating their own chapter, the members became more active. Although the organization targeted visual communication majors, AIGA welcomed all students. To increase membership, the chapter scheduled more meetings for planning events and recruiting guest speakers. Membership increased from four to 24 members, which allowed for more involvement in the community and in the graphic arts industry.

"We worked at the Macon Cinema as a fundraiser," senior Natalie Preston, treasurer, said. "We were there for the Harry Potter [movie] opening, and we received a certain percentage of each ticket sold. We've discussed hosting a free movie night on campus to reinforce our presence."

In addition to movie nights, the organization worked on smaller events, such as face painting at Bulldog football games, to raise money. The money went to art events the organization sponsored on campus and helped cover travel expenses for out-of-town events.

"This is our first year of being really well established," Stockham said. "We want to move forward to bigger things."

Preston said the organization's goal to develop recognition on campus was realistic.

"For starters, we want people to know who we are and to realize that art majors have the potential to get good jobs," Preston said.

While the organization worked to make itself known, members worked hard to improve their skills. A trip to Zipatoni Co., a marketing firm in St. Louis, allowed students to gain insight on the design profession. This trip also allowed members to make valuable networking connections.

AIGA also helped those who might be future members of the organization by co-hosting a high school art day with the Art Club. AIGA invited local high school students to submit work to an art show that juror and associate professor of art, Jim Jereb, judged.

"It's a good way for them to get feedback on their work and gain experience," Preston said. "It also helps recruit for the University art program."

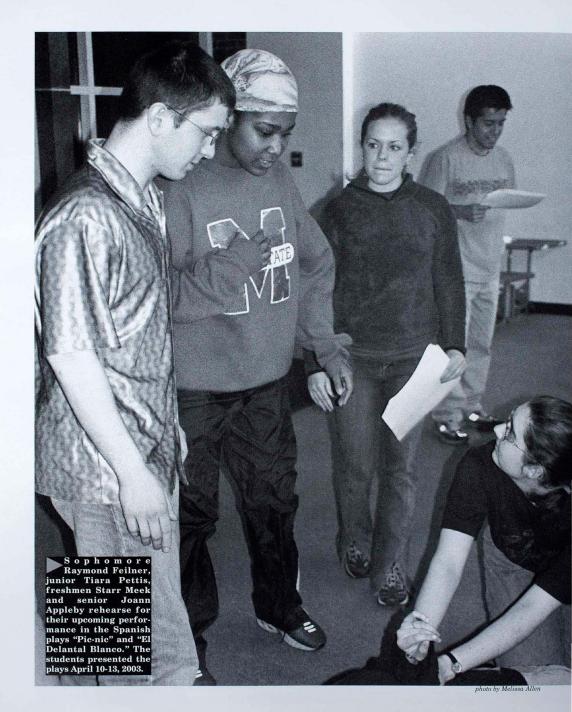
Members said establishing their own organization was difficult at times, especially after the Funds Allotment Council turned down their request for funding. But they prepared for the challenges of being an independent organization by taking things one step at a time.

"Everyone's duties are clearly defined and have more structure now," junior Becky Niles, secretary, said. "I hope we'll become more recognized in the future as we learn to support ourselves."

By KATIE STACY

CONTRIBUTING WRITER





Speaking the Language

language clubs expose students to various cultures

TRUMAN State University had over 50 different types of organizations. Each one offered both unique and valuable learning experiences for students to enjoy. The organizations ranged from dance groups like the University Swingers to service organizations such as Tau Lambda Sigma. It was difficult for one organization to stand out above the rest. Clubs like the Russian Club, French Club and the Spanish Club, however, displayed a few examples of the hidden talents University students possessed.

Many of the language clubs catered toward students with language majors or minors. One such club was the Spanish Club, which allowed all students to join. However, most members were Spanish majors and minors. The club focused much of its time on organizing and planning different activities that demonstrated Hispanic culture. Sigma Delta Pi was also associated with Spanish as an honorary society for advanced Spanish students.

"The purpose of [Sigma Delta Pi] is to show students at the University the important aspects of Hispanic culture," senior Megan Lewis said. "Hispanic culture is becoming a larger part of our everyday lives each day."

One of the events Sigma Delta Pi sponsored was the very popular Latin dance party, Del Alma, where students listened and danced to Latin music. Many students who attended said it was one of the best events they attended.

Russian Club members gained prominence at the University as well. They put on events like a Russian music night, Russian dessert night and a Russian dinner. At the music night, Russian students had the chance to bring popular Russian music to share with students to show a different cultural background.

"What makes the Russian Club so unique is how it allows students from Russia a chance to interact with other students here at the University," junior Joy Chisholm, president, said. "The Russian culture is so full of interesting traditions and ideas that there is always something new and exciting to learn."

A French club, Pi Delta Phi, also made its mark

on the University. To be a part of the organization, members had to be a student majoring or minoring in French. This honorary fraternity emphasized the importance of the French culture.

"What I like most about this club is how it shows the appreciation of French culture," junior Noel Sterett, president, said.

Some of the activities Pi Delta Phi members participated in included a street clean up and recipe parties. Members also spent time improving their language skills by watching French movies and playing French games.

Although each language organization took different approaches to learning about their respective languages, they were all similar in that they successfully brought new and exciting cultures to University students. Each allowed students to develop their language skills while interacting with other people.

By Karen Schwartztrauber

STAFF WRITER

Journey Through

Foreign Languages

- □Russian Club members used an alphabet that varied from English with 33 letters and 10 vowels
- □Spanish Club and Sigma Delta Pi members asked how others were with "¿cómo estás?" and said goodbye with "adios"
- ☐Pi Delta Phi members said thank you with "merci" and you're welcome with "de rien"
- □German Club members ended a conversation by saying "auf wiedersehen!" meaning goodbye

"It's a nice community [in Brewer Hall] to live with all girls. Everyone you live with you already know, and you know you can knock on their door at any time."

-junior Julie Dennis

Alpha Tau Omega members play a game of four square in front of the ATO house. Thirteen fraternities had off-campus houses in 2002-2003.



Junior Jason Comstock and seniors Bill Stone and Virgil Moore applaud a guest speaker during a Pi Kappa Phi house meeting. Fifteen members of the fraternity lived in the house, located on Davis Street.

Sophomores Amie Branch and Laura Thornton and freshman Mikaeya Truesdell discuss sorority business in the Sigma Sigma Sigma chapter room. Each social sorority in Brewer Hall had a chapter room to use for meetings or for social and academic purposes.







photo by Bernadette Batline

housing differences do not change qualities between sorority and fraternity life

LIVING in social sorority or fraternity housing might have seemed like the stereotypical constant party, but junior Jason Comstock, scholarship chairman for Pi Kappa Phi, said living in the Pi Kap's fraternity house was more than just a party.

"Some people think it's a party 24/7, but it's not like that at all," Comstock said. "We're still going to school. That's what we're here for."

Most members enjoyed Greek housing.

Sophomore Adam Rendall, Alpha Tau Omega member, said living where fraternity members socialized was one of the advantages of fraternity housing.

"It's fun living [in the fraternity house]," Rendall

said. "It's both my house and where all the activity is. If you need private time, you can go to your room or the library."

However, some fraternity house residents said Greek housing had its disadvantages.

"Sometimes [the fraternity house] gets the wear and tear of everyone that's here," Rendall said. "But you deal with it as it comes up, and usually it's nothing too big."

Living in a fraternity house came with many costs. To obtain a house, the fraternity had to find land and raise money for building costs. The Pi Kaps built their house in 1994 with help from loans and alumni. Some of the rent money collected went toward house insurance, utilities and repairs. Sometimes filling the rooms was a struggle, so many fraternities required executive council members to live in the house.

"It's pretty much first come, first serve," Rendall said. "We use a lottery to fill up empty spots, but we usually don't have to do a lottery. It's not a punish-

ment. It's more like a privilege that you get to live [in the fraternity house]."

While most social fraternities had their own houses, the social sororities lived on campus in Brewer Hall. Five national social sororities and Sigma Chi Delta, a local social sorority, each had an allotted amount of rooms they rented through Truman State University's Office of Residential Living.

Sigma Kappa financial adviser, Dave Gillette, said the University had no policy about the sororities living off campus, but the sororities chose to live on campus because the members could not afford to build their own houses and pay larger dues. Gillette also said that sororities had to get permission from national chapters to move off campus.

"Sororities would love to have their own house and live in it," Gillette said. "But the problem in Kirksville is where to put them and find land. If Sigma Kappa builds a house, it would be around \$1 million, and it would have to follow [Americans with Disabilities Act] restrictions."

Sophomore Alicia Schroeder, Sigma Chi Delta's Panhellenic Council representative, said that most sororities required some executive board members to live in Brewer Hall. The sororities filled the rest of their allotted rooms with volunteers. Schroeder said that Res Life charged them for empty spots.

However, one social sorority could not afford to fill its 12 spots in Brewer Hall. The Sig Delts voted in 2002-2003 to move off campus in the fall of 2003. Senior Andrea Reiher, Brewer Hall resident and Sig Delt member, said living off campus was cheaper than living in Brewer Hall. Reiher also said that since the sorority was local, the group would not need permission from a national chapter to move off campus.

Many social sorority women enjoyed their experience in Brewer Hall, despite its disadvantages.

"It's a nice community [in Brewer Hall] to live with all girls," said junior Julie Dennis, Sigma Sigma Sigma president. "Everyone you live with you already know, and you know you can knock on their door at any time."

By Brandi Brown

MANAGING EDITOR



the nursing students association organizes a fair during health awareness week to inform students

Look Good Naked

STUDENTS at Truman State University worked to become both mentally and physically fit as a result of Health Awareness Week projects. During the week of Feb. 17-21, 2003, students at the University tried to better themselves physically and mentally by leading a healthier lifestyle.

To challenge students, many different organizations came together to produce the annual Health Fair, which took place Feb. 19-20, 2003. One of the key organizations involved with the project was the Nursing Students Association.

"Every year we designate a chair and co-chair member to take charge of the fair," senior Heather Doerhoff, NSA president, said. "This year went by very smoothly thanks to the hard work put in by everybody."

The theme of the 2003 fair was "Look Good Naked." NSA members said they did not come up with the theme by themselves.

"We came up with the theme from a book a professor had," junior Alicia Schulte said. "In it was a fitness program that had [Look Good Naked] for its theme."

During each day of the Health Fair, students and Kirksville residents had the opportunity to participate in different activities. The fair began with a guest speaker, former University of Missouri-Columbia men's basketball coach, Norm Stewart. The focus of Stewart's speech dealt with the importance of nurses in today's hospitals. He recited a poem during his speech that honored the care and compassion nurses often exhibited with their patients.

Besides the role of nurses in the community, Stewart also emphasized the importance of people being physically and mentally fit. The Health Fair also focused on many of the same issues.

"The main goal of the Health Fair is to show how important exercise and a healthy lifestyle is to everyone," senior Karin Ellis said.

The fair continued with two more key events. One event included HIV testing held in the Student Union Building's Activities Room. This offered students and Kirksville residents a free chance to be tested for HIV. Many people took advantage of the event, and NSA members said that they were busy because of the constant flow of people arriving throughout the day.

The second event involved informational booths in the Student Recreation Center. Students set up 20 booths, each having a different theme or health test that people could take. The booths showcased a wide variety of health topics ranging from music therapy to tests for blood sugar screening.

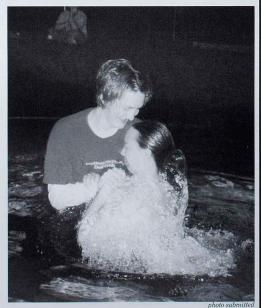
"Many of the different health topics were emphasized toward college-age students," said Rebecca McClanahan, NSA adviser and assistant professor of nursing. "It is important for college students to find possible health problems they may encounter while they are young so that they don't have to deal with it later in life."

Overall, the Health Fair was a success with a better than average attendance at all three of the sponsored events. The support of the community and the hard work of NSA members contributed to the success of the Health Fair. For this project, cooperation and determination among NSA members was just as important as the effort to become physically fit.

By Karen Schwartzrauber Staff Writer

Dianna Dodd and Celeste Miller, CCF board members, junior Kadie Kane and the Rev. Marty Lowe from the Countryside Christian Church build a wooden walkway. About 140 people went on the 2003 CCF mission trip.

Kim Schlanger, CCF intern, baptizes junior Kadie Kane in the camp pool. CCF held baptisms every night during the 2003 midterm break trip in central Alabama.



Eyes on God

campus christian fellowship unites students through service

ONE organization that had developed and stayed strong since its conception was the Campus Christian Fellowship. This organization brought Christian students from across the campus together to praise God.

"I like being a member because it gives me a chance to meet with other Christians who I normally wouldn't meet and come together in service and worship," sophomore Wyatt Feeler said.

CCF held many events that focused on bringing people together. The most common activities were services held in Violette Hall on Sundays and Wednesdays, which usually attracted about 200 students. Freshman Hayley Kessler said Wednesday services were her favorite part of CCF.

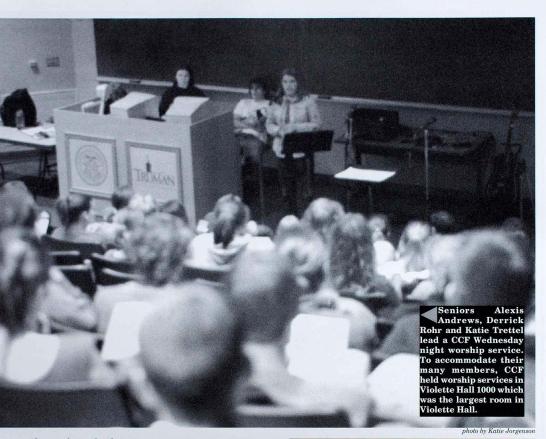
"I really like it because it's more informal," Kessler said. "Also, they continue lessons from week to week, so it's easier to learn about Jesus and the Bible."

CCF started off the 2002-2003 school year by hosting activities during Truman Week, formerly Freshman Week, which included a game night, a carnival, a bonfire and a barbecue. These activities proved to be successful ways for CCF to be recognized, letting Christians know what was available for worship.

Once a semester, CCF hosted a coffee house event, the women's prom and a '70s skate night. The coffee house served as a place where people could come and present talents or sit and watch the performers. The presenters usually played an instrument or sang a song about love for God and Jesus. The women's prom was an evening for women in CCF to get together and have a dance. The idea was for them to have a night to go out and have fun, without the pressure of getting dates or wondering if men cared about the way they danced.

"We do activities to get people to come and see what [CCF] is about," sophomore Steven Cox said. "Hopefully they'll have fun and start coming to services."

The highlight for many members was the midterm break mission trip. In spring 2003, a group of students went to central Alabama to help at the Alabama Christian Service Camp. Students paid \$100 to go, and three groups of caravans drove to the camp. While there, they worked on construction, cleaned and did other odd jobs to prepare the camp for the summer. The students also went to worship services, devotionals and afternoon games. CCF allowed anyone to go, including students



from other schools.

Over the summer months, the CCF members also took trips called prayer journeys. Students spent the 10-day trips in a city with a university, where the students spent time praying for the city and university. While there, members also tried to establish Christian ministries. In the summer of 2003, Feeler went to Thailand, but he said other students went to Europe.

Whatever events members participated in, CCF's mission was the same.

"It's a place where Christians can worship and learn more about their faith," Cox said. "It brings people closer to Christ."

CCF was a place where Christians from all over campus could come together in a common belief.

"Coming to CCF has improved my growth in God," junior Maureen Ferry said. "It has a strong body of believers who want to help out, become friends and grow together in Jesus."

By KATIE FAUL

STAFF WRITER

Journey Through ...

CCF Baptisms

□ before the baptism, friends prayed for the person performing the baptism

☐friends also offered a special prayer for those who were being baptized

□CCF baptisms included full immersion in water at Countryside Christian Church

□ after the baptism, CCF members congratulated the newly baptized students for their profession in faith

Growing Support

national agriculture week increases student interest

THE agriculture department and several organizations at Truman State University promoted agriculture during National Agriculture Week, hosted March 17-21, 2003. The organizations sponsored events for students and faculty.

"The main goal of this week was to bring awareness to our department," junior Kari Hermesmeyer, Sigma Alpha president, said.

Sigma Alpha organized the week's activities and assigned different events to other organizations. Sigma Alpha hosted Goat Bingo, gave out popcorn in Violette Hall and displayed a tractor outside Barnett Hall.

"We put a lot of time into preparing for the week," said junior Jaime Sumner, Sigma Alpha vice president. "We knew we were raising awareness on campus when students would stop and ask questions about the agriculture department."

The week began with a barbecue at the Science Outdoor Instructional Laboratory, formerly the University Farm. At the barbecue, the Horseman's Association hosted the Ag Olympics, which included games such as the Dizzy Cowboy.

The Pre-Veterinary Club sponsored reading with goats at the Adair County Public Library. Alpha Gamma Rho hosted "Aggies at the Spike" night and sold coffee and donuts for \$1 in Barnett. Ag Rho also posted facts about farms in Missouri and shared a popcorn stand with Sigma Alpha.

"Selling coffee and donuts allowed us to give something back to the University," said senior Tristan Lovenduski, Ag Rho member.

After a week of agricultural events, students crowned the Ag God and Goddess and hosted the Do-the-Dare. Students put money into different jars labeled with an agriculture faculty member's name, and at the end of the

Seniors Sara Sandker and Sarah Krutzman and guest Jeremy Sevits serve themselves at the Agriculture Week barbecue dinner. During the week, students crowned sophomores Jason Peecher and Teresa Pafford Ag God and Ag Goddess. week, the faculty member with the most money had to fulfill a dare. Mark Campbell, assistant professor of agriculture science, received the most money in the Do-the-Dare jar and performed for the audience.

"This week was a lot of fun," said senior Danielle Sallee, Horseman's Association president. "The barbecue, crowning and dare are the most attended events and help increase the awareness of agriculture to students who may not have even known there was a National Agriculture Week."

The hard work paid off when students showed interest.

"The student organizations did a good job of increasing awareness of agriculture here on campus," Glenn Wehner, professor of agriculture, said. "We can tell that we were successful when we have students interested in adding a minor or even switching their majors to agriculture."

By Tiffany Marchbanks

STAFF WRITER













the society of the prim roses offers opportunities to experience greek life without becoming greek

Individual Roses

WITH five national sororities, one local sorority and one associate sorority on the Panhellenic Council, the Society of the Prim Roses' name was not on the list. The Prim Roses were an independent, social sisterhood that was an alternative to Greek life on campus.

"We are not Greek, but we aren't anti-Greek either," senior Theresa Bono said.

Although the Prim Roses were not Greek, they applied several times to the Panhellenic Council, trying to become Greek. They needed to be considered local before they could join the council though, and that required a unanimous agreement among the Prim Roses to be colonized nationally. The biggest obstacle was that recruitment numbers went down, so the Panhellenic Council did not grant its approval.

When founded four years ago, the Prim Roses did not know what the process would require to become a national organization. They came a long way, however, and they built a strong, supportive sisterhood. The Prim Roses' focus went from becoming a national sorority to becoming a strong sisterhood with a different approach toward their national status. The Prim Roses decided its main focus would be on forming a stronger sisterhood.

"We're in transition," said junior Heather Schwegler, Prim Rose president. "We don't want to be local. The only reason to be local is so we could be national. We're going to try colonizing on other campuses and go national that way. We're researching to find out if other campuses have a group like ours."

Women had many reasons for joining the Prim Roses, from liking the small size of the organization to finding a place at the University where they felt comfortable.

"I went to the Prim Roses' recruitment and

felt like I fit there," Schwegler said.

The Prim Roses did many of the same activities as sororities, including holding sisterhood events and supporting philanthropies. They made people aware of child abuse by wearing blue ribbons in April 2003 for Prevent Child Abuse Missouri. In March 2003, the group held an auction to raise money for the Holden Comprehensive Cancer Center. This event contributed to LIFE, Leaving an Impression For Erin, which was the second philanthropy the Prim Roses supported.

"A year ago a member passed away from cancer, so we took on this philanthropy," Schwegler said.

The differences between the Prim Roses and national sororities were minimal. The Prim Roses, however, followed their own constitution and guidelines, instead of those set by the Panhellenic Council, and they conducted recruitment at a different time than the national sororities. In addition, Prim Roses only paid dues to their organization, instead of the additional dues required by a national chapter.

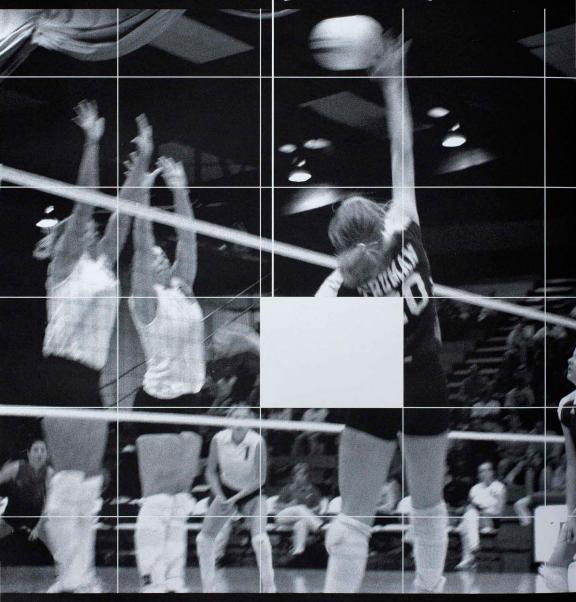
"There's not really much of a difference between us and the national sororities, except that we don't participate in Greek Week," freshman Lacey Prater said.

Though Prim Roses were not a national sorority, they still had that extended goal in mind. They compared their organization to the national sororities, but their differences made them unique.

"In essence, we have all the basis of [being a national sorority], without the official label," Bono said. "We have the sisterhood, social aspect and the friends."

By Susie Hibbeler Assistant Copy Editor

[5PORT5]





THE athlete's journey was often more focused than the average student's journey. Mandatory practices, preseason training and scheduled competitions restricted the choices an athlete had when it came to their life path. The decision to participate, however, was a path in itself.

Team members maintained their performance with extensive training and by enduring grueling competition. The women's swim team saw rewards from their hard work after receiving their third National championship. The women's volleyball team had a successful season, finishing second in the NCAA Division II. Head volleyball coach Qi Wang also received top awards.

Whether athletes won national titles or achieved personal goals, the students, coaches, fans and athletes joined as one to guide the University down its path to victory.

[football]

'Dogs Tackle the Game

THE Hickory Stick and bragging rights for the oldest trophy game in Truman State University's history were 30 seconds away on Oct. 26, 2002. The Bulldogs met the Northwest Missouri State University (Maryville) Bearcats in their stadium with motives of flattening them.

"We treated it like any other game, and we went at it to win," junior inside linebacker Dominick Scalise said.

The seconds ticked away, and the victory fell through the Bulldogs' grasp as the Bearcats pounced into the end zone. The final score was 31-24, 'Cats.

The game ended, the crowd fell silent and the 'Dogs failed to keep control of the coveted Hickory Stick. It was a hard loss for the team, and four games still remained in the season.

"A tough loss can be tough to rebound from, but by the same token, when you play that well against a team that you know is a real quality team, it shows you how close you are to being good," head football coach John Ware said.

With three games left, the 'Dogs failed to rebound quickly. They wrestled the score back and forth against Pittsburg State University (Kan.) on Nov. 2, 2002, but they ultimately lost 49-35. The team then posted their lowest score

of the season against the Mules at Central Missouri State University (Warrensburg).

Unable to score a touchdown, the game ended with a Mule victory of 17-3. A winning record for the season was close to being shattered. The 'Dogs now had one last chance to turn a .500 season into a winning season.

"Part of the thing that athletics teaches you is to rebound from disappointment, and I thought our kids did a nice job," Ware said. "[The team realized] that the only way you can get anything out of it is to learn from it and to work harder and correct the things that put you in that situation."

The 'Dogs finally rebounded in the final game of the season by outscoring Missouri Western State College (St. Joseph), 27-23.

"It was a big win because it was going to decide between a winning season and a losing season," senior wide receiver Alfonso Pugh said. "And as a senior, it's good going out as a winner."

The team competed against the best in their division, and they nearly defeated their rival, Northwest. It took time to bounce back, but the team recuperated and individual statistics reached all-time highs. Senior wide receiver Andrew Blakley made University history by setting records for career receptions and career receiving yardage, while also tying the record for career receiving touchdowns. The 'Dogs proved their dedication and effort.

"Our kids played with an extreme amount of effort and anything that happened during the season was not from lack of effort," Ware said.

Not far behind Blakley's accomplishments were Pugh and senior wide receiver Geoff Jensen. Pugh finished eighth in the nation with 16.3 yards per punt return and held onto the University record of 310 punt-return yards. Jensen also set a record for career receptions.

Dedication and effort overflowed when the 'Dogs competed on the field. They rebounded from a few tough losses and learned from both victory and defeat to achieve a winning season. Despite the losses, it was a season filled with individual accomplishments and records. The team's final record was six wins and five losses.

football scoreboard

| Drake University (Des Moines, Iowa) | 38/14 |
|---|-------|
| Quincy University (III.) | 69/14 |
| Emporia State University (Kan.) | 17/34 |
| University of Missouri-Rolla | 57/28 |
| Southwest Baptist University (Bolivar, Mo.) | 44/32 |
| Washburn University (Topeka, Kan.) | 21/26 |
| Missouri Southern State College (Joplin) | 28/14 |
| Northwest Missouri State University (Maryville) | 24/31 |
| Pittsburg State University (Kan.) | 35/49 |
| Central Missouri State University (Warrensburg) | 3/17 |
| Missouri Western State College (St. Joseph) | 27/23 |

By KATIE STORMS

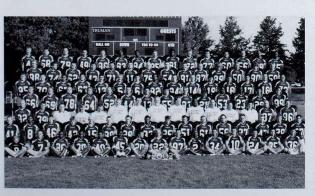
ADVERTISING MANAGER



Junior outside linebacker, Billy Bundy, avoids the tackle from a Southwest Baptist University (Bolivar, Mo.) player during the Nov. 15, 2002, game. The Bulldogs had 877 defensive tackles during the fall 2002 season.

hoto by Beth Spinn

{team roster]



FRONT ROW: B. Wilson, M. Pope, J. Perry, J. Leverson, S. Lowery, B. Common, J. Bodenhausen, M. Heinecke, B. Johnson, A. Blakley, J. Douglas, J. Walter, A. Eads, S. Smith, L. Giglio, SECOND ROW. C. Swenson, D. Winslow, J. Smoot, M. Mowen, G. Jensen, C. Shaw, A. Cowherd, D. Reddick, A. Pitts, S. Lyons, B. Drewing, J. Belscher, J. McCloskey, D. Rinderknecht, D. Kent, D. Scalise, THIRD ROW: T. Norris, Z. Rotello, T. Garrett, J. Bankenbaker, E. Kruppe, M. Harris, M. Copeland, J. Warehead coach, S. Bailey, S. Brown, M. Nelson, J. Jacques, E. Horning, N. Weite, J. Terrian, FOURTH ROW: C. Martinek, Q. Sullivan, C. Knoth, J. VanMaaren, L. Harrison, J. Willrich, M. Marbie, T. Yehyawi, K. Painter, B. Bundy, M. Johnson, M. Redding, M. Yokeley, T. Guisinger, FIFTH ROW. J. Smith, M. Boettigheimer, S. Holman, J. Morell, B. Gutshall, A. Lepper, G. Norland, W. Washington, A. Smoot, D. Burk, M. Kamphoefner, A. Hills, V. Isidro, J. Zesechin, R. Revees, SIYITH ROW. E. Mayes, M. Szpira, M. Shelden, S. Morris, G. Klipseh, M. Boston, E. Donohoe, D. Ramaker, D. Bredenkoetter, T. Osborn, C. Voigt, J. Lienhard, K. Brigman, J. Poulos. BACK ROW: R. Rohrback, R. Wood, B. Nelson, J. Weber, J. Selle, A. Pugh, J. Walton, M. Myers, R. Mayson, K. Stewart, C. Burns, N. Rud, M. Standage, J. Mayson, N. West.



Sophomore midfielder Anna Sonderman steals the ball from a Central Missouri State U n i versity (Warrensburg) player. The Bulldogs finished the MIAA Conference season undefeated with one tie.

[team roster]

FRONT ROW: Stephanie Cepicky, Ellen Wright, Molly Benson, Emily Griffard, Lisa Manns, Becky Ojile, Anna Smith. SECOND ROW: Karla Danekas, Chrissy Colpoys, Chayil Wiedeman, Angie Schuhler, Whitney Fancher, Moe Bylina. THIRD ROW: Diedra Reasoner, Lauren Knoble, Emily Huyck-assistant coach, Mike Cannon-head coach, Melissa Miller-assistant coach, Lisa Schmalz, Lauren Cepicky. FOURTH ROW: Molly Adams, Meghan Burkett, Rachel McCarville, Katie Laws, Heather Murray, Jennifer Buseher. BACK ROW: Sara Murray, Jamie Sharp, Anna Sonderman, Asdis Finnadottir, Beth Wieman.



[women's soccer]

Bulldogs Capture MIAA Title

THE women's soccer team began their season with high hopes and goals. After overcoming minor setbacks, the team put together a winning season and posed as a serious contender against higher-ranked teams in the postseason playoffs.

The Bulldogs, however, faced obstacles early in the season that left some players with doubts concerning how successful they would be. Some players said the team needed to improve the communication among players on the field.

"Miscommunication on the team was disheartening," senior midfielder Heather Murray said. "All the girls got along great, and everyone's personalities worked well together except when we were on the field. With time and practice, communication skills developed, and we had a successful season."

The team lost many of its key senior leaders, and 14 freshmen joined the team for the 2002-2003 season.

"It was difficult for everyone to adjust to each other on the field with so many new faces," junior midfielder/forward Stephanie Cepicky said. "Along with that and the communication setback, we started out our season a little more slowly than we had hoped to."

The Bulldogs came back fighting, though, and turned what could have been an unfavorable season into a record-breaking one. The team's record in regular season play was 15-2-2, and the women dominated the teams in the MIAA Conference, taking their fourth straight title with a conference record of 11-0-1. After a successful regular season, the women advanced to the postseason playoffs for the second time in two years.

"We lost the last game of the season, putting us in jeopardy to be in the playoffs," senior midfielder Anna Smith said. "This forced us to work hard to win the game against [University of Northern Colorado (Greeley)] so we could continue on with our season."

The Bulldogs knew that the postseason would be tough because they were ranked third in the NCAA Division II South Central Region and had to play in the first game. Needing a victory to advance, the women again proved their competence and determination as they traveled to Greeley, Colo., during postseason play and defeated number-two ranked University of Northern Colorado, an accomplishment many of the players doubted before going into the game.

"The first half of the UNC game was almost the worst we played all season," Murray said. "But we came back and made the second half into one of our best games of the year."

On the whole, the women came together and worked out their regular-season kinks to achieve great success. The season marked the second year in a row that the team went to the NCAA Div. II playoffs.

"The highlight of our season was defeating UNC," Smith said. "In postseason, everything just came together for the team. I had my own doubts about how successful we would actually be. For me, I only had this one season left, so I had more pressure on me, making it harder to focus on the games. The team really did awesome and came through in the end, though."

| soccer | The said |
|--------|------------|
| SOCCCI | scoreboard |
| 6 | Coreboard |

| THE PARTY OF THE P | |
|--|-----|
| University of North Dakota (Grand Forks) | 2/1 |
| North Dakota State University (Fargo) | 4/2 |
| University of Nebraska-Omaha | 0/3 |
| University of Northern Colorado (Greeley) | 0/0 |
| Winona State University (Minn.) | 2/0 |
| Rockhurst University (Kansas City, Mo.) | 2/1 |
| Central Missouri State University (Warrensburg | 2/0 |
| Northwest Missouri State University (Maryville) | 1/0 |
| Southwest Baptist University (Bolivar, Mo.) | 2/2 |
| Emporia State University (Kan.) | 5/1 |
| University of Missouri-Rolla | 2/0 |
| Northwest Missouri State University | 4/1 |
| Southwest Baptist University | 1/0 |
| University of Missouri-Rolla | 1/0 |
| Missouri Southern State College (Joplin) | 2/1 |
| Emporia State University | 2/0 |
| Minnesota State University (Mankato) | 0/1 |
| Missouri Southern State College | 4/0 |
| Central Missouri State University | 1/0 |
| University of Northern Colorado | 1/0 |
| University of Nebraska-Omaha | 0/3 |
| | |

By Tiffany Marchbanks

STAFF WRITER

lmen's soccerl

New Faces Revitalize Team

A season record of 13 wins and four losses amazed many people when they learned that over half of the players on the men's soccer team were freshmen.

One concern for the team going into the season was

how quickly 13 new players could adjust to traveling and the pace of the game at the collegiate level.

"I tried to welcome the new kids and tried to really make a team," junior forward Ricky Vigil, team captain, said.

Being on the road for eight of their first 10 games gave the players a lot of time to come together.

"By mid-season everyone was really meshing as a team. and we were having a lot of fun," sophomore fullback Mike Boyle said.

Looking at the big picture was important to the team.

"Everyone understood the importance of every game," head coach Alf Bilbao said. "We only had one bad loss."

That loss came after playing the second-ranked team in the NCAA Division II Midwest Regional, Lewis University (Romeoville, Ill.).

The next week, in their biggest game of the season, the Bulldogs took on Southern Illinois UniversityEdwardsville, winning 2-1 in overtime.

The team used its mid-season loss to Mercyhurst College (Erie, Penn.) as a wake up call.

"We knew we had to get it together [after that

gamel," Boyle said.

Finishing third in the NCAA Div. II, just one spot away from making it to the National tournament, was an accomplishment for the Bulldogs.

The team captains, Vigil and junior midfielder Brett Coppage, received honors as they joined the Verizon First-Team Academic All-District for having high GPAs and being key team members.

Freshman midfielder Sean Birrell and Coppage were also named to the National Soccer Coaches Association of America's All-Region Second Team. This was an honor given by the coaches the team played against in

photo by Katie Kelly "We had an amazing

season for what we had to work with," Vigil said. "It's almost paradoxical that we did better this season with so many new players."

By Peggy Amor

STUDENT LIFE/ACADEMICS EDITOR

soccer

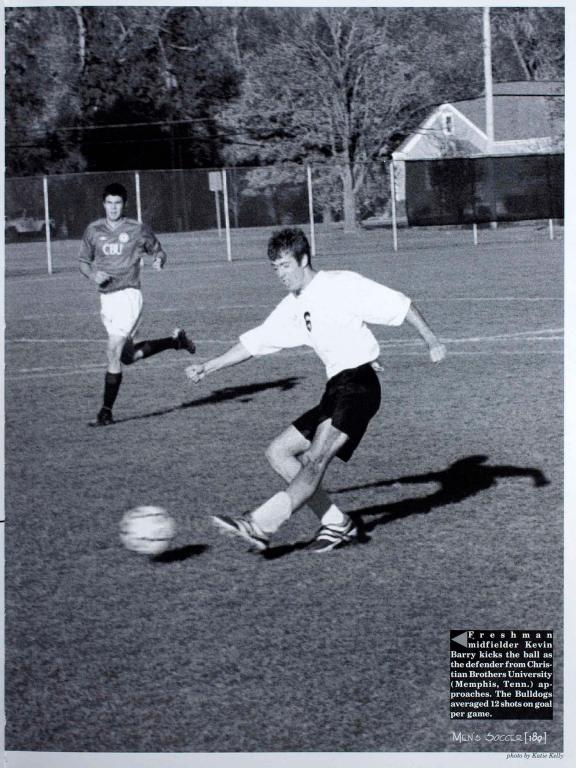
scoreboard

| University of Southern Indiana (Evansville) | 2/0 |
|---|-----|
| University of Wisconsin Parkside (Kenosha) | 2/1 |
| Lewis University (Romeoville, III.) | 0/2 |
| Southern Illinois University-Edwardsville | 2/1 |
| University of Missouri-St. Louis | 0/1 |
| Gannon University (Erie, Penn.) | 3/1 |
| Mercyhurst College (Erie, Penn.) | 0/1 |
| St. Joseph's College (Rensselaer, Ind.) | 4/2 |
| Oakland City University (Ind.) | 6/2 |
| University of Indianapolis (Ind.) | 4/1 |
| Rockhurst University (Kansas City, Mo.) | 0/2 |
| Baker University (Baldwin City, Kan.) | 2/0 |
| University of Missouri-Rolla | 1/0 |
| Quincy University (III.) | 2/1 |
| Northern Kentucky University (Highland Heights) | 3/2 |
| Missouri Southern State College (Joplin) | 2/1 |
| Christian Brothers University (Memphis, Tenn.) | 1/0 |

Iteam roster

FRONT ROW: Ricky Vigil, Brent Rauch, Martin Clayes, Geoff Brengle, Brett Coppage, Bryan DeFoe, Dave Sodemann, Kyle Ward, Jeremy Crenshaw. SECOND ROW: Nate Gibson, Andy Lakers, Jared Atwood, Dave Wiebenga-student assistant, Sean Wilson-trainer, Alf Bilbaohead coach, Charlie McDaniel-student assistant, Kevin Barry, Chad Baldwin, Adam Johnson. BACK ROW: Wes Frevert, John Woodward, ean Birrell, Mike Boyle, Brenton Freeman, Lars Pottgiesser, Nate Pearsall, Luke Bolar, Nate Gaudreault, Paul Link





[women's volleyball]

Team Advances to Finals

THE Truman State University women's volleyball team made history in the 2002-2003 season by placing second in the NCAA Division II tournament. After qualifying for the Elite Eight in the 2001-2002 season, the team hoped to achieve that goal again in 2002-2003. The

team raised the bar by placing as the runnerup in the nation. With a combination of awardwinning coaching, dedicated players and luck, the team achieved victory.

"Luck did play a part in our success," said Qi Wang, head women's volleyball coach. "But luck can only take you so far. You have to do the rest."

Although the team did not win the MIAA Conference, it still placed well. The team tied for second place with Central Missouri State University (Warrensburg).

In the team's postseason, they went into the NCAA Div. II tournament ranked 10th and left ranked second in the nation.

"It was a big turn around for us, after having struggled in the last couple of weeks of the season," senior setter Monica Marlowe said.

The team won the regional finals which allowed the team to advance to the Elite Eight for the second year.

"It was a great experience to be there again," Marlowe said.

The team's quarterfinal match was against the top-rated team in the country, West Texas A&M University (Canyon), but the Bulldogs moved onto the semifinal game.

"It was incredible," freshman middle/outside hitter Tiffany Graham said. "It felt really good once we realized that we had just upset the number-one team in the country."

The team then faced fourth-ranked Grand Valley State University (Allendale, Mich.), beat them and moved to the championship match against third-ranked Brigham Young University-Hawaii (Laie). The Bulldogs eventually lost to BYU-Hawaii, ending the season with a 28-9 record.

Many elements contributed to the success of the team. Senior leadership helped guide the team with many freshmen.

"At certain times everyone was a leader," Marlowe said. "When we needed it, someone stepped up."

Playing smart was essential for the players. They did not try to just kill the ball - they used strategic plays.

"Focusing on playing smart is an essential part in achieving goals," Wang said.

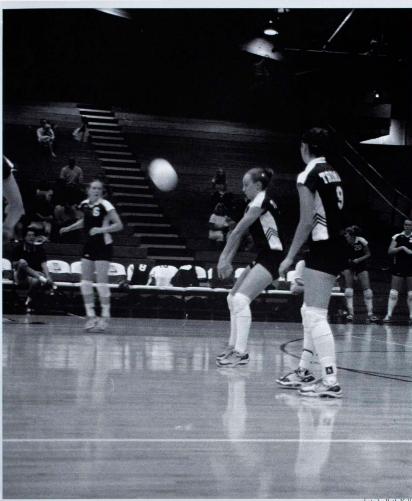
volleyball scoreboard

| Regis University (Denver, Colo.) | 3/1 |
|--|-----|
| University of New Haven (West Haven, Conn.) | 3/0 |
| University of Southern Colorado (Pueblo) | 3/0 |
| University of Nebraska-Omaha | 3/0 |
| California State University-San Bernadino | 2/3 |
| Northern Kentucky University | 1/3 |
| (Highland Heights) | |
| University of North Florida (Jacksonville) | 1/3 |
| University of Tampa (Florida) | 1/3 |
| Missouri Southern State College (Joplin) | 3/0 |
| Pittsburg State University (Kan.) | 3/0 |
| Quincy University (III.) | 3/0 |
| Washburn University (Topeka, Kan.) | 3/1 |
| Emporia State University (Kan.) | 3/1 |
| Missouri Western State College (St. Joseph) | 3/2 |
| Rockhurst University (Kansas City, Mo.) | 3/1 |
| Northwest Missouri State University (Marysville) | 3/0 |
| Central Missouri State University (Warrensburg) | 3/1 |
| Southern Illinois University-Edwardsville | 3/1 |
| University of Montevallo (Ala.) | 3/1 |
| University of Alabama-Huntsville | 3/0 |
| Henderson State University (Arkadelphia, Ark.) | 2/3 |
| University of North Alabama (Florence) | 3/2 |
| Washburn University | 2/3 |
| Emporia State University | 3/1 |
| Columbia College (Mo.) | 3/2 |
| Southwest Baptist University (Bolivar, Mo.) | 3/1 |
| Missouri Southern State College | 2/3 |
| Pittsburg State University | 3/0 |
| Missouri Western State College | 1/3 |
| Central Missouri State University | 3/0 |
| Northwest Missouri State University | 3/0 |
| Southwest Baptist University | 3/0 |
| University of North Alabama* | 3/2 |
| Central Missouri State University* | 3/0 |
| West Texas A&M University (Canyon)** | 3/1 |
| Grand Valley State University | 3/1 |
| (Allendale, Mich.)*** | |
| Brigham Young University-Hawaii (Laie)**** | 0/3 |
| *NCAA South Central Regional | |
| **NCAA South Central Quarterfinals | |

***NCAA Semifinals

****NCAA Championship Game

photo by Beth Kelly



Shelby Ortwerth, left outside hitter, hits the ball during the Central Missouri State University (Warrensburg) game held Oct. 4, 2002 while senior setter Monica Marlowe sophomore outside hitter Jessica Sears prepare for the return. The volley-ball team advanced to the NCAA Division II Championship game, held in Canyon, Texas.

photo by Beth Kelly

{team roster]



FRONT ROW: Tiffany Graham, Megan Remley, Micaela Walter. SEC-OND ROW: Amy Kreimer, Melanie Jones, Kelly Vogel, Rebecca Knefelkamp, Jennifer Hunter, Jenna Kearns, Jordanne Foster. BACK ROW: Jenna Kearns, Annie Nickolai, Shelby Ortwerth, Rachael Shedd, Monica Marlowe, Jessica Sears.



Junior Jenna Buckner and freshman Micaela Walter listen to head volleyball coach, Qi Wang, during a practice. One of Wang's techniques was to use a basketball in practices.

photo by Karen Schwartztrauber

Coach Wang Leads Team to Victory

Success in volleyball was nothing new to Qi Wang, head women's volleyball coach at Truman State University. Having accomplished many things throughout his volleyball career, Wang added more achievements while at the University.

In 2002, Wang received the American Volleyball Coaches Association/Tachikara Division II National Coach of the Year award. It was an award greatly deserved after his long and impressive career.

Wang first became interested in volleyball while in China. In 1974, while in China, he competed on elite professional and collegiate teams. For nine years, Wang continued to play for China's professional volleyball teams. It was not until 1983 that his coaching career actually began at Normal University of China. Three years later, after earning a bachelor's degree in physical education and a master's degree in coaching and teaching theory, Wang continued his career as an instructor in the sports science division

at Dalian University of Technology in China. Wang then moved on to Eastern New Mexico University (Portales) where he earned yet another master's degree, this time in coaching sports. It was there that he learned about Truman State University and the NCAA Div. II.

"I owe much of my knowledge of the University to my former adviser at Eastern New Mexico University," Wang said. "It was because of his persistence that I became interested in the University."

Since 1997, Wang was an instructor in health and exercise science at the University. He was also the assistant women's volleyball coach for four seasons before becoming the head women's volleyball coach in 2001.

In 2001, Wang guided the Bulldogs to one of the best seasons University volleyball fans had ever seen. He then lead the team to an even greater

{sports spotlight}

accomplishment in 2002. For the first time in University history, the women's volleyball team finished as the runner-up in the NCAA Div. II tournament.

"It was wonderful to see the girls jump off the court [to celebrate the big wins]," Wang said. "All the hard work had paid off."

The Bulldogs finished the season with an overall record of 28-9. After weeks of long practices and workouts, the team's effort finally paid off.

"Coach Wang showed us what it takes and the skills we needed to take us that far," freshman middle/outside hitter Tiffany Graham said.

One of the challenges that many of the volleyball team members faced during the season was finding time for a life of their own, plus a life with the team.

"The most important thing is to keep a balance between the players' lives and the lives they have with volleyball," Wang said. "They need to give 100 percent on the court and still keep an independent life of their own."

In his first two years as head coach of the team, Wang coached four All-Americans, six South Central All-Region selections and nine All-MIAA selections. Wang also encouraged the team academically. Two of his team members also earned academic All-American honors.

Off the volleyball court, Wang was busy with many activities. Besides coaching the team and teaching health and exercise science classes, Wang wrote more than 30 papers for national journals relating to volleyball coaching, physical education and sport psychology.

In January 2003, Wang announced his resignation as the head women's volleyball coach. He accepted a head coaching job at Tennessee Technological University (Cookeville), an NCAA Div. I school in the Ohio Valley Conference. However, in February 2003, Wang changed his mind and decided to remain at the University. His players and the administration warmly welcomed him back.

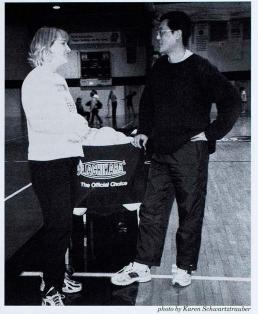
"I feel extremely fortunate to have known coach Wang as a person and a coach," Becky Pike, assistant volleyball coach, said.

Wang credited much of his success to others.

"Every year the real success is owed to the fans, the community, the support of the parents and the effort put in by every single person," Wang said. "The success was achieved through everyone's part with the team."

By Karen Schwartztrauber

STAFF WRITER



Becky Pike, assistant volleyball coach, and Qi Wang, head women's volleyball coach, meet after practice. Wang was head volleyball coach for two seasons and spent the four previous seasons as assistant coach.



Head women's volleyball coach, Qi Wang, freshman Amy Kreimer, sophomore Rebecca Knefelkamp and senior Ashley Patey discuss before practice. Wang received the AVCA Division II National Coach of the Year award.

Senior Mike Nelson and sophomore Andy Person compete at the South Central Regional meet held at Central Missouri State University (Warrensburg). The Bulldogs placed third out of 13 teams at the competition.

cross country scoreboard Iowa State Open (Ames) 260 *NTR Woody Greeno/Nebraska Invitational 1st (Lincoln) Notre Dame Invitational 13th (South Bend, Ind.) All-Missouri/Border States Invitational 2nd (Edwardsville, III.) MIAA Championships (Joplin, Mo.) 2nd South Central Regional Championships 3rd (Warrensburg, Mo.) NCAA Division II Championships 14th (Ashland, Ohio) *NTR=No Team Results

photo submitted

Senior Brad Peter moves his way up the hill during the South Central Regional Championships, held in Warrensburg, Mo. The men's cross country team placed 14th in the nation during the 2002 NCAA Division II Championships held in Ashland, Ohio.





[men's cross country]

Team Races to Nationals

The 2002 men's cross country season began with hopes of victory that were well within the team's reach. However, as the miles racked up, the team members' hopes fell. The team's goal was to make it to the NCAA Division II National Championship.

"[We were] shooting for Nationals - there is no other goal," senior Mike Nelson, team captain, said.

The team began training in the summer of 2002, running over 1,000 miles. As the summer ended and Nationals drew closer, practices were more intense. The team pushed timed miles, ran up to two times a day and ran as many as 13 miles at a time on long days. The intensity escalated as team members ran between 70 and

80 miles a week and prepared to go beyond every established boundary.

"It takes a lot of hard work and training - you can't just get by on talent," senior Pat Boyle said.

Ed Schneider, head men's cross country coach, said success required more than just skill.

"[To be a good runner], you have to love

to run, have a tremendous desire, a great determination and continuously improve by working harder and harder to reach full potential," Schneider said.

The team worked hard, but strenuous workouts had an effect on the team's performance. The majority of Truman State University runners crossed the finish line with personal best times at the MIAA Conference meet. Junior Alan Heincker and seniors Matt Helbig and Andy Person earned All-Conference honors.

However, at the South Central Regional Championship held Nov. 9, 2002, the team fell two points short of a first-place finish. However, its third-place finish was enough to qualify for the NCAA Div. II National Championship in Ashland, Ohio. The team reached its goal for the third consecutive year.

At Nationals, All-American Helbig hoped to

place in the top six. His 26th place finish with a time of 32 minutes 12 seconds on the 10,000 meter course was not enough to pull the team beyond 14th place, though.

"We weren't very happy [with the results]," Helbig said. "We should have done better."

Schneider said the team's performance at Nationals was not an adequate reflection of the 2002 season.

"They didn't compete as well as they could ... and didn't run as well as some thought they were capable of doing," Schneider said.

Like many other college sports, cross country required a team effort with everyone playing their part.

"There is a responsibility to your teammates

to hold up your end of the bargain," Nelson said.

Unfortunately, the lete of the Week, Heincker, came in sec-

team did not perform well enough to place in the top six at Nationals or improve on their fourth-place finish in 2001. Far from his 2001 11th place finish, two-time MIAA Athond for the team in 81st place with a time

of 33:18. Close behind was Boyle in 85th place with a time of 33:20 - his personal best performance of the season.

"They have to have a special commitment and desire if they really want to be successful," Schneider said. "It's fun to see how they improve year to year."

The 2002 season was rich in personal accomplishments, like Helbig's All-American honor. Nine team members were also on the MIAA Honor Roll, and the team had the highest GPA among men's sports at the University.

The team's successes were numerous, but seniors Helbig, Nelson and Boyle had to leave their goal of placing higher at Nationals behind.

"A lot of talented guys are going to have to step up," Boyle said.

We were] shooting

for Nationals - there

is no other goal."

-senior mike nelson

By Katie Storms

ADVERTISING MANAGER



Junior Leah Zidon leads a pack of opponents at the MIAA Championships held in Joplin, Mo. Zidon and her teamplaced mates fourth at the meet and advanced to the NCAA Division II South Central Regional meet held in Warrensburg, Mo.

[team roster]

FIRST ROW: Abbie Smith, Jennifer Tesmer, Leah Zidon, Sarah Armstrong, Dani Rawlings. BACK ROW: Pam Bird, Nicole Gandy, Candice Hoskins, Kasye Hahn.



[women's cross country]

Team Faces Obstacles

RUNNING into the season, the 10 women's cross country team members remained optimistic as they faced challenges both on and off the course.

In 2001-2002, the team graduated eight seniors, leaving the 2002-2003 team considerably smaller and with mostly underclassmen. Although the team had only two seniors and four returning runners, some members found a positive side to the loss.

"Our team was a lot smaller this year than last year," senior Leah Zidon said. "But we had better interaction, unity and we worked together better as a team."

Head women's cross country coach, John Cochrane, said the runners' quality was more important than the team's size.

"Just because you have huge numbers, it doesn't necessarily make you better," Cochrane said. "Yes, you'd like to have the numbers, but it's all kind of relative to the situation."

Cochrane also said that a larger team could be a disadvantage.

"We're not into huge numbers," Cochrane said. "We had 23 people a few years ago, and it was a mess."

Cross country scoreboard

Western Illinois Invitational 3rd place (Macomb)

Iowa State Open (Ames) *NTR
Southern Stampede (Joplin, Mo.) 4th place
Miner Invitational (Rolla, Mo.) 1st place
MIAA Championships (Joplin, Mo.) 4th place
South Central Regional Championships 5th place (Warrensburg, Mo.) *NTR=No Team Results

The small team also faced injuries.

"The team really grew as the year went on," senior Nicole Gandy said. "We had a lot of injuries, but we managed to overcome them."

To prepare for the challenging season, members trained 11 months out of the year. Starting the week before Truman Week, formerly Freshman Week, until the end of the season, the team practiced twice a day Monday through Thursday. They also practiced Sunday mornings and on Saturdays if they did not have a meet.

After all their hard work, the women placed fourth overall at the MIAA Championships in Joplin, Mo., on Oct. 26, 2002. Three team members almost made the top 10 at the championships, with freshman Pam Bird placing 11th, Zidon placing 12th and senior Jennifer Tesmer 13th.

The women later traveled to Warrensburg, Mo., and competed in the NCAA Division II South Central Regionals, where they finished fifth out of 11 teams. Two runners finished in the top 20. Zidon finished 14th with a time of 23 minutes 50 seconds, and Tesmer finished 16th with a time of 23:54.

Although the team made a modest finish, many members said they had hoped to place higher.

"We were kind of disappointed with our finish, but you learn from mistakes," Zidon said. "We had hoped to do better."

Despite the disappointments, Cochrane said one of the highlights of the season was beating Washington University (St. Louis, Mo.) at the Miner Invitational held in Rolla, Mo.

"We won Miner Invitational, and our second and third runners didn't even run," Cochrane said. "Wash U ended up fourth in the national meet without their second runner, and we beat them at [Miner Invitational]. That may have been the highlight of the season."

No matter what the circumstances, the members of the women's cross country team put their best foot forward.

"We just tried to do our best [throughout the season] despite losing so many seniors and having so many injuries," Gandy said.

By Brandi Brown

photo submitted

MANAGING EDITOR

[wrestling]

Focus Equals Success

SIZING up their opposition, they take the mat. The whistle blows and the grapple begins. Only one can emerge victorious.

The 2002-2003 wrestling team hit the mats with a vengeance. Their goals included sending more wrestlers to Nationals, producing All-Americans and keeping the title of NCAA Division II All-Academic team. The team set their standards high to succeed.

"We came back early in mid-August," sophomore Merrick Meyer said. "We did pretty hard workouts, and coach had us in the weight room a lot this summer."

Cutting down on mistakes was another key to reaching success, head wrestling coach Dave Schutter said.

"Our kids are smart and intelligent, and they'll work as hard as anybody," Schutter said. "It's a physical chess game is what wrestling is. You got to be able to think quickly, think 10 or 15 moves ahead and yet apply your athletic skills and strengths your body allows you to have during the match."

wrestling scoreboard

| Central College (Pella, Iowa) | 10/29 |
|---|-------|
| MacMurray Invitational (Jacksonville, III.) | *NTR |
| Midwest Classic (Indianapolis, Ind.) | 12th |
| Simpson Invitational (Indianola, Iowa) | 6th |
| Minnesota State University (Mankato) | 10/32 |
| Central College Invitational | NTR |
| University of Indianapolis (Ind.) | 10/28 |
| Carson-Newman College | 21/19 |
| (Jefferson City, Tenn.) | |
| Indiana University (Bloomington) | 9/39 |
| Lindenwood University (St. Charles, Mo.) | 10/35 |
| Missouri Valley Open (Marshall) | NTR |
| Fort Hays State University (Kan.) | 10/30 |
| Simpson College | 15/36 |
| Missouri Valley College | 9/39 |
| Dana College (Blair, Neb.) | 18/37 |
| University of Nebraska-Kearney | 7/41 |
| Southern Illinois University-Edwardsville | 25/16 |
| Missouri Baptist University (St. Louis) | 19/23 |
| NCAA Division II Midwest Regional | 7th |
| (Kirksville, Mo.) | |
| NCAA Division II Championships | 21st |
| (Wheeling, W.V.) | |
| *NTR=No Team Results | |

nhoto by Jessica I owe

No amount of heart, however, could bring back three key starters. Senior Bryan Jovick and juniors Grant Strickland and Dustin Teeman sat on the bench before Regionals due to neck injuries.

"The injury bug really bit big and bit hard this year," Schutter said. "Every weight class from 125 all the way to the heavyweight, every guy we got in there is banged up - nobody's 100 percent."

Losing members was another setback for the team.

"We had a lot of people quit this year which has kind of hurt us," sophomore Gregg Nurrenbern said. "It's tough to handle the academics and wrestling - be able to juggle it all. It's hurt us. We lost some good people."

With a little camaraderie, though, the Bulldogs worked past these obstacles.

"We pull together as a team, help each other out when we're down," Meyer said. "[We] just get a positive attitude."

Rather than dwelling on their poor starting, the team looked at their season in two parts regular matches and Regionals and Nationals.

"We keep the focus not on so much the regular season meets but being able to peak off at the Regionals and Nationals so we'll do our best there," Nurrenbern said.

The team suffered budget cuts in 2002-2003 and competed against teams with more funding.

"Every team we've faced has more scholarships, more coaches, better facilities," Schutter said. "We're always behind the eightball when we go out, we're used to that. If you don't have five scholarships, you're not going to beat very many teams in duals."

The Bulldogs triumphed at the Simpson Invitational in Indianola, Iowa. Meyer, Teeman and Nurrenbern won individual titles.

At the NCAA Div. II Midwest Wrestling Regional Championships hosted at the University, Meyer was the champion at 141 pounds and senior Corey Crandall at 157 pounds. They went to the NCAA Div. II Championships where Meyer was the national runner-up. The team finished 21st at the Championships.

By Chelsey Ilten

FEATURES EDITOR



photo by Jessica Lowe

Bulldog senior Kelley Latting grapples with Kevin Hadley of Fort Hays State University (Kan.) during the home meet Feb. 7, 2003, in Pershing Arena. Latting, wrestling at 165 pounds, defeated Hadley for one of three wins during the meet. The 'Dogs lost 10-30.

Sophomore Gregg Nurrenbern wrestles against a University of Minnesota-Moore grappler during a match at the NCAA Division II Midwest Regional Meet. The Bulldogs placed seventh in the meet.





FRONT ROW: Bo Rinehart, Corey Crandall, Merrick Meyer, Kelley Latting, Phil Esposito, Grant Strickland, Allen Stokes, Derek Thrasher, Tom Tajkowski. BACK ROW: Mark Kerkoff, Nate Kessen, Gregg Nurrenbern, Michelle Pike-manager, Paul Hamilton-trainer, David Buhler-assistant coach, Dave Schutter-head coach, Angela Reyes-manager, Bryan Jovick, Mike Wade, Chris Pivirotto, Chris Hampton.

Joe Fanthorp, men's and women's assistant swim coach, works with junior Katie May, freshman Aimee Gregor, sophomore Sarah Wells and freshman Whitney Jensen during a practice in Pershing Natatorium. The swim teams practiced 18 to 20 hours a week to prepare for their 11 meets.

Assistant Coaches Bring Leadership

sports spotlight]

ASSISTANT coaches often fell into the head coach's shadow, their efforts going unnoticed. Yet they proved every day that they were not just a head coach's puppet. Assistant coaches had a variety of tasks, varying from recruiting and coaching players to planning the budget and providing input on game strategy. Focused on their goal, assistant coaches strove toward winning every game their team played, often doing more than what was required of them.

The role of the assistant coach required more than just assisting the head coach.

"Our role is not to try to be a head coach, but to try to give input as much as you can on all the aspects of the program," said Deidrick, assistant men's basketball coach. "I like to be involved with everything from recruiting and on the floor coaching to making sure all the laundry is done and things like that."

The assistant coach position differed from the head coach position in

several ways.

"The only guy on our staff that has the wins and losses next to his name is the head coach," said Matt Copeland, associate head football coach and offensive coordinator. "Obviously, we are trying to compete and win every single game, but ultimately coach [John] Ware is the one who has the wins and losses tagged to him."

Deidrick said spending less time on game strategy allowed him to have better relationships with the individual athletes.

"I think the head coach has the whole team concept a little bit more, and I like working with the

individuals a little bit more," Deidrick said. "In fact, sometimes in practice he'll have the team, and I'll bring a player to the side." Assistant coaches generally related to players

differently than head coaches.

Our role is not to

try to be a head

coach, but to try to

give input as much as

you can.

tim deidrick, assistant men's

basketball coach

"I think it has to do with the difference in our personalities," said Michelle Baier, assistant women's track and field coach. "The difference is how we deal

with people in general."

Copeland said he agreed.

"We've got five different coaches with five different personalities," Copeland said. "That allows the hundreds of different guys we have on our team to be drawn to different coaches."

Other assistant coaches said the difference in relationships with players had to do with different coaching responsibilities.

"The assistant has to be on a different level than the head coach," Deidrick said.

"I think he has to act as kind of a liaison, make sure you can talk to them on a personal level, and develop a friendship and be supportive, whereas the head coach is more of an authority figure."

photo by Katie Kelly

Jack Schrader, head men's basketball coach, also said the assistant coach acted as a liaison between players and head coach.

"They find it easier to relate to players, at least in my case right now," Schrader said. "They provide a more youthful perspective to things."

Baier said the assistant coach's role was necessary. "The head coach can't do everything, especially in

track and field," Baier said. "If he had to coach all four of the event group areas by himself, he would have to work more hours in a week than there are. Assistants are there to make sure everyone gets coached and everyone is treated right, just to help things run smoothly."

Schrader said the assistant coach played a vital role. "They're one of the most important parts of a successful program," Schrader said. "They do everything a head coach does and everything else that needs to get done."

By Melissa Allen

photo by Katie Kelly

ORGANIZATIONS EDITOR

Michelle Baier, assistant women's track and field coach, instructs senior Becky Kudrna on how to accelerate the ball when throwing weight during a women's indoor track practice. Baier's worked with throwers and sprinters on the women's track team.



Freshman Krista Kastler tosses the ball to freshman M e l o d y Von Engeln. In spring 2003, the Bullets went to Lawrence, Kan., for the Western Collegiate Championship where they placed fifth after losing to University of Ark a n s a s (Fayetteville) and defeating South Dakota State University (Vermillion) and Texas A&M University (College Station).

[team roster]



FRONT ROW: Nancy Higgins, Sarah Teague, Sarah Rogers, Kristine Carey, Jennifer McDole, Brynn Weimer, Helen Russell, Sarah Saheb. SECOND ROW: Jennifer Gibson, Lindsay Scheitlin, Elizabeth Gentry, Jennifer Harmon, Jennifer Altis president, Cariss Greife-treasurer, Kim Kavanaugh-secretary, Samantha Runnels, Jennifer Cummings. BACK ROW: Michaella Levy, Jennifer Steffel, Cynthia Speidel, Colleen Wideman, Erin Sallee, Krista Kastler, Jennifer Reesor, Halled Ghodrati.



photo by Jennifer T rumpet

FRONT ROW: Ryan Worth, Wes Cotter, Kurt Albin, Kenton Moorhead, John Redden, David Korkoian, Brennan Delaney, Kenneth King, Kevin Jones, SECOND ROW: Bill Sexton-coach, Nicholas Welchert, Kevin Hunn, Joe Donley-captain and treasurer, Joe Rothermich-president, Luke Walczewski-vice captain, Brian Wilson, Kevin Orcutt, Kyle Stephens, BACK ROW: Theodore Dilla, Taurean Johnson, Brian Kimble, Chris Bell, Sean Foley, Ben Burkemper, Tom Tajkowski.

[men's and women's rugby]

Rugby Teams Hit Opponents

THE Bulls Rugby Club and the Bullets Rugby Club had successful seasons with many accomplishments.

Men's Rugby

After beating longtime rival University of Kansas (Lawrence) 57-0, the Bulls had its eyes on another goal - advancing in the Western Collegiate Championship.

"We're doing a lot of conditioning and playing difficult men's teams," senior Joe Donley, team captain, said. "We're working on the fundamentals of the game - solid tackling, playing the ball without knocking it on and maintaining possession and not turning it over."

The Bulls started the season solidly with two big wins but then suffered a few disappointing losses.

"It's been real hard to know we can play so much better than we have," senior Luke Walczewski, vice captain, said. "We'd have flashes of play where we were playing great, and then we'd just go straight to suck."

Trying to overcome its slump, the team went back to the basics.

"We've been doing a lot of chalk time," Donley said.
"Just sitting in a classroom going over how we want to play our game."

Taking time to plan out strategies, the team's mental capabilities often gave the Bulls a foot-up on the competition.

"We're a pretty smart team," Donley said. "We're not the biggest team out there, but it just comes down to us being fitter than everybody else, and also we need to be smarter."

Pairing their brains with a strong defense, the Bulls worked hard to get to the top.

"Our defense has always been a strength. We tackle hard and usually don't let teams run up the score on us," Walczewski said. "We're a well-coached team, usually more talented than the rest of the teams we play. What we lack in size and athleticism we make up for in skill."

Women's Rugby

The Bullets also started out the 2002 season with a win over KU, the first win over KU in five years.

"When we beat KU, that was a big one," junior Cariss Greife, player, coach and team treasurer, said. "All week long we had something every night pumping us up for [the game]."

Beating KU was not the only goal the team set for the season, though.

"Spring 2003 season goals were pretty much to expand our game," freshman Krista Kastler said. "Especially in our back line we wanted to incorporate kicking more into our plays and more quick

thinking."

Even after recruitment, the team welcomed new members, though this caused setbacks.

"We've had lots of new girls sporadically, so we have to keep starting over rather than building on what we've been doing," Greife said.

Members joined for many reasons, but most had never played rugby before coming to the University.

"I'd always wanted to play sports in college, but I didn't like the time commitment of varsity sports and rugby is so loose, you don't have to attend every practice," Kastler said. "It fits more into your schedule so you can focus on your studies when you need to."

Regardless of what brought the team members together, the value they received from being a part of the team was the same.

"We'll play tournaments where we have three games in a weekend," Kastler said. "Especially that second day after you're sore and stiff and can't move very well, seeing the enthusiasm that everyone brings and going against the 'I don't want to do this, I hurt' and just pulling together with team work."

By Chelsey Ilten

FEATURES EDITO



photo by Jennifer Trumpet

Senior Joe Rothermich tries to strip the ball from an opponent as his teammate makes the tackle. The Bulls placed fourth in the Western Collegiate Championships during the spring of 2003 in Dallas, Texas.

Sophomore middle hitter Casey Hollensteiner spikes the ball as teammates prepare for a return. The club played in Missouri, Illinois, Iowa and Ohio in numerous tournaments, including a Truman Fall Invitational.

Sophomore setter Matt Tooley sets the ball for sophomore middle hitter Steve Sicking during practice in the Student Recreation Center. Practices for the team were held Monday, Wednesday and Thursday from 4 p.m. to 5:45 p.m.



photo by Beth Kelly



FRONT ROW: Steve Sicking, Carl Navales, Joshua Kampeter, Luis Meggo, Mike Reuther, Paul Slater. SECOND ROW: Brandon Bennett, Morgan Silvey, Greg Guckes, Matt Tooley, Casey Hollensteiner. BACK ROW: Matt Craine, Tony DeMarco, Matt Wilson, Lucas Blevins.



[men's volleyball]

Team Expands Opportunities

THE 2002-2003 season brought additional opportunities to the volleyball court for the Truman State University men's volleyball club. With more players on the team and more tournaments scheduled, the season looked promising for the players.

The men's volleyball club had gradually become stronger since its start, and it was gaining a powerful reputation across the Midwest.

"The talent that Truman possesses as far as volleyball goes is superb," freshman setter Carl Navales said. "We have everything we need to become the best team in the Midwest. It's just a

matter of putting it together."

The team conducted tryouts during the second week of classes in the fall of 2002. The club's president, senior strongside hitter Greg Guckes, and vice president, sophomore setter Matt Tooley, decided the cuts. Tryouts lasted a few days and consisted of passing, hitting, serving and blocking drills.

After tryouts, the

team had 17 players and split into two teams. The teams worked together and prepared for tournaments. The first team went to eight tournaments, while the second team attended four tournaments. Everyone played an important role in the club's success.

"We each have our own part on the team," Tooley said.

The club practiced three days a week for about two hours. During this time, members had the chance to work hard, but in a more relaxed environment than most competitive sports.

The team traveled across the Midwest, playing in tournaments in Missouri, Illinois, Iowa and Ohio. The team played in more tournaments in 2002-2003 than in past seasons. In September 2002, the team played against Southwest Missouri State University (Springfield) and won. At the Washington University (St. Louis, Mo.) tournament, the team placed third out of

nine teams. The team achieved similar success at the Bradley University (Peoria, Ill.) tournament and also at the team's home tournament.

In November 2002, the team hosted a tournament at the University's Student Recreation Center and placed third out of seven teams. The team also made a good showing at the Southern Illinois University-Edwardsville tournament, where they placed fifth out of 14 teams. The team members wanted to advance in the tournament, but they suffered a disappointing loss early in single elimination after playing an undefeated 6-0 pool-play round.

In the spring of 2003, the team joined the Midwest Collegiate Volleyball Association, which placed it in more tournaments and also qualified the team for a spot at the National tournament in Columbus, Ohio, which was the first national showing for the team.

Sophomore middle hitter Brandon Bennett said his favorite tournament

We all have a great time just playing volleyball, and that's what it's all about.

-freshman carl navales

photo by Beth Kelly

was the Bradley tournament.

"It was the first tournament when we all got to stay together in a hotel and do some team bonding." Bennett said.

Bennett thought the fun they had as a team was key to their success.

In February 2003, the team suffered a large setback. Bennett, one of the team's leading middle hitters, broke his ankle. Bennett's injury greatly affected the team since Bennett could not compete for the next few months.

Through the leadership of Guckes, Tooley and Bennett, the team was able to have a fun and rewarding season. The players loved volleyball, which made the season even better.

"We all have a great time just playing volleyball, and that's what it's all about," Navales said.

By KATIE KELLY

STAFF WRITER



As they prepared for Nationals, women's swim team members took a minute to reflect on their season. They competed well, both in and out of the pool, while adapting to a new head coach, Colleen Murphy. In 2003, the team brought home a third NCAA Division II Championship title.

"The transition to having a new coach went fairly smoothly," senior Kelli Dudley said. "[Murphy] did a good job of communicating to the team, especially to the freshmen and sophomores. She had a clear plan that was on par with our plans - we had the same goals. She also worked really well with assistant coach, Joe Fanthorp. It was very positive for us to have two excellent coaches who work well together."

Goals were important for the women's swim team, especially the goal to stay focused.

"As a team, one of our main goals was to adjust to the new coach," Dudley said. "Another goal of ours was to have our performance up to par with our performances of previous years. The seniors essentially felt the need to finish their swimming career here at Truman with a victory at Nationals."

Striving to meet their goals, the team worked hard training physically and mentally.

"One of the team's strengths is the way we all work really well together," sophomore Diana Betsworth said. "We push each other to succeed at practices and meets."

Team unity helped the team win many of its meets and also helped create lasting friendships.

"The team had strong leadership from their upperclassmen that offered strength to the team," Murphy said. "They were also very versatile in events and had a very strong camaraderie."

swimming scoreboard University of Nebraska-Lincoln 152/101 University of Missouri-Columbia 83/122 Western Illinois University (Macomb) 126/67 University of Nebraska-Omaha 1st place Invitational **Delta State University** 1st place Invitational (Cleveland, Miss.) University of Tampa Relays (Fla.) 1st place Washington University (St. Louis, Mo.) 134/98 126/79 Drury University (Springfield, Mo.) University of Iowa (Iowa City) 136/138 Central States Championships 1st place (Springfield, Mo.) NCAA Division II National 1st place Championships (Grand Forks, N.D.) photo by Beth Kelly



The strong camaraderie helped make the transition to head coach easier for Murphy. As the assistant swim coach from 1999-2001. Murphy already knew the swim team. Thus, adjusting to the new position had few setbacks.

"It was a really easy transition for me and the team since I had been an assistant coach before," Murphy said. "It would have been harder if I was completely brand new, but the

team was already familiar with my coaching style and my personality. They knew me, and we had the same goals in mind, which allowed us to have a smooth transition and focus on our goals."

Meeting those goals was fulfilling for many members, but some had their own personal victories that made the season even more memorable.

"One of the most satisfying events for me was when we traveled to Iowa and had a meet against the University of Iowa [Iowa City]," Dudley said. "It was a personal victory, as well as a team victory, as we competed very well. We showed that we could compete with [NCAA] Division I teams. We could be looked at on a higher level than what we have been in the past."

It seemed the women's swim team found the formula for success as they won their third NCAA Div. II Championship title.

By REENA KARAN

STAFF WRITER

team roster



FRONT ROW: Whitney Jensen, Christina Blose, Allison Blyth, Liz Hug, Sara Hatcher. SECOND ROW: Colleen Murphy-head coach, Meredith Rocha, Krista Pray, Aimee Gregor, Kelli Dudley, Katie May, Sarah Dance. THIRD ROW: Eric Horning-trainer, Sue Ellen Thoma, Sarah Wells, Ellen Frick, Katie Funk, Diana Betsworth. BACK ROW: Joe Fanthorp-assistant coach, Michaela Osborn, Kate Kresl.

[men's swimming]

Men Stand 12th in Nation

ON Nov. 9, 2002, the Truman State University men's swim team glided past University of Missouri-Rolla and splashed into the season on a positive note at the triangular meet. This influenced a positive attitude that lasted for the six-month duration of the competitive season. Intense practices began the first day of classes and continued for eight months.

The team had goals but faced many challenges.

"I think that one of the biggest challenges is just to stay focused throughout the season," senior Matthew Pray said.

Staying strong and passionate about swimming for over two-thirds of the school year was a challenge for the team, but their dedication stuck with them and their new coach.

Colleen Murphy, head swim coach, stepped up from her previous position as assistant coach to make her debut as head coach for the 2002-2003 season.

"I think that she did a really good job [and made] a smooth transition," Pray said.

Murphy was assistant coach in 1999-2001 before taking over as head coach.

"[Being assistant coach] made the transition that much easier," Murphy said. "Many new coaches have to go through that adjustment period. I was lucky

because I already had that."

Murphy said that the team accomplished one of its main goals and placed higher at the Central States Conference meet. At the Conference meet, the team defeated UMR again and placed second.

"It was cool [to win]," junior Bryan Meyer said.
"Last year left us with a bitter taste because we were winning and then lost, so it felt good to move up a

spot."

Members had one goal left to tackle - a strong finish at nationals.

Six individuals placed among the top 16 in their races at the NCAA Division II National Championship, helping the team win 12th place.

Pray, juniors Robby Cooper and Brian Teson, sophomores Andy Harken and Vince Struble and freshman Josh Otis were named All-American swimmers. Pray finished his year breaking his own University records.

"[Pray] is the ... most

talented swimmer we've ever had at Truman State on the men's swim team," Murphy said.

The combination of individual and team victories proved the 2002-2003 season to be successful.

By Katie Storms

ADVERTISING MANAGER

swimming scoreboard 86/119 University of Missouri-Columbia Western Illinois University (Macomb) 118/85 University of Nebraska-Omaha 2nd place Invitational **Delta State University Invitational** 3rd place (Cleveland, Miss.) University of Tampa Relays (Florida) 2nd place Washington University (St. Louis, Mo.) 131/98 99/104 Drury University (Springfield, Mo.) 95/169 University of Iowa (Iowa City)

Central States Championships

Championships (Grand Forks, N.D.)

NCAA Division II National

(Springfield, Mo.)

photo by Beth Kelly

2nd place

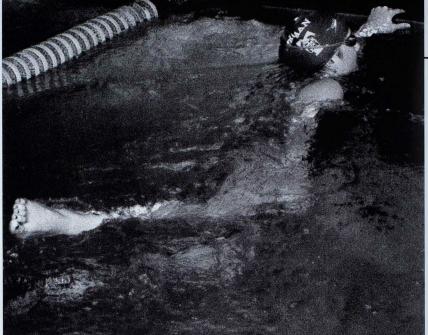
12th place

[team roster]

FRONT ROW. Luke Gleaves, Ashtyn Beek, Ryan Blase, Vince Struble, Caleb Hopkins, Derek Duffy, Chris Brammer, Andrew Wright, Eric Paden, Dustin Engels, Brian Feson, Matt Peeples, Nick Joslin. BACK ROW. Mike Wasikowskai, Andy Harken, Matt Pray, Josh Otis, Ben Buras, Joe Fanthorp-assistant coach, Colleen Murphy-head coach, Ryan Niko-Hickman-trainer, Jay Westensee, Phil Brown, Justin Brosseau, Kyle Ediger, Robby Cooper, Byran Meyer, Ryan Jacobi.







Sophomore Sarah Dance practices for the U.S. Swimming Championships in the Pershing Natatorium. The six women competing faced the challenge of swimming in a 50-meter pool in Indianapolis.

ohoto by Renee Hellebusch

Swimmers Compete in U.S. Championships

"It's overwhelming

to think you qualified

to swim at the same

meet as the

Olympic swimmers.

-sophomore sarah dance

STANDING on the edge of a 50-meter pool in Indianapolis, it became apparent to six women that they were about to do something amazing.

Women's swim team members, sophomores Diana Betsworth, Michaela Osborn and Sarah Dance and seniors Sara Hatcher, Liz Hug and Kelli Dudley, represented Truman State University at the 2003 Conoco Phillips Spring National Championships April 1-5, 2003.

"To be in the same pool with Olympic caliber swimmers," Osborn said. "All six of us that went had a really good time with each other and just being out there."

Osborn said she and her five teammates qualified for the championships with times from the 2002 NCAA Division II National Championships. She also said since the U.S. Championships were held after the NCAA Div. II Championships, they were able to par-

ticipate.

"I'm focused on Truman, but it is a dream of mine to be able to swim fast enough to make the Olympic trial cut," said Osborn, a fourtime All-American swimmer in 2002-2003.

Osborn was not the only woman with Olympic dreams in mind. Betsworth, a seventime All-American swimmer in the 2002-2003 season, said she would train harder to shave 2.5 seconds off her 200-yard freestyle and make the

photo by Renee Hellebusch

Olympic trial cut time.

"I got my best [personal] time in everything that I

{sports spotlight]

swam," Betsworth said. "That made me happy."

Betsworth spent her summer in Arizona working at a camp and training for four hours a day in a 50meter swimming pool. This helped her to meet her goals of making it into the group of Olympic hopefuls.

"It really puts things into perspective, after winning the third national championship and then going and seeing how much harder we have to work," Betsworth said.

Dance also said the trip to Indianapolis was a posi-

"It's just really motivating," Dance said.

Osborn said although she was focused on possibly qualifying later in the summer, she would be focused on her time at the University as well.

"I'm focused on Truman," Osborn said. "It opened my eyes to what I can do but closed the door at the same time. The trials will be in the back of my mind, but I will be training for D[iv.] II."

Dance felt the same as Osborn and said although she would like to compete with the Olympic swimmers, she was focused on more realistic goals for herself, namely NCAA Div. II swimming for the University.

"It's amazing to see how close I've come to the Olympians at the meet," Dance said. "It's overwhelming to think you qualified to swim at the same meet as the Olympic swimmers."

The event consisted of five days of competition and featured nearly 800 of America's best swimmers. Among the pool of celebrities was Olympic swimmer Josh Davis.

Both Dance and Betsworth had the opportunity to meet and talk with Davis during one of his daily sessions he held before the championship's events began each day.

"He's a really, really polite person who is very outgoing and interested [in the people he meets]." Dance said. "He showed that Olympians can still be humble and not think he is better than everyone, even though he is better in the pool."

Betsworth said meeting Davis was among the most memorable moments of the trip, but the experience of the trip itself was what made it an amazing experience for her.

"Just going in there with the attitude that there was no pressure to swim a certain time and being there with my teammates swimming the relays was my favorite part," Betsworth said.

By Jessica Lowe

SPORTS EDITOR



Diana Betsworth



Sarah Dance



Kelli Dudley



Sara Hatcher



Liz Hug



Michaela Osborn

Hometown: East Moline, III. Honors: 2002-2003 All-American Swimmer in 100-, 200-, 500- and 1,000-yard freestyle, 200-, 400- and 800-yard freestyle relay

Truman Women's Swim Records: 100-, *200-, *1,000- and 1,650-yard freestyle; 200-, *400and *800-yard freestyle relay (*denotes NCAA Division II record)

Year: Sophomore

Year: Sophomore Hometown: Lincoln, Neb.

Honors: 2002-2003 All-American Swimmer in 200-, 400- and 800-yard freestyle relay, 200yard individual medley, 200-yard butterfly, 100and 200-vard freestyle

Truman Women's Swim Records: 200-, *400and *800-yard freestyle relay (*denotes NCAA Division II record)

Year: Senior

Hometown: Topeka, Kan.

Honors: 2002-2003 All-American Swimmer in 200- and 400-yard individual medley, 400-yard medley relay, 100- and 200-yard backstroke; recipient of NCAA postgraduate scholarship Truman Women's Swim Records: *400-yard medley relay; 100- and 200-yard backstroke; *400-yard individual medley (*denotes NCAA Division II record)

Year: Senior

Hometown: Kingdom City, Mo. Honors: 2002-2003 All-American Swimmer in 50- and 100-yard freestyle, 200-yard medley relay, 200- and 400-yard free relay

Truman Women's Swim Records: 200- and *400-yard medley relay, 50-yard freestyle, 200-, *400- and *800-yard freestyle relay (*denotes NCAA Division II record)

Year: Senior

Hometown: Maryville, III.

Honors: 2002-2003 All-American Swimmer 50yard freestyle, 200-yard medley relay, 200- and 400-yard freestyle relay, 100-yard freestyle; NCAA postgraduate scholarship

Truman Women's Swim Records: 200-, 500and 1,000-yard freestyle, 400-yard medley relay; 400- and 800-yard freestyle relay (*denotes NCAA Division II record)

Year: Sophomore

Hometown: Tipton, Iowa

Honors: 2002-2003 All-American Swimmer in 200- and 400-yard medley relay, 100- and 200-

yard breaststroke

Truman Women's Swim Records: 200- and 400-yard medley relay, 100- and 200-yard back-

Teams Compete in Fall and Spring Seasons to Stay on Winning Course

For both fall and spring seasons, the 2002-2003 golf teams at Truman State University remained optimistic as they faced challenges on the course. Whether focusing on individual or group scores, each team aspired to do its best. Women

The women's golf team set several goals for the fall and spring seasons.

"Our goal every year is to try to play well enough to qualify for Regionals," said Sam Lesseig, head women's golf coach. "Hopefully, we do well enough to make it back to Nationals. Individually, you're also looking at trying to help each player improve their own game."

Senior Alyssa Pulphus said her personal goal was to improve her individual score.

"I really tried to keep my score down," Pulphus said. "I tried to not make stupid mistakes, and if I did, to not repeat them."

Although the women focused on their personal scores, some players said staying consistent was a challenge during the season.

"Getting some consistency for our players [has been the biggest challenge]," Lesseig said. "Even on good rounds, sometimes when you look at it and break it down, there were some very, very inconsistent holes in that round. We just try to get away from them."

The team's determination finally paid off when it won first place at the Monmouth College Invitational in Illinois.

"In Monmouth, when we took first place and first individual, it gave the team confidence that we can play with these girls and beat them," senior Erin Fogarty said. "It was a real confidence booster."

The team ended the year, however, with bottom finishes in the spring season. The team took fourth out of eight teams in the Bulldog Classic (Kirksville), but finished the John A. Logan Invitational (Marion, Ill.) in last place. **Men**

Like the women's team, the men's team tried to improve their individual and team scores.

Some players said the goal was to maintain consistency during each tournament.

"We're all prone to playing really, really well for 16 holes, but we'll have a couple of holes that really set us back," senior T.J. Erhart said. "It's been a trend for Truman golfers to have good records in high school, but when we get to college, we don't take it to the next level. I would fall into that category. I would have liked to lower my scores significantly."

The men's team had a disappointing finish after the fall season, with no wins after four tournaments.

"We really hoped to win a tournament [in the fall]," senior Jake Mann said. "We got a chance in [Detroit Lakes] Minnesota [at the Central Regional Invitational], but it didn't really play out."

Erhart said the highlight of the [fall] season was at the Central Regional Invitational, where the team placed third overall with a two-day score of 613. Mann, sophomore Austin George, senior Lou Dersch and Erhart all placed in the top 20 for the tournament.

"[The tournament in Minnesota] gave us a great confidence boost," Erhart said. "It was cold and windy, and we are usually a badweather team."

The team ended their year finishing fifth out of eight teams at the MIAA Conference Tournament (Lawrence, Kan.) and sixth out of eight teams at the Central Region Tournament (Bolivar, Mo.).

By Brandi Brown

MANAGING EDITOR

[team roster]



FRONT ROW: Tom Drennan-head coach, Lou Dersch, Austin George, Jason Bertram. BACK ROW Greg Stewart, T.J. Erhart, Jake Mann, Andy Crossett.



photo by Katie Kelly



FRONT ROW: Katie Martinek, Alyssa Pulphus, Ashley Elliott, Dyane Tower, Bridget Seidel. BACK ROW: Lauren Allen, Erin Fogarty, Jill Schulte, Amy Distler, Melissa Pfeiffer, Sam Lesseig-head coach.

Sophomore Ashley Elliott tees off at the Bulldog Classic, held April 4-5, 2003, at the Kirksville Country Club. The Bulldogs placed second on the first day and fourth on the second day of the competition.

men's golf scoreboard

| Pittsburg State Invitational | 6th place |
|-----------------------------------|-----------------|
| (Kansas) | |
| Central Regional Fall | 3rd place |
| Invitational (Detroit Lakes, Minn | .) |
| Southwest Baptist Invitational | 8th place |
| (Bolivar, Mo.) | |
| Drury Invitational | 15th place |
| (Springfield, Mo.) | |
| Missouri Western Invitational | 7th place |
| (St. Joseph) | THE ALPHAN |
| Missouri Southern Crossroads | 5th place |
| of America Invitational | |
| (Joplin, Mo.) | |
| Washburn Invitational | 6th place |
| (Topeka, Kan.) | The second |
| MIAA Conference Tournament | t 5th place |
| (Lawrance, Kan.) | |
| Central Region Tournament | 6th place |
| | outplace |
| (Bolivar, Mo.) | Land Warfe Wall |

women's golf scoreboard

| Rockhurst University | 374/352 |
|-----------------------------------|-----------|
| (Kansas City, Mo.) | |
| Southern Illinois University- | 5th place |
| Edwardsville | |
| Knox College Invitational | 3rd place |
| (Galesburg, III.) | |
| Monmouth College Invitational | 1st place |
| (III.) | |
| Illinois Wesleyan Tournament | 5th place |
| (Bloomington) | |
| Nebraska Wesleyan | 2nd place |
| Tournament (Lincoln) | 1 |
| Lindenwood Tournament | 3rd place |
| (St. Louis, Mo.) | / 農 |
| Missouri-Kansas City | 6th place |
| Invitational | |
| Bulldog Classic (Kirksville, Mo.) | 4th place |
| Payne Stewart Memorial Classic | 8th place |
| (Springfield, Mo.) | |
| Illini Classic (Champagne, III.) | 8th place |
| John A. Logan Invitational | 3rd place |
| (Marion, III.) | |
| | |

photo by Katie Kelly

[women's basketball]

Team Gets New Start

THE 2002-2003 season seemed like a completely new start for the women's basketball team at Truman State University. The women had to learn to work as a new group after losing key players to graduation from the previous season. Although difficult, the Bulldogs were up for the challenge. They were ready to learn how to play together and hopefully make the season a successful one.

The only senior on the team for the season was forward Jennifer Fisher.

"With losing four seniors, the chemistry changed and the season didn't go the way we expected it to," Fisher said.

Even though it was not what she had originally expected, Fisher said that members really stepped up when they needed to.

"No one really stood out, but the team as a

whole really began to prove themselves as the season progressed," Fisher said.

Marne Fauser, assistant women's basketball coach, said that the freshness of the team was positive because it allowed them to develop and work on new strategies.

"We were able to move to a full running court offense and to quickly get on defense," Fauser said. "These are a great group of girls, and they were always willing to work hard."

The women proved themselves by practicing harder and pulling together as a team. They learned how each teammate played and also observed individual strengths and weaknesses. Sophomore guard Kelli Floyd said that although the team hit a few rough spots along the way, they still managed to perform well.

"We really got to know each other, and we had a lot of fun playing together," Floyd said.

The team's most impressive win came early in the season against Westminster College (Fulton, Mo.). The Bulldogs played hard and dominated the opposition. The women walked away with an amazing 109-37 victory. Junior forward Sarah Sommer led the team with 22 points, making five of five three-point shots. The team made 73 percent of free throws for the game.

Junior forward Annie Westhoff earned the honor of being named to the women's basketball All-MIAA second-team. Westhoff was the leading Bulldog scorer for the season, with an average of 15.6 points per game. She was ranked sixth in the MIAA for scoring and 10th in rebounding.

Other team members also earned honors during the season. Floyd and junior guard Emily Turnbull were named to the MIAA Commissioner's Academic Honor Roll.

The Bulldogs ended the 2002-2003 season with a 9-18 record overall and were 5-13 in the MIAA Conference. With a convincing 87-66 victory over the University of Missouri-Rolla, the women secured eighth place at the MIAA Conference. This gave the team a spot in the Sonic MIAA Championship tournament. However, the women ultimately lost in the tournament to Washburn University (Topeka, Kan.), 48-77.

STAFF WRITER

| D- | | |
|----|-------------|--|
| By | KATIE FAIIL | |

basketball scoreboard

| University of Missouri-Columbia | 46/92 |
|---|--------|
| Western Illinois University (Macomb) | 43/76 |
| Westminister College (Fulton, Mo.) | 109/37 |
| William Penn University (Oskaloosa, Iowa) | 88/56 |
| Cameron University (Springfield, Mo.) | 56/47 |
| Drury University (Springfield, Mo.) | 62/77 |
| Quincy University (III.) | 61/62 |
| Lincoln University (Jefferson City, Mo.) | 64/57 |
| Drury University | 62/77 |
| Central Missouri State University | 80/76 |
| (Warrensburg) | |
| Washburn University (Topeka, Kan.) | 57/85 |
| Northwest Missouri State University | 42/63 |
| (Maryville) | 11 - 1 |
| Emporia State University (Kan.) | 73/87 |
| Missouri Western State College (St. Joseph) | 70/80 |
| Pittsburg State University (Kan.) | 56/77 |
| University of Missouri-Rolla | 49/74 |
| Missouri Southern State College (Joplin) | 73/84 |
| Southwest Baptist University (Bolivar, Mo.) | 57/69 |
| Washburn University | 76/71 |
| Northwest Missouri State University | 74/72 |
| Emporia State University | 69/74 |
| Missouri Western State College | 53/88 |
| Pittsburg State University | 76/85 |
| University of Missouri-Rolla | 87/66 |
| Southwest Baptist University | 66/61 |
| Central Missouri State University | 50/72 |
| Washburn University | 48/77 |
| | |

photo by Katie Kelly



Blocked by a University of Missouri-Rolla opponent, junior Annie Westhoff looks for an open pass. Bulldogs finished the season with a record of nine wins and 18 losses.

photo by Katie Kelly

eam roster



FIRST ROW: Lisa Miceli, Emily Turnbull, Kelli Floyd, Adri Tromp, Keagan Thalin, Jenna Gray, Sarah Bernard, Carrie Schneider, Ali Long. BACK ROW: Jennifer McDonnell-assistant coach, Annie Westhoff, Jamie Huffman, Marne Fauser-assistant coach, John Sloop-head coach, Eric Horning-trainer, Jennifer Fisher, Sarah Sommer, Erin Tweedymanager.

Junior forward Matt Beran scores for the Bulldogs against Emporia State University (Kan.). Beran scored 21 points in the team's 70-93 loss.

Junior center Adam Glosier's shot is blocked by a Hannibal-LaGrange College (Mo.) player while freshmen Derek Lindsey and Gavin Welker look to recover the ball. The team consisted of 10 underclassmen and three seniors.





basketball scoreboard

| | South Dakota State University (Brookings) | 54/75 |
|---|---|-------|
| | Florida Institute of Technology (Melbourne) | 84/72 |
| | Lincoln University (Jefferson City, Mo.) | 47/58 |
| | Central Christian College (Moberly, Mo.) | 11/47 |
| | Lincoln University | 69/74 |
| | Drury University (Springfield, Mo.) | 66/69 |
| | Hannibal-LaGrange College (Mo.) | 80/58 |
| | Drury University | 78/65 |
| | Quincy University (III.) | 79/82 |
| | Central Missouri State University | 63/66 |
| | (Warrensburg) | |
| | Washburn University (Topeka, Kan.) | 71/80 |
| | Northwest Missouri State University | 83/71 |
| 2 | (Maryville) | 11115 |
| | Emporia State University (Kan.) | 61/94 |
| | Missouri Western State College (St. Joseph) | 62/99 |
| | Pittsburg State University (Kan.) | 74/77 |
| | University of Missouri-Rolla | 62/70 |
| | Southern Missouri State University (Joplin) | 83/91 |
| | Southwest Baptist University (Bolivar, Mo.) | 65/79 |
| | Washburn University | 50/77 |
| | Northwest Missouri State University | 56/60 |
| | Emporia State University | 70/93 |
| | Missouri Western State College | 57/80 |
| | Pittsburg State University | 66/82 |
| | University of Missouri-Rolla | 79/58 |
| | Southern Missouri State University | 73/75 |
| | Southwest Baptist University | 88/79 |
| | Central Missouri State University | 71/73 |
| | | |





[men's basketball]

Upperclassmen Lead Team

AFTER a disappointing showing in the MIAA Conference in 2001-2002, the men's basketball team hoped to add more notches to the win column for the 2002-2003 season. Ultimately, the Bulldogs barely accomplished their goal after finishing with a 7-20 record.

Head men's basketball coach, Jack Schrader, said he was disappointed by the win-loss ratio. The team came close to winning many games, but the problem was finishing the win.

"Obviously, we would have liked to have had more victories chalked up, but we had an awful lot of close games that slipped away in the final moments," Schrader said.

Some players said holding onto a lead throughout the game ended up being one of the most challenging aspects for the team.

"When the games came down to the wire, we were not able to come out on top," junior forward Matt Beran said.

The Bulldogs faced many obstacles during the 2002-2003 season. The team was young, and the season brought five freshmen to the court. This kind of youth on the basketball court was unique to the 2002-2003 season at Truman State University.

The team not only had five freshmen, but each freshman's playing time averaged in the double digits. This gave the freshmen valuable playing experience that would help the team in the future. Freshman guard Chip Sodemann was one of the young players

who rose to the occasion and scored points for the 'Dogs.

"It was unique that we had as many young kids step up and play right away," Sodemann said.

In addition to talented freshmen, the team also had great leadership from juniors Beran, guard Aaron Mueller and center Adam Glosier.

"That group of juniors is very hungry for success," Schrader said. "They have the potential to be very good leaders."

The few remaining upperclassmen also put in their time and helped the new freshmen adjust to college basketball both on and off the court. The seniors often served as leaders and role models for the rest of the team.

"I tried to take on a leadership role with the freshmen this season," Beran said. "They are great guys and great basketball players."

Beran also said that having the team mesh and pull together was one of the most important things the players accomplished, especially since the team graduated three seniors, forward Jiri Mikl, guard Jeff Nepple and forward Bret Maxwell at the end of the 2002-2003 season

The team's schedule was another obstacle. The team played on the road against the best schools in the conference during the first half of the season.

"[Having] all of the games on the road early is not what you want with a young team," Schrader said.

The 'Dogs rarely played home games, but when they did, the games were almost never consecutive. Schrader said the schedule was a rough part of the season, but because the team dealt with the challenge, they were better players for enduring it.

The team ended the season with a losing record but with a positive attitude about the University's men's basketball program as a whole.

The team accepted the season as a rebuilding year. It gave freshmen valuable playing experience, and the challenges of away games provided mental strength. The knowledge that even with the odds against them, the team kept game scores close, helped the team's morale.

[team roster]



FRONT ROW: Ryan Welker, Derek Lindsey, Jeff Nepple, Chip Sodemann, Torre Finley, Matt Brock, Aaron Mueller, Cory Long, Bret Maxwell. BACK ROW: John Scognamiglio-manager, Stephanie Horton-trainer, Jiri Mikl, Gavin Welker, Nathan Zondag, Garret Grimm, Adam Glosier, Matt Beran, Jack Schrader-head coach, Tim Deidrick-assistant coach.

By Katie Kelly Staff Writer

Senior Diana Young hones her skills for Ultimate Frisbee. The Ultimate Frisbee clinic's goal was to have enough support to create a women' steam to play at competitions.

photo by Katie Jorgenson

Women Improve Their Team Skills

218 SPORTS

{sports spotlight}

ON a warm Saturday in September 2002, a small but determined band of young women gathered on the field. Piles of Frisbees and jugs of water scattered the ground, and every head sported a sun visor. The name of the game was Ultimate Frisbee, specifically, an Ultimate Frisbee clinic designed solely for women.

"We're trying to establish a women's Ultimate team," junior Michelle Lilly, clinic organizer, said. The Ultimate Frisbee competitions consisted of four

divisions: men's, women's, co-ed and open. The only divisions available for Truman State University women interested in Ultimate were the co-ed and open.

"We're trying to move up to a women's team eventually," Lilly said. "The clinic will help our women improve and get them more playing time."

The women involved in Ultimate at the University practiced with the men's team on a field located at the

corner of Franklin Street and LaHarpe Street. Ultimate practices were originally on the field behind Centennial Hall, but the location changed due to the needs of intramural sports. The new practice field was smaller, and the uneven surface combined with the downhill grade made for difficult practices.

"We fall down a lot," sophomore Maya Suffern said. Suffern, Lilly and the other clinic organizers hoped to eventually establish a practice for only female players.

Many of the women present for the clinic also felt passionately about Ultimate. Sophomore Elyse Ruckenbrod believed Ultimate was the ultimate sport.

"The rules of the game, the fun everybody has and everybody's willingness to help others and especially the spirit of the game [make it the best]," Ruckenbrod said

To play the game, a strict code of honor and a high degree of sportsmanship had to exist among the participants.

"We don't have any referee or officials, so everything is on [a player's] honor," senior Diana Young said. "So everybody respects everyone else."

Lilly began the clinic with a talk about the basics. She later discussed the objective of the women's program at the University, the purpose of the clinic and the proper

technique for throws. The schedule also included drills and a game.

The wind picked up and plastic Frisbees soared as the scrimmage began. The sounds of laughter soon followed, and the women of the University's Ultimate team set out to gain independent competition.

photo by Kate Jorgenson

Bv Jim Volmert

"The clinic will help

our women improve

and get them more

-junior michelle lilly

playing time. "

STAFF WRITER



Sophomore Maya Suffern prepares to throw a Frisbee during a game at the Ultimate Frisbee clinic held Sept. 28, 2002. The team practiced proper techniques before engaging in a scrimmage at the clinic.

[ultimate frisbee]

Improving a Talented Team

member jumped to grab it. This action-packed sport required speed and finesse, which the University team showed in abundance.

The Ultimate team, under leadership from seniors Derek Ozkal, president, and Nick Turco, captain, had a tremendous season with a 13-3 record.

"We're doing very well this year," Ozkal said. "I'm very happy."

With about 30 active members and 45 to 50 players who sporadically participated, no one questioned if the Ultimate team flourished.

Yet, the talent players displayed did not come from selective tryouts.

"There are no tryouts," junior Caleb Reed said. "Anyone who is interested can play."

Ultimate players had definite goals in mind for the fall 2002 and spring 2003 seasons.

"We really wanted to play better as a team," junior Stephanie Tiemann said. "We're always really good,

As the airborne disc glided smoothly through the air, but we've never gotten very far before. This year we a Truman State University Ultimate Frisbee Club have really good leadership and are working more on

the fundamentals.'

The Ultimate team proved they had enough talent to challenge teams they played in tournaments around the nation. During a tournament in Savannah, Ga., March 8-15, 2003, the team placed first in their bracket with an 8-2 record.

Reed said much of the team's success was due to player talent.

"We've got several people that can throw the disc and we have several people who can catch just as well," Reed said. "We can move the disc a long way in a short period of time."

Players said the team needed to work on a few aspects of the game.

"We sometimes get in binds and lose our focus out

on the field," freshman Marc Harman said. "If you lose focus, you lose momentum. We need to keep up with the momentum of the game."



Senior Matt Grothoff tries to block freshman Jason Showmaker from catching the disc. The team allowed anyone to play without trying out.

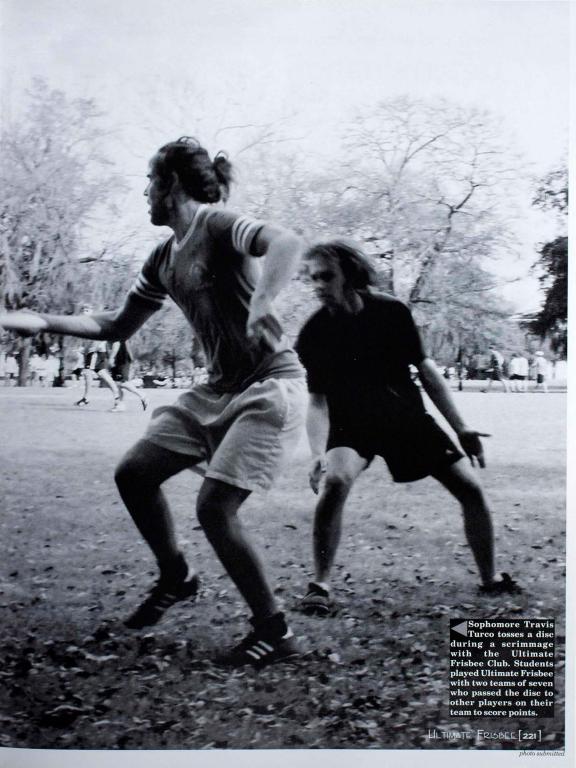
By Melissa Allen

ORGANIZATIONS EDITOR

lteam roster

FRONT ROW: Arthur Henderson, Bret Gramlich, Blake Larson, Logan Johnson, Michael Barbarick, Nathaniel Gonner, Dylan Smith, Thomas Yonker. SECOND ROW: Jason Kempf, Martin Schmidt, Stephanie Tiemann, Nick Turco-captain, Derek Ozkal-president, Michael Lovinguth-treasurer, Amanda Lopez, Matt Grothoff, Daniel Gladish. BACK ROW: Damon Webb, Justin Cardwell, Mike Pippenger, Morgan Moody, Chris Gore, Matthew Thomas, Maya Suffern, Caleb Reed.





[men's and women's lacrosse]

Determination and Dedication Bring Results

ACHIEVING a winning lacrosse season took a special group of lacrosse players who were willing to work hard.

Women

The 2002-2003 women's lacrosse team was one such group and finished the season 13-1 in their conference.

"We work hard and come to practice every day, and that's why we're at where we're at right now," sophomore Rose Buza, team captain, said.

Buza also said the team worked on endurance, plays, stick work and went outside of their resources to improve.

"We love to work hard, and we love to win." Buza said.

Without a coach, the team showed its love for the game through its dedication.

"The experienced players tried to improve their game and help the skills of the new girls so that our team would remain strong even after they were gone," freshman Austin Brown said.

Unlike men's lacrosse, the women could not ward off another player with physical contact.

"They don't want you to be aggressive at all," Buza said

The limited physical contact required the women to practice precision and accuracy during game time.

Going into the Regional Tournament, the team had 13 wins and held its head high. It competed with the best teams in the Midwest but lost in the first round to the Miami University (Oxford, Ohio).

High hopes were not enough to carry the men's lacrosse team to the playoffs during its 2002-2003 season. This was partially because the team lacked an official paid coach. Instead, senior Kenny Marcantel, team captain, stepped up to

"We have pretty good skill on the team,

Senior Kenny Marcantel picks up the ball after senior Tim Wallner loses it. The men's lacrosse team had 13 members during its 2002-2003 season.

it's just hard to get commitment," Marcantel said.

The small team size also affected the team. Ten men took the field at a time, and with only 13 members, the team was hard-pressed to achieve its preseason

"We were ranked preseason number three in the conference, and we didn't quite live up to that," Marcantel said. "Our defense was a lot weaker than we expected, and ... the dedication just wasn't there at all."

The team's 5-5 record was proof that the team did not meet its expectations, and team members were disappointed when they failed to qualify for the postseason playoffs. Although the men's lacrosse season had trouble, they also had some success along the way. The team played only three home games during the season, but during these games, team members stepped it up a notch.

"Lots of people came out, so it was nice, and we played three home games, and we killed all those teams," Marcantel said.

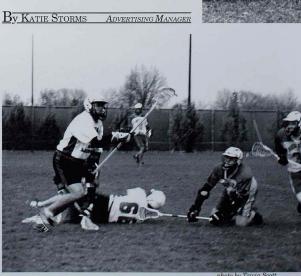


photo by Tricia Scott





photo by Kate Anderson

Senior center Annie Martineau starts the game against University of Kansas (Lawrence). A draw is used to begin each half or after a goal is scored.

Sophomore Myra Hansen attempts to block a pass by the opponent during a match on March 29, 2003. Women's lacrosse was played with 12 players on the field: a goalkeeper, center, five attackers and five defenders.

Sophomore Brian Linden blocks the ball from a University of Nebraska-Omaha player during a match held March 29, 2003. The men's lacrosse team had a season record of 5-5.



{team roster]



FRONT ROW: M. Hansen, L. Sevler, K. Ringham, G. Weidhaas, J. Oughton, A. Lange, K. Flatley, R. Schrautemeier, C. Phillips. SECOND ROW: B. Newman, M. Boyle, A. Davis, A. Martineau-captain, L. Webb-captain, L. Sapenoff, R. Buza-treasurer, M. Erker, A. Dalsted, BACKROW: M. McNeil, M. Brandt, A. Giddings, K. Pautler, A. Movold, S. Rhoad, J. Gildehaus, E. Smith, E. Dembo, J. Limbaugh.

Teams Strive to Improve

THE men's and women's tennis teams had many goals for the 2002-2003 season, including the desire to improve from the previous year.

Men

To achieve their goals, the men's tennis team needed to finish with a .500 record.

"To make the season as successful as possible, we needed to improve from last year," junior Ben Smith said. "Our main weakness is that we are a young team. However, with this past year's incoming freshmen and good performance from the bottom lineup, we were able to be successful."

Coaches spent time recruiting freshmen players and brought in three of the top four on the list. Freshmen, Tyler Wood, Brad Martin and Sean Cooper contributed greatly to the men's team.

Along with new players on the team, one senior, Adam Rees, stood out as a leader for the season. Rees took the leadership position, encouraging the team and helping players improve their skills on the court.

"Rees came back in the spring from studying abroad and really influenced the team," Smith said. "He took on the leadership position well and everyone respected him."

Overall, the team did well, and the player's dedication, as well as their interaction with each other, contributed to the team's success. The men gave one another encouragement throughout the season, and members accepted and cooperated with the incoming freshmen.

"The guys got along well on and off the court," Rees said. "The only weakness I think our team has that we cannot change is lack of foreigners. All the other teams from other colleges have foreigners making them more successful."

Women

The women's tennis team wanted to do well in conference play and to move onto Nationals in Florida. At the beginning of the season, the team had trouble staying consistent and having good team

Freshman Sean Cooper looks for a return from his opponent. Cooper's individual record was 15-14 for the 2002-2003 season.

matches. Individuals were successful, but the team had room for improvement.

"In the beginning, the team had some problems working together and being consistent in our wins as a team," sophomore Abby Souders said. "However, we made many improvements throughout the season and went on to show that we could be successful."

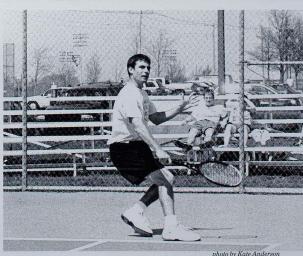
The main strength of the team was depth. There were many good players at the lower end of the team, as well as at the top of the team. The team also had a group of seniors that stood out as leaders.

"If I had to pick who led our team I would say the seniors, not just one person," Souders said. "Their experience and dedication to the team encouraged players and gave the team people to look up to."

One turning point for the team occurred at the match against Northwest Missouri State University (Maryville).

"At this match we proved to ourselves that we could improve and could make it farther in the season if we wanted to," sophomore Melissa Dudak said. "We practiced all season to have more confidence and learning to play under pressure, and at this match, we did great."

By Tiffany Marchbanks Staff Writer





women/men tennis scoreboard

| | | W | M |
|----------|---|-----|--------|
| | MIAA Team Tournament (St. Joseph, Mo.) | NTR | *NTR |
| | Quincy University (III.) | 9/0 | 9/0 |
| | Truman Men's Invitational Singles | | NTR |
| | Tournament (Kirksville, Mo.) | | |
| | Western Illinois Tournament (Macomb) | NTR | |
| | Town & Gown Mixed Doubles | NTR | NTR |
| | Invitational (Kirksville, Mo.) | 1 | |
| | Graceland University (Lamoni, Iowa) | 9/0 | 1/8 |
| | Truman Women's Invitational Singles | NTR | |
| | Tournament (Kirksville, Mo.) | | |
| | Central College (Pella, Iowa) | 8/1 | Y LEEV |
| | Westminister College (Fulton, Mo.) | | 9/0 |
| | Western Illinois Tournament | 13. | NTR |
| | ITA Regional Tournament (Maryville, Mo.) | NTR | NTR |
| ă | Principia Tournament (Elsah, III.) | NTR | NTR |
| | University of Missouri-St. Louis | 9/0 | 3/6 |
| | Metro State College (Denver, Colo.) | 1/5 | 0/5 |
| | University of Northern Colorado (Greeley) | 4/5 | 2/5 |
| | University of Southern Colorado (Greenhorn | 5/1 | 5/3 |
| | Southwest Baptist University (Bolivar, Mo.) | 4/5 | 0/9 |
| | Missouri Southern State College (Joplin) | 5/4 | 1927 |
| | Quincy University | 9/0 | 8/1 |
| | Northwest Missouri State University | 4/5 | 1/8 |
| in Pi | (Maryville) | | |
| | Central College | - | 9/0 |
| | Missouri Western State College (St. Joseph) | 9/0 | |
| | Washburn University (Topeka, Kan.) | 1/8 | 1/8 |
| | University of Missouri-Rolla | | 9/0 |
| | Graceland University | 9/0 | 3/6 |
| | Emporia State University (Kan.) | 9/0 | 7/2 |
| | Emporia State University | 5/0 | 5/0 |
| | Northwest Missouri State University | 4/5 | |
| | Southwest Baptist University | | 0/5 |
| | *NTR=No Team Results | | |

photo by Kate Anderson

{team roster]



photo by Kate Anderson

FRONT ROW: Melissa Dudak, Becky Dinsick, Kristine Grajo. SECOND ROW: Allison Schuller, Meghan Konrad, Amanda Black, Adri Atwell. BACK ROW: Erin Sadzewicz, Megan Poelstra, Jessica Hoelzer, Abigail Souders, Jessica Bailey, Pete Kendall-head coach, Annie Poelstra.



FRONT ROW: Brad Zaffiri, Tyler Wood, Ben Smith, Kevin Ebert, Adam Rees, BACK ROW: Sean Cooper, Steve Jones, Brad Martin, Eric Babb, Jordan Mahaney, Pete Kendall-head coach.



State Budget Cuts Hit Athletic Teams

{sports spotlight]

WITH the budget cuts during 2002-2003, money was an issue on Truman State University's campus. The athletic department, like every other department, cut, reallocated and redistributed sports programs' funds to deal with the budget cuts.

To keep athletes from experiencing the cuts, coaches spent much of their time coming up with ways to save money. The athletic department tried to cut in areas where the athletes would not notice.

"We try to cut back on printing costs," athletic director Jerry Wollmering said. "We have consolidated our media guides, and we try to do more things on the Web site."

Facilities were not affected by the budget cuts, but maintenance became a concern.

"We had facility issues before the cuts," Wollmering

said. "However, it is getting to the point where it's hard to keep up with basic maintenance of facilities, let alone enhancements."

The football program experienced budget cuts on the field.

"One of the problems is maintenance of the fields," head football coach John Ware said. "The quality of playing fields has suffered somewhat from the budget cuts."

Each sports program had to prioritize. Coaches decided what areas of their budget could handle a reduction. The answer for most came in the schedule.

"We have not traveled as much this year," head wrestling coach David Schutter said. "When we have traveled, it has been closer to home."

The football team changed other aspects of their program as well.

"We've tried to cut back so that the budget cuts don't affect players' opportunities," Ware said. "We have had our players come to football camp a day later so that we can save on lodging and food. We also try to take care of our equipment and get the most use out of it, while still keeping it safe for the players."

Some teams adjusted recruitment procedures.

"We have not been able to pay for recruiting visits like we have in the past," Schutter said.

The women's basketball program did not suffer in

recruiting because some players signed early.

"We were lucky to have three recruits sign during the early signing period," said John Sloop, head women's basketball coach. "Next year, we may not be as lucky and we will be trying to replace four seniors – that can get very expensive."

In addition to not paying for recruiting visits, the athletic department worried about what recruits thought of the University's facilities.

"Budget cuts definitely affect recruiting," Wollmering said. "The kids we look at are already good students, and the fact that they are athletes means that lots of schools are looking at them. They come to the University and see the facilities and team travel schedule and do not want to come here."

The women's basketball program had to

redistribute its funds as a result.

"The student manager money was cut out of the budget," Sloop said. "These are two people that we really need. We took money from the normal budget to deal with it."

Yet after all the budget cuts, teams still managed to perform.

"At this point, I don't think it has affected our play," Ware said. "We're at that critical mass level where more cuts in the budget could start to affect team performance."

The way the University handled its budget problems made



Worn wrestling mats represent some of the muchneeded equipment in the athletic department. The wrestling program was one of the hardest-hit athletic programs by the budget cuts. The wrestling team had no wrestling room, no full-time coach and no full scholarships.

it easier for the department.

"The school has done a really good job of letting us know where we are and what's going to happen," Sloop said. "The school gives us enough warning so that we can plan for budget cuts."

It also helped to know that the University was not the only school with budget problems.

"Even though it's tough, it's nationwide," Ware said. "We're not going through anything that other programs aren't."

By Brandi Moeller

STAFF WRITER

[men's track and field]

Talent Gives Men Success

RAIN, snow, heat nor thunderstorms could stop the determination of the Truman State University men's track team in the 2003 spring season. The team remained optimistic, and they ended the season earning sixth place at the MIAA Outdoor Track and Field Championships, scoring 46.5 points.

The track season was long, with indoor track meets starting Dec. 13, 2002 and ending in March 2003. By the end of March, the outdoor season began.

Each of the 35 athletes competed in different events that included sprints, hurdles, mid-distance, steeplechase, distance and field events. The Bulldogs set personal goals in each of these events.

"The goal is to do really well," head coach Ed Schneider said. "We hope that we have the chance to win [MIAA] and [NCAA] championships, as well as qualify many athletes for Nationals."

Talent shone in every area of the track team, with a number of individuals standing out as leaders. The senior leaders on the team were Nolan White, Jake Kingery, Matt Helbig and Ben Rosario. Each of these seniors contributed to the team with different achievements.

For sprinters, White stood out as the most successful for the University. Many underclassmen were leaders as well. Sophomore Walter Washington was the lone returning All-Conference performer in the sprints. Sophomore Dan Nichols also returned for the 2002-2003 season to run sprints for the University. Freshman newcomers to the Bulldogs sprint squad included Jason Douglas, Richard Mayson, Jon Spurgeon and Dan Zwilling.

The mid-distance races were one of the Bulldogs'

strongest areas with the return of two All-Americans and five All-Conference runners. Helbig and senior Mike Nelson were some of the most important runners for the mid-distance races. Sophomore Dan McLaughlin also contributed many good racing times to the mid-distance races.

In the field events, Kingery hoped to continue his success in the decathlon as he climbed up in national standings. Kingery had big dreams for his future of track competition.

"I plan to continue training after school," Kingery said. "It is my dream to one day compete for the Olympics."

Other athletes in the field events included junior Aaron Decker with pole vault and freshmen throwers Keith Painter and Justin Smith.

In the distance races, the Bulldogs were strong with junior Alan Heincker setting an indoor track record in the 3000-meter race with 8 minutes, 28.16 seconds. The team had seven freshman distance runners along with nine returning distance runners.

"It has been a great freshman year for me," freshman Kurtis Werner said. "Track is a tough sport that takes a lot of time and commitment."

With all of these events, the team had many successful meets. The 2003 season brought many highlights and personal records.

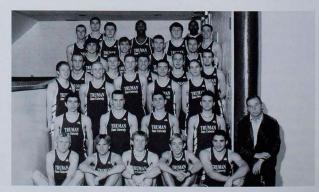
"In the end, the highlight of the season was just seeing the athletes improve throughout indoor and outdoor," Schneider said. "It was great to see many of them reach their personal best of their career."

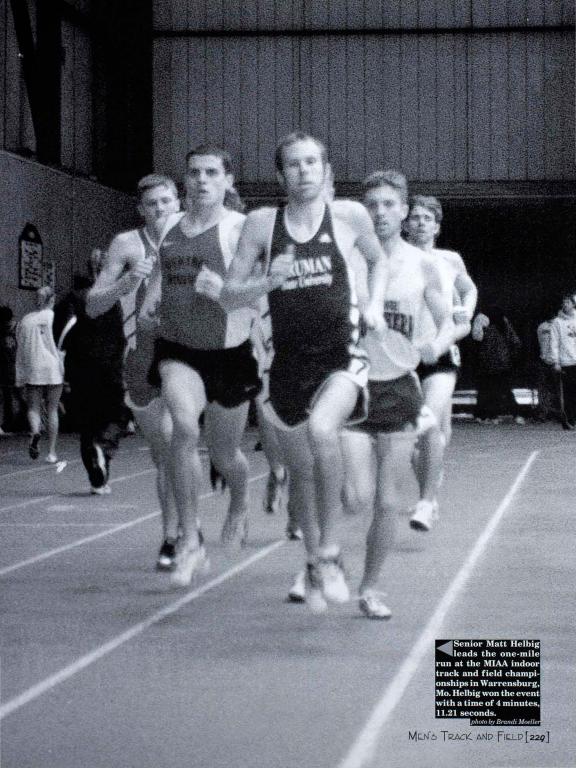
By Karen Schwartztrauber

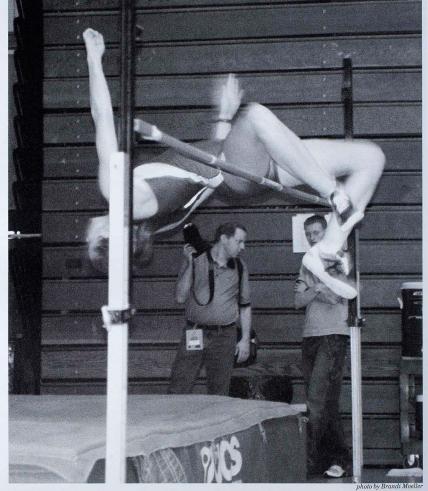
STAFF WRITER

[team roster]

FRONT ROW: Ryan French, Brad Peter, Andy Person, Ben Rosario, Jason Douglas, Ed Schneider-head coach, SECOND ROW: Trey Robinson, Dan Zwilling, Clayton Nichols, Danny Wilhite, THIRD ROW: Dan McLaughlin, Nolan White, Pat Boyle, Jon Carl Rosario, Mark DeBold. FOURTHROW: Jon Spurgson, Dan Boyle, Kurtis Werner, Jake Kingery, Aaron Decker. FIFTH ROW: Aaron Cooper, Brian McQueary, Shane Praiswater, Matt Helbig, SIXTH ROW: Alan Heincker, Erik McFarlane, Richard Mayson, Justin Smith, Mike Nelson. BACK ROW: Aaron Wells, Walter Washington.







Freshman high jumper Lainie Bohnsack clears the bar at the MIAA indoor track championships held in Warrensburg, Mo. Bohnsack won the event with a jump of 1.66 meters.

[team roster]

FRONT ROW: Candi Jones, Abbie Smith, Dani Rawlings, Sarah Armstrong, Jennifer Tesmer, Jill Lowry, Leah Zidon, Rachel Williams, Meghan Esbenshade. SECOND ROW: Sarah Dacy, Becky Kudrna, Samantha Curry, Christina Winkler, Nicole Gandy, Sara-Jessen. BACK ROW: Pam Bird, Lindee Weese, Emily Komiskey, Candice Hoskins, Lainie Bohnsack.



[women's track and field]

Training Pays off for Team

THE women's track team participated in indoor and outdoor seasons during the 2002-2003 school year and excelled in both, despite the small size of the team. The Bulldogs ran, threw and jumped to become the MIAA indoor track conference champions and to receive fourth place at the 2003 MIAA Outdoor Track and Field Championships.

"It was a surprise to a lot of people to see such a small team win," head coach John Cochrane said. "There was a lot of tough competition within the conference, and there were a couple of other teams who had a good chance to win."

The indoor championship meet ended in an exciting 4x400 relay race between the Bulldog women and Emporia State University (Kan.). Truman State University won the relay by less than a second and edged Emporia State by two points, winning the meet. The relay made a NCAA Division II provisional mark with

a time of 3 minutes, 56.64 seconds. Running in the relay was senior Jill Lowry, juniors Sara Jessen and Candi Jones and sophomore Christina Winkler.

"The race was really exciting," freshman Lainie Bohnsack said. "I've never screamed so loud in my entire life."

The indoor season was successful for the team because they had fewer field events than in the outdoor season.

The team only carried one high jumper, one thrower and one heptathlon, giving the team a very shallow field team. The runners worked harder to pick up the extra slack where the field events lacked.

The outdoor season had four more field events and about three more running events than the indoor season. These extra events spread the team thin and made it more difficult to score against larger-sized teams.

Despite the team's disadvantage, it pushed in events like distance, hurdles and sprints to come out well in the outdoor season.

The outdoor season was a lot tougher than indoor, not only because of the different events, but also because of the weather.

"Indoor is always going to be a good temperature," Bohnsack said. "There is nothing holding you back. But outdoor just seems like real track."

A lot of the team members felt this way, including Cochrane.

"That is where the world really is, and that is what the girls are used to coming from high school teams," Cochrane said.

Coming out of high school, the new freshmen trained heavily to be ready for college meets. The upperclassmen helped the freshmen adjust to the tough workouts and college life in general. Jessen.

"Our work ethic was one of our major strengths. It helped us do as well as we did."

-senior jill lowry

photo by Beth Kelly

Winkler and Lowry were inspirations to the freshmen and always tried to make sure everyone fit in and had a good time. Lowry enjoyed being in a leadership role for the freshmen, and felt very honored to be one of the older, more experienced members of the team.

"It was really fun to have the younger girls come in and look up to me," Lowry said.

This strong track year did not come without obstacles. Every year the team had injuries and illnesses to cope with and to overcome. Because of all the time the women spent together, the flu spread among the team. They pressed on, though.

"Our work ethic was one of our major strengths," Lowry said. "It helped us do as well as we did."

By KATIE KELLY

STAFF WRITER

Sophomores Nick Joslin and Gina Letting dance during the 2003 Athletic Formal hosted by the Captain's Roundtable. The theme of the dance was "A Night At The Roxbury." photo by Renee Hellebusch

Throw side

[232]

{sports spotlight}

THE original "Night at the Roxbury" took place at an exclusive nightclub, not the Kirksville Days Inn. However, on March 29, 2003, the Captain's Roundtable hosted the fifth annual Athletic Formal, themed "A Night at the Roxbury." For Truman State University athletes, the formal provided a rare opportunity to socialize with athletes other than their teammates.

"Captain's Roundtable is an organization comprised of student athletes," said senior Derek

Kent, student life chairman of the Roundtable. "Each University team has a minimum of two representatives on the council. Within the council there are different committees."

The student life committee organized the social events for each semester. During the spring 2003 semester, the Roundtable sponsored a karaoke night and the Athletic Formal.

"Captain's Roundtable

puts on the formal for camaraderie between sports," said senior Monica Marlowe, representative for the volleyball team.

Most athletes attended events like the athletic formal to mingle with people from other sports teams.

"Most athletes support the teams and recognize other athletes," Marlowe said.

People attended the formal to put names with faces

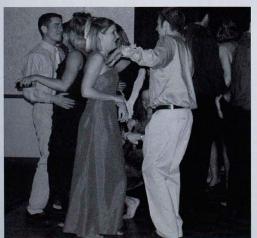


photo by Renee Hellebusch

"I went to get to

know more student

athletes.

junior jenna buckner

they had seen participating at sporting events.

"I went to get to know other student athletes," junior Jenna Buckner said.

The Captain's Roundtable sent out invitations for the formal, not just to varsity athletes, but to coaches and club sports participants as well.

"All varsity athletes, coaches and club sports members were invited to attend," Kent said. "We had a pretty good turn out - we had some Irondogs there, a couple of rugby players [and] women's lacrosse."

The student life committee chose the date of the spring formal in November 2002. The committee then split into groups to plan the details of the event. Some planned the decorations, while others provided the refreshments or booked the disc jockey.

"We wanted to pick a weekend when most of the varsity sports were in town and not traveling," Kent said. "The softball team had a road trip planned that weekend along with a volleyball tournament going

photo by Renee Hellebusch volleyball tournament going on. However, these events did not stop athletes from coming back in town in time for the formal."

For the first time since its conception, the formal was at the Days Inn. About 150 people attended, most of whom purchased tickets in advance for \$9 per ticket. Students also sold tickets at the door at a higher price - \$12 for one person or \$20 per couple.

"Our goal was just to have fun, not to make a profit," Kent said. "Each year we grow in number, and I think it is becoming more popular as we come up with something new each year."

The athletic formal was one of the functions the Captain's Roundtable used to bring student athletes together out of the athletic setting.

"It is important because it is a good way to establish camaraderie between athletes across all sports, clubs included, and to further support Truman athletics in general," Kent said. "It was just a successful night for Captain's Roundtable."

By Sarah Borton

PEOPLE EDITOR

Junior Calie Fulmer and freshman Jon Courtney dance at the Athletic Formal. Scheduling the formal was a difficult task for the Captain's Roundtable because many athletic teams traveled during the weekends.

[baseball]

'Dogs Have Tough Season on the Field

THE bat cracked and the weathered ball launched into the sun. The outfield scrambled to recover it as the batter rounded the bases. Dirt flew as a player dove and slid across home plate, safe. The Bulldogs added another run to the boards.

The Truman State University baseball team started the 2003 season slow but gained momentum as the season progressed, always trying to stay focused on their goal throughout the season.

"The goals are the same every year," head coach Lawrence Scully said. "The number one goal is to get in position to get into the conference tournament and then win the conference championship game."

The team kept those goals in sight, but they ended up being hard to achieve.

"[We've had trouble] getting hits with people on base," freshman second baseman Adam Davis said. "We've had trouble stringing hits together, and we leave a lot of people on base."

Senior shortstop Scott Theriault expressed the difficulty the team had piecing the whole game together.

"Just putting together a complete game as far as hitting, pitching and defense all in the same game," Theriault said. "A lot of the time we'll have two out of the three, and that's not enough to win."

The team's greatest strength came from defense players and the youth of the team.

"Looking at our stats, our top nine hitters, eight of them are freshman or sophomores," Scully said. "They're talented, they just need more experience, get a little bigger and a little stronger."

The young members brought a lot of new talent to the team, but with this youth also came difficulties.

"With a young team comes mental discipline, and at times, we've shown that we have not been a disciplined team in regards to having balance at the plate, with your swing or on the mound," Scully said.

Adjusting to the tough college schedule and pressure of college baseball was necessary for the new team members.

"I don't go to class very often," Davis said.
"Everyday we play I pretty much miss all my classes. It's pretty tough. You have to learn on your own a lot more. Most of my teachers are

pretty understanding."

The Bulldogs stuck together through the tough times, though, and tried to keep with the basic fundamentals of the sport.

"Working on the fundamentals of the game and working hard at practice," Theriault said. "[We] come together as a team on and off the field."

Off-season conditioning and practicing helped the team hone their skills when they did not compete. Yet when it came down to game time, it was up to the team to put all of their practice and hard work into the match-up.

"I control the process, but the outcome is largely dependent on the players, and players have to make plays," Scully said. "I'm trying to motivate them the best I can and prepare them the best I can, but when it's game time, it's up to them."

The season finished with a 10-37 overall record and 3-26 in the MIAA, but Scully said that was not the most important aspect for the team.

"What makes it fun to come out to the ballpark is that these kids, even though our record is well below average, their determination, their efforts, have been championship like," Scully said.

By Chelsey Ilten

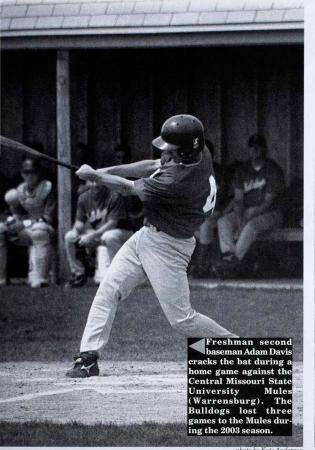
FEATURES EDITOR

[team roster]



FRONT ROW: D. Hillen, D. Foster, A. Davis, J. Vanzo, A. Paul, P. Hardin, D. Brandt, SECOND ROW. S. Theriault, J. Wolf, R. Whitchead, M. Arway, B. Miller, R. Geissler, J. Bohlmeyer, A. Pitts. THIRD ROW: S. Gaines, M. Kupferle, J. Weinrich, L. Scully-head coach, B. Kraner, J. Peckron, M. Kirchhoff. BACK ROW: N. Stransky, J. Sparks, M. Maxfield, C. Spillenkothen, P. Cornejo, C. Lewis, B. Walters, J. Rubin.





baseball scoreboard

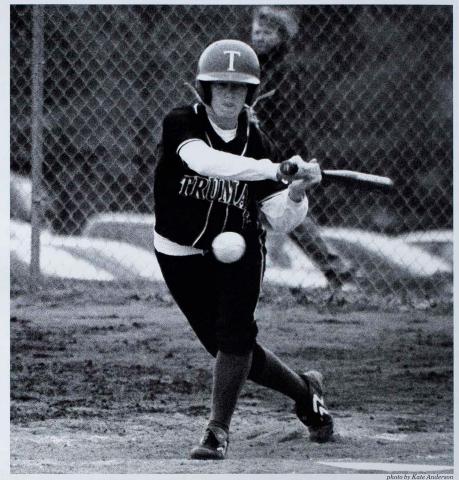
| | | 75.00 |
|-----|---|--|
| | University of Missouri-Columbia | 0/30 |
| | Marietta College (Ohio) | 0/11 |
| | Lambuth University (Jackson, Tenn.) | 8/5 |
| | Ohio Dominican University (Columbu | s) 2/3 |
| 100 | University of Missouri-Rolla | 4/6-1/11 |
| a | Ohio Dominican University | 6/7-4/9 |
| 16 | Marietta College | 1/3 |
| B | Rockhurst University (Kansas City, Mo.) | 2/4 |
| 8 | Emporia State University (Kan.) | 4/13-1/2 |
| | Washburn University (Topeka, Kan.) | 2/15-1/9 |
| | Emporia State University | 7/16-10/11 |
| | Northwest Missouri State University | 0/1-3/4 |
| 18 | (Maryville) | A STATE OF THE STA |
| | Missouri Western State College | 4/6-4/8 |
| 8 | (St. Joseph) | |
| 20 | Washburn University | 8/13-8/9 |
| | Pittsburg State University (Kan.) | 7/10-1/5 |
| | Hannibal-LaGrange College (Mo.) | 10/8-9/4 |
| 德 | Central Missouri State University 1/1 | 9-2/11-1/8 |
| 93 | (Warrensburg) | |
| 膼 | Hannibal-LaGrange College | 8/18-1/11 |
| | Southwest Baptist University | 4/15-1/2 |
| 3 | (Bolivar, Mo.) | |
| | Southwest Baptist University | 10/8 |
| | Northwest Missouri State University | 3/9-2/4 |
| | Iowa Wesleyan College (Mt. Pleasant) | 7/3-4/2 |
| | University of Missouri-Rolla 3/ | /10-3/2-1/3 |
| | Graceland University (Lamoni, Iowa) | 8/1-5/3 |
| 100 | Missouri Western State College | 0/1-3/14 |
| | Missouri Southern State College (Jopli | n) 4/5-5/2 |
| 200 | | THE RESERVE TO SHARE THE PARTY. |

photo by Kate Anderson



Junior pitcher Matt Kupferle throws a pitch against the Central Missouri State University Mules during a two-day North Division matchup at the University baseball field. Kupferle had a 4.37 earned run average and a .294 batting average during the team's regular season.

photo by Kate Anderson



Junior center fielder
Krystl Brown
takes a swing during a game
against Missouri
Western State
College (St. Joseph). The Bulldogs pulled down
two wins against
the Lady Griffons during a
doubleheader on
April 14, 2003.

[team roster]

FRONT ROW: Catherine Ramsey, Loni Wedmeier, Nikki Mayer, Hailey Lawyer, Bradi Buford. SECOND ROW: Leann Paul, Krystl Brown, Lacey Schanz-head coach, Kevin Pettit-assistant coach, Katy Mueller, Amanda Holland. BACK ROW: Stephanie Cepicky, Courtney Strubel, Breanna Wonderly, Elizabeth Economon, Britni Buford, Shelby Ortwerth.



[softball]

'Dogs Shine During 2003 Season

THE crack of the bat echoed across the field and fans cheered as the Bulldogs cleared the bases. With some big hitters in the lineup, one of the many strengths of the softball team was its offense.

"We have ... good hitters, we're quick and our team has a lot of athleticism which helps in all aspects of the game," junior shortstop Elizabeth Economon said.

The Bulldogs were a talented team, but they still faced challenges.

softball

scoreboard

| 的现在分词是不是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一 | |
|--|------------------|
| Columbia College (Missouri) | 0/1-3/1 |
| Southwest State University (Marshall, Minn.) | 3/1 |
| Adelphi University (Garden City, N.Y.) | 10/2 |
| University of New Haven (West Haven, Conn.) | 3/2 |
| Bloomsburg University (Penn.) | 0/4 |
| Northern Kentucky University (Highland Heigh | its) 1/0 |
| Wayne State University (Detroit, Mich.) | 2/1 |
| Wayne State University | 0/3 |
| Tiffin University (Ohio) | 5/4 |
| University of Merrimack (Mass.) | 4/5 |
| Ashland University (Ohio) | 0/3 |
| Quincy University (Illinois) | 2/0 |
| North Dakota State University (Fargo) | 2/1 |
| St. Cloud State University (Minn.) | 4/5 |
| Wayne State University | 4/0 |
| University of South Dakota (Vermillion) | 2/0 |
| Missouri Western State College (St. Joseph) | 5/0 |
| Central Missouri State University (Warrensburg | g) 3/1-5/0 |
| St. Cloud State University | 4/0 |
| South Dakota State University (Brookings) | 8/9 |
| University of Missouri-Rolla | 3/0-3/2 |
| Central College (Pella, Iowa) | 4/2-0/3 |
| University of Nebraska-Omaha | 3/5 |
| North Dakota State University | 4/5 |
| South Dakota State University | 3/2 |
| Lincoln University (Jefferson City, Mo.) | 5/1-6/0 |
| Pittsburg State Univeristy (Kan.) | 6/3-3/2 |
| Missouri Southern State College (Joplin) | 2/0-6/1 |
| Missouri Western State College | 6/0-6/0 |
| University of Missouri-St. Louis | 9/1 |
| Emporia State University (Kan.) | 0/2-4/1 |
| Northwest Missouri State University (Maryville | e) 5/8-13/0 |
| Southwest Baptist University (Bolivar, Mo.) | 2/0-2/0 |
| Washburn University (Topeka, Kan.) | 7/2-2/4 |
| University of Missouri-Rolla | 4/0 |
| Emporia State University | 0/4 |
| Washburn University | 3/0 |
| Northwest Missouri State University | 10/2 |
| Missouri Western State College | 8/0 |
| Emporia State University | 2/1-10/2 |
| Augustana College (Sioux Falls, S.D.) | 0/2 |
| St. Cloud State University | 5/6 |
| P | hoto Kate Anders |
| | |

"It's hard to get everybody up for games because we are traveling a lot this year," sophomore outfielder Stephanie Cepicky said. "It's hard when you are never home."

This made communication important for the team.

"Everyone knows each other and understands what's needed to get through," senior second baseman Shelby Ortwerth said. "We're good at knowing what's going on in each other's minds."

Consistency was a factor that challenged the team.

"We all have the athletic ability, but our biggest problem is consistency," Ortwerth said. "As long as we stay consistent, we can go a long way."

Attitude was a key aspect in the win against St. Cloud State University (Minn.).

"The team came out ready to beat [St. Cloud] - that was the girls' mission," head coach Lacey Schanz said. "The game was an attitude win."

The game against St. Cloud proved the team's talent.

"We got pumped up to play that game," Ortwerth said. "We didn't look back once we started, and we came out on top. We knew we could beat good teams, it was just the first time we actually did it."

Team leaders also contributed to their success.

"We have a lot of leaders," junior center fielder Krystl Brown said. "It's not just upperclassmen, we have solid leadership from younger players."

Some players had specific roles as team members.

"One of our pitchers, [senior] Britni Buford, is a leader on and off the field," Schanz said. "She will come in, pitch a shutout and hit home runs in one game. She always shows up at games."

Economon helped communicate on the field.

"Elizabeth is an outstanding shortstop, and she is always talking on the field," Schanz said.

Sophomore catcher Holly Kessler was also a leader. "Holly is a big leader," Brown said. "She is always cheering everyone on. She improves every day and gains ... confidence. She runs the team very well, and that is great since she is a young athlete."

Talent, leadership and attitude were key characteristics for the Bulldogs, but when it came down to the seventh inning, it was determination that won the game and earned the team a final record of 39-16.

"Our tenacity is the most important aspect of the team," Cepicky said. "We never give up, we always fight it out. With that mentality, we have been behind in games and come out and won in the seventh inning."

By Brandi Moeller

STAFF WRITER

Junior Amy Bridgewater takes in the sites while on a trip to Killarney, Ireland with the University of Limerick (Ireland) Kayaking Club. Bridgewater traveled to Ireland in the fall of 2002 through a study abroad program.

photo submitted

Students Discover Sports Overseas

{sports spotlight]

IMAGINE going to a foreign country and not knowing a single person. What were you to do with yourself? For the 133 students who studied abroad during the 2002-2003 year, many found themselves in situations where they had to make new acquaintances. Many of these students made friends while participating in sports while abroad.

Students who traveled abroad had opportunities to participate in a variety of sports. These sports activities ranged from basketball and Ultimate Frisbee, to kayaking and karate. Many of these students had some kind of previous experience or interest in the particular sport they participated in while abroad. Some of them played for a club sport while at Truman State University, while others experienced the sport as children.

Junior Ben Stewart studied abroad in Tokyo at Hosei University. While there, Stewart participated in the Karate Club. From his previous experience in karate, Stewart thought he would like to learn more.

"I did karate when I was younger, and I wanted to see what it was like in the country that created it," Stewart said. "It was quite a challenge."

Others found that participating in sports created an enjoyable outlet for meeting new people.

"I think it is easier to meet people when you join something, and the Kayaking Club caught my eye," junior Amy Bridgewater said. "It helped me to get more into the culture rather than just be recluse in my room and not have any friends."

Bridgewater attended the University of Limerick in Ireland and joined the Kayaking Club. One of her reasons for joining was that the club offered several opportunities to travel around Europe. She wanted to experience being abroad better than she would as a tourist. When the club traveled to places around Ireland, members went kayaking and Bridgewater saw this as an opportunity to see the country.

Several of the students who participated in sports while studying abroad said that sports were not as competitive in other countries as in the United States. Others discovered that sports were not related to the school.

"The main difference is that [sports and the schools] are not related at all," junior Abby Doriani said. "There are no school sports teams [in France], so instead, you join teams and clubs through the city. So, it seems kids do a greater variety of sports, compared to [the United States] where most kids do the traditional high-school sports."

Doriani studied abroad in Angers, France and was on an Ultimate Frisbee team from Paris. She was also a member of the University's Ultimate Frisbee Club.

"The sports clubs in Japan are not necessarily funded by the school or any other fund-raising association," Stewart said. "They basically have to ask [you] for a monthly fee in order to do any activities."

Most of the students who participated said they would relive their experiences again. Each also advised other students studying abroad to get involved and participate in a sport. They said it was a great way to meet people and to interact with students from other countries.

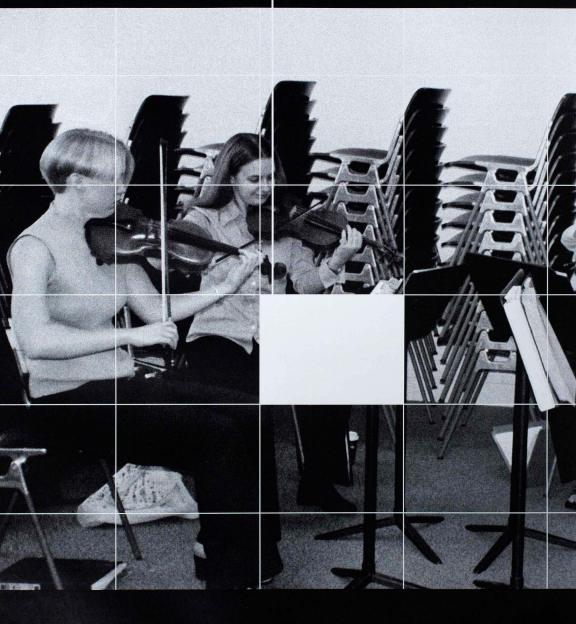
By BETH SPINNEY

Assistant Photography Editor

10 13

Junior Jill Meyer warms up before a game by shooting free throws. Meyer played basketball while studying abroad at Edge Hill College in Ormskirk, England during the fall of 2002. Two other American students played on the team with Meyer, while the rest of the team consisted of English students.

[ACADEMICS]







THE reason most students chose the road through college was to obtain a higher level of education. Whether students conducted research or studied abroad, their knowledge came from the academic programs Truman State University offered.

By establishing new learning facilities, administrators at the University provided students with more ways to acquire knowledge. The University later evaluated how much the new facilities helped students, usually through testing and assessment.

The required Liberal Arts and Sciences courses also allowed the University to help students broaden their range of knowledge. These courses helped students who wanted to switch majors find a new path they enjoyed.

Whichever route a student took when choosing an academic path, their decision was a large step in the road they walked through life.

Expanding Spaces

EVEN with the talk of budget cuts and tuition increases, Truman State University students noticed improvements around campus in the fall of 2002. The University replaced computers, the Ophelia Parrish Fine Arts Center opened and construction on Magruder Hall, formerly Science Hall, often inconvenienced students. Despite the changes, many people said the expansions were beneficial and aided the learning process.

"Even with the budget cuts, I was happy to see Magruder Hall under construction," sophomore Jessica Menke said. "It really doesn't matter that the University is spending money, especially since all of the plans for the renovation of Magruder [Hall] began before the budget problems occurred."

The first phase of the Magruder Hall building plan included science teaching laboratories, faculty offices, support rooms, a storeroom complex, a multimedia/planetarium auditorium, a greenhouse and a garden area. The observatory relocated to the Science Outdoor Instructional Laboratory, formerly the University Farm, and the Magruder Hall construction plans included a new observatory.

Renovations also occurred at the SOIL. Plans included a classroom building and new barns.

The Magruder Hall plan was completed in stages. Each stage focused on a different area of the building, beginning with the south side. The renovations were expected to be complete by August 2005.

"The labs and other resources in the building are usable," sophomore Ann Knolhoff said. "However, they are not up-to-date. I think the renovations are necessary. I am very happy that they are being done."

Magruder Hall was not the only building to undergo renovations. Work on Ophelia Parrish finished in late September 2002. The building achievement was officially commemorated at a ribbon-cutting ceremony on Sept. 27, 2002. The building housed the Division of Fine Arts, a stage, music practice rooms, classrooms and the University Art Gallery.

"I enjoy the new art gallery," sophomore Kimberly Sessoms said. "It seems like a real art gallery now, not just another hangout for kids."

Like Magruder Hall, the plans for the Fine Arts Center began before budget problems. Many students said the renovation was a good thing.

"The renovations are definitely needed," Sessoms said. "Now the building houses more technologically-advanced equipment."

The additions and renovations to Ophelia Parrish

allowed all the fine arts classes to be in the same area, with improved classrooms.

"The rooms are really nicely set up," sophomore Lisa Payne said. "Each room fits its designated subject. The drawing room is best set up for drawing, [and] the sculpture room is best set up for sculpting."

However, many of the rooms were not perfect.

"The art history room is set up well," Payne said.
"But they shouldn't have put such huge windows in there. It makes it hard to see the slides."

Even with some flaws, students had opportunities to use the new facilities to their advantage. The renovations updated some of the University's older equipment to better cater to students' needs and the improving technological world.

By Reena Karan

STAFF WRITER







photo by Jennifer Trumper

- A crane assists in the addition of support beams to the new foundation of Magruder Hall. The construction doubled the laboratory space in the building.
- Senior Matthew Bailey uses a Dell computer in the library in the fall of 2002. The University changed contracts from Gateway Inc. to Dell Computer Corp., which resulted in new computers and a \$100 surcharge.



Building Details

[Ophelia Parrish increased by 86,600 square feet, a 61 percent increase from the original building]

[Computer labs gained 320 new computers]

[Magruder Hall added 31,500 square feet of usable floor space, a 51 percent increase]

Information from Campus Planner's office

New Paths

changing majors

STUDENTS entered Truman State University with academic majors varying from biology, to math, to art, while others entered undeclared. Some took classes that applied to their major and realized a certain subject did not fit what they wanted to do.

The Liberal Studies Program allowed students to take classes that exposed them to new and different subjects they often enjoyed. Many people possessed narrow views of careers they could obtain due to a limited high school curriculum. The University opened numerous doors and expanded career options for students.

Sophomore Samantha Gilbert, originally a biology major, lost interest in her major and switched to history.

"I was doing my art history homework as a way to avoid doing my biology homework," Gilbert said. "This was when I realized that I wanted to switch to a history major."

While not directly changing her major, graduate student Theresa Sonderman decided to get a her Master of Arts in communication disorders after she graduated with bachelor degrees in psychology and Spanish.

"I really like both of my majors that I graduated with and was interested in a way to connect the two," Sonderman said. "Once I got to graduate school, I found a way to intertwine both my degrees. I chose to pursue a master's in communication disorders."

Junior Sarah Rutherford switched majors from English/pre-Master of Arts in Education to visual communications because she was not pursuing her passion in English.

fulfills true goals

"I was in the pre-MAE program, but I did not feel called to be a teacher and [decided] that the education path was not for me," Rutherford said. "As a student adviser, I was doing a lot of advertising and graphic art and found that I really enjoyed it. So I figured, why not major in visual communications."

Students often changed majors during their freshman year. Marty Eisenburg, dean of the Residential College Program, said about 30 percent of students changed majors within their first year at the University.

Many students chose a new major by deciding on the career they wanted.

"I went to the division office and I made course plans for each major," Gilbert said. "I went to the University Career Center to find out about the possible careers for a history major. I also talked to my family and my adviser."

Unfortunately, when a major changed, students often had to take additional classes to meet the prerequisites for the major. This could set a student back by a semester, or even a year.

Gilbert made her former major a minor so she was able to use the classes she completed.

Sonderman, however, had to take two semesters of undergraduate communication disorders classes in graduate school, which delayed her graduation for a year.

Juniors or seniors who changed majors at the last minute realized they might have to stay more than the standard four years.

"The visual communications program is a four-year program,"



Rutherford said. "I will be here an extra two years in order to cover all the core art classes needed for this major, as the classes need to be taken in succession."

Many students risked adding classes or graduating late by changing majors, but most students thought following their passion was more important.

"Many students have already thought about the extra classes they might have to take while contemplating a major change," said Lesa Ketterlinus, director of the Career Center. "To these students, the extra classes are worth it if they are able to do something they are truly passionate about."

By Sally Dockendorff Staff Writer



Juniors Kathy Marstall and Rebecca Foster meet with academic adviser Andrea Maag. Students met with an adviser to discuss requirements before changing majors.

Students and faculty answer questions and discuss opportunities available within departments at the Majors and Minors Fair. The Career Center sponsored the fair, and about 375 students attended.

major details

[About 10 percent of students did not declare a major when starting at the University]

[The most common major taken after being undeclared was business]

[10 percent of undergraduate students changed majors each semester]

Information from the Vice President for Academic Affairs' office



Assessing Progress

Assessment was like fashion. In 1972, exams were the hot item, while in 2002, electronic portfolios were the craze. However, what was hot did not always stay in style for long.

In 1972, Truman State University President Charles J. McClain implemented a plan for University assessment that required select majors to take a senior exam prior to graduation. In 1974, the University made the exam mandatory for all academic majors, which marked the beginning of a tradition of assessment at the University.

The strategies evolved over three decades, and in 2002, they changed once again to meet the needs of

the University and its student body.

One prominent change in the University's assessment program was the suspension of the Sophomore Writing Experience in the spring of 2002.

The SWE allowed students to prepare ahead of time for a three-hour writing session covering a specific topic such as genetic engineering. The SWE writing assessment program replaced another writing assessment, the ACT-COMP (College Outcomes Measurement Project) test, in 1989.

The ACT-COMP test required each student to produce three writing samples that were formatted as letters to informal, formal and authoritative contacts. Students, prompted by audiotapes, had 20 minutes to write each letter.

Since 1972, assessment programs were a part of the University programs. However, in 2002,

testing Details

[The University's assessment program started in 1972 with the senior exam]

[A form of the Sophomore Writing Experience tested students from 1979 to 2002]

[The average student participated in 11 assessments while at the University]

Information from http://assessment.truman.edu

emphasis on assessment became a thing of the past. The SWE and freshman and junior testing, which gauged the students' overall knowledge from the first to third years, discontinued.

Some students said the testing was outdated and not practical.

"In theory, the assessment is a great idea, but in practice, it just wasn't working," junior Stephanie Nigus said. "Writing assessment may just be something that needs to be reevaluated every couple of years to adjust to new styles and technologies."

The University suspended the SWE and freshman and junior tests from the assessment program because the tests did not provide enough productive feedback for teachers and students.

The Analysis Assessment Committee hoped to improve assessment programs at the University. The committee involved staff, students and professors from all disciplines who worked together to redesign University assessments.

During the SWE suspension period, the committee focused on what the purpose of assessment should be, what instruments should be used for testing and assessment and how to motivate the student body to support a new assessment program.

"[We're] trying to explore all available options and to break out of the mold to start thinking of all the possibilities and motivate the students," Sue Pieper, University assessment specialist, said.

One writing assessment that remained a requirement for graduation was the Junior Interdisciplinary Seminar.

"The JINS course is critical to the liberal arts experience," said Todd Holm, assistant professor of communication. "It requires not only knowledge from separate fields, but also the critical thinking skills it takes to interlace and contrast those schools of thought."

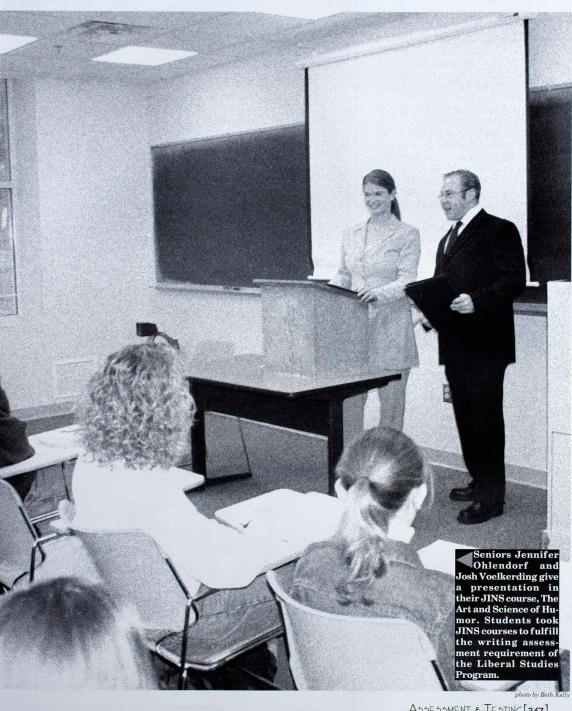
The JINS course requirement helped students recognize writing strengths and weaknesses. JINS professors worked closely with students on their writing skills.

The purpose of the JINS course was to assist students with learning and to provide beneficial feedback on writing.

"The JINS requirement is a good idea," senior Karen Becherer said. "But I also see it as another hoop the University makes students jump through."

By Katie Storms

ADVERTISING MANAGER

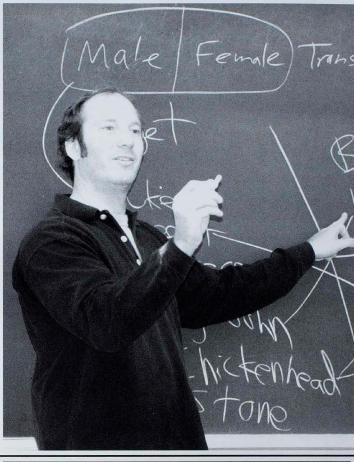


"I'm young and excited and ready to let it rip. I think the students connect with me because I wear T-shirts, and I don't wear a tie. I'm not cool, but I might be cooler than some of the other professors."

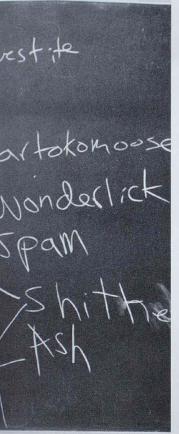
-Mark Spitzer, assistant professor of English

Mark Spitzer, assistant professor of English, discusses short story authors. Spitzer joined the University faculty in the fall of 2002 and taught classes in the language and literature division.

Mark Spitzer reads part of a short story as senior Breehan Geist and junior Kathryn Gambach listen during a creative writing class. Spitzer offered extra credit to students who dressed up for Halloween.







Spitzer's Style

professor brings

RELAXED on a brown retro couch in his office, Mark Spitzer, assistant professor of English, glanced around the room. He wore a green striped T-shirt, faded blue jeans and work boots covered in mud. Spitzer, new to Truman State University in the fall of 2002, brought his passions and a fresh teaching method into the classroom. Spitzer taught creative writing, beat and bohemian literature, environmental literature and world literature classes.

"[Spitzer] brings an interesting flair to the classroom," junior Amanda Jacobsen said. "He's very casual, and he doesn't seem to like the informative, textual stuff. Sometimes before class, he's like 'What's up dawgs?'"

Some students thought Spitzer's relaxed teaching method was beneficial.

"You can tell he knows what he's talking about, and he's smart, but he comes down to your level," junior Daniel Witzofsky said.

Spitzer said he thought his casual attitude allowed students to connect with him.

"I'm young and excited and ready to let it rip," Spitzer said. "I think the students connect with me because I wear T-shirts, and I don't wear a tie. I'm not cool, but I might be cooler than some of the other professors."

Spitzer also said students had different responses to his teaching method.

"I think there are different reactions [to me]," Spitzer said. "I think that I also scare some students ... when I speak my mind in class. It's kind of unconventional to them. But nobody complains. Students coming to a liberal

new ideas to class

arts college know they're going to be exposed to some different stuff."

Spitzer was also not afraid to read some unconventional literature in the classroom.

"[Spitzer's] never crude or rude, but he's not afraid to read poems in class with controversial information," Jacobsen said.

Some students had never encountered graphic literature before attending Spitzer's class, but Spitzer said one could not ignore its existence.

"I try to look at things intelligently and not be scared of them," Spitzer said. "There are a lot of populations that are trying to redefine words. Homosexuals have been embracing the word 'fag,' and lesbians have been embracing the word 'dike.' And it's taking back the language. This is something that has been happening in languages, and so it's totally appropriate to discuss at the college level. And if you don't, then that would be a disservice to the students."

Some students said Spitzer's casual attitude did not necessarily mean the class was easy.

"The first time I met him, I thought it would be easy," Jacobsen said. "But now I think it's challenging."

Spitzer said it just felt good to be teaching.

"I've been wanting to be a professor for years, so now I get to do that," Spitzer said. "I get to talk to the kids, and I feel like, in my literature classes, I get to promote some liberal art things that I'm for like the environment and language. It's good to see students inspired. I really get a good reaction from the students."

By Brandi Brown Managing Editor

Spitzer Details

photo by Katie Storms

[Spitzer earned a Master of Arts in creative writing]

[Spitzer spent two years in Paris translating French works]

[Spitzer wrote an ecobook titled, "Bottom Feeder"]

Information from http://www.geocities.com/marksspitzer/index2.htm



Testing a System

ncate accreditation team

PERIODICALLY, a team of five members visited Truman State University to see if the professional education unit was performing at national standards. This team was a part of the National Council for Accreditation of Teacher Education that visited the University campus Nov. 16-20, 2002.

The objective of the NCATE team was to observe and evaluate the University's performance based on six standards. These standards applied to the Master of Arts programs in education, school counseling and speech pathology within communications disorders, all of which made up the professional education unit. One of the standards NCATE looked at was the University's assessment programs.

"[The NCATE team takes] into account assessments that we use to evaluate our graduates once they're out there [working] and employer surveys ... so you have to [exhibit the] plan [to demonstrate] how you are going to do all these kinds of things and all three of the programs ... have extensive plans," said Kay Clapp, NCATE coordinator and professor of education. "For us, ... that's natural. It's the culture here, so we have to display that for them."

The preparation for the NCATE visit involved many different disciplines and the work of many people. The University formed several committees to evaluate different aspects of the programs before the visit.

"We had three subcommittees that looked at the different programs," Clapp said. "Each one of the committees was made up of three people, and they looked at the different programs. Each of those gathered evidence and then presented the evidence to me so I could write the institutional report."

The NCATE team visited campus along with a seven-member team from the Missouri Department of Elementary and Secondary Education. NCATE required the University to meet certain state requirements for the programs, and the University saw several benefits of being an NCATE-accredited and state-certified school.

"I think the biggest benefit in going through NCATE is internal," said Susan LaGrassa, MAE subcommittee chairwoman and associate professor of mathematics. "Going through the process makes us look closely and critically at our program and [helps the University] to make improvements and do what's best for students and to keep producing

tests education program

the top-notch students."

NCATE accreditation made it easier for students to become certified and find jobs in other states after graduation. NCATE certification also helped recruit students because it proved that the quality of the programs at the University met national standards.

"It's a very useful piece of information for those who might be interested in those programs as prospective students because ... [there is] this other external unbiased group who is really telling you, ... [that what] this program is telling you is actually a fact," said Maria Di Stefano, head of the professional education unit and dean of graduate studies.

Areas that the University focused on included governance of the professional education unit and diversity within the unit. These were areas that NCATE suggested the University improve during the previous visit in 1997.

"We made sure that we put as much effort as possible into providing very explicit information about what we had done with those areas so that they could understand what our approach had been," Di Stefano said.

The University deemed the visit an overall success after meeting NCATE and DESE standards, as it had for the past 39 years.

By Tricia Scott

EDITOR IN CHIEF

education details

[The NCATE team spent four days on campus completing their assessment]

[NCATE visited only once every five years]

[NCATE reviewed the professional education unit, including three masters programs]

Information from the Division of Education

Beyond Books

projects provide

academic growth

SOME Truman State University students made the decision to accept an additional workload by participating in projects during the 2002-2003 school year.

These unique opportunities included two psychology projects led by Sal Costa, assistant professor of psychology, an agricultural study about poultry's feed consumption led by Michael Seipel, assistant professor of agriculture, and senior studio art projects.

In one of Costa's hypnosis studies, the student researchers interacted with other University students, most of whom were athletes.

"With the swim team, we used hypnosis to reduce pregame anxiety and to work on improved performance," senior Lynn Giddings said.

The hypnosis project, an ongoing experiment, continued into its third year during 2002-2003. As a result, the project provided student researchers with extensive experience in their majors or other fields of interest.

"This experience has given me a head start for my psychology research class, as well as an edge in applying for graduate school," Giddings said.

Costa's second experiment, which studied student retention at the University, involved one-to-fourhour surveys of various course sections.

The researchers, through the survey, asked students to rate their satisfaction with different aspects of University life on a numerical scale. Student researchers asked questions about Greek life, athletics, housing and dining services on campus. Researchers hoped to discover what factors affected the overall level of contentment on campus. Through

the project, the researchers began to understand why students may or may not have chosen to return to the University each semester.

Researchers also studied elements of Kirksville to determine if they influenced students' decisions to attend the University.

"Hopefully, our results will benefit the entire school, both inside and out," senior Adam Troutwine said.

In Seipel's agriculture experiment, students placed poultry in different controlled settings to see how various amounts of grazing affected their feed consumption. Seipel and his students hoped the results of these experiments would reduce feed costs for farmers.

"Through this project, I have gained a more direct connection to the rural community in northern Missouri, and I feel I now have a better understanding of some of the issues confronting small-town farmers," junior Joy Chisholm said.

The student researchers joined the agriculture project for a variety of reasons. Some looked at the opportunity as a way to improve their résumés and increase their likelihood of being accepted into graduate schools, while others simply wanted to further develop their agricultural knowledge.

"In addition to becoming more experienced with poultry and their nutritional needs, the students discovered the importance of good record-keeping and data analysis," Seipel said.

Senior studio art shows also provided students with hands-on projects. All seniors who were studio art majors hosted their own show. Students ran their own show, selected the pieces to be showcased, set everything up in the art gallery

and hosted an opening party for their show

Senior dusty Folwarczy was one of the students who took advantage of this opportunity.

"Last semester I produced 10 sculptures, and I chose eight of them to go in the show," Folwarzzy said. "I picked the strongest ones I had produced. They played with negative space a lot, and I felt they fit my theme aesthetically."

For some University students, participating in outside projects was time consuming, but for those involved, the experience was beneficial and allowed them to expand their knowledge.

By Sarah Charnes Staff Writer



"Untitled #7" by senior dusty Folwarezy stands in the University Art Gallery in Ophelia Parrish. When an art student completed the studio class, they had a show to fulfill the course requirements. The shows displayed mediums like sculpting, fibers and painting.

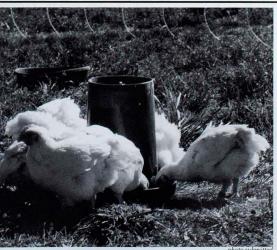
Cornish cross chickens eat at the Science Outdoor Instructional Laboratory, formerly the University Farm. Students used 160 chickens in a study, which observed how the chickens' grazing patterns affected feed consumption.

Research Details
[Agriculture, biology and chemistry departments participated in poultry research]

[A gallery showing was a graduation requirement for studio art majors]

[Psychology students surveyed over 150 people during student retention research]

Information from division offices



Freshman Lexy Bell and senior Rosa Smith participate in a stillness competition during Acting I, a class from the communicative mode of the Liberal Studies Program. The communicative mode included classes from 21 disciplines.

LSP details

[The University created the LSP to become Missouri's premier liberal arts and sciences institution]

[The LSP had three main categories: Essential Skills, Modes of Inquiry and Interconnecting Perspectives]

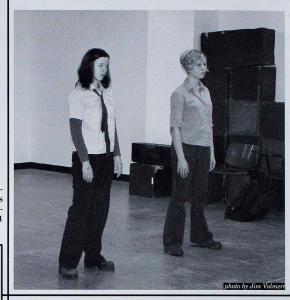
[Students needed 63 LSP credit hours to graduate]

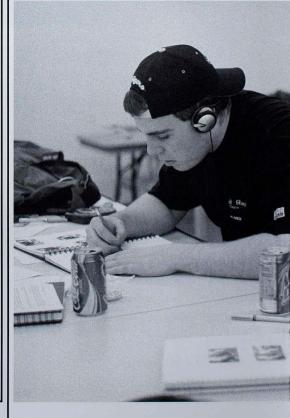
[The LSP included the Freshman Program]

[The University introduced the first LSP requirements in the fall 1998 semester]

[The University added calculus to the LSP in the fall 2000 semester, bringing the math requirement to nine hours]

 $Information \ from \ http://academics.truman.edu/lsp/$





Altering the LSP

TRUMAN State University was perhaps best known for its academic superiority in the liberal arts and sciences. Initially, the University used a general studies program, known as the core curriculum, but it switched to the Liberal Studies Program in 1998. David Christiansen, director of Interdisciplinary Studies, said one of the goals of the LSP was to shrink the core curriculum.

The primary reason for switching to the LSP was to address areas of education that the University had previously neglected. Hoping to improve the overall education, the University implemented the LSP.

In the spring of 2002, the University created an LSP Implementation Committee to address any problems with the LSP. Some people thought that the LSP program did not provide a sufficient amount of courses and neglected certain education areas.

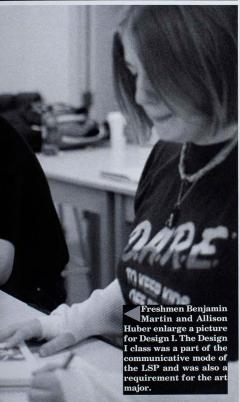


photo by Katie Jorgenso

Several changes had already taken effect in 2002. The University eliminated the communicative mode of inquiry and made it easier for students to identify writing-enhanced courses. Faculty Senate also passed a resolution allowing students the option to eliminate a mode of inquiry. Other possible plans included reducing the modes of inquiry.

Christiansen said eight modes were restrictive.

"Some faculty members feel that amount is ridiculous and doesn't give students enough time to take electives," Christiansen said.

According to a study done by Christiansen on 200 students that graduated from the University in May 2002, students spent 14 percent of their credit hours on electives and the remaining 86 percent on major classes, the LSP and other requirements. Christiansen said students should ideally spend one-third of their credit hours for major courses, one-third for LSP courses and one-third for elective courses.

"The real issue of controversy was the mathematical mode of inquiry," Randy Smith, Faculty Senate president, said.

The Division of Fine Arts proposed a resolution that students majoring in art, music or theater be exempt from fulfilling all of the mathematical modes of inquiry. Some faculty also wanted to change the required math modes, resulting in either different math courses or fewer of them.

"Different courses would be good, especially if they didn't require calculus," junior Corey Witte said. "I don't know that statistics is all that necessary either."

Many believed that some majors should take more math classes.

"I think that business majors do need the [calculus] course they are required to take," Witte said. "But I don't see the need for others to take it."

In the spring of 2003, faculty debated the math requirement. Some suggested establishing a math class that required no prerequisites, so that it was similar to other modes, much like a Chemistry 100 class. Smith said the class would be a general understanding of the subject matter, instead of specifically demonstrating how to do the math.

Faculty disagreement about the role of calculus and the LSP math requirement prevented changes from taking effect in 2002-2003.

"The faculty has to decide whether to make the changes," Christiansen said.

By Marlo Warner

CONTRIBUTING WRITER

Grants Provide Aid

university receives new

equipment and programs

ONE common misconception at Truman State University was that students were the only ones who needed financial aid. However, it was not uncommon for University professors to also seek financial assistance in the form of grants.

Jeffrey Osborn, associate professor of biology, was a key figure in the acquisition of a grant from the National Science Foundation in 2002-2003 to

purchase electron microscopy equipment.

"We had one grant in 1989 to buy a transmission electron microscope and another grant in 1993 to buy a scanning electron microscope," Osborn said. "This particular new grant is going to retrofit both of those instruments with digital imaging systems, so we'll be able to incorporate digital images directly and distribute them over the Internet."

The equipment purchased with grants was beneficial not only to the professors, but also to the students who had the opportunity to use the equipment.

"The very excellent thing about the equipment is that it gives students the chance to participate in research that would be more in depth and demand more skill than the average science program can provide," junior Patrick Hudson said. "Scanning electron microscopes are becoming very, very important in scientific research, and the best benefit is that we have the opportunity to use them."

David Bethel, associate professor of education, was also active in obtaining grants. Bethel helped start a teaching program in northeast Missouri. The Southwestern Bell Telephone Co. awarded \$50,000 to the University's Division of Education to start the Rural Link Program.

"With this grant, the goal was to encourage our [Master of Arts in Education] students to take teaching positions in northeast Missouri," Bethel said. "Rural schools are having a much harder time hiring teachers because often their salaries aren't as competitive as suburban schools."

Through the Rural Link Program, selected MAE students could complete a one-year paid internship in a rural northeast Missouri school. Once hired by a school, the students then received a forgivable loan to cover the costs of graduate coursework at in-state rates. Accepted students also received a technology equipment package, which included a laptop

computer. By continuing to teach in a rural northeast Missouri school for two additional years, the student would not have to repay the loan and could purchase the technology equipment package for a nominal fee.

"We were working with Southwestern Bell, and they were interested in funding something they felt good about, so it worked out really well," Bethel said.

Although the grants were generous and helpful, receiving one required a

long, and often rigorous, application process. There was usually a high level of competition for grants as well

as well.

"You have to write a proposal outlining the kinds of research projects you're going to do that require the types of instruments you're asking for," Osborn said. "The proposal then gets submitted to the National Science Foundation who sends it out to what's called peer review, which is where people out in the science community get copies of it to read and then they rank it and rate it. All those reviews get sent back in and the National Science Foundation brings in other experts who sit together on a panel,

Despite the time and hard work that went into grant application, it was worthwhile when an application was accepted.

read the proposal looking at the outside views and

make funding recommendations."

"We've got our program off the ground and running," Bethel said. "It's turned out extremely well."

"We've got our program off the ground and running. It's turned out extremely well."

> -David Bethel, associate professor of education

> > By JOHNNY VINES COPY EDITOR



GRANTS [257]

One Step Further

Some students felt that an hour-long class lecture on a subject they were passionate about was enough. However, other students wanted to attend different seminars and colloquia to keep up with the latest news in their field of interest that classes might not have covered. Some departments sponsored seminars in fields such as chemistry, math, computer science and physics.

Taner Edis, assistant professor of physics, organized the physics seminars.

"These seminars are a great way for the physics students, or any students, to get in touch with the latest physics research without traveling," Edis said.

Typically, faculty from other universities or from Truman State University instructed these seminars. The faculty member usually talked for about 50 minutes on current research or would work through a problem related to their specific area of expertise. The speakers encouraged questions from students and faculty attending the seminar.

Phil Ryan, assistant professor of mathematics, organized the math and computer science seminars and said that some speakers would work through an application oriented math problem.

"Some such problems might include using a computer to design a stove," Ryan said. "The problems



Heather Desaire, assistant professor of chemistry at the University of Kansas (Lawrence), presents mass spectrometry at a chemistry seminar. Departments brought professors and other lecturers to speak on topics relevant to their field of interest.

are usually relevant to everyday issues."

Each department had some money available to sponsor a speaker's trip.

"We have budgets set aside to accommodate the speakers who present the seminars," Edis said. "We will pay for the travel and lodging expenses. If we want to take them out to dinner, there is money set aside for that as well. They take time to come here. We feel it is the least we can do."

Many students thought that seminars were only for faculty or for people majoring in a specific field. However, if a student had an interest in the subject, they could attend as well.

The seminars were for students to receive outside information about subjects related to their major classes. The seminars also helped students find out about the latest research in a field.

"These seminars give different experiences to the majors and bring about a different aspect to their studies," Ryan said. "Kirksville is rather isolated from everything. These seminars are a great way to break that isolation."

Senior Kathleen Kersey attended a biology seminar on circadian rhythms given by a professor from the University of Illinois (Urbana-Champaign).

"I found the seminar to be very interesting," Kersey said. "It really shows that there is a lot of stuff to do research on outside of the norm. The seminar took what I was learning about in class and put it into perspective."

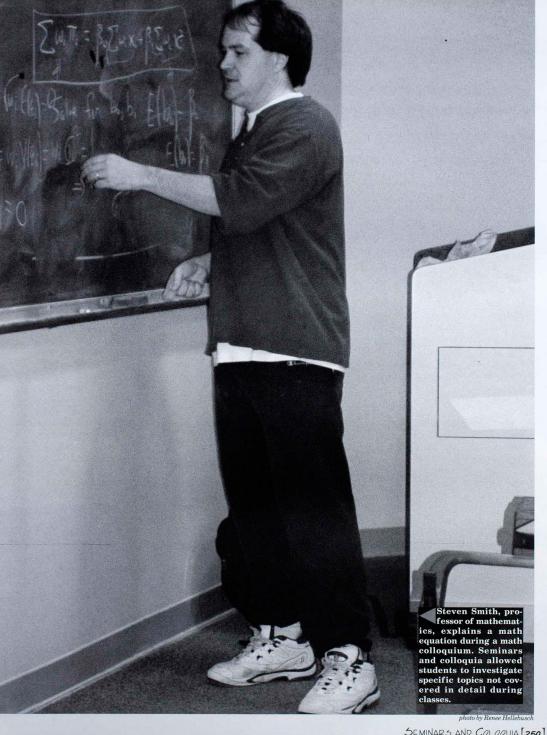
Students also attended these colloquia and seminars to learn about subjects that directly affected the world.

Another type of seminar was the one credit-hour freshman seminar, which certain math and science majors took as part of their major requirements. This class prepared freshmen to pursue a major in that field. Students learned about different careers available within their specific degrees and participated in activities, such as constructing a four-year plan, which improved their understanding of the major.

Seminars and colloquia were a useful learning tool to help students and faculty better understand a specific area. Furthermore, the learning experience became more real and more interesting for everyone involved.

By Sally Dockendorff

STAFF WRITER



Minor Decisions

"For me, I know [a

minor] is going to

be helpful in the

real world because

this is my hobby

that's going to keep

me sane when I'm

stressed

with my job."

minors help students

with hobbies, career goals

TRUMAN State University students had a variety of disciplines from which to choose a minor, ranging from business to equine studies. Students had different motives for selecting a minor.

"I'm a French major and a minor in translation," senior Erin Mueller said. "You only have to take two translation classes that aren't required for our major. It's kind of more of an emphasis, but they give you a minor."

Some students chose a minor because it only required a few classes, while others selected one for the sake of learning.

"I just wanted to take the equine science classes because I've absolutely loved horses since the time I was itty-bitty," junior Sarah Bunch said. "I was like, 'I want to take all the classes that they have here.' So it actually ended up turning into a minor."

Many students often discovered a minor in a subject outside of their major fields.

"I checked on the music minor because I'm interested in music," junior Justin McAninch said. "I went that route because I wanted to do

physics as a major, and I wanted to get some music knowledge. While I'm in college, I might as well take the classes so I know a little bit more about music. Because I probably won't get the same opportunity in the future, a music minor would be nice. I'll be here for a couple more years, but I'll be OK."

a11

While many students chose to earn a minor simply because the course matter was not offered as a major, others preferred a minor to a major because of the time commitment involved.

"[Equine science] isn't offered as a major here," Bunch said. "If they had it as a major, I would definitely be an equine science major, but this is the most you can do."

Others pursued a minor because it required fewer hours than a major.

"When I first applied to Truman, I took physics as what I would do for my career and music as what would be my hobby, my interest," McAninch said. "So at this point, it would be a whole lot of work [to add music as a major]. I don't think there'd be enough time in the day to do it all."

To cater to the needs and requests of more students, the University added a business minor

starting with the summer 2003 semester.

"We added it so people who didn't want to get a major in business could still have the opportunity to take some business classes," said James Bailey, business and accountancy division head.

The business minor was mainly set up to assist students interested in careers in the business field.

"We tried to put together some classes that give [students] a foundation to move into a management or management training position," Bailey said. "Most jobs are in business, so having something that's background is going to be helpful and help people land employment after college."

Minors benefited students in different ways.

"I'll know more about music than I would have had I not [taken a minor], and that's the point," McAninch said. "Someday I'd like to be able to continue on with my musical endeavors."

Students usually considered minors to be a useful way of gaining knowledge.

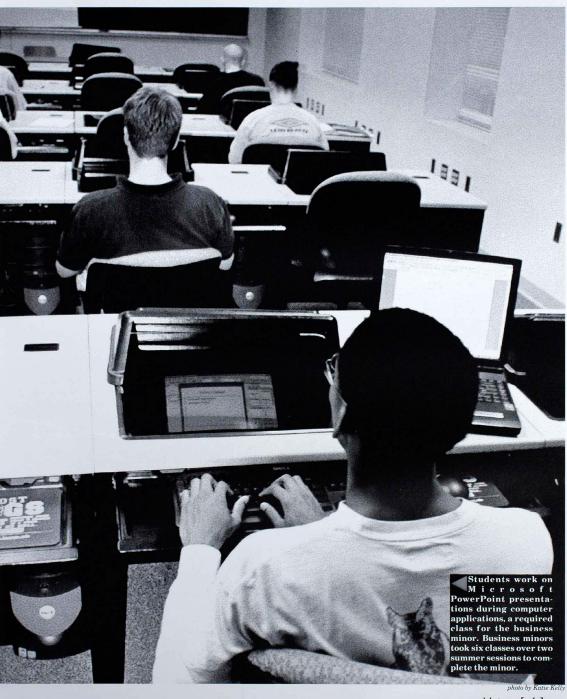
"For me, I know [a minor] is going to be helpful in the real world because this is my hobby that's going to keep me sane when I'm all stressed out with my job," Bunch said. "This is what I'm going to have to go home to, de-stress and relax. That's why it's going to be important for me. Now for other people ... it may be actually their job."

By Bernadette Batliner

out

junior Sarah Bunch

ORGANIZATIONS EDITOR





Vith Honors

AT Truman State University, graduation involved more than what initially met the eye. Students received awards for a number of academic achievements.

The Outstanding Student Award was one award. Each department gave this award to no more than two students. Each major had its own criteria that a student met before being considered for the award.

"A lot of times people leave [the University], and it's hard to realize the things you've done in the past four years actually had meaning," senior Jacob Rodemann said.

Rodemann was one of 45 seniors who received the Outstanding Student Award. Rodemann received the award for his studies in sociology and anthropology at the April 2003 ceremony.

The University also had a long-standing tradition of giving a degree with honors, based on cumulative GPA. Summa Cum Laude honors went to students who maintained a 3.9 GPA and higher, Magna Cum Laude went to students with a 3.75-3.89 and Cum Laude went to students with a 3.5-3.74.

The graduating class valedictorian also received recognition at the graduation ceremony. Sometimes several students deserved this honor. In May 2003, 12 students graduated with a 4.0 GPA.

"We've had [multiple valedictorians] at one time," Jana Morton, commencement coordinator, said.

On average, 36 percent of students graduated with GPA honors from the University.

Students received departmental honors based on criteria that the faculty from each department established. Some requirements included GPA in major classes and participation in research.

General Honors was another program available to students who wanted to graduate with honors.

"General Honors is one form of honors we offer at this University - the one where we celebrate students going far beyond the call of duty," said Patricia Burton, director of the General Honors Program.

This recognition required students to earn at least a B in several selected courses outside their major. Students who earned General Honors received recognition at a special ceremony the day before graduation.

The University listed all honors in the commencement program. However, GPA honor students received honor cords and the valedictorians received a satin stole to wear during the graduation cer-

These types of honors were valuable not only for the physical rewards they yielded, but also because they were useful after graduation, whether in applying for a job or graduate school.

"There is that benefit of a celebration of your challenges being rewarded," Burton said. "It also goes on your diploma and on your transcript as a clear sign to others that you are not afraid to go the extra mile."

By Peggy Amor

STUDENT LIFE/ACADEMICS EDITOR



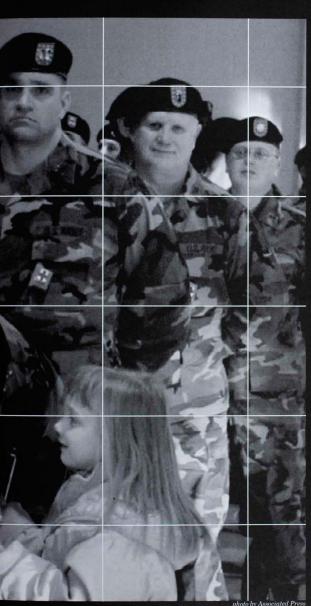
Graduates filing into Stokes Stadium for graduation wear special tie-dyed sashes signifying their involvement with Alpha Chi Sigma, a chemistry honor society. Students could graduate with six possible honors, and over 35 honor societies recognized academic excellence in a variety of fields, from liberal studies to Greek leadership.

Brent Buckner, associate professor of biology shakes hands with senior Elizabeth Hahn at the General Honors ceremony May 16, 2003, the day before graduation. Twenty-four students graduated with General Honors, which was the largest number in the history of the program. Traditionally, one half of one percent of each graduating class attained General Honors.



[MINI MAG]







THE journey through 2002-2003 was monumental for Americans. The world banded together in the continued fight against terrorism, but it split over the search for weapons of mass destruction in Iraq and the subsequent American-led war.

A similar story played out in the U.S. as individuals came together to support nine trapped coal miners, to grieve the loss of the Columbia astronauts and to rejoice when officials found Elizabeth Smart alive. However, continued suicide bombings in Israel and a war in Iraq divided the nation. Americans questioned which journey others should take and how that journey would impact the world.

It was a year of ups and downs for the country, but the spirit of America prevailed. People wanted the best at home, but also wanted to improve and help other countries in the world.

A World at War

Operation Iraqi Freedom

ON March 20, 2003, President Bush, along with the United States' top ally, British Prime Minister Tony Blair, launched the initial air strikes of what was known as Operation Iraqi Freedom. The air strike came in response to Iraq's apparent refusal to meet U.N. resolutions requiring Iraq to give up nuclear, chemical and biological weapons and cease developing any weapons of mass destruction. The massive strikes were part of a shock and awe campaign designed to rattle the confidence of Iraqi leaders. The ground war began that afternoon near the Kuwaiti border.

Many nations did not support the war. France agreed to help only in the face of chemical or biological warfare. Spain agreed to send army engineers who could defuse land mines, a hospital ship and engineers trained in decontaminating nuclear, chemical or biological attacks, but no combat troops.

Many nations awaited the U.N. Resolution 1441 implementation, which demanded that Iraq strip all alleged weapons of mass destruction, before they would take a stand.

Nonetheless, Bush extended an ultimatum to Saddam Hussein and his two sons, which allowed 48 hours for their departure from Iraq before military consequences began. Hussein's refusal to comply resulted in "A-Day," a barrage of bombs dropped on a military bunker in Baghdad, where top Iraqi leaders supposedly hid.

U.S. ground forces began their trek toward Baghdad, meeting relatively little resistance and seizing strategically important airfields, oil fields and cities. Airfield H-3, taken early in the war, was an alleged site of weapons of mass destruction. While U.S. soldiers took over Saddam International Airport, British soldiers captured the city of Basra, both of which were strategic moves in the progress of the war. Surrendering Iraqi citizens greeted many of the troops.

The Iraqi military resorted to guerilla warfare and terrorist tactics, including suicide car bombs and false surrenders while regime members set fire to oil fields to destroy assets and further impede the coalition's advancement.

President Bush declared an end of combat on May 1, 2003, 43 days after combat began, aboard the aircraft carrier USS Abraham Lincoln.

Casualties, according to U.S. military reports, listed 193 U.S. and British service members dead as of May 20, 2003.

By Chelsea Moeller

STAFF WRITER

Weapons Inspections

IN November 2002, the chief U.N. weapons inspector, Hans Blix, arrived in Iraq with 30 men to direct the search for weapons of mass destruction. Blix stated that his investigations teams needed several months to work inside Baghdad, Iraq, to fully search for chemical and biological weapons.

Iraqi cooperation failed to increase. According to U.S. Secretary of State Colin Powell, Iraqi officials instructed that all areas be cleaned out. Iraqi officials were also suspected of designing a chemical weapons program that made it easier to conceal weapons from U.N.

inspectors.

In reaction to Powell's proclaimed evidence, France called for stronger inspections before using force. They increased the number of inspectors and set up surveillance.

However, the U.N. inspectors did not receive better Iraqi cooperation and time began to run out, so a deadline to surrender all weapons was established. In March 2003, Iraq destroyed missiles and turned in the deadly biological weapons they had been keeping.

By Katie Storms Advertising Manager



A U.N. weapons inspector examines an Al Samoud missile in Baghdad, Iraq.

photo by Associated Press

A British Royal Marine fires a Milan wire-guided missile at an Iraqi position on the Al Faw peninsula on March 21, 2003.

photo by Associate

Prisoners

FIVE former prisoners of war from the 507th maintenance company, two pilots and U.S. Army Pfc., Jessica Lynch, were recovered as of April 23, 2003.

The members of the 507th were Spc. Joseph Hudson, Spc. Shoshana Johnson, Pfc. Patrick Miller, Spc. Edgar Hernandez and Sgt. James Riley. Also found at the time were chief warrant officers Ronald Young, Jr. and David Williams. Coalition forces rescued the group April 13, 2003, after spending nearly three weeks in Iraq. U.S. health officials gave all five 30 days to spend at home before returning to duty. All were in excellent health.

Coalition forces recovered Lynch, 19, on April 2, 2003, in a hospital in the southern Iraqi town of Nasiriya. Lynch was missing in action until rescued by U.S. forces.

The military acted on the rescue after the CIA obtained information from Iraqi sources. The military recovered nine U.S. soldier bodies, along with Lynch, during the raid. Lynch suffered gunshot wounds, broken bones and a damaged disc in her back. It was unknown whether the injuries were sustained prior to or during her Iraqi custody.

By CHELSEY ILTEN

FEATURES EDITOR



U.S. Marines give an Iraqi soldier water. About 200 Iraqi soldiers surrendered on March 21, photo by Associated Press



Army Pfc. Jessica Lynch, prisoner of war, is rescued from Saddam Hospital where she was held in April 2003.

photo by Associated Press



A U.S soldier guards a burning oil well in Iraq. The fire was set by Iraqi troops on March 23, 2003.

photo by Associated Press

MARCH 20, 2003

The first tomahawk missile launches into Iraq. Military forces fired the missile from the USS Bunker Hill while in the Persian Gulf.

MARCH 21, 2003

A U.S. Marine stands ready with his rifle as Iraqi soldiers surrender with arms raised to U.S. troops near the southern Iraqi border city of Safwan.

MARCH 22, 2003

Men from the British Royal Marines 40 Commando take their positions as they progress toward enemy positions in Al Faw, in southern Iraq.

MARCH 23, 2003

U.S. Marines from the 15 Marine Expeditionary Unit take cover as bombs drop at the gulf port of Umm Qsar. Military forces used the port for humanitarian aid shipments.

MARCH 31, 2003

The U.S. Army takes a bridge over the Euphrates River in Al Hindiyah, Iraq. The bridge was a strategic capture in the move toward Baghdad.

APRIL 0, 2003

Iraqi citizens in downtown Baghdad tear down a statue of former Iraqi President Saddam Hussein.

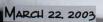
MAY 1, 2003

President Bush declares the end of major combat in Iraq as he speaks aboard the aircraft carrier USS Abraham Lincoln. The carrier was near the coast of San Diego at the time of the speech.



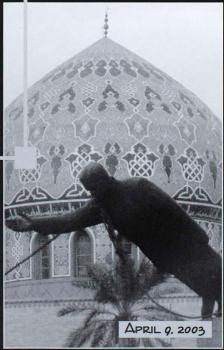








MARCH 23, 2003





On Feb. 5, 2003, workers collect a piece of the space shuttle Columbia's nose that NASA found drilled into the ground in Hemphill, Texas.



An Israeli flag marks a memorial in front of the Houston Space Center. Just hours after the crash, mourners around the world attended vigils and memorials.



The Columbia crew: FRONT ROW: Rick Husband, Kalpana Chawla, William McCool. BACK ROW: David Brown, Laurel Clark, Michael Anderson, Ilan Ramon.

photos by Associated Press

Shuttle Crash

ON Feb. 1, 2003, at 8:15 a.m., the Columbia shuttle fired its braking rockets for touchdown. At 8:59 a.m., NASA lost data from the sensors and alerted the crew - all communication was lost. By 9 a.m., the shuttle was traveling 207,135 feet above north-central Texas. Residents reported a loud noise and bright balls in the sky as the shuttle broke apart during re-entry. All seven astronauts died.

Among those who died was Israel's first astronaut, Ilan Ramon. Israel sent a military Rabbinate representative to ensure that, upon recovery, Ramon's re-

mains would be treated according to Jewish tradition.

Speculation about the cause rested mainly on an unusually high temperature increase on the shuttle's left side - 60 degrees in five minutes, an increase four times faster than that on the right side of the fuselage.

Video footage suggested that a piece of foam insulation from the 154-foot external fuel tank hit the shuttle's left side 80 seconds after liftoff, possibly damaging



The Columbia takes off for its 16day mission. The crew conducted more than 80 experiments in flight. photo by Associated Press

heat-resistant tiles on the left wing. The tiles were designed to guard against the intense heat of atmospheric re-entry and shielded against near-3,000 degree Fahrenheit temperatures.

The fuel tank was a version being phased out by NASA in favor of lighter models. However, NASA claimed they never had safety concerns.

The height of the explosion resulted in a debris field of 28,000 square miles spanning Texas, Louisiana and New Mexico.

The Air Force, Federal Emergency Management Agency, Department of Transportation and FBI, as well as state authorities joined in recovery efforts. Searchers discovered fragments of debris ranging in size of coins to small vehicles.

Officials warned against tampering with any remains due to possible toxicity and a need to retain all evidence to determine the cause of the disaster.

By CHELSEA MOELLER

STAFF WRITER



Snipers Target East Coast

FEAR was prevalent in East Coast households as well as across the nation during a 20-day sniper spree in October 2002. Thirteen people died and six were wounded before police apprehended 41-year-old John Allen Muhammad and 17-year-old Lee Boyd Malvo on Oct. 24, 2003, at a rest stop in Maryland. Authorities also linked the two to previous killings in Alabama and Louisiana in September 2002.

There did not appear to be a pattern of victims chosen by Muhammad, a Gulf War veteran, and alleged accomplice Malvo, also known as John Lee Malvo, during the sniping spree.



Lee Boyd Malvo, alleged sniper accomplice, is escorted out of juvenile court on Jan. 15, 2003. A judge ruled that Malvo would be tried as an adult for the 13 deaths.

The gun linked to the shootings was a .223 caliber rifle found in the suspects' car, a 1990 Chevrolet Caprice. Authorities found a scope, tripod and sniper platform, as well as evidence that matched Malvo's high school handwriting to that in letters left after two sniper attacks.

The Caprice contained incriminating evidence. Two holes in the car's trunk were allegedly used for the rifle and scope during the shootings. The back seat of the car folded down to allow the shooter to be more comfortable in the back of the car and to have easier access to perform the shootings.

Police arrested Malvo and Muhammad for killing 13 people and wounding five throughout Alabama Georgia, Louisiana Maryland Vuginia and Washington, DC

During an interview with investigators Malvcoldheartedly described his and Muhammad's motive for killing and the events that occurred Malvo said that the purpose of the spree was to terrorize the community, to make a point to the police and to gain money The snipers requested \$10 million from police in return for ending the spree

Malvo and Muhammad were first tried in Virginia They were more likely to receive the death penalty for their actions in that state. Officials would later try the alleged snipers in the remaining five locations

By MELISSA ALLEN

ORGANIZATIONS EDITOR



The Prestige oil tanker breaks in half before sinking into the Atlantic Ocean off the coast of Spain on Nov. 19, 2002. The tanker split due to hurricane-force winds.

Oil Disaster

THE oil tanker Prestige, carrying 77,000 tons of oil, split in two when it encountered near-hurricane-force winds just off the coast of Spain's northern shore in November 2002.

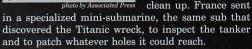
The tanker was on its way to the Bahamas when its single hull cracked and spilled oil.

s single hull cracked and spilled oil. The tanker floated 130 miles from the Spanish shore

> before sinking to the ocean floor. Helicopter teams rescued the 27 crew members. Bad weather impeded salvage and cleanup crews.

> Originally, the Spanish government expected the fuel in the ship to congeal in the freezing temperatures on the ocean floor, but this was not the case, and the tanker leaked nearly 120 tons per day.

The European Union helped with the clean up. France sent



A naval cadet shovels oil off

the beach in Malpica,

Spain, on Nov. 13, 2002.

Head of Greenpeace's coastal campaign, Maria Jose Caballero, said it would take at least a decade for the ecosystem of the surrounding area to regain its balance.

The spill crippled Spain's fishing industry and affected more then 500 miles of coastline, including bird populations and more than 250 beaches.

In the weeks after the wreck, Spain's Prime Minister, Jose Maria Aznar, called it Spain's "worst ecological catastrophe ever."

By Peggy Amor

STUDENT LIFE/ACADEMICS EDITOR

SARS Scare

PANIC swept the world as over 4,000 cases of Severe Acute Respiratory Syndrome appeared in 27 different countries, causing more than 250 deaths.

China had 2,601 cases, the highest number of SARS reported. To combat the deadly virus, the nation quarantined anyone who had intimate contact with a person showing signs of SARS. In Beijing, authorities suspended classes for almost two million students for

two weeks in an effort to prevent further cases.

The Worldwide Health Organization issued SARS-related travel warnings for China's Shanxi Province, Beijing and for Toronto. Ontario, making it the first global warning in 10 years. Canada had the second highest number of cases, with 139 infections and 15 deaths.

SARS occurred most often among health care workers



oto by Associated Pres

and those who had contact with the infected. Doctors treated patients with a cocktail of antiviral drugs and steroids, but no cure was found. SARS was a respiratory infection caused by a relative of a common-cold virus. Symptoms included a fever of 100.4 degrees Fahrenheit or higher, dry cough, shortness of breath or breathing difficulties. SARS was less infectious than influenza, and washing hands, keeping windows open and wearing facemasks helped prevent the spread of the disease.

By Chelsey Ilten

Features Editor

photo by Associated Press

Children and adults at a Hong Kong bus stop cover their faces with protective masks and handkerchiefs to protect against the transmission of the SARS virus in March 2003.





The fourth of nine trapped miners climbs out of the rescue capsule at the Quecreek mine in Somerset, Pa., on July 28, 2002.

nhoto by Associated Pr

Miners Saved

WHILE mining at Quecreek coal mine in Somerset Pa., on July 24, 2002, nine men found themselves trapped 240 feet below the ground. After tapping into an adjacent mine, abandoned in the 1950s, the men stood in a mine that harbored millions of gallons of water.

For more than three days, the men were confined to a 4-foot deep, 12 to 18-foot wide cavern nearly full of frigid 55-degree water.

Mine rescue experts collaborated with Joe Sbaffoni, who worked for the Department of Environmental Protection, to consult mine maps and determine where the miners could find high ground to retreat.

Bob Long, an engineer technician, translated the spot on the map to the location on the ground and determined the initial drill site - a crucial, yet dangerous decision due to the presence of an underground gas line near the drilling spot.

Rescuers drilled an exploratory hole that filled the tunnel with compressed air to keep the flooding waters from diminishing the existing air.

The sound of metallic pangs an hour-and-a-half after drilling began confirmed that rescuers made contact as the miners tapped the drill bit with hammers. Long said it was the sweetest sound he had ever heard.

Rescuers recovered and greeted all nine miners with decompression chambers, ambulances and two helicopters to treat injuries. All the miners had minor hypothermia and one had decompression sickness.

Their relatively good condition surprised medical experts who anticipated more severe repercussions because the miners stood for 77 hours with only rock ledges to lean on.

By Chelsea Moeller

STAFF WRITER

Suicide Bombs

THE relationship between Israel and Palestine had been on shaky ground since the creation of the Israel state after World War II in 1948. Conflicts began because the Israeli state formed in the Palestine area of the Middle East.

Problems between the two countries escalated to attacks, which included suicide bombings that killed hundreds of soldiers and civilians. The attacks inten-

sified in 2002-2003, with one attack killing several people and wounding hundreds. Palestinian militant groups, such as the Hamas and Islamic Jihad were often responsible for the suicide bombings.

On Jan. 6, 2003, two Palestinian suicide bombers set off nearly simultaneous attacks in central Tel Aviv, Israel at the peak of rush hour. The attacks killed at least 23 people and wounded over 100. These at-



Palestinians look at a building destroyed by a suicide attack on Jan. 6, 2003, in Rafah, Gaza Strip. photo by Associated Press

tacks were the area's deadliest in over six months. In retaliation, Israeli forces fired missiles into a metal workshop in Gaza City, among other targets.

In March 2003, an attack injured 49 people in Netanya, Israel. In a leaflet, the Islamic Jihad said the attack was "a gift to the Iraqi people from Palestine." The group hoped to destroy Israel and create an Islamic Palestinian state.

By Katie Kelly

STAFF WRITER



Israeli rescue forces work at the site of a suicide bombing in Northern Israel on Oct. 21, 2002. The attack killed at least 13 people and wounded 30.

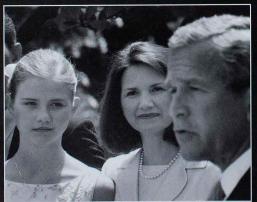
photo by Associated Press

I'm the luckest girl in the Weld! Thank You for your bye and Prayers It's a wish come true." I'm HOME! I Love You All Galaphit

Smart's parents, Ed and Lois Smart, look at a poster of Elizabeth during an event on March 13, 2003, in Salt Lake City. The event celebrated Smart's return home.



A Salt Lake City police officer walks outside the Smart residence on March 13, 2003. Supporters placed balloons outside of the house to celebrate Elizabeth's return.



Elizabeth and Lois Smart look on as President Bush speaks in the rose garden of the White House before signing a child safety laws package on April 30, 2003.

photos by Associated Pres

Home Again

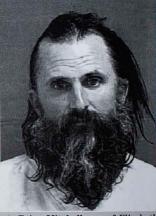
ELIZABETH Smart, 15, was kidnapped from her bedroom at gunpoint in June 2002. Nine months later, she reunited with her family after a witness spotted her in a suburb of Salt Lake City, Utah.

Smarts's younger sister, Mary Katherine Smart, was in the bedroom when Smart disappeared. Several months after the kidnapping, Mary Katherine revealed that she knew who took her sister.

She described a homeless man that had been hired to do some work on the Smart family house several months before Smart's disappearance.

After responding to a call from suspicious bystanders, Salt Lake City police found Smart on March 12, 2003, in the company of Brian Mitchell and Wanda Barzee. The callers recognized Mitchell from police sketches. Officials soon confirmed that Mitchell, claiming to be a prophet, was the man who had been hired to work on the Smart home months earlier. Barzee was believed to be his wife.

The couple received charges four days after Smart's return.



Brian Mitchell, one of Elizabeth Smart's kidnappers, in a mug shot after his arrest on March 12, 2003.

The four first-degree felony charges included aggravated burglary, aggravated kidnapping and aggravated sexual assault.

Mitchell claimed that he viewed Smart as another wife. His religious manifesto said that he was meant to have seven wives.

Police reports that came out after Smart's return said she was moved frequently. They indicated she had been taken to San Diego and Atlanta and had returned to the Salt Lake City area.

The reports showed that Smart spent the first few months of her kidnapping in shelters in the hills above her home. Smart's abductors constructed the shelters so that they would not be detected with the heat-seeking devices used in the initial search.

In the weeks following her return, Smart spent time with her family and started tutoring so that she would be ready to start high school again in the fall.

By Peggy Amor

STUDENT LIFE/ACADEMICS EDITOR



Nightclub Safety Questioned

Two nightclub tragedies within a few days of each other in 2003 caused hundreds of deaths and raised questions about nightclub safety.

The first disaster occurred Feb. 17, 2003, in southern Chicago's E2 Nightclub after security guards used pepper spray to break up a fight at 3 a.m. The fumes caused hundreds of patrons to stampede, killing 21 people and injuring more than 50.

Officials said the building did not follow safety codes, with only one exit from the second level to the first. People tried to push out of the door, causing bodies to stack in the exit, therefore blocking others from

escaping the fumes.

Victims filed over nine lawsuits against the club, the city of Chicago and the building owner for ignoring building codes after a building inspector admitted to finding safety hazards in October 2002. The city claimed that the club agreed not to occupy the second level and therefore did not shut the club down.

Officials stated that building and fire codes were not consistent across the country because some codes followed state jurisdictions and others followed city jurisdictions.

The second club disaster occurred at The Station in West Warwick, R.I., on Feb. 20, 2003. A pyrotechnics display ignited soundproofing foam behind the stage. The fire killed 99 people and injured about 200 after hundreds of audience members panicked and rushed to the exits, causing a stampede.

The fire began with the pyrotechnic display during a concert by Great White, an '80s rock band. The band said the nightclub's owners gave them permission to use the pyrotechnics. The club, however, did not have a permit to use the pyrotechnics, and the owners stated to police that the band did not obtain permission to use the pyrotechnics display.

Due to its small size, the building did not have a sprinkler system, and as a class C venue, it did not require the safety feature.



Mourners pray near the E2 Nightclub on Feb. 19, 2003.

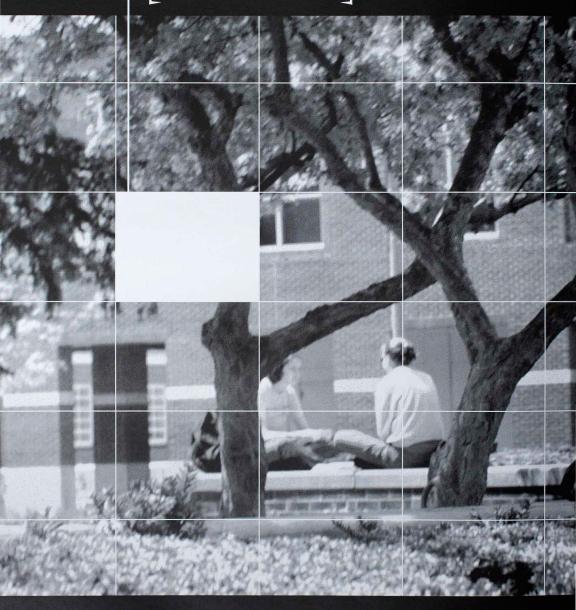
A court order from July 2002 said the second floor should not be used due to building code violations.

photo by Associated Press

By Brandi Brown

Managing Editor

[INDEX & ADS]







THE journey through Truman State University was different for each individual on the road. No matter the path, University students continued to advance in their journey, taking with them countless memories from another year gone by.

With each step down their respective paths, these individuals left behind footprints on the University. These prints could be found in the differences the students made in their organizations, the campus or even in the life of another student. Individuals left their own distinct marks on the University that would forever hold a legacy.

It was these individuals who made the University what it was. These were the students who made up the statistics printed in the promotional brochures, the smiling faces on the University Web page and the graduates who went on to excel in their careers.

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54th Annual Primetime Emmy Awards

Outstanding Comedy Series

"Friends"
Outstanding Lead Actor In A Comedy Series
Ray Romano - "Everybody Loves Raymond"

Ray Romano - "Everybody Loves Raymond" Outstanding Lead Actress In A Comedy Series Jennifer Aniston - "Friends"

Outstanding Supporting Actor In A Comedy Series
Brad Garrett - "Everybody Loves Raymond"
Outstanding Supporting Actress In A Comedy Series
Doris Roberts - "Everybody Loves Raymond"
Outstanding Drama Series

"The West Wing" Outstanding Lead Actor In A Drama Series Michael Chiklis - "The Shield"

Outstanding Lead Actress In A Drama Series Allison Janney - "The West Wing" Outstanding Supporting Actor In A Drama Series

John Spencer - "The West Wing" Outstanding Supporting Actress In A Drama Series Stockard Channing - "The West Wing"

Outstanding Miniseries
"Band of Brothers"

Outstanding Made For Television Movie
"The Gathering Storm"

Outstanding Lead Actor In A Miniseries Or Movie Albert Finney - "The Gathering Storm" Outstanding Lead Actress In A Miniseries Or Movie

Laura Linney - "Wild Iris"
Outstanding Supporting Actor In A Miniseries Or Movie

Michael Moviarty - "James Dean"

Outstanding Supporting Actress In A Miniseries Or Movie

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MTV Video Music Awards 2002

BEST DANCE VIDEO Pink, "Get the Party Started" BEST ROCK VIDEO Linkin Park, "In the End" BEST POP VIDEO No Doubt "Hey Baby" BEST NEW ARTISIT Avril Laviane "Complicated" VIEWER'S CHOICE AWARD Michelle Branch "Everywhere" BEST VIDEO OF THE YEAR Eminem "Without Me" BEST MALE VIDEO Eminem "Without Me" BEST R&B VIDEO Mary J. Blidge

"No More Drama"

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BEST FEMALE VIDEO Pink "Get the Party Started" BEST GROUP VIDEO No Doubt "Hey Baby" BEST RAP VIDEO Eminem "Without Me" BEST HIP-HOP VIDEO Jennifer Lopez w/ Ja Rule "I'm Real (Remix)" BREAKTHROUGH VIDEO The White Stripes "Fell in Love With a Girl" BEST CHOREOGRAPHY Kvlie Minoaue "Can't Get You Out of My Head" BEST SPECIAL EFFECTS The White Stripes "Fell in Love With a Girl"

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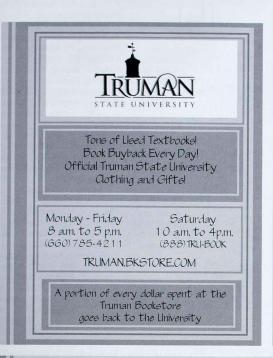
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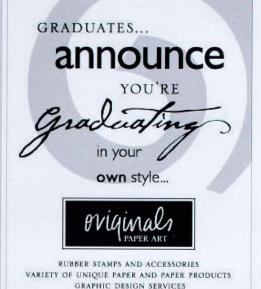
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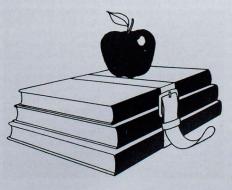
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International Enrollment: about 190 students

from 50 countries

In-State/Out-of-State Enrollment: 73%/27%

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Average GPA of Incoming students: 3.73/4.0 Number of Students Studying Abr<u>oad: 445</u>

Male/Female Ratio: 41/59

Number of Organizations: Over 200

Colors: Purple & White

Mascot: Bulldog

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Kirksville Population: about 17,000

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Top 10 Songs of 2002

10. "Hot in Herre" - Nelly 9. "Don't Let Me Get Me" - Pink

8. "All You Wanted" - Michelle Branch

7. "U Got It Bad" - Usher

6. "Ain't It Funny" - Jennifer Lopez

5. "In the End" - Linkin Park

4. "Dilemma" - Nelly featuring Kelly Rowland

3. "Complicated" - Avril Lavigne 2. "Get the Party Started" - Pink

1. "A Thousand Miles" - Vanessa Carlton

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Favorite TV Comedy Series: "Friends"
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Favorite Female TV Performer: Jennifer Aniston
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75th Annual Academy Awards

Actor in a Leading Role Adrien Brody "THE PIANIST"

Actor in a Supporting Role Chris Cooper "ADAPTATION"

Art Direction "CHICAGO" John Myhre (Art Direction); Gordon Sim (Set Decoration)

Costume Design "CHICAGO" Colleen Atwood

Directing "THE PIANIST" Roman Polanski

Documentary Feature "BOWLING FOR COLUMBINE" Michael Moore and Michael Donovan

Foreign Language Film "NOWHERE IN AFRICA" Germany Directed by Caroline Link

Writing (Original Screenplay) "TALK TO HER" Written by Pedro Almodóvar

Actress in a Leading Role Nicole Kidman "THE HOURS"

Actress in a Supporting Role Catherine Zeta-Jones "CHICAGO"

Best Picture "CHICAGO" Martin Richards

Sound "CHICAGO" Michael Minkler, Dominick Tavella and David Lee

Writing (Adapted Screenplay) "THE PIANIST" Screenplay by Ronald Harwood

Music (Score) "FRIDA" Elliot Goldenthal

Music (Song) "8 MILE" - "Lose Yourself" Music by Eminem, Jeff Bass and Luis Resto; Lyric by Eminem

Visual Effects "THE LORD OF THE RINGS: THE TWO TOWERS"

Jim Rygiel, Joe Letteri, Randall William Cook and Alex Funke

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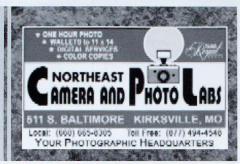
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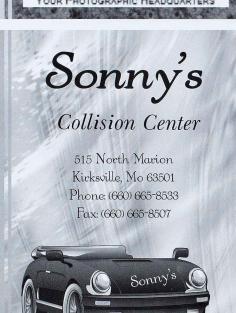
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ECHO YEARBOOK

A LETTER FROM THE EDITOR

IT is hard for me to believe that the year finally ended. It seemed like just last week that the entire staff met in the Echo office in August for our own conference. At the conference we discussed and voted on many things, but most importantly, this was where we officially started our own journey as a staff.

After deciding on a theme, our "journey" quickly progressed into group and individual pictures. This week was one of the greatest challenges of the year, as I'm sure Melissa, Bernadette and Sarah understood. Even though the photographers were "wonderful," as a staff, we made it through the week.

As the year continued, I enjoyed coming into the office on Monday mornings, waiting to hear about the weekend's activities. One great thing about being in the office was that someone would always come in with something interesting to say, with evidence provided on the quote board. The office was a place to relieve stress, share excitement, let all your complaints out or debate different design elements in certain magazines.

The office was not the only venue where Echo staff members enjoyed seeing each other. Our journey took some of us to Orlando, where we attended the Associated Collegiate Press conference. At the conference we learned a lot, but we also had time to take in some of the sights, most notably Gatorland with Tony and the snake and Brett wrestling the 'gator.

Echo events kept us closer to Kirksville. The weekends provided a time to unwind and get away from the office. Happy Joes Pizza will never forget us. Nor will we forget our younger friends who helped us win tickets, but we won't mention how. However, it was the larger events such as the Christmas party and the banquet where the staff got to know each other a little bit better over a good meal.

I will never be able to forget this year and the amount of work each staff member contributed. Each of you put a piece of yourselves into this book, and I appreciate all your time spent in the office, out taking pictures or doing interviews. It took each of us to put it all together and I know we did a great job. Our publisher, Walsworth Publishing Company, already included this book in their Gallery of Excellence. I hope you will look back at it with pride. We worked hard, we played hard and this book is the product of our dedication.

Thank you and good luck in all that you do.

By Tricia Scott

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Junior Chelsey Ilten unwraps a gift as junior Marcie Manns watches. Staff members ate chili and brought gifts to donate at the Christmas party.

photo by Tricia Scott



Junior Peggy Amor and senior Tricia Scott play Clown Roll Down at Happy Joes Pizza in Ottumwa, Iowa. photo by Jessica Lowe



Senior Sarah Borton throws whipped cream at junior Brandi Brown. The fight started with a whipped cream eating contest. photo by Kevin Haworth



Senior Julia Karll, holding a python snake, receives help from Tony while at Gatorland in Orlando.

photo by Brandi Brown

HEARD AROUND THE OFFICE

"I forgot that every time you have a conversation in here, you have one with EVERYBODY in here!"

SENIOR SARALI BORTON

"I totally wish my butt had rollies so I didn't have to walk anywhere."

SENIOR TRICIA SCOTT

"You don't understand. He wrestles me and doesn't let me win!"

JUNIOR KATIE STORMS

"Are you growing a beard?"

JUNIOR JESSICA LOWE

"No. I'm growing lazy."

JUNIOR JOHNNY VINES

"Your pimp juice can be anything that attracts the opposite sex. It can be your bling-bling or your attitude."

SENIOR JULIA KARLL

"Who does a one-mile swim, 25-mile bike ride and a six-mile run without stopping? That would take me a period of three weeks!"

JUNIOR MARCIE MANNS

"I'm really glad that [Joey Fatone] is not going to die in *NSYNC wasteland."

SOPHOMORE PEGGY AMOR

"Somebody shoud have gotten the wookie out of the background."

JUNIOR JOHNNY VINES

"I slipped a little something in his hard drive. Not only do I lose my pants, I have to go to class."

JUNIOR JESSICA LOWE

"His name is Oscar."

JUNIOR BRANDI BROWN

"Like De la Renta or Weiner?"

SENIOR JULIA KARLI

"Do these computers have disk holes?"

JUNIOR BERNADETTE BATLINER



Sophomore Peggy Amor stacks 2002 yearbooks to distribute to people as they wait for individual pictures to be taken. About 1,000 students and faculty had their picture taken.

photo by Tricia Sco



Junior Melissa Allen is caught by an alligator at Gatorland. Four staff members traveled to Orlando for the ACP conference.

photo by Tricia Scott





photo by Katie Storms





Junior Johnny Vines appears at the Christmas party as Santa Claus. The Santa Claus suit was provided by junior Jessica Lowe.

photo by Tricia Scott

LI[JOURNEY]FE





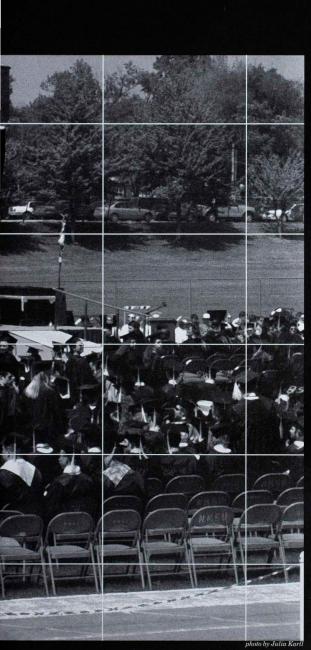


THE last line in the storybook was always 'and they lived happily ever after.' The story, however, never really ended for most Truman State University students. Rather, they only completed a yearlong chapter, and their journey continued strong. Another year passed with experiences gained and lessons learned.

A year older, and hopefully a year wiser, students had aspirations for the next year based on what impacted their lives during 2002-2003. As the year progressed, students accomplished feats great and small. Some achieved the 4.0 they aspired to earn. Others, after a tireless year of service, became president of their organization, while still others found it quite the accomplishment just to have made it through the year with passing grades. Each individual's decisions led to a distinctive journey.

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Often they came across forks in the path and choices became complex and multidimensional. Graduating seniors had to decide whether to go through the next level of education or find the job they had dreamed. Others had to decide which classes they should take in the fall or whether an unpaid internship would be worth the experience. Each decision affected the journey, and each path had its challenges.

Yet, even when students thought they had reached the end and could go no further, the sun came out, and the path began a downhill slope. Each path twisted its way through the University, but in the end, the paths merged on the stage at commencement. Each graduate took the same steps and shook the same hands. Their journey through the University was complete, but their journey through life had just begun.

COLOPLION

PRINTING

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PRODUCTION

The 2003 Echo was produced using three Gateway E-3400s, two IBM Personal Computer 350s and a Hewlett-Packard LaserJet 4100n. The pages were submitted using PageMaker 7.0, Microsoft Office 2000, Adobe Photoshop 6.0 and Walsworth Page Enhancements.

TEXT

Body copy was 11-point AWPCCentury. Cutlines were 9-point AWPCCenturyBold. Headlines and subheadlines used other AWPC fonts. All copy for the Echo was written by members of the Echo staff and contributing writers.

legend gloss paper. ENDSLEETS

The endsheets were printed on white paper and designed by Dan Davis from Walsworth Publishing Company's creative services and the Echo staff.

COVER

The cover is matte black 160 pt board with hot foil 900 Brite Silver. The pictures are 4-color with gloss laminate and were taken by Julia Karll, Beth Spinney and Tricia Scott. The cover was designed by Dan Davis from Walsworth Publishing Company's creative services.

NQUIRIES

All inquiries regarding this publication may be addressed to: Echo yearbook, Truman State University, Student Union Building Media Center, Kirksville, Mo. 63501, by phone: 660.785.4450 or by e-mail: echo_yearbook@hotmail.com. For more information visit http://echo.truman.edu.

PICTURES

Portraits and group pictures were taken by Thornton Studio of New York City. Individual portraits were free to students, faculty and staff. Seniors had the option of a \$5 extended sitting fee. Organizations paid a \$25 fee. All other photographs were taken by Echo photographers or were submitted. Photos were scanned using a Polaroid SprintScan 35 Plus negative scanner and a Hewlett-Packard ScanJet 5470c flatbed scanner. All photographs were digitally scanned and edited to remove glares and dust spots. Title page photos were taken by Tricia Scott.

ADVERTISING

All advertising was sold by members of the Echo staff. Advertisements were prepared and submitted camera-ready.

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